Name: B. Spitler  Faculty Assignment: PLA Coordinator

Note: Please take a moment to review the letter you received from the Office of the Provost. That letter describes your faculty assignment in detail. As you complete this document, please refer to the specific tasks that you were asked to complete.

Section 1: Report of Accomplishments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Accomplishments</th>
<th>List and briefly describe the most significant impact of your accomplishments.</th>
<th>List and briefly describe any barriers you encountered.</th>
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<tbody>
<tr>
<td>This area should be completed by the Dean’s office. Include specific tasks listed in the letter of offer.</td>
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Name of School  Dean’s / Supervisors’ Comments:
Faculty member’s name  Semester, Year
Section 2 – Reflect on your EOL/Release work this semester and respond to the three items below.

| Please list and describe no more than three activities or accomplishments that went particularly well. | I. Front-end and in-process student PLA support.  
18 student records of inquiry during W14; 42 total for the year S13-W14.  
1 PLA completed for TE282 during W14; 2 total approved PLA’s for year S13-W14.  
II. Supporting college-wide recruiting activities.  
Open to supporting all requests. Represented PLA at the Enrollment Fair; 02.22.14. Relatively tepid response as most perspective students were current high school seniors. In fact, the highest interest was in the non-enrolled parents.  
In the Fall, Julie Parks requested support for Michigan Advanced Manufacturing Grant. I am happy to support any activities related to PLA when requested. She mentioned the future need to meet with employers, which I am also happy to support.  
III. Communicating with departments in follow-up to student inquires. Inquiries were made in the following departments:  
[Manufacturing] Support and communication from the department has been excellent. Troy Walwood with Manufacturing went as far as to suggest an introduction to PLA a project in one of his course offerings.  
[HVAC] Support and communication from the department has been excellent. Articulation issues with FSU were discussed and verified.  
[Computer Information Systems] Communication with the department has not been overly successful. I did meet with the department in F13, but little interest was shown and no activity has taken place since. I believe that CIS represents a great fit for PLA but there have been no activity and overt reluctance to support.  
[Business] Few related PLA inquires, but overall, the department has been responsive. Credit hour transfer to four-year schools is an issue for many students when pursuing PLA for BA courses.  
[Criminal Justice] Despite some student interest it does not appear as through PLA is a fit for the department.  
[Liberal Arts & Sciences Departments] No departments have shown support for PLA. A Wellness PLA was |
pursued in W14, but the Department has formally declined to approve PLA credit. The rationale was the outcomes were in essence activity based.

| Please list and describe how your particular efforts could have been better supported. | I. The biggest learning curve during the semester (and year) has been in understanding the specific “market” for PLA. College-wide efforts have been at times problematic. A targeted approach is clearly what is needed to increase completion rates; i.e. serious inquiries to completed PLA’s.  
II. Need to work more actively with any grant initiatives. I know that they have some specific goals outlined but I have not heard if they need any specific support.  
III. Veteran’s support… |
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<th>Please use this space to document any other concerns, suggestions, or comments.</th>
<th>Overall, PLA process is currently sound. No process changes are advised. We are still seeing low numbers for completion. We must continue move towards an on-going focus on very targeted departments/areas with a higher probability for completion.</th>
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