

Fall 2018 Enrollment Report

A monitoring report for:

GRCC Board of Trustees

EXECUTIVE SUMMARY**Highlights**

Enrollment was down for the eighth fall semester in a row. There were 13,825 students enrolled at GRCC this fall, down 3.2 percent from last fall. Billing units and credits decreased 4.6 percent and 3.9 percent, respectively. Lecture sections totaled 1,569, and the number of students per section increased slightly to 22.7. Resident student enrollment increased, now at 72.7 percent of all students. The number of minority students was 4,146, which was 30.0 percent of all students, down from 30.3 percent. The percentage of full-time students was 30.0 percent, about even with last year's 29.9 percent.

Key Findings**Headcount**

- The headcount for fall 2018 was 13,825, down 3.2 percent from last fall. (Table 1)

Contact and Credit Hours

- Billing units for fall 2018 totaled 128,108.77, down 4.6 percent from last fall. (Table 2)
- Credit hours for fall 2018 totaled 116,503, down 3.9 percent from last fall. (Table 3)

Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 4.5 percent and Workforce Development billing units decreased 3.6 percent. (Table 4)
- The Arts and Sciences departments had increases in billing units in 4 of 11 departments. Those with the largest percentage increase in billing units included: Performing Arts at +7.4 percent, Visual Arts at +3.1 percent, and Education/Child Development at +2.8 percent. (Table 6)
- The Workforce Development programs had increases in billing units in 3 of 12 departments. Applied Technology increased +16.9 percent, Occupational Therapy Assistant increased +4.1 percent, and Mechanical and Architectural Design +3.4 percent. (Table 6)

Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2018 was 1,569, down 82 from fall 2017. The average number of students per section increased slightly to 22.7. (Table 8)

Residency

- The proportion of resident students increased to 72.7 percent, while in-state non-resident students accounted for 26.1 percent and out-of-state students for 1.1 percent. (Table 10)

Kent County Market Share

- 27.4 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students. (Table 11)

Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2017 returning for fall 2018 was 53.5 percent, up from last year's 52.6 percent. (Table 12)

Credits by Location and Time

- The number of credits taken on the downtown campus comprised 71,747, or 61.6 percent of the total. Hybrid and online credits totaled 18,661, or 16.0% of all credits. (Table 13)

Enrollment by Student Type

- Students from this past winter made up 50.7 percent of all students in the fall. 14.4 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2018 high school graduates comprised 15.1 percent of the total. New transfer students made up 6.0 percent. All other students comprised 13.8 percent of the total. (Table 14)

Sex

- Female students comprised 52.4 percent of the total fall population. (Table 15)

Age

- 27.8 percent of fall 2018 students were age 25 or older, unchanged from last year. The average age of students was 23.8 years. (Tables 16 and 17)

Race/Ethnicity

- Black student enrollment decreased to 1,192 and made up 8.6 percent of the total population. (Table 18)
- Unknown student enrollment increased to 1,068 and made up 7.7 percent of the total population. (Table 18)

Minority Students

- The percentage of students from minority populations was 30.0 percent, down from 30.3 percent in fall 2017. (Table 19)

Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2018 was 30.0 percent, up slightly from 29.9 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2018 was 7,372. The average number of credits enrolled per student was 8.4, down slightly from fall 2017. (Table 21)

Dual-Enrolled Students

- The number of dual-enrolled students was 754 for fall 2018, up from 622 last fall term. (Table 23)

New High School Graduates

- Spring 2018 high school graduates enrolled at GRCC numbered 2,091 students, up from 2,079 students in 2017. (Table 23)

Training Solutions, Job Training, and Non-Credit Apprenticeships

- Training Solutions had 17,194 enrollments during the previous year, up 53.2 percent; Job Training enrollments totaled 202, up 35.6 percent. The number of non-credit apprenticeships increased 104.2 percent over the previous year, with 682 enrollments. (Table 24)
- A total of 26,165 students were served at GRCC during the 2017-2018 year. (Chart 1)

