# Winter 2018 Enrollment Report 

## A monitoring report for:

## GRCC Board of Trustees

February 2018

## EXECUTIVE SUMMARY

## Highlights

Enrollment at GRCC declined 1.8 percent in winter 2018, with a headcount of 13,273 . Billing units decreased 3.4 percent, and credit hours decreased by 2.1 percent. The School of Arts and Sciences billing units decreased 4.4 percent, while the School of Workforce Development billing units decreased 1.7 percent. The average number of students per section increased from 21.7 to 22.6. Regarding residency, 26.4 percent of the students were non-residents, and 1.1 percent were from out of state. Of the total population, 3,853 (29.0 percent) of the students are age 25 or older. The number of full-time students was $3,525,26.6$ percent of the total, the first increase from the previous year since 2010.

## Key Findings

## Headcount

- Headcount for winter 2018 was 13,273, 244 fewer students than last winter. (Table 1)


## Billing Units

- Billing units for winter 2018 were down 4,185 (3.4 percent) from last winter. (Table 2)


## Credit Hours

- Credit hours for winter 2018 were down 2,362 (2.1 percent) from last winter. (Table 3)


## Arts and Sciences/Workforce Development Billing Units

- Winter-to-Winter Arts and Sciences billing units decreased 4.4 percent and Workforce Development billing units decreased 1.7 percent. (Table 4)
- The Arts and Sciences departments with the largest percentage increases in billing units were Performing Arts (+18.2 percent), Education/Child Development (+6.2 percent), and Psychology (+4.9 percent). Five of the eleven departments had decreases. (Table 5)
- Workforce Development departments with the largest percentage increases in billing units included Mechanical \& Architectural Design (+25.2\%), Nursing (+15.0 percent), and Applied Technology (+14.6 percent). Five of the twelve departments had decreases. (Table 5)


## Total Number of Lecture Sections/Average Number of Students Per Section

- The total number of lecture sections offered for winter 2018 was 1,461 , down 137 from last winter. The average number of students per section increased to 22.6 (Table 8)


## Residency Billing Units

- The proportion of billing units for in-district students increased 1.0 percent from last winter; out-of-district students decreased 1.2 percent compared to last winter. (Table 9)


## Residency Headcount

- Students from KISD made up 72.5 percent of all students (up from 71.5 percent last winter); non-resident students totaled 26.4 percent (down from 27.4 percent); out-ofstate students accounted for 1.1 percent (up from 1.0 percent). (Table 10)


## Retention Rates

- The retention rate from fall 2017 to winter 2018 for beginning, degree-seeking freshmen was 76.0 percent, down from 77.0 percent from fall 2016 to winter 2017. Full-time degree-seeking students had a return rate of 81.8 percent, a decrease of 0.4 percent. (Table 11)


## Credits by Location and Time

- Hybrid, ALEKS, and online courses made up 18.3 percent of the total credits. Lakeshore campus credits made up 4.1 percent of the total. (Table 12)


## Sex

- Female students comprised 51.6 percent of the total winter enrollment. Males made up 48.4 percent of the student population. (Table 13)


## Age

- Students who were age 25 or older totaled $3,853,29.0$ percent of all students; the percentage decreased from 30.1 percent last year. (Table 14)
- The average age of students was 24.2 years, down slightly from last year. (Table 15)


## Ethnicity

- The total percentage of students of color was 29.8 percent. (Table 16)


## Full-time Students/Full-time Equivalency

- The proportion of students who attended GRCC full-time for winter 2018 was 26.6 percent, up from 26.4 percent in winter 2017. (Table 17)
- The full-time equivalent calculation for winter 2018 was 6,774 . The average number of credits per student remained at 8.2 (Table 18)


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# Section 1 <br> Credit Enrollment Report for Winter 2018 

