U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

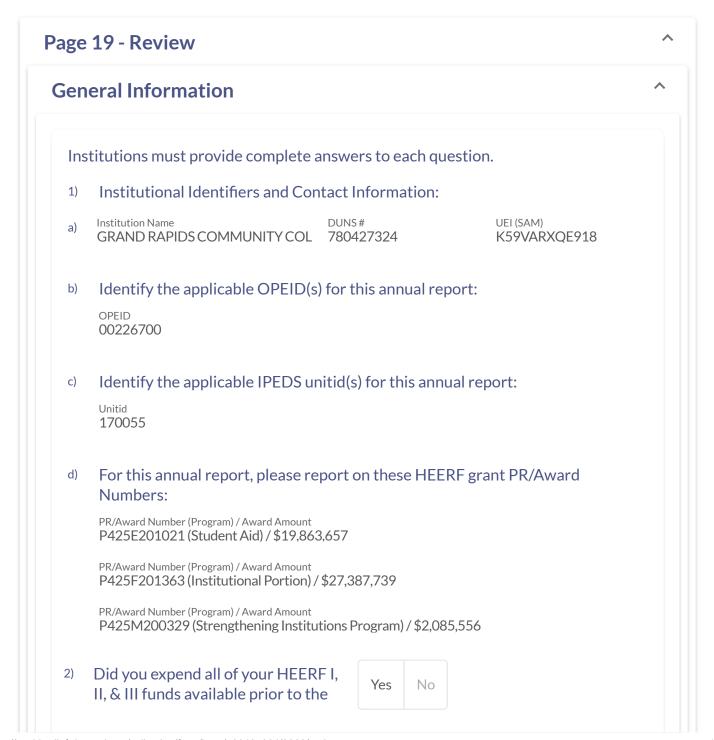ESF / ESF Reporting / HEER - 780427324 - Year Three - Page 19 - Review

HEER   In Progress

Recipient Reporting Data Collection - Year Three

Last Modified: mchampio@grcc.edu - 3/21/2023, 1:05:10 PM

Page 19 - Review   ︿

General Information   ︿

Institutions must provide complete answers to each question.

1) **Institutional Identifiers and Contact Information:**

a) | Institution Name | DUNS # | UEI (SAM) |
   | GRAND RAPIDS COMMUNITY COL | 780427324 | K59VARXQE918 |

b) **Identify the applicable OPEID(s) for this annual report:**

OPEID
00226700

c) **Identify the applicable IPEDS unitid(s) for this annual report:**

Unitid
170055

d) **For this annual report, please report on these HEERF grant PR/Award Numbers:**

PR/Award Number (Program) / Award Amount
P425E201021 (Student Aid) / $19,863,657

PR/Award Number (Program) / Award Amount
P425F201363 (Institutional Portion) / $27,387,739

PR/Award Number (Program) / Award Amount
P425M200329 (Strengthening Institutions Program) / $2,085,556

2) **Did you expend all of your HEERF I, II, & III funds available prior to the** | Yes | No |

end of the reporting period, making
this your final annual report?

*If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not
have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this
will be your final annual report.*

Websites

3)   Reporting on institution websites:

   a)   HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.grcc.edu/coronavirus-information/cares-act-reporting__

   b)   Student and Institutional Portion Reporting: Provide all active website
URLs posted by your campus, or by the institution on behalf of your
campus(es), as required by the public posting requirement from the May 13,
2021 notice in the Federal Register[2] for the student and institutional
portion including any active URLs that provide archived information.[3]

Student and Institutional Portion URL
https://www.grcc.edu/coronavirus-information/cares-act-reporting/cares-act-funding-disbu

Student and Institutional Portion URL
https://www.grcc.edu/coronavirus-information/health-safety-protocols

[2]*See https://www.federalregister.gov/d/2021-10196*

[3]*Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active
quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that
were published prior to quarterly reporting guidance
(https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)*

How Aid Helped

4)   How has HEERF helped your institution and your students?

   a)   HEERF enabled my institution to continue offering planned programs (i.e.,
programs of study listed in our course catalog) that were at risk of
discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b)   **HEERF enabled my institution to keep student net prices similar to pre-pandemic levels**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   **HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d)   **HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e)   **HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f)   **HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5)   **How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period**

a) Did you ask students to apply for funds?

