2015 GRCC Master Plan

GRAND RAPIDS COMMUNITY COLLEGE

[visioning & charrette synthesis]
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Executive Summary

Master Plan Update 2015:

Grand Rapids Community College celebrated its centennial during the 2014-2015 academic year. As the College looks to the future, Progressive AE was selected to assist with an update to the campus facilities master plan. The purpose for this update was to bring the current vision, research, understanding, accomplishments, and plans for future projects together in a single publication. This Plan Update will outline steps to transform the College of now into the College of the future, and as the College evolves and deals with new opportunities in the future, the Master Plan will help the College address change.

The College extends its gratitude to the inspiring people of GRCC’s Master Planning Steering Committee for their vision, passion, and dedication to furthering the education of our Greater Grand Rapids community.

Lisa Freiburger, Vice President for Finance & Administration
Tom Smith, Executive Director of Facilities
Jim Van Dokkumburg, Director of Facilities
Scott Martin, Facilities Project Manager
Vicki Janowiak, Executive Director, Operational Planning

We also extend a special thank you to all students, faculty, staff and administration for their contributions of time, talent, and dedication and to the Heritage Hill Neighborhood Association, City of Grand Rapids, Van Andel Institute, Spectrum Health, Ferris State University, The Right Place and Michigan Works for valuing the College and contributing to its future.

A master plan emerges out of mission, vision, and values, providing a glimpse of a realistic future. A master plan should not come as a surprise to those who participate along the way, but should logically respond to and emerge from the existing conditions, land use, growth trends, community needs, and future vision discovered along the way. By considering these elements, a master plan helps future development to be strategic and prioritized rather than a series of knee-jerk reactions. A master plan seeks to accomplish the following objectives:

- Take stock of existing limitations and opportunities on the Main and DeVos campuses
- Identify and prioritize needs and vision from a student, employee, and neighborhood perspective
- Paint a picture of future facilities development that is in keeping with the immediate and long-term needs of the College
- Live on as a sounding board to aid in future decision-making
- Remain flexible for shifting priorities and unforeseen needs
process

WHO
our values
our ends
our current state
participants

WHAT
how we will succeed
insights
Who we are

Who we are matters. A project’s success depends largely on the way it is seen by the public [the people who we interact with] and its stakeholders. This means taking the time to learn what is important and who it will impact.

Mission Statement
GRCC is an open access college that prepares individuals to attain their goals and contribute to the community.

Vision Statement
As a college of distinction, GRCC inspires students to meet the needs of the community and the world.
Who we are

“It is an exciting time to be at GRCC. We are celebrating our centennial anniversary, 100 years of serving the educational and workforce readiness needs of the community. But we are not just looking back this year. We are looking forward, and we will continue the tradition of excellence that so many have worked so diligently, and with unparalleled passion, to establish in the Grand Rapids community.” ~ Steven C. Ender, Ed.D.

Our Values

**Excellence**
We commit to the highest standards in our learning and working environment as we strive for distinction in all aspects of our work.

**Diversity**
We create an inclusive learning and working environment that recognizes the value and dignity of each person.

**Responsiveness**
We anticipate and address the needs of students, colleagues, and community.

**Innovation**
We seek creative solutions to problems through experimentation and adaptation.

**Accountability**
We set benchmarks and outcomes to frame our decision-making, measure our performance, and evaluate our results.

**Sustainability**
We use resources in responsible ways to achieve balance among our social, economic, and environmental practices and policies.

**Respect**
We treat others with courtesy, consideration and civility.

**Integrity**
We commit to GRCC values and take personal responsibility for our words and actions.
Who we are

“Grand Rapids is part of our name, but so is “community,” and the community we serve deserves the best from its community college.” ~ Steven C. Ender, Ed.D.

Our Ends

#1: Student Success Pathways
A student centered experience will ensure GRCC students will learn the skills necessary to achieve their educational goals.

#2: Workforce Pathways
GRCC will provide prepared students for the workforce in our community and the world.

#3: Transfer Pathways
GRCC prepares students to transfer to the college or university of their choice.
Our current state

One college, many communities.

Approach

Progressive’s design team held a series of visioning sessions including college planning professionals, students, faculty and staff to assess the range of issues around the campus experience; both in the traditional learning environments as well as the services and amenities found on campus and within the immediate neighborhood. These sessions helped identify, align, and prioritize the most important gaps in available services and amenities not found on GRCC’s downtown campuses. These gaps are potential stumbling blocks getting in the way of GRCC achieving its goals.