TABLE 1
Headcount for Winter Semesters

| Winter Semester | Students | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{1 3 , 2 7 3}$ | $\mathbf{- 1 . 8}$ |
| $\mathbf{2 0 1 7}$ | 13,517 | -4.5 |
| $\mathbf{2 0 1 6}$ | 14,160 | -4.0 |
| $\mathbf{2 0 1 5}$ | 14,757 | -6.4 |
| $\mathbf{2 0 1 4}$ | 15,767 | -7.5 |
| $\mathbf{2 0 1 3}$ | 17,040 | -2.3 |
| $\mathbf{2 0 1 1}$ | 17,448 | -3.8 |
| $\mathbf{2 0 1 0}$ | 18,142 | 5.1 |
| $\mathbf{2 0 0 9}$ | 17,258 | 13.7 |
| $\mathbf{2 0 0 8}$ | 14,174 | 1.6 |

TABLE 2
Billing Units for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{1 2 0 , 4 5 5 . 2 3}$ | $\mathbf{- 3 . 4}$ |
| $\mathbf{2 0 1 7}$ | $124,640.48$ | -4.9 |
| $\mathbf{2 0 1 6}$ | $131,051.39$ | -6.5 |
| $\mathbf{2 0 1 5}$ | $140,123.62$ | -9.6 |
| $\mathbf{2 0 1 4}$ | $155,033.32$ | -8.8 |
| $\mathbf{2 0 1 3}$ | $169,984.52$ | -4.0 |
| $\mathbf{2 0 1 2}$ | $177,052.14$ | -5.8 |
| $\mathbf{2 0 1 1}$ | $187,938.01$ | 2.1 |
| $\mathbf{2 0 1 0}$ | $184,079.14$ | 15.5 |
| $\mathbf{2 0 0 9}$ | $159,395.43$ | 2.4 |
| $\mathbf{2 0 0 8}$ | $155,590.55$ | 1.0 |

TABLE 3
Credit Hours for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{1 0 8 , 5 8 2}$ | $\mathbf{- 2 . 1}$ |
| $\mathbf{2 0 1 7}$ | 110,944 | -4.9 |
| $\mathbf{2 0 1 6}$ | 116,602 | -5.8 |
| $\mathbf{2 0 1 5}$ | 123,749 | -9.3 |
| $\mathbf{2 0 1 4}$ | 136,430 | -8.2 |
| $\mathbf{2 0 1 3}$ | 148,542 | -4.1 |
| $\mathbf{2 0 1 2}$ | 154,824 | -5.8 |
| $\mathbf{2 0 1 0}$ | 164,378 | 2.5 |
| $\mathbf{2 0 0 9}$ | 160,324 | 15.4 |
| $\mathbf{2 0 0 8}$ | 138,959 | 2.7 |

## TABLE 4

Billing Units by School (includes equivalent billing units from fee-based courses)

|  | Arts \& Sciences |  | Workforce Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | \% <br> Change |
| $\mathbf{2 0 1 8}$ | $\mathbf{8 2 , 2 4 0 . 0 0}$ | $\mathbf{- 4 . 4}$ | $\mathbf{3 9 , 8 9 1 . 6 7}$ | $\mathbf{- 1 . 7 \%}$ |
| $\mathbf{2 0 1 7}$ | $86,045.50$ | -4.3 | $40,573.36$ | $-4.3 \%$ |
| $\mathbf{2 0 1 6}$ | $89,877.00$ | -5.0 | $42,408.03$ | $-7.5 \%$ |
| $\mathbf{2 0 1 5}$ | $94,602.00$ | -9.3 | $45,823.34$ | $-8.3 \%$ |
| $\mathbf{2 0 1 4}$ | $104,276.46$ | -11.3 | $49,977.86$ | -3.9 |
| $\mathbf{2 0 1 3}$ | $117,529.27$ | -4.8 | $52,015.25$ | -1.7 |
| $\mathbf{2 0 1 2}$ | $123,469.09$ | -6.2 | $52,921.05$ | -4.7 |
| $\mathbf{2 0 1 1}$ | $131,611.08$ | 4.5 | $55,513.93$ | -3.2 |
| $\mathbf{2 0 1 0}$ | $126,000.54$ | 16.8 | $57,360.59$ | 12.1 |
| $\mathbf{2 0 0 9}$ | $107,841.43$ | 4.5 | $51,164.00$ | -2.3 |
| $\mathbf{2 0 0 8}$ | $103,201.16$ | 0.9 | $52,389.39$ | 1.1 |


| TABLE 5 |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| Billing Units by Department/Program |  |  |  |  |  |
| Winter 2015 to Winter 2018 |  |  |  |  |  |

