



2015-2016 GRCC
ACADEMIC
GOVERNING COUNCIL
(AGC)

Executive Committee
Summary Report for
GRCC Faculty

Presented by AGC Executive Committee:
Ann Alexander, Jennifer Batten,
Daniel Gendler, Amy Koning,
Mike Vargo, Nan Schichtel

Purpose of Academic Governing Council (AGC)

“Grand Rapids Community College’s Academic Governing Council (AGC) is a collaborative initiative between the faculty and academic administration to strengthen communication and increase involvement in academic issues and policies. By fostering and encouraging a broader input and a sense of accountability, AGC leadership effectively mediates issues that impact students, staff, and faculty.

AGC recommendations are, upon approval by the provost, implemented on a college-wide basis. The Provost, in conjunction with other college entities, will conduct implementation of these decisions as needed.” (Preamble, AGC Bylaws).

Policies/Practices Adopted

Issues for consideration may be brought to AGC by individuals or committees from anywhere in the College and at any time. Issues approved for consideration are generally presented a minimum of three times before the AGC. This allows for a clear explanation of the issue, and time to disseminate and retrieve information from the various units of the College and make changes as needed.

The AGC is an advisory group reporting to the Provost. During the 2015-2016 academic year, the AGC discussed and adopted the following policies. Dates in parentheses indicate the months during which the policies were approved.

Graduation Requirements (November 2015)

Decision

On November 10, 2015, the AGC membership voted to approve the three elements of the Graduation Requirements Team's proposed changes to the College's Graduation Requirements. The College's Graduation Requirements were approved as follows:

- *Have completed at least 60 credits of course work.*
- *Have completed at least 15 credits of course work at GRCC.*
- *Have completed the coursework outlined in the GRCC catalog for the program in which they are enrolled.*
- *Have earned a cumulative grade point average of at least 2.0 in all course work completed at GRCC.*
- *Have earned at least 6 credits of English composition or at least 3 credits of English composition and 3 credits in a MTA aligned communication course for all Associate degrees.*
- *Have earned credit for the appropriate general education Group Distribution Requirements for the degree they are seeking.*
- *No courses below 100 level will be used toward graduation requirements, including the minimum number of credits that need to be completed.*
- *A maximum of two Wellness credits may be applied toward graduation unless they are specified as a program requirement.*

Rationale

The Graduation Requirements Team was formed to:

- respond to end-of-year feedback provided by AGC membership
- better align GRCC graduation requirements with the new MTA requirements and the Curriculum Model
- ensure that the requirements are clear and meet the needs of all students
- evaluate the necessity and purpose of individual graduation elements

The Team was guided by the following principles when developing the proposal:

- align with transfer institution requirements
- align with MTA requirements
- give students and programs flexibility
- align with program accreditation requirements
- support GRCC ILOs and Values
- allow for efficiency and enhance graduation rates

For more information, please see the attached [Decision Paper](#).

Course Substitutions and Course Waivers (November 2015)

Decision

On November 10, 2015, the AGC membership voted to approve the Course Substitutions and Course Waiver Policy, as follows:

Course Substitutions – Definition

A course substitution allows a student to use an alternative course to meet a program requirement

- Course substitutions are made in the context of program requirements.
- Course substitutions must maintain the integrity of the program.
- Substituted courses must include substantially the same learning outcomes as the required course.

Course Substitutions – Guidelines

- All course substitutions are granted per program and must be on a one to one basis.
- Outcomes in the substitute course must meet 2/3 of the outcomes of the required course. Program requirements for minimum course grades must be met. If no program grade requirements are specified, the GRCC institutional grading policy applies.
- One (1) course may be substituted per certificate.
- Three (3) courses may be substituted per degree.
- If a student has taken a more advanced course than the course required in the program, such as a higher level Mathematics course, the advanced course can be used to meet the requirement without counting as one of the substitutions.
- Substitutions can only be made if the student's opportunity to achieve the program learning outcomes is maintained.
- Substitutions can only be granted using GRCC courses or evaluated transfer courses.

- The final deadline for substitution approvals is the last day of the semester in which the student plans to graduate.
- If a course substitution is requested for an Articulated Pre-Major Program, the substitution must also be approved by the partner transfer institution.
- If a substitution is requested for a particular General Education distribution course, another course in that distribution category may be substituted if the program learning outcomes can still be achieved.
- *During the first cycle of this policy an exception process will be developed.*

Course Waiver - Definition

A course waiver allows a student to graduate without completing a graduation requirement or a designated program requirement.

Course Waiver – Guidelines

- The student who receives a waiver must still earn the total credit hours required for their academic program.
- All graduation requirement waivers must be approved by the Provost or her/his designee. Department course waivers are first approved by the DH/PD.
- The deadline for waiver approvals is the last day of each semester.
- One (1) course may be waived per certificate.
- Three (3) courses may be waived per degree.

Rationale

Origin of Proposal

- The proposal began with COST – Curriculum Operations Support Team.
- The Provost asked COST to bring it as a policy to AGC.

Reasons for Policy

This is a curriculum policy, not a student policy, prompted by:

- Need for standards and criteria that are consistent across the College in order to ensure the integrity of GRCC degrees
- Need to ensure that GRCC students have the skills and knowledge they need for work or transfer
- Need to meet HLC’s core components

For more information, please see the attached [Decision Paper](#).

Common Syllabus Components-Policy 7.16 (February 2016)

Decision

On February 9, 2016, the AGC membership voted to update Policy 7.16, Common Syllabus Components. The original Policy 7.16 was approved by AGC in April 2013 and implemented in the fall 2013 semester.

Changes to Policy 7.16 include the following:

General Information and Section Policies

- Contact Information and Availability – GRCC email address required

- Student Learning Outcomes – updated language by replacing CARP with Curriculum Document

College Policies

- GRCC Email and Course Communications – added GRCC email requirement
- Disability Support Services – updated language
- Added Campus Police/Emergency Resources
- Added Title IX Reporting Policy
- Changes to Syllabus – updated ‘voice’
- Updated hyperlinks for consistency

Rationale

The updated common syllabus policy:

- Cites current processes (e.g. CARP to Curriculum Documents).
- Edits the College Policies section for consistent language and voice.
- Includes sections on Campus Police Services and Resources and Title IX Reporting.
- Reflects feedback of a variety of stakeholders.

For more information, please see the attached [Decision Paper](#).

Medical/Hardship Withdrawal Policy (February 2016)

Decision

On February 9, 2016, the AGC membership voted to update the Medical Withdrawal Policy 8.23 to include other hardships that may cause students to be unable to complete a course or courses after the 70% withdrawal date. The Medical/Hardship Withdrawal Policy was approved as follows:

Grand Rapids Community College is committed to supporting students in achieving success in their intellectual and extracurricular endeavors. When documented illness, injury or hardship prevents a student from successfully meeting the requirements of his or her course of study, it is the College’s policy to consider requests for withdrawal from their courses to enable the student to recover from his/her situation.

