



2016-17 Academic Department Annual Report

Academic Department:
Document Prepared By:

Dental Auxiliary Programs
Eve Sidney

Annual Report Submission Instructions:

This Annual Report of your Academic Department is intended to serve as a summary of departmental activities over the past year and as an outline of plans for the upcoming year.

Please note that responses are limited to the space provided below for each prompt and do not need to be written in narrative form (you are welcome to use bullet points/lists, as appropriate).

Please submit your Academic Department 2016-17 Annual Report to your Dean via email by May 31st.

For your reference, prior year reports (2011-2015) can be found on the Instructional Support website, <http://www.grcc.edu/instructionalsupport/departmentyearendreports>. If you have any questions about the 2015-16 reports entered into WEAVEonline, please contact Sheila Jones, Dean of Instructional Support, sheilajones@grcc.edu or x4289.

Part I: Report on 2016-17 Progress

Part I is intended to provide a “big picture” overview of your department’s activities during this past academic year. When completing the sections below, please consider the main points/highlights of each category.

Current Year Goals & Outcomes

This section asks you to provide details about the status of your department’s goals and outcomes for this past year. Please limit your response to the space provided in the text boxes below.

1. Prepare graduates to perform entry level dental assisting and dental hygiene skills that support comprehensive dental care to a diverse population as delegable by the Michigan Board of Dentistry's Administrative Rules.

96% of dental hygiene and 94% of dental assisting graduates passed the clinical licensure exam on the first attempt. As of date, not all dental hygiene graduates have taken four additional required licensure exams. As a result exam data is incomplete as of this writing.

2. Develop a process for Michigan licensure. Identify the course and instructor whom will introduce and complete the licensure process with the second year dental hygiene students.

Completion of Michigan licensure forms was assigned to Robin Kerkstra for dental hygiene students and Julie Bera of dental assisting students.

3. Develop a process for students to apply for the NBDHE and CDCA licensure examinations. Identify the course and instructor whom will introduce and complete the licensure process with the second year dental hygiene students.

Robin Kerkstra added the application process for NBDHE and CDCA examinations to DHY 257. Beginning winter 2018, an additional credit was added to DHY257 to complete exam applications and to help prepare students for the five exams required for licensure.

4. Complete phase one of curriculum revisions for dental assisting and dental hygiene.

Seventeen courses were updated through the Curriculog process prior to the holiday break in December.

5. Implement curriculum revisions for dental assisting and dental hygiene fall 2017.

Completed spring of 2017.

6. Move paper surveys to the online format for graduates and employers. Survey employers and dental assisting and dental hygiene graduates from the class of 2015.

Electronic surveys will be generated during summer 2017 and send out in August 2017.

7. Implement medical emergency objectives into DXX115 fall semester 2016. Emergency objectives were added to DXX115 fall 2016.

8. Hire one dental assisting, one dental hygiene and one dentist as adjunct faculty during 2016-2017. Interviews are scheduled June 9 and 16. Our goal is to hire two dental hygiene adjunct faculty and one dentist to teach clinical course. The department hired a full time dental assisting faculty the end of summer 2016. This is the first time in the history of the programs there are two full time dental assisting faculty. At the completion of summer session, faculty will evaluate academic year 2016-2017 and determine if hiring an adjunct dental assisting faculty is still needed.

Departmental Professional Development

In this section, please provide details about your department's emphasis for professional development during this year. Please limit your response to the space provided in the text box below.

Full time faculty, staff and students attended the department's annual Infection Control Update. International speaker, Dr. John Molinari, PhD delivered the three hour session. Faculty participated in a question and answer session with Dr. Molinari following the update.

Christine Dobberstein attended the National Conference for Dental Public Health Educators September 28, 2016-October 1, 2016. Attending this conference meets the American Dental Association's Commission on Dental Accreditation Standard 3-7 and 3-8.

Robin Kerkstra attended American Dental Education Association's annual session during March 2017. As a new clinic coordinator she was able to network with other coordinators at a scheduled clinic coordinator round table discussion. Attending this conference meets the American Dental Association's Commission on Dental Accreditation Standard 3-7 and 3-8.