Yes	No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No

b) Housing

Yes	No

c) Course materials (non-technology)

Yes	No

d) Technology

Yes	No

e) Health care

Yes	No

f) Child care

Yes	No

g) Transportation

Yes	No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes	No

i) Other

Yes	No

If yes, please specify

Specify
Household family care, Outstanding tuition, and Utilities

2) Did your application require students to submit supporting

Yes	No

documentation of their needs or
difficulty meeting expenses?

b) Did you use any institutional
    administrative data (pre-existing
    data that did not come from a
    HEERF-specific application form) in
    determining the amount of funds
    awarded to students?

| Yes | No |

c) Did your institution use a specific
    methodology to calculate award
    amounts that is captured in a
    flowchart, set of equations, a
    formula, or other documentation?

| Yes | **No** |

Upload PDF/MS Word document instructions, directions, or guidance.
Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
final draft - heerf iii - part 4.docx	819.5 KB	3/8/2023, 2:39:40 PM
heerf iii - part 5 email communication to students 2022-04-04.pdf	162.2 KB	3/8/2023, 2:39:39 PM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to
    students?

a) Checks

| Yes | **No** |

b) Electronic funds transfer /Direct
    deposit

| Yes | **No** |

c) Debit cards

| **Yes** | No |

d)	Payment apps	Yes	No

e)	Other	Yes	No

Emergency Grants - Guidance ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes | No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
communication to student upon disbursement.docx	23.8 KB	3/8/2023, 2:49:40 PM
grcc emails upon disbursement question 7.docx	12.8 KB	3/8/2023, 2:49:40 PM

Emergency Grants - Counts, Student, and Institution Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions

will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts)
and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$	Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	G f re
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 2,051	Number 3,456	Number 3,302	Number 10,539	Nu 0
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 174	Number 222	Number 339	Number 551	Nu 0
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the**	Amount $ 95,000.00	Amount $ 168,691.00	Amount $ 239,190.00	Amount $ 493,190.00	Am $ (

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G f re
amount disbursed directly to students as Emergency Financial Aid Grants?					
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Am $ 0

	Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$	Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	G f re
Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Am $ (
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose,**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Am $ (

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G f re
report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. *If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*					

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

a)   Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$	Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Grad full-t recipi
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.**	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Grad full-t recipi
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. *If funds were used to*					

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Grad full-t recipi
discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.					

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

[13]Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
   Note: Institutions must provide complete answers to each question.

   a) **Complete the following table:**
   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an

award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$	Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Gradu full-ti recipie
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 500.00	Amount $ 191.00	Amount $ 190.00	Amount $ 190.00	Amount $ 0.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student	Amount $ 2,500.00	Amount $ 2,500.00	Amount $ 2,500.00	Amount $ 2,500.00	Amount $ 0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Gradu full-ti recipie
who received any HEERF funds.					
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $95,000.00	Amount $168,691.00	Amount $239,190.00	Amount $493,190.00	Amount $0.00
Average HEERF Amount Awarded **Among students who received HEERF emergency financial aid grants, what was the average award amount per student?**	Amount $545.98	Amount $759.87	Amount $705.58	Amount $895.08	Amount

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

Emergency Grants - Title IV ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
    Note: Institutions must provide complete answers to each question.

b) **Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**
    Enrolled Students Not Eligible
    8,384

    Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

    i) **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**
        Percentage of Enrolled Students Not Eligible
        43.33%

c) **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**
    Students Not Eligible Who Received Grants
    172

    i) **The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is**
        Percentage of Students Not Eligible Who Received Grants
        13.37%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 103	Number 5	Amount $ 6,500.00	Amount $1,300.00
Asian	Count 798	Number 50	Amount $ 35,000.0	Amount $700.00
Black or African American	Count 1,829	Number 260	Amount $ 233,690	Amount $898.81
Hispanic/Latino	Count 3,014	Number 226	Amount $ 172,690	Amount $764.12
Native Hawaiian or Other Pacific Islander	Count 19	Number 2	Amount $ 1,000.00	Amount $500.00
White	Count 11,937	Number 601	Amount $ 436,191	Amount $725.78

Two or more races	Count 640	Number 55	Amount $ 51,500.0	Amount $936.36
Race/ethnicity unknown	Count 959	Number 77	Amount $ 54,500.0	Amount $707.79
Nonresident alien	Count 49	Number 10	Amount $ 5,000.00	Amount $500.00
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