TABLE OF CONTENTS

	Page
Section 1: Credit Enrollment Report for Fall 2018	
Table 1: Headcount	7
Table 2: Billing Units	8
Table 3: Credit Hours	9
Table 4: Billing Units by Program Type.	10
Table 5: Credit Hours by Program Type.	11
Table 6: Billing Units by Department/Program.	12
Table 7: Credit Hours by Department/Program	13
Table 8: Total Number of Lecture Sections/Average Number of Students Per Section	14
Table 9: Residency Billing Units	15
Table 10: Residency Headcount	16
Table 11: Kent County Market Share Data.	17
Table 12: Student Fall-to-Fall Retention Rates.	18
Table 13: Credits by Location and Time.	19
Table 14: Fall Enrollment by Student Type	20
Section 2: Fall Credit Enrollment Data by Demographic Variables	
Table 15: Sex	23
Table 16: Age 25 and older	24
Table 17: Average Age of Students	25
Table 18: Race/Ethnicity	26
Table 19: Minority Students	27
Table 20: Full-time/Part-time Students	28
Table 21: Fall Full-time Equivalent / Average Credits per Student	29
Table 22: First-Time in Any College	30
Table 23: High School Spring Graduates and High School Students	31
Section 3: Training Solutions/Job Training/Apprenticeship Enrollments for July 2017 – June 2018 (Non-credit)	
Table 24: Training Solutions/Job Training/Non-Credit Apprenticeship ABE/GED and ESL Enrollments	35
Section 4: Total Number of Students/Clients Served for For July 2017 – June 2018	
Chart 1: Total Number of Students/Clients Served 2017-2018	39

Section 1
Credit Enrollment Report for Fall 2018

TABLE 1
Headcount for Fall Semesters

Fall Semester	Number	% Change
2018	13,825	-3.2
2017	14,285	-1.2
2016	14,465	-3.2
2015	14,938	-5.0
2014	15,719	-5.4
2013	16,613	-4.7
2012	17,426	-1.0
2011	17,601	-1.8
2010	17,920	+5.5
2009	16,992	+10.1
2008	15,430	+1.2

TABLE 2
Billing Units for Fall Semesters

Fall Semester	Number	% Change
2018	128,108.77	-4.6
2017	134,258.78	-2.6
2016	137,827.86	-3.6
2015	142,991.62	-6.6
2014	153,162.04	-7.7
2013	165,953.14	-6.7
2012	177,911.80	-3.2
2011	183,883.32	-4.5
2010	192,464.92	+4.6
2009	183,988.99	+12.0
2008	164,290.78	+1.2

TABLE 3
Credit Hours for Fall Semesters

Fall Semester	Number	% Change
2018	116,503	-3.9
2017	121,294	-1.4
2016	122,970	-3.0
2015	126,813	-6.9
2014	136,168	-7.1
2013	146,646	-6.3
2012	156,554	-2.9
2011	161,292	-4.3
2010	168,598	+4.6
2009	161,216	+11.9
2008	144,040	+1.7

TABLE 4
Billing Units by Program Type
(includes equivalent billing units from fee-based courses)

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2018	90,580	-4.5	37,965	-3.6
2017	94,835	-4.3	39,386	+3.1
2016	99,061	-2.0	38,212	-7.8
2015	101,113	-3.2	41,259	-9.2
2014	104,466	-9.1	45,443	-6.3
2013	114,987	-7.4	49,300	-4.9
2012	124,165	-3.2	51,848	-3.9
2011	128,262	-4.4	53,956	-4.3
2010	134,117	+5.7	56,377	+1.5
2009	126,869	+13.8	55,549	+7.0
2008	111,462	+1.6	51,907	-0.9

**TABLE 5
Credit Hours by Program Type**

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2018	82,558	-4.3	31,186	-3.3
2017	86,264	-2.8	32,264	2.6
2016	88,563	-1.7	31,617	-7.3
2015	89,861	-5.3	34,374	-10.3
2014	94,923	-8.1	38,321	-7.7
2013	103,309	-6.8	41,511	-5.3
2012	110,826	-3.0	43,829	-3.5
2011	114,212	-4.4	45,415	-3.7
2010	119,642	+5.6	46,986	+1.4
2009	113,303	+12.8	46,342	+8.5
2008	100,425	+1.9	42,693	-0.5

TABLE 6
Billing Units by Department/Program
(includes equivalent billing units from fee-based courses)
Fall 2015 to Fall 2018