Rationale

The approved Grading Policy (7.10) makes reference to students having the option to withdraw due to hardship after the 70% date; however, there was no process or policy that considers hardships outside of health related issues. The approved proposal will expand the medical withdrawal process to include other types of significant hardships and align with Grading Policy 7.10.

For more information, please see the attached [Decision Paper](#).

ACT to SAT Transition (March 2016)

Decision

On March 15, 2016, the AGC membership voted to approve the Cut Score team's request, which reads as follows:

Provide Cut Score team the authority to review SAT scores, validity, and concordance findings (published May 2016), and set cut scores for students who begin applying in September 2016 for fall 2017 admission and later.

Rationale

True score validity testing will not be available until the new SAT has been administered and data analysis completed. The data is tentatively scheduled for release in May 2016, which is while AGC is not in session. This work needs to be completed over the summer to prepare for students who will apply for admission to GRCC in the fall of 2016 and plan to enroll during the fall 2017 semester and later.

For more information, please see the attached [Decision Paper](#).

Mandatory Placement for English as a Second Language (ESL) Courses (March 2016)

Decision

On March 15, 2016, the AGC membership voted to approve the following policy:
GRCC should require and enforce mandatory placement for ESL students.

Rationale

Students who place into ESL are currently not required to take ESL courses and can enroll in any courses. Data show lower success and persistence rates for students who place into but do not take ESL classes. Students who enroll in courses for which they are not prepared may not make satisfactory academic progress (SAP). This may lead to negative consequences for the student, including loss of financial aid, academic probation, and suspension.

For more information, please see the attached [Decision Paper](#).

Lowest Level Reading Placement Policy (March 2016)

Decision

On March 15, 2016, the AGC membership voted to approve the following policy:

Students reading at the 7th grade level or below will be required to undergo remediation at GRCC prior to enrolling in credit classes. Applicants with documented reading disabilities are encouraged to request testing accommodations to ensure accurate placement.

Rationale

Success rates for GRCC's lowest level developmental students have continued to trend downward. Students who take the Accuplacer Reading Assessment and score below GRCC's lowest level developmental courses have been enrolling in courses for which they are not prepared to succeed.

The proposed policy will:

- Refine the placement process to better support student success.
- Use multiple measures to assess college readiness.
- Involve Fast Track and other College Success Center resources to assist students.
- Better prepare students to successfully begin developmental coursework.

For more information, please see the attached [Decision Paper](#).

Maximum Student Credit Hour Load per Semester-Policy 8.22 (April 2016)

Decision

On April 12, 2016, the AGC membership voted to approve the following policy:

Students who want to enroll in more than 18 credit hours in a semester must get permission from the appropriate Associate Dean (e.g. the AD for Faculty Evaluation and Hiring in the School which houses the student's program or the courses which takes the student over 18 credits).

Rationale

Internal student success data, as well as external benchmarking, indicate that student success rates are negatively impacted when students enroll in too many credits in a given semester and that the most common limit on credits allowed per semester in Michigan is 18. This policy supports student success and completion.

For more information, please see the attached [Decision Paper](#).

Transfer Course Credit Policy – Institutions of Higher Education - Policy 8.29 (April 2016)

Decision

On April 12, 2016, the AGC membership voted to approve the following policy:

Grand Rapids Community College (GRCC) awards course credit for equivalent courses from any regionally accredited institution in the United States and international institutions of higher education. When equivalence between a course from another institution of higher education and a GRCC course has been established by the academic department (in which the course resides) and the College, the GRCC Registrar's Office awards credit for the course, if the following guidelines are met:

- *the student earned a grade of "C" (2.0) or higher in the course*
- *the level of the course being transferred in is 100-300*

- *Credit will only be awarded for courses that are one or more credit hours*
- *Students will be given the amount of credit earned at the previous institution*
- *The standard formula for conversion of quarter hours to semester hours will be used For courses that are graded pass/fail from another institution, "pass" will be considered by GRCC as equivalent to a grade of "C" (2.0)*

Rationale

The College recognizes that students may have previous academic experience from other institutions that are comparable to our courses. The College reserves the decision to evaluate and award credit value for courses from other accredited institutions of higher education. Further, this policy is aligned with the expectations of the Higher Learning Commission's Assumed Practices.

In addition, the rewritten policy is more specific and provides more complete information and guidance for students who wish to receive credit for courses transferred to GRCC.

For more information, please see the attached [Decision Paper](#).

Prior Learning Assessment (PLA) - Policy 7.15 (April 2016)

Decision

On April 12, 2016, the AGC membership voted to approve the following policy:

Grand Rapids Community College (GRCC) awards course credit for college level learning in alternative settings. When a student is able to demonstrate competency in Course Learning Outcomes for a particular course through Prior Learning Assessment (PLA) from a portfolio evaluation by a subject matter expert or a GRCC Challenge Test, the GRCC Registrar's Office will award credit for the course, if the following guidelines are met:

- *There is not another way to grant the student credit for the course through an external credential, test, or exam (i.e., AP, CLEP)*
- *If a Challenge Test exists for a course, it should be used instead of a PLA portfolio evaluation*
- *Credit is evaluated for and awarded in the context of the program/degree in which they are enrolled*
- *Credit must be aligned with a course and may only be awarded once for the same learning within a student's program/degree*
- *Credit will not be awarded for General Education courses*
- *Students have been made aware that the credit awarded by the college is typically not transferable to other institutions.*

Rationale

The stated purpose* of policy 7.15 is to:

- Increase access to college programs and decrease graduation time
- Eliminate unnecessary repeated learning
- Recognize respect for skills and knowledge acquired outside traditional classroom settings
- Award academic credit for college level learning which leads to degrees

- Comply with Higher Learning Commission Criteria: Academic Programs-Quality, Resources and Support (3-1.g)

*https://www.grcc.edu/sites/default/files/docs/policies/7-15_prior_learning_assessment.pdf

The prior policy (7.15) states that *Prior Learning Assessment is an alternative approach for analyzing prior learning in a non-academic setting and to grant credit for that learning in a non-academic setting.*

PLA is also mentioned as part of the Transfer Policy (8.29), which states that *GRCC offers credit for prior learning experiences that equate to courses taught at GRCC in the Technology area. Students who are interested in having prior learning assessed find step by step information at <http://www.GRCC.edu/academictestingservices/priorlearningassessmentpla>.*

The rewritten policy is more specific and provides more complete information and guidance for students who wish to use PLA to gain academic credit. Further, this policy will help faculty better advise students who seek information on and credit through PLA.