TABLE 6
Credit Hours by School

|  | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | Change |
| $\mathbf{2 0 1 8}$ | $\mathbf{7 4 , 5 2 8}$ | $\mathbf{- 2 . 8}$ | $\mathbf{3 3 , 0 2 0}$ | $\mathbf{- 1 . 4}$ |
| $\mathbf{2 0 1 7}$ | 76,695 | -4.4 | 33,479 | -5.3 |
| $\mathbf{2 0 1 6}$ | 80,232 | -4.9 | 35,368 | -7.2 |
| $\mathbf{2 0 1 5}$ | 84,352 | -9.9 | 38,109 | -9.4 |
| $\mathbf{2 0 1 4}$ | 93,575 | -10.6 | 42,076 | -3.2 |
| $\mathbf{2 0 1 3}$ | 104,674 | -4.6 | 43,459 | -2.1 |
| $\mathbf{2 0 1 2}$ | 109,775 | -6.1 | 44,387 | -4.8 |
| $\mathbf{2 0 1 1}$ | 116,957 | 4.4 | 46,608 | -2.1 |
| $\mathbf{2 0 1 0}$ | 112,012 | 15.6 | 47,594 | 14.2 |
| $\mathbf{2 0 0 9}$ | 96,876 | 4.6 | 41,693 | -2.2 |
| $\mathbf{2 0 0 8}$ | 92,604 | 0.5 | 42,637 | 1.3 |

## TABLE 7

Credit Hours by Department/Program Winter 2015 to Winter 2018

|  | $\begin{aligned} & \text { Winter } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Winter } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Winter } \\ \text { ?n17 } \end{gathered}$ | $\begin{aligned} & \text { Winter } \\ & 2018 \end{aligned}$ | Percent Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 7,977 | 7,843 | 7,886 | 8,386 | 6.3\% |
| Education/Child Development | 1,855 | 1,710 | 1,620 | 1,721 | 6.2\% |
| English | 16,362 | 15,705 | 15,333 | 13,128 | -14.4\% |
| Exercise Science | 2,175 | 2,070 | 1,974 | 1,580 | -20.0\% |
| Language and Thought | 10,306 | 8,762 | 8,358 | 8,714 | 4.3\% |
| Mathematics | 15,694 | 14,623 | 11,569 | 12,331 | 6.6\% |
| Performing Arts | 2,036 | 2,265 | 2,274 | 2,649 | 16.5\% |
| Physical Science | 5,785 | 6,146 | 7,077 | 7,098 | 0.3\% |
| Psychology | 6,952 | 6,389 | 6,127 | 6,426 | 4.9\% |
| Social Sciences | 12,880 | 12,551 | 12,121 | 10,236 | -15.6\% |
| Visual Arts | 2,330 | 2,168 | 2,356 | 2,259 | -4.1\% |
| Total | 84,352 | 80,232 | 76,695 | 74,528 | -2.8\% |
| School of Workforce Development |  |  |  |  |  |
| Accounting/Office Admin/Business | 14,587 | 13,293 | 11,719 | 10,807 | -7.8\% |
| Applied Technology | 1,406 | 1,503 | 1,370 | 1,636 | 19.4\% |
| Automotive | 726 | 732 | 767 | 740 | -3.5\% |
| Computer Information Systems | 4,762 | 4,305 | 4,510 | 4,410 | -2.2\% |
| Criminal Justice | 3,205 | 2,548 | 2,309 | 2,418 | 4.7\% |
| Culinary Education | 3,063 | 2,721 | 2,775 | 2,228 | -19.7\% |
| Dental Auxiliary Programs | 1,416 | 1,390 | 1,412 | 1,545 | 9.4\% |
| Manufacturing | 3,128 | 3,415 | 3,488 | 3,388 | -2.9\% |
| Mechanical \& Archt'l Design | 1,599 | 1,648 | 1,491 | 1,877 | 25.9\% |
| Nursing Programs | 2,608 | 2,327 | 2,143 | 2,406 | 12.3\% |
| Occupational Therapy Assistant | 639 | 552 | 525 | 583 | 11.0\% |
| Radiologic Technology | 970 | 934 | 970 | 982 | 1.2\% |
| Total | 38,109 | 35,368 | 33,479 | 33,020 | -1.4\% |
| Student Success \& Retention | 1,288 | 1,002 | 770 | 1,022 | 32.7\% |
| Interdisciplinary Studies | 0 | 0 | 0 | 12 | N/A |