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	10,802.00	10,667.00	11,563.00	11,046.00	-4.5%
Education / Child Development	1,903.89	1,928.00	1,877.00	1,930.00	2.8%
English	19,753.38	19,591.00	17,543.00	16,614.00	-5.3%
Exercise Science (Wellness)	3,524.00	3,205.00	2,410.00	1,640.00	-32.0%
Language and Thought	9,263.00	8,899.00	9,771.00	9,303.00	-4.8%
Mathematics	18,954.00	18,537.00	15,371.00	15,213.00	-1.0%
Performing Arts	2,805.00	2,563.00	2,789.00	2,996.00	7.4%
Physical Science	9,006.00	9,909.00	10,774.50	10,987.50	2.0%
Psychology	7,078.00	6,626.00	7,098.00	7,017.00	-1.1%
Social Sciences	14,086.00	13,765.00	12,041.00	10,125.00	-15.9%
Visual Arts	3,937.90	3,371.00	3,598.00	3,708.00	3.1%
Total	101,113.17	99,061.00	94,835.50	90,579.50	-4.5%
School of Workforce Development					
Acct'g / Office Admin. / Business	12,680.00	11,087.00	10,487.00	10,436.00	-0.5%
Applied Technology	1,837.21	1,699.50	2,013.00	2,353.00	16.9%
Automotive	1,417.00	1,172.00	1,213.00	920.00	-24.2%
Computer Information Systems	3,961.00	3,961.00	4,239.00	4,236.00	-0.1%
Criminal Justice	2,583.00	2,184.00	3,172.00	2,568.00	-19.0%
Culinary Education	5,066.50	5,183.50	3,939.00	3,559.00	-9.6%
Dental Auxiliaries	2,055.00	1,981.00	2,019.00	1,851.00	-8.3%
Manufacturing	4,073.41	4,033.04	4,331.57	4,111.85	-5.1%
Mechanical & Architectural Design	1,976.64	1,927.00	2,429.00	2,512.00	3.4%
Nursing	4,013.69	3,563.00	3,911.00	3,790.00	-3.1%
Occupational Therapy Assistant	639.00	517.00	627.00	653.00	4.1%
Radiologic Technology	882.00	904.00	1,005.00	975.00	-3.0%
Total	41,259.45	38,212.04	39,385.57	37,964.85	-3.6%
Interdisciplinary Studies			40.00	23.00	-42.5%
Student Success & Retention	2,578.00	2,790.00	2,726.00	2,736.00	0.4%

**TABLE 7
Credit Hours by Department/Program
Fall 2015 to Fall 2018**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	8,297	8,194	9,016	8,530	-5.1%
Education / Child Development	1,675	1,702	1,654	1,684	1.8%
English	18,959	18,779	17,515	16,614	-5.3%
Exercise Science (Wellness)	2,124	1,975	1,551	1,293	-16.6%
Language and Thought	9,338	8,899	9,771	9,303	-4.8%
Mathematics	17,778	17,431	15,371	15,213	-1.0%
Performing Arts	2,260	2,097	2,298	2,516	9.5%
Physical Science	6,161	7,010	7,594	7,977	5.0%
Psychology	7,078	6,626	7,098	7,017	-1.1%
Social Sciences	14,021	13,704	11,979	10,071	-15.9%
Visual Arts	2,770	2,314	2,417	2,340	-3.2%
Total	90,461	88,731	86,264	82,558	-4.3%
School of Workforce Development					
Acct'g / Office Admin. / Business	12,680	11,087	10,487	10,436	-0.5%
Applied Technology	1,221	1,155	1,378	1,630	18.3%
Automotive	740	739	781	573	-26.6%
Computer Information Systems	3,961	3,961	4,239	4,236	-0.1%
Criminal Justice	2,551	2,150	2,902	2,338	-19.4%
Culinary Education	2,817	3,023	2,250	2,032	-9.7%
Dental Auxiliaries	1,504	1,445	1,470	1,345	-8.5%
Manufacturing	2,964	3,071	3,248	3,051	-6.1%
Mechanical & Architectural Design	1,521	1,464	1,849	1,894	2.4%
Nursing	2,537	2,142	2,269	2,260	-0.4%
Occupational Therapy Assistant	483	399	479	509	6.3%
Radiologic Technology	795	813	912	882	-3.3%
Total	33,774	31,449	32,264	31,186	-3.3%
Interdisciplinary Studies			40	23	-42.5%
Student Success & Retention	2,578	2,790	2,726	2,736	0.4%

