Section 1: Report of Accomplishments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Accomplishments</th>
<th>List and briefly describe the most significant impact of your accomplishments.</th>
<th>List and briefly describe any barriers you encountered.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Director responsibilities</td>
<td>✓ New SSS Student Orientation</td>
<td>✓ The New Student Orientation: The objective is to touch SSS students as soon as they join the program to increase student participation. I feel this event accomplished this.</td>
<td>Students not checking their GRCC email continues to be a restraint in inviting students to particular events.</td>
</tr>
<tr>
<td></td>
<td>✓ GRCC/SSS Scholars Poster Presentation</td>
<td>✓ The Budget Review Report: Student Support Services was selected to complete the Budget Review process (BRIT) this fall. We were able to benchmark with four other Michigan Community Colleges that have the SSS/TRiO grant. I sent out a questionnaire to 13 “like” schools and</td>
<td>The Budget Review process was extensive. I did not receive many questionnaires back for my benchmarking. This was unfortunate as a large part of the process includes benchmarking.</td>
</tr>
<tr>
<td></td>
<td>✓ TRiO/SSS Poster Presentation for Learning Day 2014</td>
<td></td>
<td>Difficult to find the funds to properly</td>
</tr>
<tr>
<td></td>
<td>✓ Recruiting: We visited CLS courses, hosted tables weekly around campus, attended Raider Rally and GRCC Open House.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✓ Budget Review Report</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Please take a moment to review the letter you received from the Office of the Provost. That letter describes your faculty assignment in detail. As you complete this document, please refer to the specific tasks that you were asked to complete.
✓ Michigan and GVSU campus visits. Michigan was in collaboration with ABO and Honors. We had 50 attend. GVSU was strategically facilitated so all students met with a faculty advisor on top of financial aid, tours etc. A total of 25 attended.

✓ TRiPS- Community Service Learning events:

Zombie Dash

The Peer Mentors recruited 10-15 SSS students to volunteer as Zombies for this 5k race downtown. They received dinner and t-shirts.

Cook Library Scholars

Every Monday we have 6 (increased by 2) SSS students that help underprivileged students on the East side study for their homework. This is an after school program hosted by the library.

GRCC Open House

Anna Maria has a resource table was able to only collect four responses. These four responses however, proved that GRCC is offering services that are outlined in the legislative/regulative requirements and exceedingly so in comparison. We also spend less money per student with superior outcomes.

✓ Our First Generation events for GRCC students proved to be a good start.

✓ We continue our efforts to push students to apply for foundation grants and scholarships. Having 48 students be awarded is great (not all grants/scholarships were GRCC sponsored, however)

advertise for the campus wide first gen events. Student Life did contribute $200 for the food. That was very appreciated.
for SSS on this Saturday Event

GRCM Connor’s Night

We had 10 students volunteer for this event at the Children’s Museum. We set up and facilitate games specially designed for children with on the Autism Spectrum.

SSS partnered with the Power of Education and raised almost $400 for students in Haiti

✓ **Highlights of SSS Students**

A total of 48 students received foundation grants/scholarships with academic year so far, totaling $47,651

Keyler Lerchen, Eyasmine Walton-Durst, and Dulce Rios presented their summer research posters at the Michigan Louis Stokes Alliance for Minority Participation (MI-LSAMP) 2013 Fall Undergraduate Research Symposium at Wayne State University on Saturday, November 2.

Eyasmine Walton-Durst and Yolanda Cruz-Olguin plus a few
other GRCC and TriO/SSS students will be presenting their summer research posters at the West Michigan Regional Undergraduate Science Conference on Saturday, November 16. The event will take place at the Van Andel Research Institute.

SSS students Aidaly Sanchez, Michael Vitales, and Deb Cobb have returned from their Keith Global Leaders study abroad scholarship trip to Salamanca Spain.

✓ First Generation Events:
  Campus wide:
  1. “Dinner and Diversity.” A total of 40 students attended the lecture presented by Jose Vargas. All students met at Subway and ate together then walked together to the event. Most were able to meet Jose before he presented.

  2. The peer mentors organized volunteers for the Zombie Dash. We have 15-20 students so far that will be volunteering at the event as Zombies. They receive a free t-shirt and dinner. Some students will be ran the event.
| BCO of SSS and MICUP | ✔ MICUP Year 3 funding 2013-2014: $12,500  
✔ SSS received our GAN. The 2013-2014 funding year was reduced 5.2% for a total of $367,294.00 |
|----------------------|-------------------------------------------------------------------------------------------------|
| Grant writing and reporting | ✔ 2012-2013  
Student Learning Outcome 1: Persistence  
53% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate and/or transfer to a 4-year institution during the academic year.  2012-2013 ACTUAL: 89%  
Student Learning Outcome 2: Good Academic Standing  
79% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.  2012-2013 ACTUAL: 97%  
Student Learning Outcome 3: Graduate and Transfer Rates  
1. 7% of new participants served each year will graduate with an |
|                       | ✔ The 2012-2013 Annual Performance Report indicated that we have surpassed our success rates from last year in three of the 4 program objectives. We continue to exceed expectations and this is as direct result of our willingness to adapt, change, reach out, partner and create services. |

---

**Student Success & Retention**  
Whitney Harper  
Fall, 2013
associate’s degree or certificate within four (4) years. 2012-2013 ACTUAL: 41%

2. 11% of new participants served each year will transfer with an associate’s degree or certificate within four (4) years. 2012-2013 ACTUAL: 33%

Financial Aid distribution to SSS students

✓ 64 SSS students received grant aid, totaling $40,320

Supervision of Peer Mentors

✓ Haiti Power of Education
✓ TRiPS
✓ Training
Strength Finders
Diversity Training: Tamber Student Life: Club presentations
✓ Recruiting Tables
✓ Attended Department Advising Days

We have a great group of peer mentors this year that are total go-getters! They have done a great job developing and facilitating events. We have had a greater program student participating this year as a result of their outreach efforts.

