

Grand Rapids Community College Board of Trustees Monitoring Report
Strategic End: ALIGNMENT
Executive Summary
December 2013

ALIGNMENT Background

At GRCC, the End of ALIGNMENT commits to “collaborate closely with other educational institutions to provide a seamless transition across all educational sectors.” Four College Action Projects (CAPs) contributed to the End of Alignment in 2013:

CAP 1.1.1 Increase Graduation: Implement strategies and initiatives to increase graduation

CAP 1.1.2 Faculty Involvement in Academic Advising: Promoting faculty involvement in academic advising

CAP 1.1.3 Increase Articulation: Revise and create four-year articulation agreements for seamless transfer

CAP 1.2.1 Programs of Study: Provide successful secondary to postsecondary education transitions for students

The ALIGNMENT College Action Projects embody GRCC Values of Excellence, Diversity, Responsiveness, Innovation, Accountability, Respect, and Integrity.

Update on College Action Projects for ALIGNMENT

CAP #	CAP Title	CAP Champion	CAP Purpose	2013 Accomplishments
1.1.1	Implement Strategies and Initiatives to Increase Graduation	Diane Patrick	Increase the number of students who graduate	<ul style="list-style-type: none"> • MyDegreePath <ul style="list-style-type: none"> ○ Implemented October 2012 ○ Over 16,000 unduplicated log ins since launch ○ Part of the graduation process and an advisement tool to help students complete a degree at GRCC • Reverse Transfer <ul style="list-style-type: none"> ○ Awarded \$12,000 grant from Credit When It’s Due state of MI initiative ○ 119 students graduated from GRCC through Reverse Transfer ○ Partnership luncheon held March 2012 to share best practice ○ MSU and U of M new Reverse Transfer partners in summer 2013 • Automatic Graduation <ul style="list-style-type: none"> ○ AGC passed a college generated graduation policy ○ Tested a potential process to automatically graduate students

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				<ul style="list-style-type: none"> ○ Surveyed students regarding graduation process ○ Developing a process utilizing MyDegreePath to automatically graduate students
1.1.2	Promoting Faculty Involvement in Academic Advising	Bill Faber Paula Sullivan	To promote faculty involvement in academic advising	<ul style="list-style-type: none"> ● 100% of departments have an advising plan ● 76% of full time faculty trained on advising ● 140 students assigned to 13 faculty during the 2012-2013 advising pilot program ● Online faculty training of MyDegreePath developed and implemented ● Surveyed faculty regarding their need for advising training ● Implemented three new trainings based on survey findings: MACRAO, Advising Toolkit, Referrals ● Developmental Advising Guide developed ● Recognized outstanding departmental advising plans ● Institutionalized academic advising efforts: departments and Student success & Retention
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1.1.3	Revise and create four-year articulation agreements for seamless transfer	Erin Busscher	Increase the number of transfer opportunities for students seeking seamless transitions from GRCC to their preferred four-year institutions	<ul style="list-style-type: none"> ● 14 articulation agreements renewed; 7 new articulation agreements signed; 8 new articulation agreements in process ● Established definitions of transfer and articulation ● Transfer and articulation process developed and implemented ● Alumni surveyed regarding preparation for transfer ● Transfer and articulation embedded into the curricular model and process

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1.2.1	Programs of Study	Fiona Hert	To provide successful secondary to postsecondary education transitions for students	<ul style="list-style-type: none"> • Faculty and staff completed 23 general education (11) and occupational (12) areas in three years. This represents 48% of the State of Michigan’s 33 highest enrolled occupational programs. <i>GRCC completed the highest number of Programs of Study in the state.</i> • Four programs were completed in 2012-2013: Corrections, Web Design, Dental Hygiene and Office Administration. • Results from the reports have been shared by GRCC faculty and staff at both the Trends Occupational Educators Conference in October 2013 as well as at the Career and Technical Conference in Detroit for secondary faculty and staff in February 2013. • A presentation on GRCC’s work and that of other Michigan community colleges was made to the 53 secondary directors of the Michigan Career Education Planning District (CEPD) in winter 2013. • Programs of Study will be assimilated into the Academic Program Review process to ensure the systematic review of secondary requirements in all programs as they align with GRCC’s programs and disciplines.