TABLE 8
Total Number of Lecture Sections and
Average Number of Students Per Section

Fall Semester	Total Number of Lecture Sections	Average Number of Students Per Section
2018	1,569	22.7
2017	1,651	22.6
2016	1,692	22.6
2015	1,751	22.9
2014	1,911	22.8
2013	2,062	22.8
2012	2,142	23.5
2011	2,238	23.3
2010	2,361	23.3
2009	2,140	24.7
2008	1,927	24.4

**TABLE 9
Billing Units by Residency**

Fall Semester	Resident		Non-Resident		Out of State	
	Hours	Percent	Hours	Percent	Hours	Percent
2018	93,603.39	73.1	32,782.94	25.6	1,722.44	1.3
2017	98,433.62	73.3	34,293.21	25.5	1,531.95	1.1
2016	99,854.94	72.4	36,358.77	26.4	1,614.15	1.2
2015	103,529.88	72.4	38,116.87	26.7	1,344.87	0.9
2014	113,191.30	73.9	39,632.83	25.2	1,337.91	0.9
2013	124,129.60	74.8	40,282.66	24.3	1,540.88	0.9
2012	134,005.36	75.3	42,451.61	23.9	1,437.81	0.8
2011	139,215.95	75.7	42,845.98	23.3	1,821.39	1.0
2010	145,392.88	75.5	45,558.08	23.7	1,513.96	0.8
2009	139,610.89	75.9	43,199.72	23.5	1,178.38	0.6
2008	121,728.90	74.1	41,366.41	25.2	1,195.47	0.7

TABLE 10
Fall Enrollment by Residency Status

Fall Semester	Resident		Non-Resident		Out of State	
	N	Percent*	N	Percent*	N	Percent*
2018	10,055	72.7	3,614	26.1	156	1.1
2017	10,341	72.4	3,797	26.6	147	1.0
2016	10,402	71.9	3,917	27.1	146	1.0
2015	10,833	72.5	3,963	26.5	142	1.0
2014	11,567	73.6	4,021	25.6	131	0.8
2013	12,318	74.1	4,155	25.0	140	0.8
2012	13,053	74.9	4,240	24.3	133	0.8
2011	13,281	75.5	4,153	23.6	167	0.9
2010	13,567	75.7	4,227	23.6	126	0.7
2009	12,938	76.1	3,958	23.3	96	0.6
2008	11,475	74.4	3,844	24.9	111	0.7

*Percent of total students

TABLE 11
Kent County Market Share Data
(Credit courses only)

Fall Semester	Kent County Workforce Age 18-64*	Kent County Residents Attending GRCC (Fall Enrollment)	GRCC Market Share Rate**
2018	366,676	10,055	27.4
2017	357,863	10,341	28.9
2016	350,368	10,402	29.7
2015	350,750	10,833	30.9
2014	337,289	11,567	34.3
2013	326,067	12,318	37.8
2012	317,240	13,053	41.1
2011	308,762	13,281	43.0
2010	307,509	13,567	44.1
2009	309,442	12,938	41.8
2008	327,218	11,475	35.1

*Kent County Civilian Workforce

**Shows how many credit students were enrolled for fall semester per 1,000 workers.

Source:

<http://milmi.org/> Select Kent County, Labor Force
 2018 data taken from July 2018 report

**TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students**

	Percent Continuing					Number Enrolled
	Fall 2013 to Fall 14	Fall 2014 to Fall 15	Fall 2015 to Fall 16	Fall 2016 to Fall 17	Fall 2017 to Fall 18	Starting Fall 2017
Female	52.1	53.1	55.2	55.7	54.6	1,500
Male	49.9	48.1	51.7	49.7	52.3	1,422
American Indian	37.5	50.0	25.0	38.5	45.5	11
Asian	64.7	61.4	64.9	65.2	58.5	106
Black	31.4	33.2	33.5	34.4	40.1	304
Hispanic	47.4	52.1	54.3	51.0	51.7	484
2 or More Races	37.9	47.1	57.3	46.2	49.3	146
White	54.6	52.2	55.0	55.3	56.3	1,809
Other	56.6	59.1	52.0	47.3	51.6	62
Age 17-21	54.2	52.3	55.1	54.4	54.0	2,581
Age 22 and older	37.5	41.0	42.2	40.2	49.0	341
Full-time	58.1	56.4	58.6	56.8	57.6	1,504
Part-time	42.5	43.7	48.1	48.2	49.0	1,418
TOTAL	50.9	50.4	53.3	52.6	53.5	2,922
Transfer Programs	54.4	52.8	55.0	54.3	54.2	1,951
Workforce Development	48.6	47.6	49.1	51.4	53.3	514
AFP FTIACs	42.9	44.9	44.4	47.7	45.0	1,156
CLS 100	63.4	52.9	54.1	47.9	50.2	961

TABLE 13
Credits by Location and Time
 from September 6, 2018

	Downtown Campus	Lakeshore Campus	Other Off-Campus**	Online Learning	Totals
Day Classes	71,747	2,745	3,568		78,060
	61.6%	2.4%	3.1%		67.0%
Evening Classes	15,542	1,428	1,230		18,200
	13.3%	1.2%	1.1%		15.6%
Weekend Classes (Start at 5 pm Friday)	400	228			628
	0.3%	0.2%			0.5%
Independent Study and Internships	66				66
	0.1%				0.1%
Labs, clinicals, etc.	888				888
	0.8%				0.8%
Subtotals (in class)	88,643	4,401	4,798		97,842
	76.1%	3.8%	4.1%		84.0%
Hybrid	2,884	88			2,972
	2.5%	0.1%			2.6%
Web-Based				15,689	15,689
				13.5%	13.5%
Subtotals (Distance Learning)	2,884	88	0	15,689	18,661
	2.5%	0.1%	0.0%	13.5%	16.0%
Totals	91,527	4,489	4,798	15,689	116,503
	78.6%	3.9%	4.1%	13.5%	100.0%

** Off-Campus classroom locations:

Tassel M-TEC	1,119	23%
Wyoming	751	16%
Cedar Springs	440	9%
Grandville	354	7%
Kent Career Tech	345	7%
Kent City	328	7%
Rockford	264	5%
OTT M-TEC	165	3%
Union High	138	3%
Off Site	136	3%
Kent Innovation	126	3%
East Kentwood	125	3%
Kelloggsville	125	3%
Godfrey Lee	120	2%
Calendonía	90	2%
Godwin Heights	72	2%
Univ. Prep. Academy	61	1%
Jenison	39	1%
Total	4,798	100%

TABLE 14
Fall Enrollment by Student Type

Fall	Returning from Winter		Occasional Students		Spring HS Grads		New Transfer-ins		Other New*	
	N	%	N	%	N	%	N	%	N	%
2018	7,013	50.7	1,984	14.4	2,091	15.1	833	6.0	1,904	13.8
2017	7,185	50.3	2,172	15.2	2,079	14.6	914	6.4	1,935	13.5
2016	7,340	50.7	2,225	15.4	2,138	14.8	854	5.9	1,908	13.2
2015	7,543	50.5	2,274	15.2	2,180	14.6	830	5.6	2,111	14.1
2014	8,014	51.0	2,410	15.3	2,214	14.1	873	5.6	2,208	14.0
2013	8,731	52.6	2,235	13.5	2,405	14.4	777	4.7	2,465	14.8
2012	8,934	51.3	2,500	14.3	2,383	13.7	613	3.5	2,996	17.2
2011	9,112	51.8	2,388	13.6	2,539	14.4	553	3.1	3,009	17.1
2010	9,023	50.4	2,617	14.5	2,617	14.6	839	4.7	2,824	15.8
2009	8,045	47.4	2,694	15.9	2,506	14.7	969	5.7	2,778	16.3
2008	7,880	51.1	2,347	15.2	2,435	15.8	693	4.5	2,075	13.4

* Other New = Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.