## TABLE 8

Total Number of Lecture Sections and Average Number of Students Per Section*

| Winter <br> Semester | Total Number of <br> Lecture Sections | Average Number of <br> Students Per Section |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{1 , 4 6 1}$ | $\mathbf{2 2 . 6}$ |
| $\mathbf{2 0 1 7}$ | 1,598 | 21.7 |
| $\mathbf{2 0 1 6}$ | 1,657 | 22.1 |
| $\mathbf{2 0 1 5}$ | 1,746 | 22.7 |
| $\mathbf{2 0 1 4}$ | 1,985 | 22.0 |
| $\mathbf{2 0 1 3}$ | 2,045 | 23.3 |
| $\mathbf{2 0 1 2}$ | 2,111 | 23.7 |
| $\mathbf{2 0 1 1}$ | 2,266 | 23.7 |
| $\mathbf{2 0 1 0}$ | 2,204 | 23.8 |
| $\mathbf{2 0 0 9}$ | 1,853 | 24.2 |
| $\mathbf{2 0 0 8}$ | 1,808 | 24.2 |

[^0]
## TABLE 9 <br> Billing Units by Residency

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Hours | Percent | Hours | Percent | Hours | Percent |
| $\mathbf{2 0 1 8}$ | $\mathbf{8 8 , 6 6 3 . 5 6}$ | $\mathbf{7 3 . 6}$ | $\mathbf{3 0 , 2 4 0 . 5 5}$ | $\mathbf{2 5 . 1}$ | $\mathbf{1 , 5 5 1 . 1 2}$ | $\mathbf{1 . 3}$ |
| $\mathbf{2 0 1 7}$ | $90,455.37$ | 72.6 | $32,724.32$ | 26.3 | $1,460.79$ | 1.2 |
| $\mathbf{2 0 1 6}$ | $96,210.92$ | 73.4 | $33,502.57$ | 25.6 | $1,337.90$ | 1.0 |
| $\mathbf{2 0 1 5}$ | $103,715.03$ | 74.1 | $35,236.22$ | 25.1 | $1,172.37$ | 0.8 |
| $\mathbf{2 0 1 4}$ | $116,862.23$ | 75.4 | $36,777.33$ | 23.7 | $1,393.76$ | 0.9 |
| $\mathbf{2 0 1 3}$ | $128,980.03$ | 75.9 | $39,583.65$ | 23.3 | $1,420.84$ | 0.8 |
| $\mathbf{2 0 1 2}$ | $136,341.75$ | 77.0 | $39,422.93$ | 22.3 | $1,287.46$ | 0.7 |
| $\mathbf{2 0 1 1}$ | $144,728.93$ | 77.0 | $41,772.90$ | 22.2 | $1,436.18$ | 0.8 |
| $\mathbf{2 0 1 0}$ | $142,162.82$ | 77.2 | $40,687.13$ | 22.1 | $1,229.19$ | 0.7 |
| $\mathbf{2 0 0 9}$ | $121,464.94$ | 76.2 | $36,982.03$ | 23.2 | 948.46 | 0.6 |
| $\mathbf{2 0 0 8}$ | $114,709.57$ | 73.7 | $39,542.58$ | 25.4 | $1,338.40$ | 0.9 |