We recognize that GRCC is an anchor institution on the hill, accompanied by some of the most important learning, research, and health partners in West Michigan. This presents a unique confluence of stakeholders and visitors who share similar needs for:

- Improved access
- Security
- Accommodating alternative mobility
- A variety of amenities and services within walking distance.

Understanding the opportunity this confluence presents, GRCC invited community partners to engage in a conversation revolving around their awareness of the impact of GRCC campus on their lives, their perception of GRCC’s brand, and opportunities to envision potential uses for under utilized properties on the Main and DeVos campuses. This engagement proved fruitful, as many of the gaps identified by GRCC stakeholders were echoed by our community partners.

Our understanding of these needs provided the master planning team with potential uses for under utilized as well as aging facilities. These insights drive conceptual planning and, ultimately, validate the directive of the Master Plan.
Participants

Grand Rapids Community College

Progressive AE engaged a group of key decision makers and influencers directly employed by the college. This group includes students, faculty, staff and administrators. We considered this group as a representative voice of the college. For the master plan update, GRCC delegated key representatives from facilities, finance and planning to collaborate with the Progressive AE team. Being the first group to interact with the Progressive AE team, we had them participate in an alignment exercise. The objective of this exercise was to have members think about quantitative and qualitative components within the college. They are categorized as Human Experience, Building and Site Infrastructure, Financial & Sustainable Results, and Business Operations. It was felt that this planning exercise had a positive outcome, and therefore we engaged a larger group of academic leaders, the President’s Cabinet, in the same exercise. Additionally, a larger group of GRCC employees engaged in a unique visioning session which encouraged an empathic understanding of who benefits from academic and career development offerings at the core of GRCC service to the community. The results from each exercise indicate great alignment of priorities within GRCC towards achieving success.

Student and Employee surveys

The team believes it is important to capture the voice of students and employees of GRCC to better understand their perception of opportunities, needs, and ideal states for what GRCC offers its stakeholders. Two surveys were developed and deployed. Both students and employees were surveyed, with particular inquiry into what amenities are found around the campus which are not currently offered on campus. Student respondents frequently highlighted the need to improve parking (mobility) and access (to food, parking, faculty, study spaces) as key areas that can be improved upon. As with students, the employee respondents frequently highlighted the need to improve parking (mobility) and access (to food, parking, faculty, work spaces) as key areas that will drive success for the college moving forward. Also, wayfinding should be considered in an effort to improve safety and security on campus. Access to natural light and views will improve safety and security, as will better lighting within buildings (parking structures). The results and the identification of the specific groups are documented further in this report.

Key Influencers

This group is composed of individuals, agencies, organizations and institutions which have a vested interest in the neighborhoods and developments around GRCC’s downtown campuses. The voices within Heritage Hill Neighborhood Association, Van Andel Institute, Ferris State University, Spectrum Health, The Right Place, Michigan Works, and the City of Grand Rapids need to be considered so we, as planners, can better understand the needs of their stakeholders in an effort to prioritize facility development within the downtown campuses. Each one of these groups and their members can serve as a catalyst and contributor for projects to be realized, viable, and contributory to the needs of the community.
Below are the top priorities that the master planning team needs to focus on when planning how GRCC will meet its goals. By focusing on these when creating organizational strategies, implementing planning, and developing facilities, GRCC can plan for and measure success in how well it serves these components.
In an effort to capture the voice of the GRCC community, Progressive AE developed and deployed a 19 question inquiry via survey monkey seeking student and employee input on issues regarding the learning environment, access and mobility, security and safety, and the overall impression the GRCC campus has on their lives.

16 questions requested ranking while 3 requested written responses. 858 students responded to the survey, while 184 employees completed the survey.