Supervision of ESP

✓ Evaluation Plan completed successfully

Management of netbook loan program

✓ NO LONGER USED
IT will no longer provide support as the model are outdated
✓ SSS worked with the Grants office to apply for relevant grants and found we were not eligible for them.

Student Success & Retention
Whitney Harper
Fall, 2013
Section 2 – Reflect on your EOL/Release work this semester and respond to the three items below.

Please list and describe no more than three activities or accomplishments that went particularly well.

- **SSS collaborated with the Power of Education**

This semester we collected dental care products and money for Haitian children that have been impacted by the earthquake. These children are served by this foundation and are provided education for their entire K-12 years and beyond. We have collected donations for toothbrushes and toothpaste that will be sent to Haiti for children in POE school programs. The peer mentors rallied many SSS students to participate in getting donations. The event raised enough money to feed approx. 400 Haitian students 2 meals per day for 1 year!

- **Faculty feedback from GRCC/TRiO Scholars Poster Presentation**

I am always SO impressed by the students’ enthusiasm for their MICUP experience. They all have stories about how fun it was, but also have shared some challenges (tough course work, personality conflicts with roommates, long hours in the research lab, lack of direction (sometimes) from the professor leading the lab, or the struggles with having learn very technical equipment and procedures. And yet, they NEVER talk about these challenges as a bad thing - they say how much it taught them in the end: self-confidence, ability to work with and appreciate different perspectives and personalities, and how to problem-solve. I have had the pleasure of getting to know several students in my classrooms before they attended MICUP and I am always amazed at their growth, both intellectually as well as maturity, when I hear them present after the experience.

Thank you for continuing to host this capstone event. I love to see the students' growth and hear about all these amazing research projects that not only fascinating, but also producing tangible results. I learn something new every time!

: Leigh Klinert (Biology)

The TRIO Poster session provided an impressive display of communicating great science research in action. The students engaged their audience in rich dialog about their work as well. I was so proud of our
| Student Success & Retention | GRCC students to know they represented our college in such a fine fashion with their summer research study at Michigan Technological University. I see some future scientists in the making!  
Laurie Foster  
Professor, Biological Sciences  
GRCC  
I was VERY impressed with the student's presentations! They were all so knowledgeable and excited about their work!! What a great opportunity for all of them!  
Molly (Student Life)  
The TRiO Scholars Poster Presentation was, as it has been in the past, amazing! The depth of knowledge demonstrated by the students in their presentations was impressive. Such inspiring projects, particularly in the sciences, are wonderful opportunities for GRCC students to learn and grow academically. I applaud Student Support Services for providing such impactful and immersive experiences for their students, and what a fantastic setting, at Michigan Tech!  

✔ New SSS Student Orientation (TRiOpalooza)  

SSS hosted our annual New Student Orientation (new to SSS) in a new revamped version. This event was our most successful! We centered the event around enrollment, as our program students are able to enroll at the earliest enrollment date. We had IT set up 20 lap tops and all SSS counselors were available to assist students in selecting classes and enrolling through their online student center (a common hang up for our students). The peer mentors organized the all day event with prizes, pumpkin decorating and fun. We has TRiO event sign ups for our campus visits, social events, and TRiPS (academic service learning projects). We had over 50 students show for this event. A big number for us.  

Please list and describe how your particular efforts could have been better supported. | We continue to desire better exposure campus wide. We have not been able to get on agenda’s for Department Meetings but are still working towards a presentation in EVERY department. More need to be invited to campus wide events. I need to improve my understanding of what events are occurring and invite ourselves! Not many faculty attended our GRCC/ TRiO Scholars Poster Presentation. This was better attended than last year but still not close to what we would like. We did advertive but more is needed. We made an effort to do more in GRCC Today but this is not enough. More advertising in the Collegiate will occur next occasion. |
<table>
<thead>
<tr>
<th>Please use this space to document any other concerns, suggestions, or comments.</th>
<th>SSS made sure to “showcase” our accomplishments in the GRCC Today more often. We have seen referrals increase from faculty across campus. This is hopefully a direct result of recruiting efforts. We have made sure to have a table at all department advising days, big campus functions, and presenting in classrooms. We have more department meetings plan in the winter semester. SSS will do a Poster Presentation as Learning Day to increase exposure. SSS is making an effort to assess more of our program services to determine effectives, goal achievement, and student satisfaction. We had a pre test for the New Student Orientation, satisfaction surveys for campus visits, and are going to conduct a peer mentor program survey.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean’s Comments</td>
<td></td>
</tr>
</tbody>
</table>

**Student Success & Retention**  
**Whitney Harper**  
**Fall, 2013**