Eve Sidney will attend the American Dental Education Association's Allied Dental Directors meeting during June 2017. There are two session on accreditation she plans to attend in preparation to write the departments next accreditation document.

On August 25, 2017 full time and adjunct faculty completed a calibration a one hour session on periodontal classifications and dental hygiene instrumentation.

On October 13, 2016 Full time and adjunct faculty participated in a 1 ½ hour Dental Product Update provided by consultant Moira Duffy.

New faculty member Kellie Fedder who serves as the department's infection control officer will attend the Organization for Safety and Asepsis Procedures in Dentistry's annual update June 2017. Attending this conference meets the American Dental Association's Commission on Dental Accreditation Standard 3-7 and 3-8.

Departmental Advising Plan & Outcomes

In this section, please describe your department's advising plan and outcomes for this year. Please limit your response to the space provided in the text boxes below.

At the beginning of fall and winter semester, the program director posts a sign-up sheet for faculty to determine their advising date and time for each semester. Opening advising dates are posted on the dental programs website. The variety of dates and times seem to work well with inquiring students. The Program Director covers the months of June through August. The department hosted two monthly open advising sessions for potential or enrolled students.

Program Accreditation Updates

In this section, please provide details regarding any program accreditation or re-accreditation that occurred this past year, if applicable. Please limit your response to the space provided in the text boxes below.

Fall 2016, Eve Sidney, Program Director completed the American Dental Associations Commission on Dental Accreditation Annual Report for the Dental Hygiene Program and Julie Bera, Dental Assisting Supervisor, completed the Annual Report for the Dental Assisting Program.

Our next accreditation site visit is during 2019.

The dental assisting and dental hygiene programs are accredited by the Commission on Dental Accreditation [and have been granted the accreditation status of "approval without reporting requirements"]. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is: <http://www.ada.org/100.aspx>.

Perkins & Key Performance Indicators

In this section, please discuss Perkins and Key Performance Indicators for programs (total student enrollment, demographic profile, new students, student progress rate (transferred, graduated, enrolled), number of graduates, graduate employment rate, time to completion), if applicable. Please limit your response to the space provided in the text boxes below.

DENTAL ASSISTING PROGRAM-Core Indicator Status Update 2016

PERKINS: Student Participation in Nontraditional Fields –Dental Assisting
5P1; The dental assisting program has had difficulty attracting nontraditional students into the profession. It should be noted two male students will graduate from the dental assisting program end summer session 2017.

PERKINS: Student Completion in Nontraditional Fields- Dental Assisting
5P2; The dental assisting program meets 5P2 within 90% of the standard.

PERKINS: Student Placement –Dental Assisting
4P1; The dental assisting program has exceeded the annual goal when compared to the State of Michigan goal.

PERKINS: Student Retention and Transfer –Dental Assisting
3P1; Dental Assisting is often a terminal degree for our graduates. We have had difficulty meeting this indicator.

PERKINS: Credential, Certificate, or Degree Attainment –Dental Assisting
2P1; The dental assisting program has exceeded the annual goal when compared to the State of Michigan goal.

PERKINS: Technical –Dental Assisting
1P1; The dental assisting program has exceeded the annual goal when compared to the State of Michigan goal.

Perkins Core Indicator Status Core Indicator Status Update 2016

Dental Hygiene Program

PERKINS: Student Participation in Nontraditional Fields –Dental Hygiene 5P1; Enrollment of male students in the dental hygiene program is below the state of Michigan’s benchmark. Traditionally, dental hygiene has been viewed as a female profession. It should be noted two male students graduated from the dental hygiene program on April 28, 2017

PERKINS: Student Completion in Nontraditional Fields –Dental Hygiene 5P2; Enrollment of male students in the dental hygiene program is below the state of Michigan’s benchmark. Traditionally, dental hygiene has been viewed as a female profession. It should be noted two male students graduated from the dental hygiene program on April 28, 2017.

PERKINS: Student Placement –Dental Hygiene 4P1; as published in the table above, GRCC’s dental hygiene program has exceeded the annual goal when compared to the State of Michigan goal.

