

SLT Key Issues Survey Results – January 2014

Issue	Rating
1. GRCC needs to do a much better job of marketing itself, branding, telling its story to our community	4.29
2. GRCC must continuously monitor courses and programs for relevancy and currency	4.16
3. GRCC needs to work on staff morale and shared governance issues	4.06
4. GRCC needs to market/brand the college for the community and to prospective students	4.02
5. 5. GRCC needs to stay current/improve our technology for both staff and students	3.94
6. GRCC needs to create pathways for students so they can see the finish line when they start	3.92
7. GRCC must continue to support students in transfer programs, increase articulation agreements	3.92
8. GRCC must respond to the changing employment climate with agility and innovation	3.90
9. GRCC needs to focus. You are trying to do too much	3.88
10. GRCC needs to continue to upgrade its facilities	3.84
11. GRCC must offer students clear educational pathways to jobs. These pathways must be understandable to students, staff, and the community.	3.82
12. GRCC needs to create partnerships with 4-year colleges, establish 3 plus 1 programs	3.78
13. GRCC is perceived as giving a high quality experience at a great price. You should remain focused on that value proposition.	3.76
14. GRCC must embed “soft skills” in the ILOs, these skills must be intentionally taught throughout the curriculum	3.76
15. GRCC must maintain/improve our commitment to quality teaching and student support experiences	3.75
16. GRCC needs to better align /create partnerships with K-12 school districts	3.73
17. GRCC needs to foster students’ taking responsibility for their own learning	3.69
18. GRCC needs to continue our commitment to diversity of students, staff, programs	3.67
19. GRCC needs to close the achievement gaps for minority students	3.65
20. GRCC needs to improve its advising system taking a more holistic approach including mentoring	3.57
21. GRCC must continue to improve its distance learning offerings and student success rates in distance learning courses	3.57
22. GRCC must continue its commitment to underprepared students, undecided students	3.53
23. GRCC needs to systemically create stronger connections between students, faculty, and staff	3.49
24. GRCC needs to define Completion, Access, and Student Success	3.43
25. GRCC needs to help students figure out why they are here and how to get assistance when they need it	3.43
26. GRCC must continue to work with K-12 schools to improve the articulation	3.41

between high school and college	
27. GRCC must continue to create pathways for students to gain practical experiences as part of their college programs including internships, work experience, etc.	3.41
28. GRCC must provide students the means to clearly articulate to employers their skills and competencies	3.37
29. GRCC needs to improve the support system for students who attend in the evening	3.35
30. GRCC needs to ask students how we can better assist them	3.35
31. GRCC should consider creating a Capstone course, internships, real-work experiences to prepare students to enter the workforce	3.27
32. GRCC must be concerned with the mental health issues of our students	3.18
33. GRCC needs to provide more information to students about financial aid earlier in the process	3.15
34. Many students are too lost or afraid to seek out assistance	3.12
35. GRCC needs to improve the support system for part-time students	3.10
36. Academic freedom is a concern at GRCC	3.06
37. GRCC does too much "developmental education," (should focus more on arts & sciences and workforce programs)	2.88
38. GRCC must continue their commitment to the middle-college concept	2.63
39. GRCC should explore the idea of "badging," monitor to see if this is a concept that catches hold in the marketplace	2.42