

## CLS 100 Introduction to College: New Student Experience ~ Challenge Exam

<b>Course Title:</b>	Introduction to College: New Student Experience
<b>Course Description:</b>	This course is designed to assist new students with the knowledge, skills and abilities needed to be successful in college and life. Topics will include learning styles, critical thinking, information management skills, GRCC history and services, study skills, values exploration, academic planning, career planning, civic engagement, and diversity.
<b>Course Learning Objectives:</b>	<p>Student Learning Outcomes are to promote success in college and lifelong learning, students will:</p> <ol style="list-style-type: none"><li>1. Define the traits of successful college students.</li><li>2. Identify and visit college services.</li><li>3. Identify beliefs, attitudes, and habits that may inhibit their success and implement strategies for changing behavior.</li><li>4. Develop effective learning techniques: note-taking, textbook reading, test-taking, memory building, writing, time management and critical thinking.</li><li>5. Describe their own learning style and select the approaches that will make learning easier for them.</li><li>6. Examine the advantages and challenges of diversity within a college context.</li><li>7. Develop effective strategies for college and life success in the areas of health, finance and interpersonal communications.</li><li>8. Use technology in college and lifelong learning to include Internet, e-mail, word processing, and discussion boards.</li><li>9. Construct a college success plan and initial career plan.</li><li>10. Engage in the campus and larger community through activities which affect positive personal and civic change.</li></ol>
<b>Course Goals:</b>	<p>CLS 100 is a two credit college course that prepares you to be successful in college and in life. This class is known as a "First-Year Experience" (FYE) course. Most colleges and universities have FYE courses and this course may transfer to your next college. CLS 100 is designed to assist you with the knowledge, skills and abilities you need to be successful in college and life. Students who complete CLS 100 are more likely to continue in college to reach their goals. Research at GRCC has shown that students completing CLS 100 are much more likely to return for their second year than new students who did not take the course. College is an important investment in your future. <b>CLS 100 will help you to construct your personal roadmap to college success. College success leads to life success!</b></p>
<b>Test Conditions:</b>	Each student will be allowed 90 minutes to complete the exam. All necessary supplies for taking the exam will be provided by the college.

The exam is to be taken through the GRCC Assessment Center at 325 Student Center.

The student must pay \$55 to take the exam and if they pass the exam, they will receive credit for CLS 100 and will be awarded the two credits.

**Test Norm Levels:** To receive credit the student must achieve a score of not less than 75%. Each student is allowed two opportunities to take this test and these must be at least 60 days apart.

**References:** Cornerstones for Community College Success  
By Sherfield & Moody  
Published by Pearson, 2<sup>nd</sup> Edition

**Sample Test Questions:**

1. Which question requires critical thinking to answer?
  - a) Which math courses are prerequisites for MATH 210?
  - b) How much did tuition increase this year compared to last year?
  - c) How many students graduate in exactly four years?
  - d) Which science field leads to the most fulfilling career?
2. Which trait is necessary to critically evaluate evidence?
  - a) Objectivity
  - b) Creativity
  - c) Optimism
  - d) sympathy
3. Which skills are most important to be information literate?
  - a) Analyzing and evaluating
  - b) Visualizing and brainstorming
  - c) Typing and using citation guidelines
  - d) Being able to define terms and taking risks
4. Which pattern of organization is demonstrated in the statement, "Pollen's powder contains microgametophytes, seed plants that produce male sperm cells?"
  - a) Comparison
  - b) Examples
  - c) Definition
  - d) Categorization
5. For which topic could Cornell-style note-taking be most useful?
  - a) Poetry of Ezra Pound
  - b) Analysis of advertising
  - c) Human circulatory system
  - d) History of Ireland's potato famine
6. Which option contains highlighting with marking text to focus attention on what needs to be learned?
  - a) Annotating
  - b) Passive reading
  - c) Active reading

- d) Note-taking
- 7. What is the name of the system you access at GRCC to check your grades, financial aid, register for classes and make tuition payments?
  - a) Blackboard
  - b) Student Online Center
  - c) GRCC E-mail
  - d) Dashboard
- 8. Which use of language suggests a moderate viewpoint?
  - a) Absolute terms
  - b) Qualifying terms
  - c) Emotional language
  - d) Either-or reasoning
- 9. Max wants to monitor his expenses for a month. What should he do first?
  - a) Consider ways to reduce what he borrows
  - b) Look over his credit card statements for the past year
  - c) Stop spending money on his favorite hobbies
  - d) Set up a system to record bill payments and daily spending
- 10. What types of information are included in information literacy?
  - a) Written, recorded and visual information
  - b) Written and recorded information
  - c) Published information
  - d) Copyrighted information
- 11. Which answer option is not required for effective communication?
  - a) Proper degree of formality
  - b) Complete mastery of the subject
  - c) A defined purpose of the communication
  - d) An understanding of the audience

**Answers:**

- 1. D
- 2. A
- 3. A
- 4. C
- 5. C
- 6. A
- 7. B
- 8. B
- 9. D
- 10. A
- 11. B