PERKINS: Student Retention and Transfer –Dental Hygiene 3P1; the dental hygiene program exceeded the annual goal when compared to the State of Michigan goal.

PERKINS: Credential, Certificate, or Degree Attainment –Dental Hygiene 2P1; The dental hygiene program exceeded the annual goal when compared to the State of Michigan goal.

PERKINS: Technical –Dental Hygiene 1P1; GRCC’s dental hygiene program exceeded the annual goal when compared to the State of Michigan goal.



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Learning Outcomes Assessment Data & Findings on Past Year's Projects

In this section, please summarize your department's assessment work for this year, outlining the Program Learning Outcomes (PLOs) or Institutional Learning Outcomes (ILOs) assessed, the assessment measure, the findings, and the improvements planned based on the findings. Please limit your response to the space provided in the text boxes below.

During 2015-2016 the department mapped learning outcomes to external licensure examinations for both programs. The work continued into 2016-2017.

Goals for 2016-2017 included updating learning outcomes for all courses based on mapping exercise completed during 2015-2016 and adding GRCC ILO's to each course syllabus.

The following courses were updated in Curriculog during fall semester 2016:

DHY117, DHY118, DHY127, DHY129, DHY138, DHY139, DHY241, DHY244, DHY249, DHY257 and DHY259

DXX115 and DXX117 DXX127 (Now DXX128A and DXX128B)

DAA125, DAA129, DAA116

Dental Hygiene Program Outcomes (Program Goals) 2016-2017

1. 64 students will be enrolled in the program annually.

Fall 2016 enrollment consisted of 32 first year and 31 second year dental hygiene students.

2. 32 new students will begin the program annually.

32 new students began the dental hygiene program fall of 2016.

3. 30 students will graduate from the program each year.

30 dental hygiene students graduated on 4/28/2017.

4. 96% of graduates will pass the National Board Dental Hygiene Examination by the 2nd attempt.

Several graduates have not taken the National Board Dental Hygiene Exam so complete results cannot be reported at this time.

5. 96% of graduates will pass the clinical and computerized portions of the Commission on Dental Competency Assessments (CDCA) Examination by the 2nd attempt.

90% of students passed the clinical portion of the CDCA on the first attempt. Not all students have taken the computerized portion of the CDCA so complete results cannot be reported at this time.

6. Administer Student Satisfaction Survey (PROE)

IRP did not survey dental students during 2016-2017.

7. Administer Advisory Board Survey (PROE)

IRP did not survey dental students or the advisory board during 2016-2017.

Dental Assisting Program Outcomes (Program Goals) for 2016-2017

1. 24 new full time and 6 part time students will begin the program annually.

Twenty-two full time students and seven part-time students began the program fall semester 2016. There were 60 students on the ready list that were offered an opportunity to start the program. Several declined, others did not respond to our calls/emails.

2. 21 students will graduate from the program each year.

18 students will graduate from our program June 8, 2017.

3. 94% of graduates will pass the Registered Dental Assistant (RDA) Examination by the 2nd attempt.

94.4% passed the clinical portion of the RDA exam on the first attempt. One student was not successful and will repeat the exam in August.

4. Administer Student Satisfaction Survey (PROE)

IRP did not survey dental students during 2016-2017.

5. Administer Advisory Board Survey (PROE)

IRP did not survey dental students or the advisory board during 2016-2017.

Part II: Plan for Upcoming Year

Part II is intended to provide a guide for your department's plans for the upcoming year with regards to the following: Operational Goals and/or Plans, Curriculum Goals and/or Plans, Learning Outcomes Assessment Plans, and Advising Plans. When answering the questions or completing the sections below, please consider the main points/highlights of each category.

A. Operational Goals and/or Plans

What are your departmental goals and plans for 2017-18?

Dental Hygiene Program Outcomes (Program Goals) for 2017-2018

1. 32 new students will begin the program annually.
2. 30 students will graduate from the program each year.
3. 96% of graduates will pass all licensure examinations by the 2nd attempt.
4. Student Satisfaction Survey (PROE) (on a three year rotation)
5. Advisory Board Survey (PROE) (on a three year rotation)
6. Revise 1/3rd of the dental hygiene curriculum in Curriculog
7. Complete alignment of curriculum to external standards
8. Hire and train 2-3 adjunct faculty to teach clinical laboratory courses during 2017-2018
9. Continue to offer 2-3 open advising sessions each month staffed by full time faculty.