TABLE 10
Residency Headcount

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | $\mathbf{N}$ | Percent* $^{*}$ | $\mathbf{N}$ | Percent* $^{*}$ | $\mathbf{N}$ | Percent* |
| $\mathbf{2 0 1 8}$ | $\mathbf{9 , 6 2 9}$ | $\mathbf{7 2 . 5}$ | $\mathbf{3 , 5 0 1}$ | $\mathbf{2 6 . 4}$ | $\mathbf{1 4 3}$ | $\mathbf{1 . 1}$ |
| $\mathbf{2 0 1 7}$ | 9,668 | 71.5 | 3,708 | 27.4 | 141 | 1.0 |
| $\mathbf{2 0 1 6}$ | 10,362 | 73.2 | 3,666 | 25.9 | 132 | 0.9 |
| $\mathbf{2 0 1 5}$ | 10,893 | 73.8 | 3,751 | 25.4 | 113 | 0.8 |
| $\mathbf{2 0 1 4}$ | 11,739 | 74.5 | 3,898 | 24.7 | 130 | 0.8 |
| $\mathbf{2 0 1 3}$ | 12,826 | 75.3 | 4,079 | 23.9 | 135 | 0.8 |
| $\mathbf{2 0 1 2}$ | 13,344 | 76.5 | 3,984 | 22.8 | 120 | 0.7 |
| $\mathbf{2 0 1 1}$ | 13,941 | 76.8 | 4,079 | 22.5 | 122 | 0.7 |
| $\mathbf{2 0 1 0}$ | 13,325 | 77.2 | 3,833 | 22.2 | 100 | 0.6 |
| $\mathbf{2 0 0 9}$ | 11,582 | 76.3 | 3,502 | 23.1 | 90 | 0.6 |
| $\mathbf{2 0 0 8}$ | 11,074 | 74.1 | 3,747 | 25.1 | 114 | 0.8 |

*Percent of total students

TABLE 11
Fall-to-Winter Retention Rates for Beginning Degree-Seeking Freshmen in the Fall

| for | Percent Continuing |  |  |  |  | Number Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2013 to Winter 2014 | Fall 2014 to Winter 2015 | Fall 2015 to Winter 2016 | Fall 2016 to Winter 2017 | Fall 2017 to Winter 2018 | Starting <br> Fall 2017 |
| Female | 76.2 | 78.8 | 80.6 | 80.0 | 76.9 | 1,500 |
| Male | 76.9 | 74.8 | 75.4 | 74.2 | 75.0 | 1,422 |
| American Indian | 58.3 | 65.6 | 50.0 | 46.2 | 81.8 | 11 |
| Asian | 85.6 | 80.7 | 88.8 | 83.5 | 84.9 | 106 |
| Black | 64.3 | 69.1 | 66.9 | 69.2 | 74.0 | 304 |
| Hispanic | 71.1 | 74.5 | 80.6 | 74.2 | 74.4 | 484 |
| 2 or More Races | 65.5 | 77.7 | 82.8 | 79.8 | 67.1 | 146 |
| White | 79.4 | 78.3 | 78.2 | 78.3 | 76.6 | 1,809 |
| Other | 81.8 | 76.1 | 72.4 | 78.2 | 85.5 | 62 |
| Age 17-21 | 80.5 | 78.9 | 79.6 | 78.3 | 76.8 | 2,581 |
| Age 22 and older | 60.7 | 65.4 | 66.6 | 68.3 | 69.8 | 341 |
| Full time | 84.7 | 84.0 | 85.0 | 82.2 | 81.8 | 1,504 |
| Part time | 67.1 | 68.3 | 70.6 | 71.7 | 69.8 | 1,418 |
| TOTAL | 76.5 | 76.6 | 77.8 | 77.0 | 76.0 | 2,922 |
| Arts \& Sciences | 81.6 | 78.6 | 79.8 | 77.9 | 75.6 | 1,951 |
| Workforce Development | 74.8 | 74.3 | 73.7 | 75.9 | 77.6 | 514 |
| Academic Foundations Program | 71.7 | 74.3 | 74.4 | 73.6 | 73.1 | 1,156 |
| CLS 100 | 86.9 | 79.5 | 80.8 | 77.1 | 77.6 | 961 |