For more information, please see the attached [Decision Paper](#).

Industry Recognized Credentials/Test Credit Policy (April 2016)

Decision

On April 12, 2016, the AGC membership voted to approve the following new policy:

Grand Rapids Community College (GRCC) awards course credit for external nationally recognized industry or professional credentials and accredited or nationally recognized exams and tests. When equivalence between a credential or test and a GRCC course(s) has been established by the academic department (in which the course(s) resides) and the College, the GRCC Registrar's Office will award credit for the course(s), if the following guidelines are met:

- *The course alignment with external credential has been formally documented in the Registrar's Office prior to student request for course credit.*
- *The credential is current/valid at the time the credit is awarded (has not expired)*
- *Students provide original verification to the GRCC Registrar's Office*
- *All established requirements (for example, minimum acceptable test scores) are met.*

Rationale

The language of the current Transfer Policy (8.29) identifies the practice of awarding credit from accredited institutions, foreign institutions, experiential learning and non-traditional adult learning programs. This policy focuses on accepting transfer course credit, but lacks specificity regarding Test Credit, Credit for External Credentials, and Credit for Industry Recognized Credentials. This

proposed new policy identifies specific guidelines for the awarding of GRCC credit for Industry Recognized Credentials along with the existing practice for Test Credit. For more information, please see the attached [Decision Paper](#).

Updates and Presentations

Throughout the year, faculty, academic administrators, and staff made presentations and submitted written updates of work related to campus-wide issues and to previous AGC decisions. Details for each report and presentation are available at the AGC website, <http://cms.grcc.edu/agc>. Dates listed indicate the month when the update/presentation took place. Some issues will be scheduled to return to AGC for further updates.

Written Reports Presented to AGC

November 2015

- Minimum Institutional Credit

January 2016

- College Generated Graduation
- Athletic Oversight Team Report
- Distance Learning Mandatory Orientation

February 2016

- i-Clickers

April 2016

- Report on Initiatives by the Provost

Presentations to AGC

September 2015

- President's Remarks
- Message from AGC Exec

November 2015

- Mandatory First Year Experience Update

January 2016

- Report on Initiatives by the Provost

Policies/Practices for Consideration during 2016-17

Policy	Action Required
3.8 Audiovisual Captioning	scheduled for review/revision in 2016-17
7.3 Textbooks	scheduled for review/revision in 2016-17
7.12 Faculty Ethics	scheduled for review/revision in 2016-17
7.18 Curriculum Model and Program Development	scheduled for review/revision in 2016-17
8.1 Dual Enrollment	originally scheduled for review/revision in 2017-18, rescheduled per Provost
7.13 Course Credit Hour Definition	originally scheduled for review/revision in 2015-16, rescheduled
7.14 Seminar Course Definition	originally scheduled for review/revision in 2015-16, rescheduled
8.20 Admission Application Cut-off Date	Provost to announce decision in Fall 2016
8.21 Blocking Late Enrollment	Provost to announce decision in Fall 2016
8.19 No Show Notation	eliminate - no longer in use
8.24 College-Generated Graduation	written report 2016-17
8.25 Mandatory First Year Experience	written report Fall 2016
8.27 ACT Cut Scores	update report December 2016

2015-16 Procedural Actions

September 2015

- Approved Team Chairs and Standing Committees
- Approved non-voting AGC members
- Oriented New AGC Members

October 2015

- Reported to GRCC Board of Trustees

November 2015

- Approved revised By-Laws

April 2016

- Provided AGC Standing Committee Communication
- Approved Recommendation of Graduates
- Conducted Year-End Evaluation of AGC

AGC 2015-16 Evaluation Results and Actions Taken

Every year the Executive Committee of AGC conducts an evaluation and uses the results to improve AGC's processes for the following year. The evaluation for 2015-16 took place during the April 12, 2016 meeting, and included both a survey and open-ended small group discussions.

Survey Questions

Question	Agree	Disagree	Abstain
1. AGC fulfilled its purpose.	90%	3%	7%
2. AGC accomplished an appropriate amount of work.	95%	2%	3%
3. The scheduling of AGC meetings was adequate to complete the work.	98%	2%	0%
4. Communication from AGC Exec helped me prepare for meetings.	100%	0%	0%
5. If you used the AGC website, the information was useful.	44%	3%	53%
6. The topics and issues addressed at AGC were relevant.	98%	2%	0%
7. The information presented at AGC meetings was useful.	98%	2%	0%
8. The quality of discussion in AGC meetings advanced the work.	79%	10%	10%
9. AGC made effective decisions this year.	87%	2%	11%
10. The decisions made by AGC had a positive impact on the college as a whole.	81%	4%	15%

Summary of Open Comments

AGC members discussed the following open-ended questions:

1. What worked well at AGC this year? Why was this effective?
2. What suggestions do you have for improvement for next year? How will this make AGC more effective?
3. What issues should we address next year? Why is this important for AGC to address?

Strengths

Good time management during meetings
Effective communication with members
Useful feedback to presenters from Executive Committee
Change in Bylaws to allow 2 vs. 3 presentations for some policies
Dealt with tough issues with civility
Efficient with accomplishing work

Areas for Improvement

Area for Improvement	AGC Executive Committee Response
Implement two vs. three presentations for more issues.	With newly approved AGC Bylaws, we will be able to follow criteria to implement two presentations for appropriate issues.
Present data at first presentations of issues.	AGC Exec will encourage presenters to provide benchmarking data and use table discussions as needed during first presentations.
Have more substantive discussions during the second presentation, not just prior to the vote.	AGC Exec will encourage earlier presentation of data and planned discussion.
Improve AGC website.	GRCC current use of Drupal for the website requires Internet Explorer for attachments.
Provide more information about implementation.	Provost will continue to provide information on decisions and regular updates at AGC meetings.

Issues for Academic Year 2016-17

Issue	AGC Executive Committee Response
Early Alert	Consider preparing an issue paper.
CLS 100 outcomes	Scheduled for oral report in Fall 2016; consider preparing an issue paper before next scheduled review (Fall 2017).
Course repeating	Issue paper to be presented in Fall 2016.
Streamlining curriculum process	This would not require revision of policy; however, a team is working on this process issue.
Mandatory gradebook usage in Blackboard	Consider preparing an issue paper.
Records retention policy	This college-wide policy is addressed in the faculty contract.
Middle College policies	College Action Project is complete; consider preparing an issue paper with a specific focus on academic policy.
Revisit the seminar policy	Scheduled for review/revision in 2016-17.
Revision of exam schedule	Not academic policy – schedule is prepared by Provost’s office.
Class meeting patterns	Not academic policy - operational issue for Associate Deans to monitor.
Student section transfers	Not academic policy - department operational issue for Departments and Associate Deans to monitor.

