# Academic Governing Council Decision Report

**Generated Graduation: Policy 8.24**
**February 14, 2025**

## Purpose

Policy 8.24 is designed to prevent delayed/missed awarding of credentials.  It is intended to support student populations (i.e., first gen students) that do not have support or prior knowledge of specific College processes. This policy can help students bypass internal processes that can be confusing. Policy 8.24 aligns with GRCC's commitment to completion and supports economic mobility for students.

## Decision

On January 14, 2025, the AGC membership voted to approve the revised Policy 8.24: Generated Graduation as part of a regularly scheduled review.  The revised policy statement follows:

Each semester, GRCC will identify students who will potentially complete their declared academic program and who have not initiated a graduation evaluation. Students will be notified of potential awarding of degree and/or certificate(s) and have the opportunity to decline the indicated degree and/or certificate(s).

## Sponsors

Co-Chairs: Chris Remley, Associate Registrar – Graduation, Student Records and Ari Schmid, Academic Advisor/Assistant Professor, Academic Advising & Transfer Center.

Committee Members: Amanda Kruzona, Director of Institutional Research and College Data Officer and Chiquital Clay, Associate Director of Financial Aid, Student Engagement and Eligibility.

## Rationale/ Supporting Data

The committee updated the policy as follows:

- Wording was revised.
- The policy no longer states that students will automatically receive credentials that they have earned.  It now states that they will be identified and notified.  However, they will still be awarded the degree or certificate if they do not decline.
- The revised policy notes that students will be notified of the potential degree or certificate award and have the opportunity to decline, which is unchanged from the previous version of the policy.

The committee reviewing this policy:
- Sought and included input from AGC members at three meetings.
- Responded to any input from departments, programs, and individual faculty members.

## Implications for Action

Policy 8.24: Generated Graduation was first approved by AGC in February 2013.  Procedures and processes are well established and are carried out by the Student Records Office.  The current process works well.

**Date of Decision by AGC**

Date passed by AGC: January 14, 2025
- Yes: Passed 51 yes, 7 proxy yes
- No:  0 no, 0 proxy no

**Section to be Completed by the Provost**

**Evaluation Plan**

The Generated Graduation Policy will be evaluated according to the next scheduled review of the policy. This evaluation and review will include feedback from GRCC faculty members and College stakeholders as well as benchmarking from peer institutions.

Next scheduled review of policy: Academic Year 2027-28

**Response from Provost**

I received this AGC Decision Report on Tuesday, February 18, 2025.  I approve of the revised policy statement recommended by the AGC as outlined above.  I am charging the Student Records Office, led by the College Registrar, to coordinate implementation of this policy revision.  This will include updating the policy document, reviewing the procedures, and, if necessary, making updates to the procedures according to the implications for action outlined above.  This will be followed by an update to the Academic and Student Affairs Council once the policy document has been reviewed and updated. Additional steps of implementation will include working with the Provost's Office to update the policy document on the appropriate GRCC webpage and a communication plan about the updated policy document.  Full implementation of this revised policy statement should be accomplished no later than the start of the next Academic Year in August 2025.

February 20, 2025