DUAL ENROLLMENT

I. Policy Section

8.0 Students

II. Policy Subsection

8.1 Dual Enrollment

III. Date of most recent changes

March 2015

IV. Policy Statement

The Dual Enrollment Program at Grand Rapids Community College provides collegiate education opportunities via dual enrollment, concurrent enrollment, early college, and/or middle college for high school students who meet both the State of Michigan and college admission criteria.

Dual Enrollment applicants must:
A. Be enrolled in at least 1 high school class and pursuing a high school diploma in a public school district, state approved nonpublic school, or home school.
B. Cumulative 2.5 GPA or higher (freshman students without this cumulative GPA are evaluated on a case-by-case status)
C. Approval from student’s high school administration and parent/guardian
D. Meet GRCC prerequisites for courses

V. Reason for Policy

To provide for terms and conditions of admissions and enrollment while still in high school.

VI. Entities Affected by This Policy

High school students attending public schools, non-public schools, and home schools.

VII. Who Should Read This Policy

Parents, high school staff, high school students and/or college staff, faculty, and offices that may be affected by the dual enrollment process.
VIII. Related Documents

College catalog, websites, and all dual enrollment materials
FERPA Policy 8.6
Mandatory Student Orientation Policy 8.28

IX. Contacts

Dual Enrollment/Early College Assistant/Coordinator, Academic Outreach Office,
Admissions Office

X. Definitions

Dual Enrollment: High school students enrolled in GRCC courses at any location, in
any format.

Concurrent Enrollment/Early College: High school students enrolled in GRCC courses
taking place at the high school site during the regular high school day and taught by
college approved faculty.

Middle College: Partnership programs between secondary and post-secondary that
include a 5th year to allow high school students to complete both their high school
diploma and an associate degree at the same time.

XI. Procedures

Students are required to meet with their high school counselor and/or principal to
discuss class selection and get approval.

First-time students must submit the Dual Enrollment application, receive required
approvals and signatures and a current high school transcript must be submitted. An
application may be obtained online at www.grcc.edu/dualenrollment, from the
student’s high school counseling office, or other GRCC college offices.

Where necessary, a student may be required to submit a Michigan qualifying score
from a test approved by the state:

In some cases, the college may request a student to take a college approved
assessment to determine course selection approval.
Course selection and approval:
Dual Enrollment students are restricted from taking some classes. Please refer to the **Restricted Classes** list for more information at [www.grcc.edu/dualenrollmentrestricted](http://www.grcc.edu/dualenrollmentrestricted).

Academic departments must ensure that such courses are inserted within Curriculog.

**Prerequisites** are courses or other activities (such as taking a placement test or getting department consent) that must be completed before a student can enroll in a class. GRCC may prevent a student from taking a class if the prerequisites have not been met. Course prerequisites, if any, are listed with each course description in the College Catalog. See [www.grcc.edu/prerequisites](http://www.grcc.edu/prerequisites) for more information.

All new students are required to complete an orientation.

After completing their first semester, Dual Enrollment students are not required to reapply.

Dual Enrollment students who wish to attend GRCC after high school graduation must complete a degree-seeking application.

**XII. Forms**

Dual Enrollment Application

**XIII. Effective Date**
March 2015

**XIV. Policy History**
December, 2007
January, 2012-review/revision/name changed from Early College
March, 2015 – reviewed and revised by AGC

**XV. Next Review/Revision Date**
2018-2019