

Academic Governing Council
Decision Form

This form is to be used when the Academic Governing Council makes a decision on an issue. This form is sent to the Provost.

Decision:

- Every department should establish a departmental review of all one hundred and two hundred level courses to determine if there are developmental prerequisites that must be completed prior to enrolling subsequent courses.
- Where there are developmental prerequisites attached to a 100 or 200 level course we should enforce the prerequisite

Rationale:

- Currently students who place into developmental courses are mandated to take those courses. These students are also able to enroll into 100 and 200 level courses before successfully completing developmental courses with a C- or higher.
- GRCC students whose Accuplacer scores indicate that they need developmental coursework (in English, Math, or Reading) will be required to enroll in and pass that coursework with a C- or better before taking college-level English and Math courses, and other specified college-level courses.*

**Mandatory Placement Policy 8.2: GRCC students whose Accuplacer scores indicate that they need developmental coursework (in English, Math, or Reading) will be required to enroll in and pass that coursework before taking college-level English and Math courses, and other specified college-level courses.*

Supporting Data:

Benchmarked the following colleges:

- Lansing Community College
- Macomb Community College
- Mott Community College
- Valencia College
- Washtenaw Community College

Findings:

- All five colleges have co-requisites or prerequisites attached to almost all of their 100 and 200 level courses.
- All developmental coursework must be completed with a grade of “C” or better for successful completion and/or to advance to the next level of courses work.

Implications for Action:

Departments would establish appropriate developmental prerequisites for 100 and 200 level courses.

Evaluation Plan:

This policy (8.2) is scheduled for review in 2017-2018. I would like a progress check to come to AGC in Fall of 2016 – may request AGC review earlier, if necessary.

Date of Decision by AGC: September 9, 2014

Response from Provost:

Approved.

Fully implement for the 2017-2018 College Catalog. The implementation team for this policy needs to be convened immediately. The team should include faculty from Academic Foundations, SAS, SWD, and Counseling. Curriculum and Registrar's office staff should also be included. The team will need to develop a clear and consistent process and the specific criteria departments will use to guide their reviews. The implementation team should also plan and implement the training and support departments will need to accomplish this task. A process check should come to AGC in Fall, 2016. The implementation team may request AGC review earlier, if needed.

A handwritten signature in black ink, appearing to read "Peter Trupiano". The signature is written in a cursive style with a large initial "P" and a long, sweeping underline.