Results are categorized in the following groups for sake of comparison.
student survey

- Of the 858 students who completed the survey, 529 were in their first or second year
- 60% of respondents are female, 39% are male, 1% are transgender
- 58% are full time, 32% are part time
- 62% of first or second year students are Generation Y
- 74% of third year plus students are Generation Y
- All students view improved parking and public transit as the best way to improve access to the downtown campus
- All students view improved wayfinding and lighting as the best way to improve safety and security on the downtown campus
- All students spend 82% of their study time alone while on campus. 32% of their time on campus is in a primary building
- All students rank access to technology as the best amenity on campus and that the current classroom environment supports the way instruction is given
- All students strongly agree that academic offerings support their goals to complete their degree or transfer
- All students agree that the ideal campus provides them with a strong sense of safety and security
- Third year plus identified a need to improve the way technology supports learning in the ideal classroom
- The ideal student experience supports personal & academic growth

Student respondents frequently highlighted the need to improve parking (mobility) and access (to food, parking, faculty, study spaces) as key areas that can be improved upon. Also, wayfinding should be considered in an effort to improve safety and security on campus, as would access to natural light and views. After two years, students view their learning environment to be more critical in improving their learning overall and are less critical regarding access to parking.

employee survey

- Half of all respondents are baby boomers
- 44% are faculty, while 37% hold a meet & confer roll w/in GRCC
- In terms of improving access to GRCC, improved parking led, with access to public transit and downtown shuttles following
- In terms of improving security, wayfinding was most important to of full time employees, while lighting was most important to part time employees
- Full time employees spend the majority of their time in individual workspace assigned to them
- Part time employees spend the majority of time in the classroom
- Most full time employees work alone or in large groups
- Most part time employees work in groups of 6 or more
- Most employees spend over 60% of their time on campus in their primary campus building
- Full time staff do not agree that the current classroom environment supports the technology used for class activities, while part time staff do
- Full time staff do not agree as much as part time staff do in terms of the GRCC environment empowering them to explore new ways of working

As with students, the employee respondents frequently highlighted the need to improve parking (mobility) and access (to food, parking, faculty, study spaces) as key areas that will drive success for the college moving forward. Also, wayfinding should be considered in an effort to improve safety and security on campus. Access to natural light and views will improve safety and security, as will better lighting within buildings (parking structures).
visioning

ENGAGEMENT

Visioning is an immersive engagement where key individuals collaborate to set priorities, understand goals and what drives success. Through dialogue and activities we draw upon knowledge and insights to uncover the essence of the issue. We drive alignment and develop creative and value-driven ideas and opportunities.

OUTCOMES

Design Principles
In this visioning session, leaders from across campus formed teams. They were asked to select a photo and create a persona and life story for a fictional student. The teams then listed their student’s needs in various categories: social, learning, cultural, physical, and emotional. Lastly, the teams were tasked with a quadrant exercise and answered: based on my persona’s needs, their learning requirements will be met if we....
Move to understanding how by creating resolution to aspects that are important. Define what we are trying to achieve and how it will make this project a success. Test in the context that our solutions will actually be used.

In an effort to engage the community immediately surrounding GRCC, Progressive AE lead a visioning session which asked specific questions of participants regarding the potential improvement of under-utilized campus assets. These included the practice field/track located on Lyon at the northeast corner of the main campus and the Lettinga House, located on the northwest corner of Fulton and College.

Both locations are gateways to GRCC’s downtown campus, and are opportunities to improve the GRCC experience, as well as respond and contribute to planning strategies around the campus.

What follows are recommendations offered up by these influencers. It should be noted they are the voice of our neighbors, and therefore do not necessarily represent favored direction for use or development, but are points to consider when planning for these under-utilized campus assets is taken up by the college.
The voices within Heritage Hill Neighborhood Association, Van Andel Institute, Ferris State University, Spectrum Health, The Right Place, Michigan Works, and the City of Grand Rapids responded in these ways:

**HOW DO YOU EXPERIENCE GRCC?**

**Awareness of opportunities at GRCC, e.g. cultural diversity events, learning events, conferences and celebrations.**

- Diversity lecture series - learned by press and word-of-mouth, participated in for knowledge and socialization
- Guest speaker series
- Cable access channel
- Events on Bostwick Mall including presentations, students, career fairs, dunk tank, Christmas lights (These represent a vibrant, safe, interactive and usable campus that is easy to engage)
- Social media - Facebook (students), LinkedIn, Twitter
- Sneden Hall - Heritage Hills Association uses on a monthly and annual basis
- Diversity of student body (age, culture, nationality) leads to great experiences