TABLE 12
Credits by Location and Time
from January 18, 2018

|  | Downtown Campus | Lakeshore Campus | Other OffCampus* | Online Learning | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day Classes | 64,543 | 2,010 | 2,532 |  | 69,085 |
|  | 59.4\% | 1.9\% | 2.3\% |  | 63.6\% |
| Evening Classes | 15,452 | 1,853 | 788 |  | 18,093 |
|  | 14.2\% | 1.7\% | 0.7\% |  | 16.7\% |
| Weekend Classes (Start at 5 pm Friday) | 483 | 232 |  |  | 715 |
|  | 0.4\% | 0.2\% |  |  | 0.7\% |
| Independent Study | 272 |  |  |  | 272 |
|  | 0.3\% |  |  |  | 0.3\% |
| Labs, clinicals, etc. | 545 |  |  |  | 545 |
|  | 0.5\% |  |  |  | 0.5\% |
| Subtotals (In-Seat Courses) | 81,295 | 4,095 | 3,320 |  | 88,710 |
|  | 74.9\% | 3.8\% | 3.1\% |  | 81.7\% |
| Hybrid \& ALEKS | 2,144 | 340 | 44 |  | 2,528 |
|  | 2.0\% | 0.3\% | 0.0\% |  | 2.3\% |
| Web-Based |  |  |  | 17,344 | 17,344 |
|  |  |  |  | 16.0\% | 16.0\% |
| Subtotals (Distance Learning) | 2,144 | 340 | 44 | 17,344 | 19,872 |
|  | 2.0\% | 0.3\% | 0.0\% | 16.0\% | 18.3\% |
| Totals | 83,439 | 4,435 | 3,364 | 17,344 | 108,582 |
|  | 76.8\% | 4.1\% | 3.1\% | 16.0\% | 100.0\% |

* Off-Campus classroom locations:

| Off-Campus Locations | Credits | Percent of <br> Total |
| :--- | :---: | :---: |
| Byron Center | 819 | $24.7 \%$ |
| Cedar Springs | 506 | $15.2 \%$ |
| Rockford | 353 | $10.6 \%$ |
| Kent City | 291 | $8.8 \%$ |
| Grandville | 252 | $7.6 \%$ |
| Kent Innovation | 212 | $6.4 \%$ |
| Byron Center | 183 | $5.5 \%$ |
| Univ Prep Academy | 162 | $4.9 \%$ |
| Ottawa MTEC | 152 | $4.6 \%$ |
| Ottawa Hills | 144 | $4.3 \%$ |
| Godfrey-Lee | 69 | $2.1 \%$ |
| Godwin Heights | 63 | $1.9 \%$ |
| Kelloggsville | 63 | $1.9 \%$ |
| Calvary Christian | 51 | $1.5 \%$ |
| Total | 3,320 |  |

