Issue Title: College Generated Graduation Policy

Author(s): Mike Light, Robert Long, Ann Alexander

Author(s) Email(s): mlight@grcc.edu

What is the issue or problem?

_In light of recent funding changes at the state level and accreditation changes at the national levels, GRCC should initiate the process for graduation and graduate all students who accumulate the proper number of credits even if they choose not to apply for graduation on an individual basis._

What is the scope of the issue? Who is impacted by this issue or problem?

_The following groups will be impacted by this policy: Students, faculty, the Registrar’s Office, Academic Administration, IRP, and college leadership at all levels. This policy has a chance to impact accreditation and budgets in the future._

Who are the stakeholders of this issue? Who needs to be directly involved in the research and resolution of this issue?

_Faculty and Academic Administration, in partnership with the Registrar’s Office._

What additional information does AGC need to be aware of regarding this issue?

_For reference see the most recent budget documents from the Governor of the State of Michigan (documents can be found in full at: [http://michigan.gov/documents/budget/SEFA_376250_7.pdf](http://michigan.gov/documents/budget/SEFA_376250_7.pdf))_
SEC. 206B. (1) THE AMOUNTS APPROPRIATED TO EACH COMMUNITY COLLEGE IN SECTION 201 FOR 6 PERFORMANCE FUNDING WERE DERIVED FROM THE FOLLOWING CALCULATIONS: 7

(A) FOR EACH COMMUNITY COLLEGE, THE AVERAGE NUMBER OF COMPLETIONS OF ASSOCIATE DEGREES 8 AND CERTIFICATES BELOW THE BACCALAUREATE IN CRITICAL SKILLS AREAS WERE SUMMED FOR ACADEMIC 9 YEARS 2008-2009, 2009-2010, AND 2010-2011, AND DIVIDED BY 3. 10

(B) A PER DEGREE ADJUSTMENT WAS CALCULATED BY DIVIDING THE TOTAL AMOUNT AVAILABLE FOR 11 PERFORMANCE FUNDING BY THE SUM OF THE AVERAGE COMPLETIONS CALCULATED IN SUBDIVISION (A). 12

(C) EACH COMMUNITY COLLEGE’S NUMBER OF AVERAGE COMPLETIONS CALCULATED IN SUBDIVISION 13 (A) WAS MULTIPLIED BY THE PER DEGREE ADJUSTMENT CALCULATED IN SUBDIVISION (B). 14

(2) THE SOURCE OF DATA USED IN THIS SECTION IS THE UNITED STATES DEPARTMENT OF 15 EDUCATION INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM. FOR THE PURPOSES OF THIS 16 SUBSECTION, CRITICAL SKILLS AREAS ARE DEFINED AS THOSE DEGREES AND CERTIFICATES REPORTED BY 17 EACH COMMUNITY COLLEGE IN THE UNITED STATES DEPARTMENT OF EDUCATION 2010 CLASSIFICATION OF 18 INSTRUCTIONAL PROGRAM CODES 01, 03, 04, 10, 11, 14, 15, 26, 27, 29, 40, 41, 46, 47, 48, 49 19 AND 51. 20

(3) BEGINNING IN FISCAL YEAR 2012-2013, COMMUNITY COLLEGES SHALL REPORT TO THE CENTER 21 FOR EDUCATIONAL PERFORMANCE AND INFORMATION BY AUGUST 31 OF EACH YEAR THE STUDENTS IN THE 22 MOST RECENTLY COMPLETED ACADEMIC YEAR THAT TRANSFERRED TO A 4-YEAR COLLEGE OR UNIVERSITY. 23 BEGINNING IN FISCAL YEAR 2013-2014, THESE DATA WILL BE USED IN THE CALCULATIONS OF COMMUNITY 24 COLLEGE PERFORMANCE FUNDING.*


Submit completed form to the Executive Committee of the Academic Governing Council
ExecAGC@grcc.edu