**Arrival on and experience within campus boundaries.**

- GRCC is a good neighbor, not an island
- No boundaries. Buildings blend in to each other (Is it good not to have edges?)
- Signage helps
- Lots of student activity (density/population)
- Congestion. Focus on serving the automobile more than students/ pedestrians
- Buses connecting students to DeVos campus has changed the HH resident experience. They are more aware of GRCC within their community
- “Blue signs” on buildings are good at marking the campus buildings
- Vibrant, comfortable, safe. This is a learning institution (adds to experience)
- Well-maintained campus, but buildings are not friendly (concrete) and lack views to the interior

**HOW DO YOU PLAN FOR MOBILITY & ACCESS?**

**What are your strategies for balanced access to transit & parking?**

- Give or incentivize employee choice for parking
- Understand where student body comes from and focus on creating hubs between downtown campus and transitional zones at the city’s edge
- Locking facility for bikes
- Michigan Street corridor plan (co-op with MDOT, GRCC, and many others), the Michigan Hill logistic group is now a task force to implement the plan, of which GRCC is a participant
- Laker Line (The Rapid and GVSU agreement). GVSU has a transportation class on how to take the bus, thereby educating students as to the benefits of hub lots and reduced parking costs
- Anchor garages/hub lots, with the goal that the bus must take less than half hour to use
- Increase the cost of parking to influence behavior
- Move “daily” users to more sustainable transit modes, carpooling, hub lots, bus transit
- Develop “transit only” districts
- Create an app for GRCC students that lets them know when the next bus is arriving (the Silver Line has this). Requires busses to have GPS and an app for users
- Make transit a part of the student orientation process (focus on transit options)
- Can institutions work together to create the “business case” for shared cars/bikes as a business?
- GVSU Maynard & Lake Michigan Drive Hub Lot (in Standale at 3059 Lake Michigan Dr. NW)
- Communicate the time saved when using transit versus automobile
- Demand management and awareness of access
The voices within Heritage Hill Neighborhood Association, Van Andel Institute, Ferris State University, Spectrum Health, The Right Place, Michigan Works, and the City of Grand Rapids responded in these ways:

**PRACTICE FIELD / TRACK?**

- Green space, with outdoor study areas, added trees and landscaping, outdoor classes, exercise stations, community exercise area, park for respite and tranquility
- Remove fencing
- Multi-institutional use, not just for GRCC
- Practice fields for kid’s sports
- Mixed-use development including retail store fronts utilizing career pathways, e.g. bakery, coffee shops, brewery/restaurant, fashion design, hotel/condos above
- World-class hotel/condos run by students (modelled after Loyola University program in Chicago)
- Expansion of hospitality house for patients who travel, temporary residences for visiting Spectrum Health, Van Andel Institute, MSU, and GRCC academics
- Swap land w/ Spectrum Health for out-of-date ramp on NE corner of Lyon Street and Ransom Avenue
- Bicycle parking facility w/ bike repair, coffee shop which connects to Lyon Street bikeway (to be developed)
The voices within Heritage Hill Neighborhood Association, Van Andel Institute, Ferris State University, Spectrum Health, The Right Place, Michigan Works, and the City of Grand Rapids responded in these ways:

**LETTINGA HOUSE?**

- Becomes the home for the GRCC President
- Becomes a retirement home for North College Block Club Members
- Sell or convert it to residential use, retaining use restrictions/covenants if sold
- Student Housing
- Home for GRCC Foundation offices
- Guest House for campus visitors
- Used as a hospitality home for meetings/functions, staffed by Heritage Hill Association members
DESIGN PRINCIPLES

Design principles provide organizations with purpose and meaning behind their planning and design decisions. These statements of purpose are actionable, measurable, and direct. We find that teams are most successful when working through planning and design decisions if they understand and are reminded of the reason and intent behind the plan. Design Principles are authored by us, Progressive AE, but come out of our deep understanding of our client’s, and thereby our community’s goals. Each design principle is actionable and measurable. The success of a project will be realized when the principles guide the development, implementation, and use of the College’s environments.
Develop a master plan which creates a college campus environment and experience with perceivable edges that holistically defines gateways and includes clear wayfinding to increase campus safety and security.

Develop a master plan that improves campus access by increasing use of public transit and alternative mobility methods, improves pedestrian safety and right-sizes our approach to parking through urban parking strategies.