4/25/2017

Dental Assisting Program Outcomes (Program Goals) for 2017-2018

10. 24 new full time and 6 part time students will begin the program annually.
11. 21 students will graduate from the program each year.
12. 94% of graduates will pass all licensure examinations by the 2nd attempt.
13. Student Satisfaction Survey (PROE) (on a three year rotation)
14. Advisory Board Survey (PROE) (on a three year rotation)
15. Revise 1/3rd of the dental assisting curriculum in Curriculog
16. Complete alignment of curriculum to external standards
17. Develop and write hybrid courses for CDA to RDA certification program
18. Continue to offer 2-3 open advising sessions each month staffed by full time faculty.



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What new information from external sources has influenced your planning for next year?

The Dental Programs Advisor board supports developing the application process and hybrid courses for the certified dental assisting to registered dental assisting program.

The Dental Programs Advisory board suggested the department consider create a front office desk secretary/scheduler certificate.

Are your goals targeting any Perkins or Key Performance indicators? If yes, please explain.

No.

What resources do you need to accomplish your departmental goals for the upcoming year?

Dental assisting a faculty are competing Blackboard online training during summer 2017. Online training is needed to develop two hybrid courses for the CDA to RDA program.

Additional funding to train three new adjunct clinical faculty.

Do you need support from other departments to accomplish these goals? If yes, please explain.



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The department needs to work with financial aid as we develop the CDA to RDA program and total number of credits.

We need to work with Student records to determine how to accept an outside credential for dental assisting credit? This will be for an alternative path for credentialed dental assistants to return to school, complete course work and earn the registered dental assistant credential.

Meet with America/s Promise team to determine if developing a Dental/Medical Billing Coordinator (front desk trained) certificate is a possibility.

Do you need professional development in order to accomplish these goals? If yes, please explain.

NA

For each of your departmental goals/plans/projects, please list the name of the lead faculty member(s) involved.

Lead Faculty - Dental Hygiene Program Outcomes (Program Goals) for 2017-2018

1. 32 new students will begin the program annually. Eve Sidney
2. 30 students will graduate from the program each year.-all faculty
3. 96% of graduates will pass all licensure examinations by the 2nd attempt. Robin Kerkstra
4. Student Satisfaction Survey (PROE) (on a three year rotation)-IRP
5. Advisory Board Survey (PROE) (on a three year rotation) – IRP
6. Revise 1/3rd of the dental hygiene curriculum in Curriculog- Eve Sidney
7. Complete alignment of curriculum to external standards – Eve Sidney
8. Hire and train 2-3 adjunct faculty to teach clinical laboratory courses during 2017-2018- Eve Sidney
9. Continue to offer 2-3 open advising sessions each month staffed by full time faculty. Eve Sidney

Lead Faculty -Dental Assisting Program Outcomes (Program Goals) for 2017-2018

1. 24 new full time and 6 part time students will begin the program annually. Eve Sidney and Julie Bera
2. 21 students will graduate from the program each year.-all faculty
3. 94% of graduates will pass all licensure examinations by the 2nd attempt. –Julie Bera and Kelli Fedder
4. Student Satisfaction Survey (PROE) (on a three year rotation) –IRP
5. Advisory Board Survey (PROE) (on a three year rotation)-IRP
6. Revise 1/3rd of the dental assisting curriculum in Curriculog- Eve Sidney-all faculty participate
7. Complete alignment of curriculum to external standards -Eve Sidney-all faculty participate
8. Develop and write hybrid courses for CDA to RDA certification program –Kelli Fedder
9. Continue to offer 2-3 open advising sessions each month staffed by full time faculty. Eve Sidney coordinates all full time faculty participate

For each of your departmental goals/plans/projects, please provide a brief timeline for completion.

