Teaching – Assessment of Student Learning

This may be an individual, departmental, or College-wide project.

Example

**Project:** Financial Literacy

**Purpose:** To teach students basic skills in money management.

**Brief Description:** This teaching and learning strategy requires students to consider what they know and do not know about financial resources and how to manage them. Students will be provided an overview and skill development opportunity for creating a money monitoring summary. Upon completion of the money monitoring summary (a one-week log of income / assets and spending), students will write a reflection paper that includes an analysis of personal spending and then create a basic budget. Students then will, in small groups, create College Student Tip Sheets for Managing Money. Assessment of student learning will include faculty evaluation of each student’s ability to complete the money monitoring summary, quality of personal spending analysis, logic of the basic budget, and practicality of the Tip Sheets. Based on assessment data, revisions to instruction will be made. This Project supports the Personal Responsibility Institutional Learning Outcome (i.e., economic health).

**Timeline:** Will be completed during Fall Semester, 2014.

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**Report**

**Course:** GE 132 Physical Geography

**Course Learning Outcome(s) assessed this year:**
Demonstrate understanding of the workings of the atmosphere on local, regional, and global scales with particular reference to weather and climate

**Measure(s) of Student Learning:** Lab Assignment

**Initial Data and Findings:**
[Compile data from all students in your sections and create a data summary. Identify strengths and areas for improvement related to the outcome.]

**Curricular or Pedagogical Changes Implemented:**
[Briefly describe the curricular or pedagogical changes are planned or were made as a result of what you learned from the measurement of the Course Learning Outcome.]

**Data and Findings (post improvement/change):**
[Compile data from all students in your sections and create a data summary that shows the initial data and the data from after the curricular/pedagogical change was made. Identify strengths and areas for improvement related to the outcome.]