Develop a master plan that leverages under-utilized assets to meet the needs of students, academic delivery and our community.
Charrette

**ENGAGEMENT**

A charrette is an immersive engagement where key individuals collaborate to set priorities, understand goals and what drives success. Through dialogue and activities we draw upon knowledge and insights to uncover the essence of the project. We drive alignment and creative design principles to measure success.

**OUTCOMES**

Building Program
Planning Options
Consensus Plan
Conceptual Development
Implementation Phasing
The longer term strategies from the previous version of the Master Plan regarding the parking structure and center of campus were identified as still valid and are carried forward later in this document.

CONCEPT 1
This concept explores the idea of developing the practice football field and track. The plan indicates several uses which would support the needs of GRCC students, staff, and visitors as well as neighboring community partners. A combination of light commercial and residential development, short-term housing alongside services and small retail would support community needs and encourage sustainable transit practices; ultimately reducing vehicular traffic on the area and making a more pedestrian-friendly gateway to the College’s campus. All development is pulled to the west and south edges, relieving space near the residential area to the east. Note that vehicular access to the field site is only from the Crescent Street NE Cul-de-Sac on the north end.
CONCEPT 2
This concept explores the idea of developing the practice football field and track as well. The plan indicates developing a hotel and conference center. This development is more traditional, and would be primarily used by those visiting health and research institutions in the area. Again, vehicular access to the field site is only from the Crescent Street NE Cul-de-Sac on the north end. Those from the neighborhood and GRCC could use portions of this development; with a restaurant and conference center being of potential use.
CONCEPT 3

The concept proposes housing development on either side of the practice field, with commercial spaces along Lyon Street at the south end. This development suggests townhouses or smaller units for short-stay visitors to the Michigan Street corridor. This concept buffers the neighborhood to the east with similar residential use, placing internal parking in between each row of housing. Note that vehicular access to the field site is only from the Crescent Street NE Cul-de-Sac on the north end.

The commercial spaces could provide amenities not found on GRCC’s campus that would benefit all within this area of downtown with food, small retail and services that support more sustainable methods of transit.
CONCEPT 4

This concept furthers the ideas represented in Concept 1. This developed concept integrates a proposed development for the practice field with a redevelopment of the site directly to the west. Spectrum Health currently operates a two-level parking structure on Lyon between Ransom and Barclay Streets. A redevelopment of this aged structure could serve the neighborhood with services including food, small retail, and services related to more sustainable public transit.

A development of the intersection of Ransom and Lyon would strengthen the College’s mission of supporting sustainable transit, pedestrian-focused planning, and overall community wellness.

A proposed addition to Ford Field House is shown to open that facility to the intersection, thereby encouraging the community to engage it more intentionally.
CHosen concept

As chosen by GRCC’s master planning team, this concept best supports the planning and design principles, capitalizes on the opportunity to utilize the practice field to serve all neighborhood partners, and transition the main campus to be more pedestrian-focused, learner-centric through balanced, sustainable land use. Outdoor spaces offer relief to pedestrians from vehicular traffic by providing intentional plazas to congregate.

The concept anticipates the majority of development taking place to serve the college directly. These areas are shown in blue. The area shown in red proposes development to support the needs of students and neighboring institutions. Highlighted pathways for more sustainable access include a dedicated bikeway as well as the Silver Line Bus Rapid Transit route.
CONCEPT 1

This concept for the DeVos Campus proposes developing a Sneden Shuttle drop-off within the campus near the Welcome Center. This would eliminate travel time and congestion along Fulton Street, ultimately providing a safer and more equitable pedestrian access to and from the main campus. Additionally, this concept proposes developing the green space along Fulton Street at Sneden Hall. This activates the campus, engaging students with the community and provides transitional space between indoor and out. This concept indicates a minor drive from the east parking lot behind Lettinga Hall, thereby eliminating the existing, one-way drive from the parking lot to Fulton Street.
CONCEPT 2
This concept for the DeVos Campus proposes developing a plaza outside of and connecting Sneden and Mable Engle Halls. Additionally, this concept indicates reconstructing the existing east parking lot and introduces a more linear drive for two-way access to Fulton Street. As this concept increases the utilization of existing site development, there is a potential to sell off Lettinga House, or maintain it for administrative offices and meeting spaces.
CHosen Concept

As chosen by GRCC’s master planning team, this concept best supports the planning and design principles, capitalizes on the opportunity to increase pedestrian-friendly access from the Main Campus, and transition the campus to be more pedestrian-focused, learner-centric through balanced, sustainable land use. Outdoor spaces offer relief to pedestrians from vehicular traffic by providing intentional plazas to congregate.