Timeline- Dental Hygiene Program Outcomes (Program Goals) for 2017-2018

1. 32 new students will begin the program annually. First week of fall semester.
2. 30 students will graduate from the program each year.
3. 96% of graduates will pass all licensure examinations by the 2nd attempt. -May 2018
4. Student Satisfaction Survey (PROE) (on a three year rotation)
5. Advisory Board Survey (PROE) (on a three year rotation)
6. Revise 1/3rd of the dental hygiene curriculum in Curriculog- December 1, 2017
7. Complete alignment of curriculum to external standards – May 2018
8. Hire and train 2-3 adjunct faculty to teach clinical laboratory courses during 2017-2018
Interviews and hiring will take place during May and June. Training for new adjunct faculty will take place at the beginning of fall semester 2017.
9. Continue to offer 2-3 open advising sessions each month staffed by full time faculty.
Advising will begin during September 2017 and continue monthly through May 2017.
Eve Sidney usually advises potential student's during summer. –August 2018

4/25/2017

Timeline- Dental Assisting Program Outcomes (Program Goals) for 2017-2018

1. 24 new full time and 6 part time students will begin the program annually. First week of fall semester.
2. 21 students will graduate from the program each year. –August 2018
3. 94% of graduates will pass all licensure examinations by the 2nd attempt. –August 2018
4. Student Satisfaction Survey (PROE) (on a three year rotation)
5. Advisory Board Survey (PROE) (on a three year rotation)
6. Revise 1/3rd of the dental assisting curriculum in Curriculog
7. Complete alignment of curriculum to external standards – May 2018
8. Develop and write hybrid courses for CDA to RDA certification program
9. Continue to offer 2-3 open advising sessions each month staffed by full time faculty. – August 2018



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B. Curriculum Goals and/or Plans

What are your departmental curriculum development goals and plans for 2017-18?

An updated department syllabus (GRCC's template with a few department additions) will be used by all faculty starting fall 2017. Faculty will include GRCC's ILO's and revised course learning outcomes (completed during 22015-2016 mapping project to external licensure exams for both programs) and accreditation standards will be identified adjacent to individual learning outcomes for each course in the programs. Having all faculty use the same syllabus template will make it easier for students, administration and our accrediting body to review.

During 2017-2018, faculty will update 1/3rd of both programs courses in Curriculog.

Review of Department's Curriculum Transferability

Please note: this section should be completed by all SAS Departments, Business, and CIS.

Using transferability data provided by Instructional Support, please summarize your perceptions of how courses in your department transfer to our four-year university partners and how this understanding will impact your curriculum goals for the upcoming year.

NA

What new information from external sources has influenced your curriculum development planning for next year?

Learning outcomes were mapped to current industry licensure examinations. Revised learning outcomes that were mapped during 2015-2016 need to be updated in Curriculog and each course syllabus.

Are your curriculum development goals targeting any Perkins or Key Performance Indicators? If yes, please explain.

No.

What resources do you need to accomplish these curriculum development goals?

NA

Do you need support from other departments to accomplish these curriculum development goals? If yes, please explain.

NA

For each of your departmental curriculum development goals/plans/projects, please list the name of the lead faculty member(s) involved.

An updated department syllabus (GRCC's template with a few department additions) will be used by all faculty starting fall 2017. Faculty will include GRCC's ILO's with course learning outcomes and accreditation standards will be identified adjacent to individual learning outcomes for each course in the programs. Having all faculty use the same syllabus template will make it easier for students, administration and our accrediting body to review. Eve Sidney

The department will update 1/3rd of both programs courses during 2017-2018. Eve Sidney



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For each of your departmental curriculum development goals/plans/projects please provide a brief timeline for completion.

Curriculum Development Goals/plans/projects TIMELINE FOR COMPLETION

The program director will provide faculty with an electronic copy of the Updated department syllabus (GRCC's template with a few department additions) to be used by all faculty starting fall 2017. The updated syllabus will include GRCC's ILO's with course learning outcomes and accreditation standards will be identified adjacent to individual learning outcomes for each course in the programs. Having all faculty use the same syllabus template will make it easier for students, administration and our accrediting body to review. The update process will take the entire academic year of 2017-2018 including summer session 2018.