## Section 2 Winter Credit Enrollment Data by Demographic Variables

TABLE 13
Winter Enrollment by Sex

| Winter <br> Semester | Number of <br> Males | \% Male* | Number of <br> Females | \% Female* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{6 , 4 2 7}$ | $\mathbf{4 8 . 4}$ | $\mathbf{6 , 8 4 6}$ | $\mathbf{5 1 . 6}$ |
| $\mathbf{2 0 1 7}$ | 6,668 | 49.3 | 6,849 | 50.7 |
| $\mathbf{2 0 1 6}$ | 6,902 | 48.7 | 7,258 | 51.3 |
| $\mathbf{2 0 1 5}$ | 7,279 | 49.3 | 7,478 | 50.7 |
| $\mathbf{2 0 1 4}$ | 7,660 | 48.6 | 8,106 | 51.4 |
| $\mathbf{2 0 1 3}$ | 8,121 | 47.7 | 8,919 | 52.3 |
| $\mathbf{2 0 1 2}$ | 8,276 | 47.4 | 9,172 | 52.6 |
| $\mathbf{2 0 1 1}$ | 8,771 | 48.3 | 9,371 | 51.7 |
| $\mathbf{2 0 1 0}$ | 8,414 | 48.8 | 8,844 | 51.2 |
| $\mathbf{2 0 0 9}$ | 7,417 | 48.9 | 7,757 | 51.1 |
| $\mathbf{2 0 0 8}$ | 7,237 | 48.5 | 7,698 | 51.5 |

*Percent of total students

TABLE 14
Winter Enrollment -- Age 25 and Older

| Winter <br> Semester | Number | Percent* |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{3 , 8 5 3}$ | $\mathbf{2 9 . 0}$ |
| $\mathbf{2 0 1 7}$ | 4,066 | 30.1 |
| $\mathbf{2 0 1 6}$ | 4,269 | 30.1 |
| $\mathbf{2 0 1 5}$ | 4,719 | 32.0 |
| $\mathbf{2 0 1 4}$ | 5,326 | 33.8 |
| $\mathbf{2 0 1 3}$ | 6,206 | 36.4 |
| $\mathbf{2 0 1 2}$ | 6,476 | 37.1 |
| $\mathbf{2 0 1 1}$ | 6,785 | 37.4 |
| $\mathbf{2 0 1 0}$ | 6,247 | 36.2 |
| $\mathbf{2 0 0 9}$ | 5,000 | 33.0 |
| $\mathbf{2 0 0 8}$ | 4,809 | 32.2 |

*Percent of total students

| TABLE 15 |
| :--- |
| Average Age of Students  <br> Winter <br> Semester Average Age <br> $\mathbf{2 0 1 8}$ $\mathbf{2 4 . 2}$ <br> $\mathbf{2 0 1 7}$ 24.4 <br> $\mathbf{2 0 1 6}$ 24.5 <br> $\mathbf{2 0 1 5}$ 24.9 <br> $\mathbf{2 0 1 4}$ 25.4 <br> $\mathbf{2 0 1 3}$ 25.9 <br> $\mathbf{2 0 1 2}$ 26.1 <br> $\mathbf{2 0 1 1}$ 26.1 <br> $\mathbf{2 0 1 0}$ 25.8 <br> $\mathbf{2 0 0 9}$ 25.2 <br> $\mathbf{2 0 0 8}$ 25.3 |