AGC Executive Committee and AGC Members' Responsibilities

AGC Executive Committee Members' Responsibilities

Duties, responsibilities, and authority of the Executive Committee shall include the following:

- Preside at all meetings of the Academic Governing Council and at any special meetings called by the council.
- Schedule meetings of the Academic Governing Council and prepare the agenda for those meetings.
- Appoint, subject to Council approval, the Chairpersons of all standing and ad-hoc committees.
- Appoint members of standing and ad-hoc committees, subject to the confirmation of the Council.
- Serve as ex-officio members of any and all Council committees.
- Serve as a liaison between the Provost and the Academic Governing Council.
- The Executive Committee will also perform the duties of the Chairperson on a rotating basis to be determined by the Committee. The individual serving as chair at a particular meeting will only be allowed to vote in the case of a tie. All other members of the Executive Committee will be voting members of the Academic Governing Council.
- The Executive Committee will also be responsible for keeping all records (including minutes, committee reports, and dissent forms) and for transmitting copies of approved minutes, reports, and forms to any interested party upon request.
- Faculty officers may be removed from office for dereliction of the duties outlined above. Removal of officers requires a majority vote of their peers who elected that officer to the Executive Committee.

See also Section 2 in [AGC Bylaws](#).

AGC Members' Responsibilities

AGC members have the responsibility to attend all meetings and to represent their respective departments in the discussions and decisions. AGC members also have the responsibility of communicating with their departments the issues and decisions and anything else that is discussed during the monthly meetings. See also [AGC Service Guidelines](#).

2015-2016 AGC Membership and Voting Record*

2015-16 AGC Voting Record (Alphabetical by Last Name)	Minutes of 4-14-2015	Approve Distance Learning Faculty Advisory Board	Approve IPD Committee	Approve Grade Appeal Committee	Approve Excellence in Education Committee	Approve Sabbatical Committee	Approve Non-Voting Members	Approve September 8, 2015 AGC Minutes
Alexander, Ann	A	A	A	A	A	A	A	A
Anderson, A	A	A	A	A	A	A	A	A
Antonakis, Nick	A	A	A	A	A	A	A	A
Balyeat, Janice								
Banks, Nikki	A	N V	A	A	A	A	A	A
Batten, Jennifer	A	A	A	A	A	A	A	A
Bera, J.	A	A	A	A	A	A	A	A
Boersma, Tom	N V	N V	A	A	A	A	A	A
Brand, Garret	A	A	A	A	A	A	A	A
Brinks, Rebecca								
Bunce, Jocelyn								
Caldwell, O								A
Conner, Frank	A	A	A	A	A	A	A	A
Cooper, Vikki	A	A	A	A	A	A	A	A
Dersch, John	A	A	A	A	A	A	A	A
Dobreff, Kevin	A	N V	A	A	A	A	A	
Doneth, John	A	A	A	A	A	A	A	A
Dykema- VanderArk, A	C	A	A	A	A	A	A	A
Ferguson, Keith	A	A	A	A	A	A	A	A
Fernandez, Juan								
Folsom, P								
Forrest, Nancy	A	A	A	A	A	A	A	A
Garrard, S.	A	A	A	A	A	A	A	A
Gee, Jodi	A	A	A	A	A	A	A	A
Gendler, Dan								
Gloege, Lisa								
Harper, Whitney								
Hillard, M.								A
Jansen, Lynda								
Kaechele, Tom								
Kampmueller, Elaine								
Keizer, Luann	A	A	N V	A	A	A	A	A
Kennett, L.	A	A	A	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Minutes of 4-14-2015	Approve Distance Learning Faculty Advisory Board	Approve IIPD Committee	Approve Grade Appeal Committee	Approve Excellence in Education Committee	Approve Sabbatical Committee	Approve Non-Voting Members	Approve September 8, 2015 AGC Minutes
Kleinert, Leigh	A	A	A	A	A	A	A	A
Koets, Tim								
Kooistra, Diana								
Krajewski, S.	A	N V	A	A	A	A	A	A
Kryger, Kate								
Kudma, A.	A	A	A	A	A	A	A	A
Lancaster, Sandra	A	A	A	A	A	A	A	A
Larson, Jonathan	A	A	A	A	A	A	A	A
Light, Mike	A	A	A	A	A	A	B	A
Lodenstein, Chad	A	A	A	A	A	A	A	A
Manker, Bernie (replaced Harold Lee - 2/15)								A
Manker, M.								
Meyers, Vicki	A	A	N V	A	A	A	A	A
Mowers, Susan	A	A	A	A	A	A	A	A
Nordman, Deb	A	N V	A	A	A	A	A	
Pereiro, Felix	A	A	A	A	A	A	A	A
Petz, Sarah								A
Pink, B	N V	A	A	A	A	A	A	A
Powers, V								
Richards, Heather	A	A	A	A	A	A	A	A
Richter, Michelle	A	A	A	A	A	A	A	A
Rozema, A.	A	A	A	A	A	A	A	A
Rydman, Mike								
Schichtel, Nan	A	A	A	A	A	A	A	A
Selberg, Lynnae	A	A	A	A	A	A	A	A
Sidney, Eve								A
Vanderveen, S.								C
VanRandwyk, Carol	A	A	A	A	A	A	A	
Walker, Karen	A	A	A	A	A	A	A	A
Walwood, Troy	A	A	A	A	A	A	A	A
Wells, Charlie								
Whitman, Mike								A
Woller-Sullivan, Jill	A	A	A	A	A	A	A	A

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Deans/Associate Deans:

Anderson, Lilly								A
Clark, Dan	A	N V	N V	A	A	N V	A	
Cowles, John	N V	A	A	A	A	A	A	A
Faber, Bill								A
Hert, Fiona								
Hoxie, Tina	A	A	N V	A	A	N V	A	A
Koning, Amy	A	A	A	A	A	A	A	A
Kragt, Donna	A	A	N V	A	A	A	A	
Mullen, Eric	A	A	A	A	A	A	A	A
Patrick, Diane	A	A	A	A	A	A	A	A
Ross, Raynard	N V	A	A	A	A	A	A	A
Selmon, David	A	A	A	A	A	A	A	
Sullivan, Paula	A	A	A	A	A	A	A	
Trepkowski, Patti	A	A	A	A	A	A	A	A
Vargo, Mike	N V	A	A	A	A	A	A	