Section 2

Fall Enrollment Data by Demographic Variables

TABLE 15
Fall Enrollment by Sex

Fall Semester	Females	% Female*	Males	% Male*	Unreported	% Unreported*
2018	7,238	52.4	6,567	47.5	20	0.1
2017	7,361	51.5	6,924	48.5		
2016	7,278	50.3	7,187	49.7		
2015	7,711	51.6	7,227	48.4		
2014	8,014	51.0	7,704	49.0		
2013	8,637	52.0	7,976	48.0		
2012	9,234	53.0	8,192	47.0		
2011	9,270	52.7	8,331	47.3		
2010	9,334	52.1	8,586	47.9		
2009	8,771	51.6	8,221	48.4		
2008	7,947	51.5	7,483	48.5		

*Percent of total students

TABLE 16
Fall Enrollment -- Age 25 and Older

Fall Semester	Number	Percent*
2018	3,838	27.8
2017	3,968	27.8
2016	4,155	28.7
2015	4,293	28.7
2014	4,834	30.8
2013	5,440	32.7
2012	6,104	35.0
2011	6,271	35.6
2010	6,399	35.7
2009	5,698	33.5
2008	4,811	31.2

*Percent of total students

TABLE 17
Average Age of Students

Fall Semester	Average Age
2018	23.8
2017	23.9
2016	24.1
2015	24.3
2014	24.7
2013	25.1
2012	25.6
2011	25.7
2010	25.8
2009	25.3
2008	24.9

**TABLE 18
Fall Enrollment by Race/Ethnicity**

Fall	Asian/ Pacific Islander		Black		Hispanic		Native American		2 or more Races		White		Inter- national		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2018	534	3.9	1192	8.6	1914	13.8	70	0.5	437	3.2	8553	61.9	57	0.4	1068	7.7
2017	599	4.2	1277	8.9	1946	13.6	60	0.4	447	3.1	9515	66.6	48	0.4	393	2.8
2016	626	4.4	1251	8.6	1807	12.5	76	0.5	389	2.7	9833	68.0	58	0.4	425	2.9
2015	583	3.9	1412	9.5	1498	10.0	111	0.7	327	2.2	10382	69.5	44	0.3	581	3.9
2014	554	3.5	1573	10.0	1551	9.9	131	0.8	258	1.7	10839	68.9	42	0.3	771	4.9
2013	552	3.3	1894	11.4	1386	8.3	124	0.7	125	0.8	11513	69.3	42	0.3	977	5.9
2012	533	3.1	2088	12.0	1406	8.1	138	0.8	59	0.3	12144	69.7	40	0.2	1018	5.8
2011	482	2.7	2431	13.8	1323	7.5	148	0.8	26	0.2	12355	70.2	36	0.2	800	4.6
2010	509	2.8	2334	13.0	1336	7.5	179	1.0			12992	72.5	31	0.2	539	3.0
2009	489	2.9	2159	12.7	1238	7.3	180	1.0			12574	74.0	28	0.2	324	1.9
2008	434	2.8	1637	10.6	1064	6.9	168	1.1			11797	76.4	29	0.2	301	2.0

% is the percent of total students in the Fall term

TABLE 19
Fall Enrollment by Minority Students*

Fall Semester	N, Minority Students	N, All Students	Percent of Minority Students
2018	4,146	13,825	30.0%
2017	4,329	14,285	30.3%
2016	4,140	14,465	28.6%
2015	3,931	14,938	26.3%*
2014	4,067	15,719	25.9%*
2013	4,081	16,613	24.6%*
2012	4,224	17,426	24.2%*
2011	4,410	17,601	25.1%*
2010	4,358	17,920	24.3%
2009	4,066	16,992	23.9%
2008	3,303	15,430	21.4%

* Revised slightly up after including Pacific Islanders and 2 or more races this year, going back to Fall 2011.

TABLE 20
Fall Enrollment by Full-time/Part-time

Fall Semester	Full-time (12 or more credits)		Part-time (Less than 12 credits)	
	Number	Percent*	Number	Percent*
2018	4,146	30.0	9,679	70.0
2017	4,274	29.9	10,011	70.1
2016	4,379	30.1	10,116	69.9
2015	4,533	30.3	10,405	69.7
2014	5,062	32.2	10,657	67.8
2013	5,691	34.3	10,922	65.7
2012	6,329	36.3	11,097	63.7
2011	6,740	38.3	10,861	61.7
2010	7,698	43.0	10,222	57.0
2009	7,642	45.0	9,350	55.0
2008	6,763	43.8	8,667	56.2

*Percent of total students

TABLE 21
Fall Semester Average Credits Enrolled
and Full-time Equivalent (FTE)

Fall Semester	Headcount	Total Credit Hours	Average Credits Enrolled	FTE*
2018	13,825	116,503	8.4	7,372
2017	14,285	121,294	8.5	7,591
2016	14,465	122,970	8.5	7,721
2015	14,938	126,813	8.5	7,971
2014	15,719	136,168	8.7	8,570
2013	16,613	146,646	8.8	9,309
2012	17,426	156,554	9.0	9,992
2011	17,601	161,292	9.2	10,318
2010	17,920	168,598	9.4	11,013
2009	16,992	161,216	9.5	10,679
2008	15,430	144,040	9.3	9,618

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

TABLE 22
First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

Fall Semester	Full-time (12 credits or more)		Part-time (less than 12 credits)	
	Number	Percent	Number	Percent
2018	1,421	50.8	1,486	49.2
2017	1,504	51.5	1,418	48.5
2016	1,512	52.2	1,383	47.8
2015	1,410	49.4	1,446	50.6
2014	1,661	53.1	1,465	46.9
2013	1,893	53.6	1,636	46.4
2012	1,971	54.8	1,629	45.3
2011	2,251	57.5	1,665	42.5
2010	2,354	61.1	1,501	38.9
2009	2,479	64.3	1,376	35.7
2008	2,145	66.7	1,072	33.3

TABLE 23
Fall Enrollment for High School Spring Graduates*
and Enrolled Middle & High School Students

Fall Semester	Spring Grads from High School		Middle College Students		Dual- Enrolled Students		Concurrently Enrolled Students	
	N	% Change	N	% Change	N	% Change	N	% Change
2018	2,091	+0.6	454	+29.7	754	+21.2	274	+9.2
2017	2,079	-2.8	350	+53.5	622	-0.6	251	-2.0
2016	2,138	-1.9	228	+14.6	626	-6.0	256	+4.9
2015	2,180	-1.5	199	+59.2	666	+19.6	244	0.0
2014	2,214*	-7.9	125	+42.0	557	+33.9	244	+40.2
2013	2,405	+0.9	88	+76.0	416	+12.7	174	
2012	2,383	-6.1	50		369	+3.9		
2011	2,539	-3.0			355	-5.1		
2010	2,617	+4.4			374	+45.0		
2009	2,506	+2.9			258	-10.1		
2008	2,435	+4.9			287	-15.8		

* Starting in 2014, self-reporting spring grads were no longer included.

Section 3

Training Solutions, Job Training,
Non-credit Apprenticeship, ABE, and ESL
Enrollments for July 2017 – June 2018