The department will update 1/3rd of both programs courses during 2017-2018. Curriculum updates should be completed by end of fall semester 2017.

C. Learning Outcomes Assessment Plan for 2017-18

In this section, please outline your department's plan for learning outcomes assessment work for the upcoming academic year, outlining the Program Learning Outcomes (PLOs) or Institutional Learning Outcomes (ILOs) that will be assessed as well as the assessment instruments/measure that will be used. Please limit your response to the space provided in the text boxes below.

DENTAL ASSISTING PROGRAM OUTCOME ASSESSMENT 2017-2018

94% of graduates will pass all licensure examinations by the 2nd attempt. Graduate performance on the registered dental assistant (RDA) examination is used to assess student learning outcomes. Dental assisting learning outcomes were mapped to the Certified Dental Assisting Exams (CDA) and RDA exam during 2015-2016. The department is in the process of updating all courses in Curriculog. Faculty updated individual learning outcomes for each courses taught.

DENTAL HYGIENE PROGRAM OUTCOME ASSESSMENT 2017-2018

96% of graduates will pass all licensure examinations by the 2nd attempt. Graduate performance on the Commission on Dental Competency Assessments (CDCA) exam and National Board Dental Hygiene Exam (NBDHE) is used to assess student learning outcomes. Dental hygiene learning outcomes were mapped to the CDCA and NBDHE exam during 2015-2016. The department is in the process of updating all courses in Curriculog. Faculty updated individual learning outcomes for each courses taught.

D. Departmental Advising Plan for 2017-18

In this section, please outline your department's advising plan for the upcoming academic year. Please limit your response to the space provided in the text box below.

The process for advising will be the same during 2017-2018. One additional advising session will be added each month. As a result, three sessions instead of two advising sessions will be held each month during fall and winter semester. At the beginning of fall and winter semester, the program director posts a sign-up sheet for faculty to determine the date and time of one session for each semester. The variety of dates and times seem to work well with inquiring students. The Program Director covers the months of June through August. Opening advising dates are posted on the dental programs website.

Part III: 2016-17 Faculty & Staff Accomplishments/Awards

Part III is intended to provide a space to share the accomplishments, awards, and/or accolades achieved by faculty and staff in your department during the course of this past year.

On Friday, November 18 the Dental department hosted its first **Interdepartmental Appreciation Event**. There are numerous departments and people that contribute to the success of our dental clinic and hosting the appreciation event provided an opportunity to thank each department in person. Among the attendees were Bryan Door, Krystle Duthil, Mike Campo, Karen Coen, Ronald Graves, Robert Guigue, Teri Herdon, Holly Kleyn, Robin Kritzman, Alfred Lazo, Essie McGhee, Eve Sidney, Nancy White, Sally Zokoe, and others. Support departments were treated with gift cards, dental hygiene items, and light refreshments. This event allowed us to learn more about what each other does as well as meet coworkers we had worked alongside but had never met. We were also able identify gaps our knowledge regarding different areas in the college. For example, Campus Police was able to inform us about the college's policy regarding how to handle disgruntled patients. The Cashier's Office offended information about our refund policy. Accounts payable spoke about payment of invoices and purchase order amount threshold. IT explained their project management requirements and we updated them of our encryption process using Filelocker. The feedback received from this event was excellent. It transformed the way we learn and work together as well as increased morale.

Dental clinic office staff Krystle Duthil, Amelita Fisher and student worker Jordan Dack invested additional time and effort in order to increased patient referrals from dental clinics they fostered close relationships with. Stonecastle Dentistry, Breton Gardens Family Dentistry,

and Ivanrest Family Dentistry are examples of offices that referred patients to our clinic.

Fees for services in the dental clinic totaled \$35,466.00 for the months of August 2016- April 2017. Total collections is \$35,241.00

There were 1,255 patients treated (dental cleaning and radiographs, pit and fissure sealants) in the dental clinic during the months of August 2016-April 2017.

