Grand Rapids Community College Foundation
Instructional Improvement and Professional Development (IIPD) Grant
Report Form

IIPD guidelines require that any individual who receives an IIPD grant must submit a report on their activities within 60 days of completion of the activities. This report must be received by the GRCC Grants and Resource Development Officer in order to be considered eligible for an IIPD grant in a subsequent year. Submit your report to the Grants and Resource Development Officer, mezzanine level, College Park Plaza Building.

Name: Jeanette Rochan  Job Title/Department  Professor/NSN Dept
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Date of IIPD Award (insert year award was received):
October, 2008  March, 200_

Purpose of Grant:
Critical Care Update 2008 NSN Conference

Please respond to the following questions related to the activity for which you received grant funding and attach your report to this form.

1. Describe the new avenues of instruction, including changes in curriculum, teaching strategies or other changes that are resulting from your grant-funded activity.

2. How will the grant-funded activity result in an impact on student learning and enhancements to student success?

3. What steps are you taking to assess the impact of this activity on student learning?

4. How are you engaging others in the learning process and disseminating activity results with the wider campus community? NOTE: If shared learning activities have not yet taken place, an addendum to this report must be filed with the Grants Office describing shared learning activities prior to applying for another IIPD grant, as required by IIPD Guidelines.

5. Describe how the grant-funded activity is supporting the objectives of your department and your existing job responsibilities.

6. How has this grant helped in fostering your professional development goals?

Revised 2/07
1. As a result of this conference, I will be including a lot more case studies in my teaching to promote student’s ability to do more critical thinking in regards to their patient care. One presenter promoted the SBAR technique that has proven to be an effective way to enhance student learning:
   
   S = Situation (what is the patient’s problem)
   B = Background (what do you know about the patient/pertinent history & current problems)
   A = Assessment (what do you think/your analysis of the problem)
   R = Recommendation (what you can do/what interventions are needed)

   This technique can be used for a lot of case studies in the classroom and actual patient care assignments for students in the clinical setting. I was able to participate in groups in actually going through some of the case studies presented.

2. The biggest impact for students in regards to my attendance of the conference is more intense promotion of critical thinking tips and communication skills that are vital to safe practice in patient care. It can be applied to all levels of the nursing process and at all levels of student progression through the program. I have a beginning level course of the curriculum in which I plan to initiate more intense focus on critical thinking. I also have a course at the end of the curriculum in advanced medical/surgical nursing and Critical Care in which I can evaluate student’s progression of critical thinking through the program and continue to work on enhancing these skills at an advanced level. Critical thinking is one of the most important skills for student success in the program and throughout their professional nursing career.

3. I will be able to readily assess the impact of student learning as they progress through the program as I have both beginning and ending level courses with students. Comparison of their beginning level of critical thinking and their advanced level of thinking can be easily done in their responses to the case studies.
4. I have shared some feedback with some of the instructors that teach in the same Critical Care and Advanced Medical/Surgical Nursing class that I do. I will be sending out a summarized report to the full nursing faculty. I have copies of a lot of the material that was provided from many of the sessions I attended that I will share with faculty according to their needs and or requests.

5. The in depth conference materials and presentations done by the Nursing Professionals that are experts in their field of study, supports all of the level competencies and objectives of the nursing program in regards to students providing collaborative application of the nursing process to provide safe and effective individualized care for clients, effective communication, and the acceptance of ethical and legal accountability & responsibility for safe nursing care in all health care settings. As a nursing professor, it has enhanced my level of knowledge and understanding, improved methodologies and strategies to work with students in the classroom and clinical facilities.

6. One of my goals is to continue to work on being current and up to date with the advancements & changes in health care so I can give students the most accurate theoretical information. Going to this conference has exposed me to changes and advancements that have come about over the past couple of years. It has provided me with resources and a networking group of colleagues from colleges across the country.

I enjoyed the conference very much and I learned a lot from all of the information shared that will be very helpful to include in updating my course content. Thanks for giving me the resources and the opportunity to attend a very dynamic conference.