In the future, as the campus becomes less car-centric, the existing parking structure would be razed leaving opportunity for building expansion.
CONCEPT 1
A more contemporary approach to developing visual identity at campus gateways, this concept proposes glass block towers which can be scaled appropriately but would identify the GRCC campus with branded signage, color, and lighting.

CONCEPT 2
This concept embraces the urban environment in a sustainable way. Harnessing the wind often felt when downtown, a turbine would capture that energy, providing power for lighting and signage in a metal and translucent light bollard of various scale.
CONCEPT 3
This concept envelops a metal scaffold with vegetation that would evolve throughout the seasons; lush, leafy and green in the growing seasons, and more structural, both natural and hand-crafted during dormant seasons. This concept invites visitors of the campus to site, enjoy the surrounds, and de-stress while engaging the landscape element.

CONCEPT 4
A rendition of concepts one, two and three, this fourth idea celebrates the opportunity to capture energy with the gateway feature, nourish the landscape, and provide shelter and excitement at campus edges. A photo-voltaic canopy powers lighting and signage within the glass block tower. It also captures rainwater, feeding the landscape while washing the PV panels.
CHOSEN CONCEPT

As with any master plan, this development concept for the main campus will be developed in phases, with each being verified every 5 years prior to implementation.

In the next three years, the Lyon Street gateway of the campus will be realized, with a combination of new and renovated spaces for college programs and a potential development partnership for under-utilized campus assets.

Additional development to existing facilities (Ford Fieldhouse), and creation of a campus quad in support of a more pedestrian-centric campus in lieu of parking for cars (main parking structure) rounds out the next 10 years for the main campus.

Existing facilities, many of which have been renovated, would be revitalized to remain current to the GRCC’s mission to serve our community.

- 1-3 year development
- 5-10 year development
- 10-15 year development
As with any master plan, this development concept for the main campus will be developed in phases, with each being verified every 5 years prior to implementation.

In the next three years, an elevated pedestrian walkway from Prospect Ave to the Welcome Center will encourage more sustainable access to the DeVos Campus. Constructing the plaza at Sneden Hall and reconfiguring access to the east parking lot will improve connections to the community.

In the near future, Mable Engle Hall and Lettinga Hall will be studied for increased utilization of these assets, and the potential to construct another academic or administrative building along Prospect will further the goal of a more student-centric campus.

White and Sneden Halls are recently renovated and will serve the community for at least the next generation of students and faculty, but will remain relevant to GRCC’s mission to serve our community.

- 1-3 year development
- 5-10 year development
- 10-15 year development
Closing Comments

In the past five years, GRCC has invested significant resources into its physical plant and historic facilities. More than $42 million has been invested to upgrade building infrastructure, improve energy efficiency, enhance life safety systems and renovate classrooms, labs and faculty offices. The college’s commitment to preserving and protecting its historic structures has earned it LEED certification for Steward Edward White Hall, College Park Plaza, and certification is pending for the recently completed Cook Hall renovation.

The college continues to demonstrate its commitment to creating and improving quality learning environments with projects that are currently in planning phases. Construction will begin on a new Laboratory Preschool in Fall 2015, with occupancy expected by January 2017. Much needed renovations to the Music Building are scheduled to begin in May 2016.

Even though significant improvements have been made to capital infrastructure, there remain opportunities to address and improve interior learning environments and student service spaces. Keeping current with learning spaces that support technology-rich teaching and learning, are flexible and support the diverse GRCC student population will continue to be factors that will contribute to student success.

As noted in the student and employee surveys, both groups identify access to campus, wayfinding, and safety and security as areas that can be improved upon. Both groups also identified access to food and retail amenities as factors that would contribute to the ideal learning and work environment. Mobility issues, food and retail opportunities are issues shared by the external organizations and neighbors near GRCC. The vacant practice field property provides an immediate opportunity to explore a development partnership which would serve both the College and the larger community.

The improvements made to existing facilities demonstrates the College’s commitment to protecting and preserving these community assets. As the College enters its second century, the completion of the laboratory pre-school and music building renovation will assure high quality learning environments are available to students for decades to come.