CAP 1.2.3: Increase Student Success in Distance Learning Courses
Update to SLT: 10/10/2014
CAP Purpose

Increase the success of distance learning students by addressing four areas:
• Improving systems and processes that prepare students for distance learning,
• Improving student support systems and processes related to distance learning,
• Improving the overall distance learning student experience, and
• Identifying and addressing other factors that contribute to success.
The Distance Learning Student Experience

The goals of the CAP focus on three phases of the DL student experience:

1. Ensuring distance learning is a good fit prior to enrollment
2. Preparing students for distance learning once enrolled
3. Supporting students during the experience
Specific Goals

• Ensure that students who enroll in distance learning courses are a good fit for the modality
• Increase student readiness for distance learning
• Increase online student support
• Increase student success
Year 1 Priorities

Phase 1 of our work (14-15) targets Phases 1 & 2 of the DL experience—ensuring DL is a good fit and preparing those students once enrolled.
Primary Year 1 Tasks

• AGC Policy on mandatory orientation to online learning (led by Distance Learning Faculty Advisory Board, but linked to CAP work)
• Benchmarking against other institutions to identify best practices around orientation
• Begin orientation development
Progress Thus Far

- Benchmarking against MCCA schools and other peer institutions has begun. Thirty-six schools were included in initial exploration.
- Research on external readiness assessment tools has begun.
- Mandatory orientation has been presented to AGC Exec and will go before the full council on October 14.
Questions?

Feel free to email questions to Garry Brand (gbrand@grcc.edu) or Jeremy Osborn (josborn@grcc.edu).