Name  Anthony Dykema-VanderArk  Faculty Assignment  Faculty Professional Development Liaison for DLIT

Note: Please take a moment to review the letter you received from the Office of the Provost. That letter describes your faculty assignment in detail. As you complete this document, please refer to the specific tasks that you were asked to complete.

Section 1: Report of Accomplishments

<table>
<thead>
<tr>
<th>Contribution</th>
<th>Accomplishments</th>
<th>List and briefly describe the most significant impact of your accomplishments.</th>
<th>List and briefly describe any barriers you encountered.</th>
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<tr>
<td>Providing technical assistance to faculty colleagues, primarily in the area of instructional technologies.</td>
<td>Provided technical assistance to faculty colleagues during DLIT drop-in hours (approx. twenty hours over the semester) as well as by email (for follow-up requests).</td>
<td>Aided several faculty members in how to use Blackboard more efficiently and effectively, particularly the testing and grading capabilities.</td>
<td>None.</td>
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<td>Developing and facilitating learning opportunities focused on teaching with technology to be offered through the CTE such as: workshops, brown bags, learning communities, online, hybrid, or face-to-face sessions.</td>
<td>Developed learning sessions and handouts on several topics related to Blackboard Facilitated several sessions over the semester</td>
<td>Assisted faculty colleagues in their use of Blackboard, enabling both wider application and “best practices” in the use of Blackboard’s many tools</td>
<td>Low enrollment in some sessions No barriers in terms of scheduling or facilities</td>
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Serving as a faculty reviewer for the Online Course Review Committee. Reviewed two completed "master courses" to evaluate how successfully they met the expectations outlined on the Quality Matters rubric. Contributed to the college's efforts to move the "master course" process forward. Offered many suggestions and constructive criticism to the two colleagues whose master courses I reviewed. Because I was a late addition to the team of reviewers, I didn't take part in the training session on the Quality Matters rubric. However, I reviewed the rubric and associated materials on my own and I feel that I fully understood how to apply the rubric in evaluating online courses.

Section 2: Reflect on your EOL/Release work this semester and respond to the three items below.

- Provided technical assistance to faculty colleagues: I think my one-on-one consultations with several colleagues helped them use Blackboard more efficiently and effectively.
- Facilitating DLIT learning sessions: Though attendance was quite low this semester, the sessions I facilitated went well and seemed to be helpful to those in attendance.
- Reviewing two "master courses": I was able to offer a lot of feedback to two of my colleagues and contribute in a small way to moving the master course process forward.

- I was happy with the way my efforts were supported.
- Regarding low attendance for DLIT sessions: I’m not sure how (or whether) DLIT could increase interest/attendance, given that many faculty find it difficult to make time for additional training and/or feel comfortable with their current level of Blackboard use. But I think the increased exposure that Jeremy has instituted (weekly invitation / reminder emails) can only help increase interest and attendance.

No concerns. I enjoyed working with DLIT this semester, and I’m looking forward to doing so once again in the Winter semester.

Instructional Support & Interdisciplinary Studies
Anthony Dykema-VanderArk
Fall, 2013
Dean’s / Supervisors’ Comments: