**Grand Rapids Community College**

Faculty Equated Overload/Release Time

End of Semester Report  
*(revised July 2013)*

**School of Arts & Sciences**

**Summer, 2014**

Name _______ Tom Mulder ________________  Faculty Assignment ___Composition Learning Outcomes Assessment_____________

Note: Please take a moment to review the letter you received from the Office of the Provost. That letter describes your faculty assignment in detail. As you complete this document, please refer to the specific tasks that you were asked to complete.

**Section 1: Report of Accomplishments**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Accomplishments</th>
<th>List and briefly describe the most significant impact of your accomplishments.</th>
<th>List and briefly describe any barriers you encountered.</th>
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| Composition Learning Outcomes Assessment | Using the new English Department assessment rubrics, I evaluated each of the sample English 100 essays. | • Assess sample English 100 research essays  
• Align evaluation assessments with colleagues’  
• Apply criteria for evaluation | With introductory instructions from the English Department’s Tony Dykema-VanderArk, Katie Kalisz, and Susan Mowers and Mary Schafer’s review and guidance, I received thorough orientation and support to complete the assignment successfully. |

Name of School  Dean’s / Supervisors’ Comments:  
Faculty member’s name  Semester, Year
Section 2 – Reflect on your EOL/Release work this semester and respond to the three items below.

| Please list and describe no more than three activities or accomplishments that went particularly well. | • Interpreting the rubric to evaluate student essays,
• Comparing my assessments with colleagues Anthony Guerriero and Mary Schafer.
• Redefining and evaluating students’ outcomes and expectations. |
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<td>Please list and describe how your particular efforts could have been better supported.</td>
<td>• I felt amply supported throughout the evaluation process.</td>
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<td>Please use this space to document any other concerns, suggestions, or comments.</td>
<td>In my experience, the English Department’s devotion to instructors’ collaboration and dialogue about outcomes assessments is invaluable to our consistency in evaluating student essays and communicating formative and summative writing goals and their accomplishment. Thank you for permitting and encouraging my participation in this important program.</td>
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