TABLE 16
Winter Enrollment by Ethnicity
Headcounts and Percent of All Students

|  | Asian/ Pacific Islander |  | Black |  | Hispanic |  | Native American |  | 2 or More Races * |  | White |  | International |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter | N | \% | N |  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 2018 | 544 | 4.1 | 1181 | 8.9 | 1774 | 13.4 | 67 | 0.5 | 392 | 2.9 | 8526 | 64.2 | 60 | 0.5 | 729 | 5.5 |
| 2017 | 571 | 4.3 | 1219 | 9.0 | 1700 | 12.6 | 70 | 0.5 | 367 | 2.7 | 9130 | 67.5 | 57 | 0.4 | 403 | 3.0 |
| 2016 | 578 | 4.1 | 1325 | 9.4 | 1670 | 11.8 | 94 | 0.7 | 332 | 2.3 | 9606 | 67.8 | 46 | 0.3 | 509 | 3.6 |
| 2015 | 526 | 3.6 | 1556 | 10.6 | 1523 | 10.3 | 99 | 0.7 | 255 | 1.7 | 10055 | 68.1 | 46 | 0.3 | 697 | 4.7 |
| 2014 | 524 | 3.3 | 1764 | 11.2 | 1419 | 9.0 | 120 | 0.8 | 123 | 0.8 | 10847 | 68.8 | 47 | 0.3 | 923 | 5.8 |
| 2013 | 512 | 3.0 | 2142 | 12.6 | 1357 | 8.0 | 140 | 0.8 | 30 | 0.2 | 11801 | 69.2 | 41 | 0.2 | 1017 | 6.0 |
| 2012 | 507 | 2.9 | 2492 | 14.3 | 1370 | 7.9 | 165 | 0.9 |  |  | 11991 | 68.7 | 30 | 0.2 | 893 | 5.1 |
| 2011 | 501 | 2.8 | 2665 | 14.7 | 1398 | 7.7 | 182 | 1.0 |  |  | 12729 | 70.2 | 33 | 0.2 | 634 | 3.4 |
| 2010 | 479 | 2.8 | 2463 | 14.3 | 1294 | 7.5 | 195 | 1.1 |  |  | 12464 | 72.2 | 33 | 0.2 | 330 | 1.9 |
| 2009 | 417 | 2.7 | 1880 | 12.4 | 1086 | 7.2 | 160 | 1.1 |  |  | 11251 | 74.1 | 28 | 0.2 | 352 | 2.3 |
| 2008 | 427 | 2.9 | 1747 | 11.7 | 992 | 6.6 | 147 | 1.0 |  |  | 11258 | 75.4 | 31 | 0.2 | 333 | 2.2 |

*In Winter 2016, added 2 or More Races; recalculated enrollment in 2013 to 2015.

## TABLE 17

Winter Enrollment for Full-time/Part-time Students

|  | Full Time |  |
| :---: | :---: | :---: | :---: | :---: |
| (12 or more credits) |  |  | | Part Time <br> (Less than 12 <br> credits) |  |
| :---: | :---: |
| Winter Semester |  |
| Number |  |
| Percent* |  |
| Number |  | Percent*

* Percent of total students


## TABLE 18

Winter Semester Average Credits Per Student and Full Time Equivalent (FTE)

| Winter <br> Semester | Headcount | Total <br> Credit <br> Hours | Average <br> Credits per <br> Student | FTE* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 8}$ | $\mathbf{1 3 , 2 7 3}$ | $\mathbf{1 0 8 , 5 8 2}$ | $\mathbf{8 . 2}$ | $\mathbf{6 , 7 7 4}$ |
| $\mathbf{2 0 1 7}$ | 13,517 | 110,944 | 8.2 | 6,888 |
| $\mathbf{2 0 1 6}$ | 14,160 | 116,602 | 8.2 | 7,328 |
| $\mathbf{2 0 1 5}$ | 14,757 | 123,749 | 8.4 | 7,759 |
| $\mathbf{2 0 1 4}$ | 15,767 | 136,430 | 8.7 | 8,487 |
| $\mathbf{2 0 1 3}$ | 17,040 | 148,542 | 8.7 | 9,340 |
| $\mathbf{2 0 1 2}$ | 17,448 | 154,824 | 8.9 | 9,825 |
| $\mathbf{2 0 1 1}$ | 18,142 | 164,378 | 9.1 | 10,581 |
| $\mathbf{2 0 1 0}$ | 17,258 | 160,324 | 9.3 | 10,615 |
| $\mathbf{2 0 0 9}$ | 15,174 | 138,959 | 9.2 | 9,155 |
| $\mathbf{2 0 0 8}$ | 14,935 | 135,241 | 9.1 | 8,978 |

*The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

## Section 3 Winter 2018 Enrollment Profile



Ethnicity

 Residency


## Status

Average Number of Credits Enrolled



## *Enrollment Count: 13,273

30 Institutional Research \& Planning


[^0]:    * Starting in Winter 2010, MCCVLC courses were part of regular sections.