2015-16 AGC Voting Record (Alphabetical by Last Name)	Minutes of October 13, 2015	Minimum Institutional Credit Written Report	PS 110 to be removed as a graduation requirement	Wellness credit requirement to be removed as graduation requirement	Graduation will require 6 credits of English composition or 3 credits of English composition and 3	Course Substitutions and Course Waiver Policy	November 10, 2015 AGC Minutes	College Generated Graduation Written Report
Alexander, Ann	A	A	A	B	A	A	A	A
Anderson, A	A	A	A	A	A	A	A	A
Antonakis, Nick	A	A	A	A	A	A	A	A
Balyeat, Janice								
Banks, Nikki	A	A	A	A	A	A	A	A
Batten, Jennifer	A	A	A	A	A	A	A	A
Bera, J.	A	A	A	B	B	A	A	A
Boersma, Tom	A	A	A	A	A	B	A	A
Brand, Garret	A	A	A	A	A	A	A	A
Brinks, Rebecca	A	A	A	A	A	A	A	A
Bunce, Jocelyn								
Caldwell, O	A	C	B	B	A	B		
Conner, Frank	A	A	A	A	A	A	A	A
Cooper, Vikki	A	A	A	A	B	A	A	A
Dersch, John	A	A	B	B	B	A	A	A
Dobreff, Kevin	A	A	B	B	B	A	A	A
Doneth, John	A	A	A	B	A	B	A	A
Dykema-VanderArk, A	A	A	B	B	B	A	A	A
Ferguson, Keith	A	A	B	B	A	A	A	A
Fernandez, Juan								
Folsom, P	N V	A	A	A	A	A	A	A
Forrest, Nancy	A	A	A	B	A	A	A	A
Garrard, S.	A	A	A	A	A	A	A	A
Gee, Jodi	C	A	B	B	B	C	A	A
Gendler, Dan	A	A	A	A	A	A		
Gloege, Lisa								
Harper, Whitney								
Hillard, M.	A	A	B	B	B	A	A	A
Jansen, Lynda								
Kaechele, Tom	A	A	B	B	B	A	A	A
Kampmueller, Elaine								
Keizer, Luann	A	A	A	A	A	B	A	A
Kennett, L.	A	C	B	B	B	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Minutes of October 13, 2015	Minimum Institutional Credit Written Report	PS 110 to be removed as a graduation requirement	Wellness credit requirement to be removed as graduation requireme	Graduation will require 6 credits of English composition or 3 credit of English composition and 3 cre	Course Substitutions and Course Waiver Policy	November 10, 2015 AGC Minutes	College Generated Graduation Written Report
Kleinert, Leigh	A	A	A	A	A	A	A	A
Koets, Tim								
Kooistra, Diana								
Krajewski, S.	A	C	A	A	A	A	A	A
Kryger, Kate								
Kudrna, A.	A	A	A	A	A	A	A	A
Lancaster, Sandra	A	A	A	A	A	A		
Larson, Jonathan	A	A	A	A	A	B	A	A
Light, Mike	A	A	A	A	B	A	N V	N V
Lodenstein, Chad	A	A	A	A	A	B	A	A
Manker, Bernie (replaced Harold Lee - 2/15)	A	A	A	A	A	A		
Manker, M.								
Meyers, Vicki	A	A	A	A	A	A		
Mowers, Susan	N V	N V	A	B	B	A	A	A
Nordman, Deb	N V	A	B	B	A	A	A	A
Pereiro, Felix							A	A
Petz, Sarah								
Pink, B	A	A	A	A	A	A	A	A
Powers, V							A	A
Richards, Heather	A	A	A	A	B	A	N V	N V
Richter, Michelle	A	A	A	A	A	A	N V	A
Rozema, A.	A	A	A	A	B	A	A	N V
Rydman, Mike							N V	N V
Schichtel, Nan	A	A	A	A	A	A	A	A
Selberg, Lynnae	A	A	A	B	B	A	A	A
Sidney, Eve	A	A	A	B	A	A		
Vanderveen, S.								
VanRandwyk, Carol	A	A	B	B	B	A		
Walker, Karen	A	A	B	B	B	A	A	A
Walwood, Troy	A	A	A	A	A	B	A	A
Wells, Charlie								
Whitman, Mike	A	A	N V	N V	A	A		
Woller-Sullivan, Jill	A	A	A	B	B	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Minutes of October 13, 2015	Minimum Institutional Credit Written Report	PS 110 to be removed as a graduation requirement	Wellness credit requirement to be removed as graduation requireme	Graduation will require 6 credits of English composition or 3 credits of English composition and 3 credits	Course Substitutions and Course Waiver Policy	November 10, 2015 AGC Minutes	College Generated Graduation Written Report
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Deans/Associate Deans:

Anderson, Lilly	A	A	A	A	A	A	A	A
Clark, Dan	A	A	B	B	B	A	A	A
Cowles, John	A	A	A	A	B	A	A	A
Faber, Bill	A	A	A	A	A	A	A	A
Hert, Fiona								
Hoxie, Tina	A	A	A	A	A	A	A	A
Koning, Amy								
Kragt, Donna	A	A	A	A	A	A	A	A
Mullen, Eric	A	A	A	A	A	A	A	A
Patrick, Diane	A	A	A	A	A	A	A	A
Ross, Raynard	A	A	A	A	B	A	A	A
Selmon, David	A	N V	B	B	A	A	A	A
Sullivan, Paula	A	A	A	A	A	A	A	A
Trepkowski, Patti	A	A	A	A	A	A	A	A
Vargo, Mike	A	A	A	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Athletic Oversight Team Written Report	Distance Learning Mandatory Orientation Written Report	AGC Bylaw Revisions	January 12, 2016 AGC Minutes	Approve iClickers Written Report	Approve changes to Policy 8.23 Request for Medical/Harship Withdrawal	Approve Proposed Syllabus Template	February 9, 2016 AGC Minutes
Alexander, Ann	A	A	A	A	A	A	A	A
Anderson, A	A	A	A	A	A	A	A	A
Antonakis, Nick	A	A	A	A	C	A	A	N V
Balyeat, Janice								
Banks, Nikki	A	A	N V	A	A	A	A	A
Batten, Jennifer	A	A	A	A	A	A	A	A
Bera, J.	A	A	A					A
Boersma, Tom	A	A	A	A	C	A	A	A
Brand, Garret	A	A	A	N V	A	A	A	A
Brinks, Rebecca	A	A	A	A	A	A	A	A
Bunce, Jocelyn								
Caldwell, O				A	A	A	A	N V
Conner, Frank	A	A	A					A
Cooper, Vikki	A	A	A	A	A	A	A	A
Dersch, John	A	A	A	A	A	A	A	A
Dobreff, Kevin	A	A	A	A	A	A	A	A
Doneth, John	A	A	A	A	A	A	A	A
Dykema- VanderArk, A	A	A	A	A	A	A	A	A
Ferguson, Keith	A	A	A	A	A	A	A	A
Fernandez, Juan								
Folsom, P	A	A	A					N V
Forrest, Nancy	A	A	A	A	A	A	A	A
Garrard, S.	A	A	A	A	A	A	A	A
Gee, Jodi	A	A	A	A	A	A	A	A
Gendler, Dan				A	A	A	A	N V
Gloege, Lisa								
Harper, Whitney								
Hillard, M.	A	A	A	A	A	A	A	A
Jansen, Lynda								
Kaechele, Tom	A	A	A	A	A	A	A	
Kampmueller, Elaine								
Keizer, Luann	A	A	A	A	A	A	A	A
Kennett, L.	A	A	A	A	C	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Athletic Oversight Team Written Report	Distance Learning Mandatory Orientation Written Report	AGC Bylaw Revisions	January 12, 2016 AGC Minutes	Approve iClickers Written Report	Approve changes to Policy 8.23 Request for Medical/Harship Withdrawal	Approve Proposed Syllabus Template	February 9, 2016 AGC Minutes
Kleinert, Leigh	A	A	A	N V	A	A	A	A
Koets, Tim								
Kooistra, Diana								
Krajewski, S.	A	A	A	A	A	A	A	A
Kryger, Kate								
Kudrna, A.	A	A	A	A	A	A	A	A
Lancaster, Sandra				A	A	A	B	A
Larson, Jonathan	A	A	A	A	A	A	A	A
Light, Mike	A	N V	A	A	A	A	A	A
Lodenstein, Chad	C	A	A	A	A	A	A	A
Manker, Bernie (replaced Harold Lee - 2/15)								
Manker, M.								
Meyers, Vicki				A	A	A	A	A
Mowers, Susan	A	A	A	A	A	A	A	A
Nordman, Deb	A	A	A	N V	A	A	A	A
Pereiro, Felix	A	A	A	A	A	A	A	A
Petz, Sarah								
Pink, B	C	A	A	A	A	A	N V	A
Powers, V	A	A	A	A	A	A	A	
Richards, Heather	A	N V	A	A	A	A	A	A
Richter, Michelle	A	A	A	A	A	A	A	A
Rozema, A.	N V	A	A	A	A	A	A	A
Rydman, Mike	A	A	A	A	A	C	A	A
Schichtel, Nan	A	A	A	A	A	A	A	
Selberg, Lynnae	A	A	A	A	A	A	A	A
Sidney, Eve								N V
Vanderveen, S.								A
VanRandwyk, Carol				A	A	A	A	A
Walker, Karen	A	A	A	A	A	A	A	A
Walwood, Troy	A	A	A	A	A	A	A	A
Wells, Charlie								
Whitman, Mike				A	A	A	A	
Woller-Sullivan, Jill	A	A	A	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Athletic Oversight Team Written Report	Distance Learning Mandatory Orientation Written Report	AGC Bylaw Revisions	January 12, 2016 AGC Minutes	Approve iClickers Written Report	Approve changes to Policy 8.23 Request for Medica/Harship Withdrawal	Approve Proposed Syllabus Template	February 9, 2016 AGC Minutes
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Deans/Associate Deans:

Anderson, Lilly	A	A	A	A	A	A	A	
Clark, Dan	A	A	A	A	A	A	A	A
Cowles, John	A	A	A	A	A	A	A	A
Faber, Bill	N V	A	A	A	A	A	A	A
Hert, Fiona								
Hoxie, Tina	A	A	A	A	A	A	A	N V
Koning, Amy								A
Kragt, Donna	A	A	A	N V	A	A	A	A
Mullen, Eric	A	A	A	N V	A	A	A	A
Patrick, Diane	A	A	A	A	A	A	A	A
Ross, Raynard	A	A	A	N V	A	A	A	A
Selmon, David	A	A	A	A	A	A	A	
Sullivan, Paula	A	A	A	A	A	A	A	A
Trepkowski, Patti	A	A	A	A	A	A	A	A
Vargo, Mike	A	A	N V	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Proved cut score team with authority to review SAT scores, validity and concordance findings (published May 2016), and set scores for students who begin applying in September 2016 for fall 2017 admission and 1	Approve GRCC should require and enforce mandatory placement for ESL students	Approve GRCC should require and enforce mandatory placement for ESL students	Students reading at the 7th grade level or below will be required to undergo remediation at GRCC prior to enrolling in credit classes.	March Minutes	Assoc. Deg artifacts - for F15	Assoc. Degree Certificates - W16	Policy 8/29 - Transfer Course Credits
Alexander, Ann	A	B	A	A				
Anderson, A	A	A	A	A	A	A	A	A
Antonakis, Nick	A	A	N V	A	A	A	A	A
Balyeat, Janice								
Banks, Nikki	A	A	A	A	A	N V	A	A
Batten, Jennifer	A	A	A	A	A	A	A	A
Bera, J.	A	A	A	A	A	A	A	A
Boersma, Tom	A	B	N V	B	A	N V	A	A
Brand, Garret	A	A	N V	C	A	A	A	A
Brinks, Rebecca	A	A	A	A	A	A	A	A
Bunce, Jocelyn								
Caldwell, O	A	B	A	A				
Conner, Frank	A	A	A	A	A	A	A	A
Cooper, Vikki	A	A	A	A	A	A	A	A
Dersch, John	A	A	N V	N V	A	A	A	A
Dobreff, Kevin	A	A	A	A	A	A	A	A
Doneth, John	A	B	N V	B	A	A	A	A
Dykema-VanderArk, A	A	A	A	A	A	A	A	A
Ferguson, Keith	A	B	A	A	A	A	A	A
Fernandez, Juan								
Folsom, P	A	C	N V	A	A	A	A	A
Forrest, Nancy	A	C	A	A	A	A	A	A
Garrard, S.	A	A	A	A	A	A	A	A
Gee, Jodi	A	C	N V	A	A	A	A	A
Gendler, Dan	N V	A	A	A	A	A	A	A
Gloege, Lisa								
Harper, Whitney								
Hillard, M.	A	N V	A	A	A	A	A	A
Jansen, Lynda								
Kaechele, Tom					A	A	A	A
Kampmueller, Elaine								
Keizer, Luann	A	C	N V	A	A	N V	A	A
Kennett, L.	A	A	N V	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Proved cut score team with authority to review SAT scores, validity and concordance findings (published May 2016), and set cut scores for students who begin applying in September 2016 for fall 2017 admission and placement	Approve GRCC should require and enforce mandatory placement for ESL students	Approve GRCC should require and enforce mandatory placement for ESL students	Students reading at the 7th grade level or below will be required to undergo remediation at GRCC prior to enrolling in credit classes.	March Minutes	Assoc. Deg artifacts - for F15	Assoc. Degree Certificates - W16	Policy 8/29 - Gransfer Course Credits
Kleinert, Leigh	A	A	A	A	A	A	A	A
Koets, Tim								
Kooistra, Diana								
Krajewski, S.	A	A	A	A	A	N V	A	A
Kryger, Kate								
Kudrna, A.	A	A	C	C	A	A	A	A
Lancaster, Sandra	A	A	N V	A	A	A	A	A
Larson, Jonathan	A	N V	N V	A	A	A	A	A
Light, Mike	A	A	N V	A	A	A	A	A
Lodenstein, Chad	A	B	B	B	A	A	A	A
Manker, Bernie (replaced Harold Lee - 2/15)								
Manker, M.								
Meyers, Vicki	A	A	A	A	A	A	A	A
Mowers, Susan	A	A	A	A	A	A	A	A
Nordman, Deb	A	A	N V	A	A	N V	A	A
Pereiro, Felix	A	C	A	A	N V	A	A	A
Petz, Sarah								
Pink, B	A	A	N V	B	A	N V	N V	A
Powers, V					A	A	A	A
Richards, Heather	A	A	A	A	A	N V	A	A
Richter, Michelle	A	N V	A	A	A	A	A	A
Rozema, A.	A	A	A	A	A	N V	A	A
Rydman, Mike	A	A	A	A	A	A	A	A
Schichtel, Nan					A	A	A	A
Selberg, Lynnae	A	B	A	A	A	A	A	A
Sidney, Eve	A	A	N V	A	N V	N V	A	A
Vanderveen, S.	A	A	A	A	N V	A	A	A
VanRandwyk, Carol	A	A	A	A	A	A	A	A
Walker, Karen	A	A	N V	A	A	A	A	A
Walwood, Troy	A	B	N V	A	A	A	A	A
Wells, Charlie								
Whitman, Mike					A	A	A	A
Woller-Sullivan, Jill	A	B	A	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Proved cut score team with authority to review SAT scores, validity and concordance findings (published May 2016), and set cut scores for students who begin applying in September 2016 for fall 2017 admission and 1	Approve GRCC should require and enforce mandatory placement for ESL students	Approve GRCC should require and enforce mandatory placement for ESL students	Students reading at the 7th grade level or below will be required to undergo remediation at GRCC prior to enrolling in credit classes.	March Minutes	Assoc. Deg artifacts - for F15	Assoc. Degree Certificates - W16	Policy 8/29 - Gransfer Course Credits
Deans/Associate Deans:								
Anderson, Lilly								
Clark, Dan	A	N V	A	A	A	N V	N V	A
Cowles, John	A	B	A	A	A	N V	N V	A
Faber, Bill	A	A	A	N V				
Hert, Fiona								
Hoxie, Tina	N V	B	N V	A				
Koning, Amy	A	A	N V	A	A	N V	N V	A
Kragt, Donna	A	A	A	N V	A	N V	N V	A
Mullen, Eric	A	A	A	A	A	N V	N V	A
Patrick, Diane	A	A	A	A	A	N V	N V	A
Ross, Raynard	A	A	N V	N V	A	N V	N V	A
Selmon, David					A	N V	N V	A
Sullivan, Paula	A	A	A	A	A	N V	N V	A
Trepkowski, Patti	A	A	A	A	A	N V	N V	A
Vargo, Mike	A	N V	N V	A				

2015-16 AGC Voting Record (Alphabetical by Last Name)	Policy 7.15 Prior Learning Assessment	New Policy - Industrially recognized credentials/test credits	Policy 8.22 - Max Student credit hour load per semester	AGC Fulfilled its purpose	AGC accomplished an appropriate amount of wik	Scheduling of AGC members was adequate	Communication from Exec help prepare for meetings	Used AGC website - was it useful
Alexander, Ann								
Anderson, A	A	A	A	A	A	A	A	A
Antonakis, Nick	A	A	A	A	A	A	A	C
Balyeat, Janice								
Banks, Nikki	A	A	A	A	A	A	A	A
Batten, Jennifer	A	A	A	N V	N V	N V	N V	N V
Bera, J.	A	A	A	A	A	A	A	C
Boersma, Tom	A	A	A	N V	N V	A	N V	A
Brand, Garret	A	A	A	A	A	A	A	B
Brinks, Rebecca	A	A	A	A	A	A	A	A
Bunce, Jocelyn								
Caldwell, O								
Conner, Frank	A	A	A	A	A	A	A	C
Cooper, Vikki	A	A	A	A	A	A	A	C
Dersch, John	A	A	A	A	A	A	A	C
Dobreff, Kevin	A	A	A	C	A	A	A	C
Doneth, John	A	A	A	A	A	A	A	A
Dykema- VanderArk, A	A	A	A	A	A	A	A	C
Ferguson, Keith	A	A	A	A	A	A	A	A
Fernandez, Juan								
Folsom, P	A	A	A	A	A	A	A	A
Forrest, Nancy	A	A	A	A	A	A	A	C
Garrard, S.	A	A	A	A	A	A	A	A
Gee, Jodi	A	A	A	C	A	A	A	A
Gendler, Dan	A	A	A	A	A	A	A	A
Gloege, Lisa								
Harper, Whitney								
Hillard, M.	A	A	A	A	C	A	A	C
Jansen, Lynda								
Kaechele, Tom	A	A	A	A	A	A	A	C
Kampmueller, Elaine								
Keizer, Luann	A	A	A	A	A	A	A	C
Kennett, L.	A	A	A	C	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Policy 7.15 Prior Learning Assessment	New Policy - Industrially recognized credentials/test credits	Policy 8.22 - Max Student credit hour load per semester	AGC Fulfilled its purpose	AGC accomplished an appropriate amount of work	Scheduling of AGC members was adequate	Communication from Exec help prepare for meetings	Used AGC website - was it useful
Kleinert, Leigh	A	A	A	A	A	A	A	C
Koets, Tim								
Kooistra, Diana								
Krajewski, S.	A	A	A	A	A	A	A	C
Kryger, Kate								
Kudrna, A.	A	A	A	A	A	A	A	C
Lancaster, Sandra	A	A	A	A	A	A	A	C
Larson, Jonathan	A	A	A	A	A	A	A	A
Light, Mike	A	A	A	A	A	B	A	A
Lodenstein, Chad	A	A	A	B	A	A	A	A
Manker, Bernie (replaced Harold Lee - 2/15)								
Manker, M.								
Meyers, Vicki	A	A	A	A	A	A	A	C
Mowers, Susan	A	A	A	A	A	A	A	C
Nordman, Deb	A	A	A	A	A	A	A	A
Pereiro, Felix	A	A	A	A	A	A	A	A
Petz, Sarah								
Pink, B	A	A	A	A	A	A	A	C
Powers, V	A	A	A	A	A	A	A	C
Richards, Heather	A	A	A	B	A	A	N V	C
Richter, Michelle	A	A	A	A	A	A	A	C
Rozema, A.	A	A	A	A	A	A	A	C
Rydman, Mike	A	A	A	A	A	A	A	C
Schichtel, Nan	A	A	A	A	A	A	A	A
Selberg, Lynnae	A	A	A	A	A	A	A	C
Sidney, Eve	A	A	A	A	A	A	A	C
Vanderveen, S.	A	A	A	A	A	A	A	C
VanRandwyk, Carol	A	A	A	C	A	A	A	C
Walker, Karen	A	A	A	A	A	N V	A	A
Walwood, Troy	A	A	A	A	A	A	A	A
Wells, Charlie								
Whitman, Mike	A	A	A	A	A	A	A	A
Woller-Sullivan, Jill	A	A	A	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	Policy 7.15 Prior Learning Assessment	New Policy - Industrially recognized credentials/test credits	Policy 8.22 - Max Student credit hour load per semester	AGC Fulfilled its purpose	AGC accomplished an appropriate amount of work	Scheduling of AGC members was adequate	Communication from Exec help prepare for meetings	Used AGC website - was it useful
Deans/Associate Deans:								
Anderson, Lilly								
Clark, Dan	A	A	A	A	A	A	A	A
Cowles, John	A	A	A	A	B	A	A	C
Faber, Bill								
Hert, Fiona								
Hoxie, Tina								
Koning, Amy	A	A	A	A	A	A	A	C
Kragt, Donna	A	A	A	A	A	A	A	C
Mullen, Eric	A	A	A	A	C	A	A	A
Patrick, Diane	A	A	A	A	A	A	A	A
Ross, Raynard	A	A	A	A	A	A	A	C
Selmon, David	A	A	A	A	A	A	A	A
Sullivan, Paula	A	A	A	A	A	A	A	B
Trepkowski, Patti	N V	A	A	A	A	A	A	A
Vargo, Mike								