Emergency Grants – Gender and Age ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: Institutions must provide complete answers to each question.

e) **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?**

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 8,351	Number 376	Amount $ 301,381	Amount $801.55
Women	Count 10,997	Number 910	Amount $ 694,690	Amount $763.40

Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

f) **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Count	Number	Amount	Amount
Ages 25 and older	6,088	649	$ 516,190	$795.36
Ages 24 and younger	13,260	637	$ 479,881	$753.35
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	0	0	$ 0.00	Amount

Institutional Expenditures ︿

9) Institutional expenditures

a) **Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:**

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$0.00	$0.00	$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$0.00	$0.00	$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 543,546.88	$ 0.00	$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.
Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 105,555.96	$ 0.00	$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 586,525.43	$ 0.00	$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 4,162,366.73	$ 0.00	$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 2,693,984.00 $ 217,861.00 $ 0.00

Explanatory Notes
Enrollment declines and parking revenue.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
$ 29,864.00

Explanatory Notes
Campus payroll

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 200.00 $ 0.00

Explanatory Notes
Vaccine Incentives

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
$8,121,843.00

Amount in (a)(2) dollars, if appli...
$218,061.00

Amount in (a)(3) dollars, if appli...
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$8,339,904.00

Lost Revenue ⌃

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount
$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
$ 0.00

Room and board

Estimated Amount
$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
$ 2,369,003.00

Supported research

Estimated Amount
$ 0.00

Summer terms and camps

Estimated Amount
$ 0.00

Auxiliary services sources

Estimated Amount
$ 0.00

Cancelled ancillary events

Estimated Amount
$ 0.00

Disruption of food service

Estimated Amount
$ 0.00

Dormitory services

Childcare services

Use of facilities or venues, including

Bookstore revenue

		external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	
Estimated Amount $ 0.00	Estimated Amount $ 0.00		Estimated Amount $ 0.00
		Estimated Amount $ 0.00	

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $ 542,842.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 2,693,984.00	$ 217,861.00	$ 0.00	$2,911,845.00
			Estimated amounts need to sum to amounts reported in 9a

c)   Briefly describe the "other operating revenue" reported above:

Brief description
NA

Enrollment - Academic

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed,

withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certi seeking stu who did r complete d the repor period but still enrolle your institu (i.e., las enrollme record at th of the repo period is n withdraw re
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 19,348	Number 1,533	Number 8,814
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time*	Number 5,353	Number 459	Number 2,772

within the applicable reporting period			
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 13,995	Number 1,074	Number 6,042
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 13,841	Number 847	Number 5,670
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 5,507	Number 686	Number 3,144

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number (degree/certif seeking stud who did n complete du the report period but v still enrolle your institu (i.e., last enrollme record at the of the repor period is no withdraw re
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 103	Number 10	Number 50
Race/ethnicity (IPEDS categories) ASIAN	Number 798	Number 49	Number 349
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,829	Number 128	Number 782
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 3,014	Number 189	Number 1,530
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 19	Number 0	Number 9
Race/ethnicity (IPEDS categories)	Number 11,937	Number 1,036	Number 5,302

WHITE

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 640	Number 25	Number 309
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 959	Number 92	Number 453
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 49	Number 4	Number 30

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories) WOMEN	Number 10,997	Number 854	Number 4,990
Gender (IPEDS categories) MEN	Number 8,351	Number 679	Number 3,824
Age (IPEDS categories) AGES 25 AND OLDER	Number 6,088	Number 790	Number 2,462
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 13,260	Number 743	Number 6,352
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

335

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022
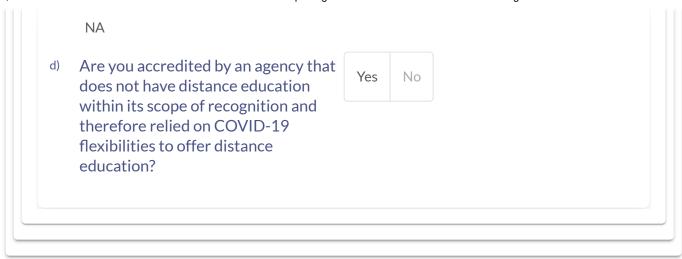
430

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

| Yes | No |

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

| Yes | No |

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

NA

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes   No