Use this form to propose an issue be brought to the Academic Governing Council.

Issue Title: DLFAB Request for AGC Sub-Committee status

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What is the issue or problem?

In light of recent HLC feedback, and in the course of meeting throughout the 2011/2012 academic year, the DLFAB team is asking to be adopted into the AGC structure as a Standing Committee. This group anticipates significant policy changes will be required to close HLC gaps in our distance learning curriculum, support, and delivery systems. In order to accomplish this, the DLFAB team is requesting admission into the AGC committee framework. Inclusion as a Sub-Committee is vital to ensure that faculty are fully engaged in institutional decision making, evaluation and review of any and all policies and processes dealing with Distance Learning.

What is the scope of the issue? Who is impacted by this issue or problem?

The following groups will be impacted by this change: Students, Faculty, Academic Administration, and Distance Learning and Instructional Technologies. This policy has a chance to impact policy formation and Distance Learning on a large scale.

Who are the stakeholders of this issue? Who needs to be directly involved in the research and resolution of this issue?

Faculty and Academic Administration

What additional information does AGC need to be aware of regarding this issue?

For reference see the most recent HLC Feedback on Distance Learning at GRCC
Proposed Action Items for AGC Consideration (see attached DL FAB Review for background and supporting narrative):

1. Ensure and monitor the quality and consistency of distance learning courses.
2. Identify and implement strategies that ensure the "optimal mix" of full and part-time distance learning faculty.
3. Ramp up online tutoring services to fit the targeted needs of online students.
4. Identifying and implement strategic approaches that will reduce a persistently lower success rate among distance learning students.
5. Develop a reasonably uniform and consistent standard for insuring academic integrity and averting fraud with off-campus enrollment and testing.
6. Develop and implement a standard template for distance learning courses that consistently presents curriculum and academic policies.
7. Ensure copyright compliance, including a periodic internal review.
8. Address underperformance of online students by implementing a system for learner preparation/qualification, early alert, developing courses with interaction and collaboration, as well as "hybridization."
9. Develop and implement a process for "re-certifying" or providing advanced training for distance learning faculty that includes the investigation and use of emerging instructional technologies.
10. Expand help desk support to "24/7 service."

Submit completed form to the Executive Committee of the Academic Governing Council
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