





INTERMEDIATE GRANT WRITING

HOSTED
BY
**THE DELTA
STRATEGY &
GRCC**

CREATING A MINI-PROPOSAL

Competing for grants can be a rewarding and even enjoyable process if you have the necessary skills and information to proceed with confidence. Intermediate Grant Writing covers all the areas explored in Basic Grant Writing, but in more detail. Searching for Funds and developing the Need Statement involve more time on the Internet. Participants also use PCs or laptops to draft goals and objectives, methodologies, evaluation plans, budget plans, continuation plans, introductions, and summaries for their mini-proposals. The proposals are based on actual RFPs, downloaded from the Internet or provided by the instructor. After the session, the instructor critiques the mini-proposals and provides written feedback.

WALKING YOU THROUGH THE SUCCESSFUL GRANT WRITING PROCESS...

-  People with grant writing experience who want to learn to write successful grants!
-  Training customized to the needs and interests of participants.
-  3 days of expert instruction @ \$600/person
-  **Mark Your Calendar!**
April 29-May 1, 2009

Grand Rapids Community College
Tassell M-TEC
622 Godfrey SW

Register by April 10, 2009

REGISTER ONLINE:
WWW.TAJONES.COM

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PLAN, ORGANIZE, AND WRITE...

Participants will apply the basic rules of grant writing, enabling them to:

- Describe, in detail, the process for developing a grant proposal
- Readily identify and select sources of funding
- Write a plan for developing a proposal
- Describe, in detail, the key steps in writing each section of a proposal
- Draft a mini-grant proposal, applying the basic rules of grant writing

"The time spent in teams where each member contributed was very helpful. The breakdown charts to assemble sections were excellent."

"The writing part was valuable. The work sheets were helpful in keeping you on the right track. Mr. Jones was readily available for questions."

"Mr. Jones is an engaging, energetic instructor and I would recommend his class."

"Very knowledgeable instructor."

"The class is well organized and thorough. It was easy to keep up and even if you got behind you could catch up!"

"Everything was great. We had a lot of time writing and discussing the steps to each section."