

2020-21 General Education Review Team Annual Report

Purpose

As charged by GRCC's Academic Governing Council (AGC), the General Education Review Team is responsible for defining the distribution categories for GRCC's general education program, determining the outcomes for each of the distribution categories, defining the criteria that will be used in making decisions about inclusion of courses in the general education distribution areas, and reviewing courses according to that criteria.

Decision-making Context and Scope

The General Education Review Team is an AGC Standing Committee and is responsible, per AGC Bylaws, for gathering information and making recommendations to AGC, in addition to the charge outlined above. Faculty participation and leadership are essential to the Team's primary work of reviewing courses and determining their eligibility for inclusion in GRCC's general education offerings.

Annual Team Goals, Action Projects, and Timelines

The General Education Review Team will proceed to accomplish the following on an annual basis: review new course and course revision proposals to make decisions about the courses included in GRCC's general education program. The Team will also consider the entirety of GRCC's general education program (philosophy statement, distribution areas, outcomes, inclusion criteria, and course review schedule) every five years, or as deemed appropriate by AGC and/or the AGC Executive Committee.

Stakeholders and their Key Requirements

The Team is doing their work for the benefit of GRCC students, faculty, and staff. The key requirements are a well-defined general education program with clear and meaningful learning outcomes and course offerings that align to related college policies; GRCC's Vision, Mission, Values, and Goals; and the Michigan Transfer Agreement (MTA).

2020-21 Team Membership

The General Education Review Team's members are volunteers. The composition of the Team is intended to provide balance across the areas of the College that interface with general education. The Team currently does not have permanent membership or term limits, and accepts new members prior to the start of the academic year subject to AGC approval. All members are expected to report on this team's work, as appropriate and applicable, to their respective College departments/units

- Sheila Jones, Dean of Instructional Support (Chair)
- Ann Alexander, Professor, Business
- Christopher Johnston, Associate Dean of Faculty Evaluation & Hiring, School of Arts and Sciences
- Dana Borzea, Assistant Professor, Communication Studies
- Daniel Sullivan, Associate Dean of Faculty Evaluation & Hiring, School of Workforce Development
- Dillon Carr, Assistant Professor, Anthropology

- Erika Bolig, Director of Institutional Research
- Gary Ebels, Department Head and Professor, Criminal Justice
- Jeff Winkle, Assistant Professor, Humanities
- Jennifer Batten, Professor, Physical Sciences
- Jodi Gee, Associate Professor, Exercise Science
- Julie Lackscheide, Program Director, Radiologic Technology
- Lynnae Selberg, Associate Professor, Academic Advising & Transfer Center
- Matt Novakoski, Director of Transfer & Articulation Services
- Patrick Prominski, Assistant Professor, English
- Susan Davis, Professor, English
- Tom Street, Assistant Professor, Electronics

2020-21 Team Meetings & Course Review Decisions

Meeting Date	Discussions/Decisions
September 22, 2020	Team Chair provided Overview of General Education Review Team; Team approved 2019-20 Annual Report and 2020-21 Team Charter; Team discussed 2019-20 Goals
November 2, 2020	Team continued preparation for AGC General Education Decision Review; discussed implementing AGC decision on GELOs; recap of Gen Ed retreat; update on Gen Ed courses currently launched in Curriculog
December 15, 2020	Reviewed Subteam-MTA Distribution Area Definitions recommendations; Reviewed Subteam-Transferability recommendations
January 19, 2021	Approved CHM210-Inorganic, Organic, and Biochemistry as a Gen Ed course; Updated General Education Review Criteria
January 26, 2021	Reviewed Implementation of General Education Learning Outcomes for AGC
March 23, 2021	Approval of Final Draft: General Education Review Criteria - 2021 Update ; Preview of Updated Gen Ed Information in 2022-23 Curriculog New Course and Course Review & Revision Shells

2020-21 Team Accomplishments

- Conducted Overview of General Education Review Team and General Education at GRCC
- Updated Team Charter
- Continued use of General Education Review Team Course Review Checklist & Guide for reviewing Curriculog proposals to determine if courses meet general

education criteria

- Reviewed and approved final draft of recommendation for AGC decision on General Education Learning Outcomes
- Reviewed and affirmed one revised course for inclusion in GRCC's general education offerings
- Expanded Team Membership to include broader representation of SAS and SWD faculty members
- Approved AGC General Education Decision Implementation Recommendation
- Approved draft of the new AGC decision on General Education Learning Outcomes
- Held virtual team meetings in 2020-21
- Drafted 2020-21 Annual Report

2021-22 Team Goals

- Continue to promote broader understanding of GRCC's general education program via discussions at team meetings and professional development opportunities
- Collaborate with CAP 1.2/HLC Assessment Academy Team to review general education learning outcomes assessment data and department continuous improvement plans
- Complete timely review of proposed general education courses

2021-22 Team Membership

- Sheila Jones, Dean of Instructional Support (Chair)
- Ann Alexander, Professor, Business
- Dana Borzea, Assistant Professor, Communication Studies
- Dillon Carr, Assistant Professor, Anthropology
- Erika Bolig, Director of Institutional Research
- Gary Ebels, Department Head and Professor, Criminal Justice
- Gordon Vurusic, Professor, Language & Thought
- Jennifer Batten, Professor, Physical Sciences
- Julie Lackscheide, Program Director, Radiologic Technology
- Leigh Kleinert, Interim Associate Dean, School of Arts and Sciences
- Lynnae Selberg, Associate Professor, Academic Advising & Transfer Center
- Matt Novakoski, Director of Transfer & Articulation Services
- Mike Miller, Director of Curriculum Development and Assessment
- Patrick Prominski, Assistant Professor, English
- Susan Davis, Professor, English
- Valerie Butterfield, Registrar

2021-22 Team Meeting Schedule

- Tuesday, October 19, 1-3pm, Virtual
- Tuesday, November 2, 1-3pm, Virtual
- Tuesday, November 16, 1-3pm, Virtual
- Tuesday, December 7, 1-3pm, Virtual
- Tuesday, January 11, 1-3pm, Virtual