Julie Bera was appointed to the American Dental Association's, Commission on Dental Accreditation (CODA) Review Committee during November 2016. She received training during December 2016 and participated in her first meeting January 2017. The committee appointment is a four year term. The review committee meets twice a year, during January and July. The purpose of the Review Committee is to review all policy matters, accreditation site visit reports, progress reports, applications for accreditation and special reports on accredited programs, which are submitted to the Commission for final action. Julie has 25 years' experience serving as a CODA site visitor that will help her transition into this new role. The average preparation for each meeting is approximately 20-30 hours. The department feels her appointment will help to better prepare for the next accreditation site visits.

Christine Dobberstein has spent the past two years cultivating community relationships with local dental organizations. During 2016-2017 Exalta Health partnered with GRCC Dental Programs to become an off-campus community dentistry site. Students under the direction of Christine and Dr. Daniel Armstrong, DDS provide dental cleanings to Exalta patients. Students earn required community dentistry hours during this experience.

Kelli Fedder and Deb Vilmont jointly developed and presented at the January 2017 GRCC Faculty Learning Day. At a later date during winter semester they gave a reprisal of that same presentation in CTE. The short interactive lecture revolved around the book: *Teaching for Learning: 101 Intentionally Designed Educational Activities to Put Students on the Path to Success*. The book provides any instructor with a resource grounded in the academic knowledge base. The book was a resource shared with Kelli during her first semester and she was excited to share her experience with other instructors. Deb and Kelli each talked about, gave demonstrations, or showed examples of some of the various ideas we had each incorporated into our lessons and activities.

Robin Kerkstra graduated with a Master's of Science degree in Dental Hygiene from Massachusetts College of Pharmacy and Health Sciences in Boston, Massachusetts, May 2017. As part of her Master's degree course work, Robin completed research for her thesis titled "Examiner Administered Versus Camera Supervised OSCE (Objective Structured Clinical Exam) Performance with First Year Dental Hygiene Students: Does Test Anxiety Matter?" Understanding if testing anxiety is having an effect on dental hygiene students' ability to perform is vital to advancing dental hygiene education methodology. The results of Robin's research suggest the use of camera supervised OSCEs did not impact students' levels of

anxiety or performance and can be used as an approach to evaluate students in undergraduate dental hygiene programs when evaluating instrumentation skills. Additionally, Robin has been invited to author a new chapter in Esther M. Wilkins Clinical Practice of the Dental Hygienist 13th edition textbook. The 13th edition textbook is scheduled for release in the year 2020.

The **fifth Annual Senior Dental Day** was held on March 17, 2017. Thirty-eight seniors participated in this event. The Dental Programs partner with the Area Agency on Aging of Western Michigan to deliver preventive care that includes bite-wing radiographs, panoramic radiographs, prophylaxis and oral exams. Volunteers for the event include dental assisting and hygiene students, GRCC full time and adjunct faculty (**Julie Bera, Christine Dobberstein, Eve Sidney, Mike Campo, Julie Quillan, Kelli Fedder, Colette Smiley, Martha Owocki, and Mary Godfrey**) and area dental assistants, dental hygienists and dentists. Second year dental hygiene students provided the majority of cleanings and radiographs this year! Cherry Street, Exalta Health and local dentists will complete basic dental services such as denture reline, endodontic therapy, extractions and restorations at no charge to the seniors.

Maranda – WOTV4 Women

West Michigan District Dental Society offered to share some of their “TV Time” with our dental programs. Dental assisting students Cassie Bengel and Tyler Knapp along with 2nd year dental hygiene students, Lindsey Diller, and Nolan Carlson were interviewed by WOTV’s Maranda on Tuesday November 22, 2016 at 2:45PM. The segment aired on the same day. The interview focused around the dental assisting and dental hygiene programs at GRCC and employment options for both careers. In addition, opportunities for teeth cleanings and x-rays at reduced costs were discussed as well as “Rethink Your Drink campaign.” Click on the link to view the GRCC feature.



<http://wotv4women.com/2016/11/22/explore-grccs-dental-program>

Participated in the **Giving Tree** event hosted by CAP The WELL. Dental Department donated bus passes and Raider Cafe dining dollars to WELL students in need

Thank you for completing this report. Please submit to your Dean via email.

5/30/2017