

MANDATORY PLACEMENT

I. Policy Section

8.0 Students

II. Policy Subsection

8.2 Mandatory Placement

III. Policy Statement

GRCC students whose Accuplacer scores indicate that they need developmental coursework (in English, Math, or Reading) will be required to enroll in and pass that coursework before taking college-level English and Math courses, and other specified college-level courses.

IV. Reason for the Policy

Internal student success data, as well as external research, scholarship, and benchmarking, indicate that students who are required to take developmental coursework before taking college-level coursework are more likely to succeed and persist in their college studies.

V. Entities Affected by this Policy

Students, Faculty and Staff

VI. Who Should Read this Policy

All College Staff and Students

VII. Related Documents

- a). GRCC Catalog
- b). Academic Governing Council Issue Paper

VIII. Contacts

Testing Center
Counseling and Career Center

IX. Definitions

NA

X. Procedures

All students whose ACT subscores fall below 18 in English, Math, or Reading must take Accuplacer. (Any student without ACT scores will be required to take Accuplacer, with the exception of Guest and Early College students.) If Accuplacer indicates a need for developmental English (EN 097) or Math (MA 095, 096, or 097), the student must take those courses and cannot register for college-level English or Math until he or she has successfully completed them.

Students may appeal an Accuplacer placement by retesting after 7 days and paying a retest fee of \$20. The placement of the second test will stand. Students who wish to appeal this second placement may see the Associate Dean of Counseling, Career, and Retention Services for a final placement determination.

XI. Forms

NA

XII. Effective Date

- For English and Math – Winter 2010
- For Reading – date to be determined

XIII. Policy History

- Adopted—January 2009

XIV. Next Review/Revision Date

- Provost's Office to review this policy in January 2011