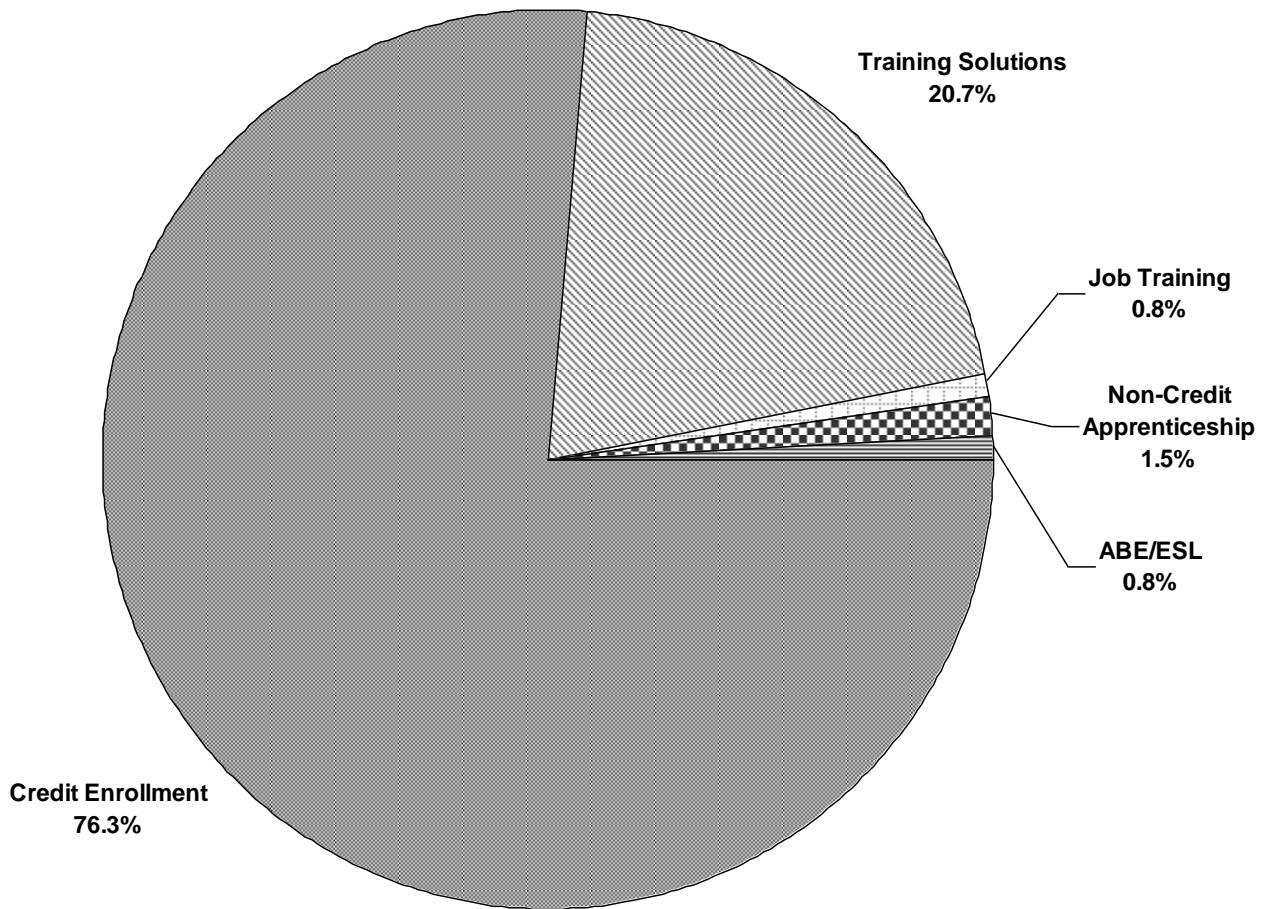
TABLE 24
Training Solutions/Job Training/Non-Credit Apprenticeship/GED/ESL
Enrollments

Year	Training Solutions*		Job Training*		Non-Credit Apprenticeship*		GED/ABE		ESL	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change
2017-2018	17,194	53.2	202	+35.6	682	+104.2	29	-32.6	171	+2.4
2016-2017	11,223	-18.9	152	-19.1	334	+12.8	43	+72.0	167	-0.6
2015-2016	13,846	-15.9	188	-6.9	296	+27.0	25	-32.4	168	-5.1
2014-2015	16,470	-1.1	202	+0.1	233	+10.4	37	+12.1	177	-6.8
2013-2014	16,652	-1.0	200	-16.0	211	+18.5	33	-89.7	190	-26.9
2012-2013	16,822	+36.9	238	-10.2	178	+29.0	320	+6.3	260	-2.6
2011-2012	12,291	+39.1	265	-24.3	138	-20.7	301	+36.8	267	+14.1
2010-2011	8,838	+8.6	350	-2.8	174	-27.5	220	-63.5	234	+0.7
2009-2010	8,140	+2.6	360	+12.1	240	-32.4	602	+32.6	224	+32.5
2008-2009	7,935	+23.4	321	+18.9	355	-19.1	454	+123.6	169	+9.0
2007-2008	6,432	+31.5	270	-2.5	439	-13.2	203	NA	155	NA

*Duplicated counts. Note: The Training Solutions program is made up of customized training and continuing education / professional development

**Section 4
Total Number of Students/Clients Served
For 2017-2018**

CHART 1
Total Number of Students/Clients Served
2017-2018
 (based on unduplicated counts)



Unduplicated Headcounts

Credit Enrollment	Training Solutions	Job Training	Non-Credit Apprenticeship	ABE/ESL
19,969	5,404	199	393	200

A total of 26,165 students/clients were served at GRCC during 2017-2018 in credit classes, Training Solutions, Job Training, Non-Credit Apprenticeships, and ABE/ESL.