2015-16 AGC Voting Record (Alphabetical by Last Name)	The topics issued addressed at AGC were relevant	The information presented at AGC meetins was useful	The quality of discussion in AGC mtgs advanced wrk	AGC made effective decisions this year	Decisions made by AGC had a positive impact on the college as a whole
Alexander, Ann					
Anderson, A	A	A	C	A	A
Antonakis, Nick	A	A	A	A	A
Balyeat, Janice					
Banks, Nikki	A	A	A	A	A
Batten, Jennifer	N V	N V	N V	N V	N V
Bera, J.	A	A	A	A	A
Boersma, Tom	A	A	A	C	A
Brand, Garret	A	A	A	A	A
Brinks, Rebecca	A	A	A	A	A
Bunce, Jocelyn					
Caldwell, O					
Conner, Frank	A	A	B	A	A
Cooper, Vikki	A	A	A	A	A
Dersch, John	A	A	A	A	A
Dobreff, Kevin	A	A	B	C	C
Doneth, John	C	A	N V	C	C
Dykema- VanderArk, A	A	A	A	A	B
Ferguson, Keith	A	A	A	A	A
Fernandez, Juan					
Folsom, P	A	A	A	A	A
Forrest, Nancy	A	A	A	A	A
Garrard, S.	A	A	A	A	A
Gee, Jodi	A	A	C	A	C
Gendler, Dan	A	A	A	A	A
Gloege, Lisa					
Harper, Whitney					
Hillard, M.	A	A	A	C	C
Jansen, Lynda					
Kaechele, Tom	A	A	A	A	A
Kampmueller, Elaine					
Keizer, Luann	N V	A	B	A	A
Kennett, L.	A	A	C	C	C

2015-16 AGC Voting Record (Alphabetical by Last Name)	The topics issued addressed at AGC were relevant	The information presented at AGC meetins was useful	The quality of discussion in AGC mtgs advanced wrk	AGC made effective decisions this year	Decisions made by AGC had a positive impact on the college as a whole
Kleinert, Leigh	A	A	A	A	A
Koets, Tim					
Kooistra, Diana					
Krajewski, S.	A	A	A	A	A
Kryger, Kate					
Kudrna, A.	A	A	A	A	A
Lancaster, Sandra	A	A	A	A	A
Larson, Jonathan	A	A	A	A	C
Light, Mike	A	B	B	A	A
Lodenstein, Chad	A	A	A	B	A
Manker, Bernie (replaced Harold Lee - 2/15)					
Manker, M.					
Meyers, Vicki	A	A	A	A	A
Mowers, Susan	A	A	A	A	A
Nordman, Deb	A	N V	A	N V	A
Pereiro, Felix	A	A	A	A	A
Petz, Sarah					
Pink, B	A	A	A	A	A
Powers, V	A	A	A	A	A
Richards, Heather	A	A	A	A	B
Richter, Michelle	A	A	A	A	A
Rozema, A.	A	A	A	A	A
Rydman, Mike	A	A	A	A	A
Schichtel, Nan	A	A	A	A	A
Selberg, Lynnae	A	A	A	A	A
Sidney, Eve	A	N V	C	A	A
Vanderveen, S.	A	A	A	A	A
VanRandwyk, Carol	A	A	B	C	C
Walker, Karen	A	A	A	N V	A
Walwood, Troy	A	A	A	A	C
Wells, Charlie					
Whitman, Mike	A	A	A	A	A
Woller-Sullivan, Jill	A	A	A	A	A

2015-16 AGC Voting Record (Alphabetical by Last Name)	The topics issued addressed at AGC were relevant	The information presented at AGC meetins was useful	The quality of discussion in AGC mtgs advanced wrk	AGC made effective decisions this year	Decisions made by AGC had a positive impact on the college as a whole
Deans/Associate Deans:					
Anderson, Lilly					
Clark, Dan	A	A	A	A	A
Cowles, John	A	A	A	A	A
Faber, Bill					
Hert, Fiona					
Hoxie, Tina					
Koning, Amy	A	A	B	A	A
Kragt, Donna	A	A	A	A	A
Mullen, Eric	A	A	C	A	C
Patrick, Diane	A	A	A	A	A
Ross, Raynard	A	A	A	A	A
Selmon, David	A	A	A	A	A
Sullivan, Paula	A	A	C	A	A
Trepkowski, Patti	A	A	A	A	A
Vargo, Mike					

*** Meeting facilitators do not vote.**