

# Workforce Pathways

Grand Rapids Community College  
Board of Trustees  
May 15, 2017

**GRCC**



# Strategic End:

## Workforce Pathways

GRCC will prepare students for the workforce in our community and in the world.



# Workforce Pathways

## College Action Project 2.1.1.

***Construct Core Competencies in Workforce Development***

## College Action Project 2.1.2.

***Increase Use of Labor Market Information Forecasting***

## College Action Project 2.1.3./3.1.4.

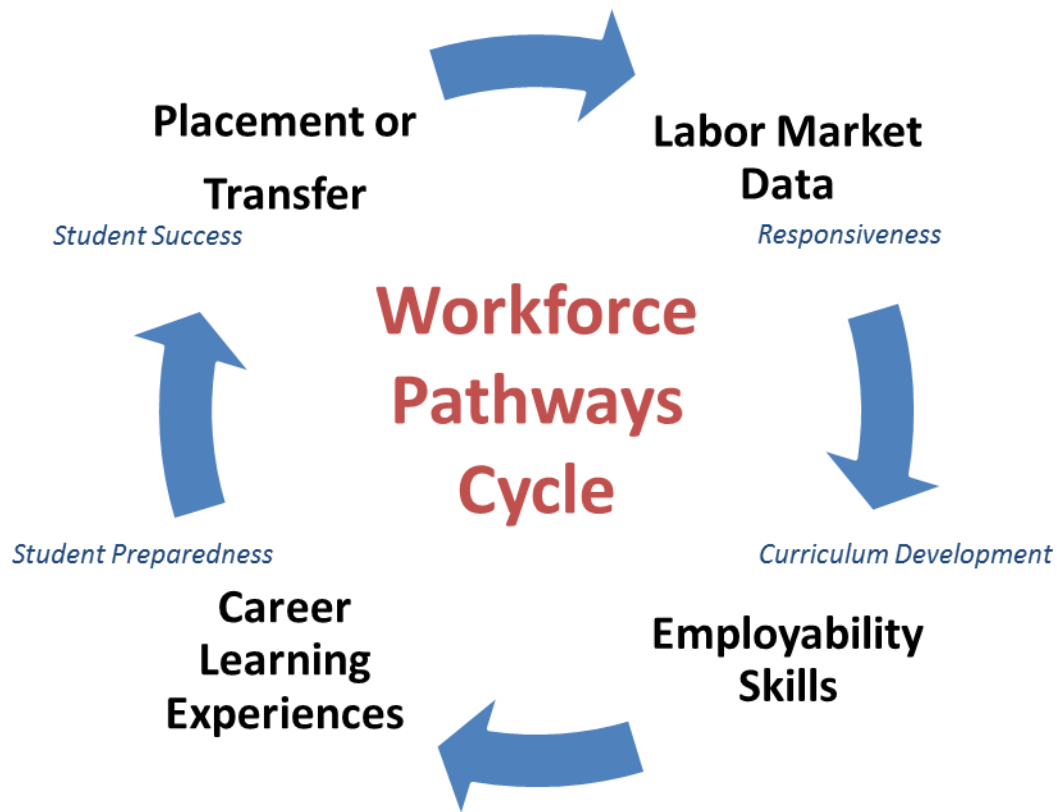
***Implement the Guided Pathways Initiative***

## College Action Project 2.2.1.

***Integrate All Career & Job Placement Services***

## College Action Project 2.2.2.

***Create & Expand Career Learning Experiences***





## **CAP 2.1.1**

### **Construct core competencies in Workforce Development**

**Identify the process to gather & validate employability skill needs with local employers & organizations in west Michigan. Ensure those employability skills align with Institutional Learning Outcomes (ILOs). Identify process by which those skills are integrated into the College curriculum and continue to be relevant.**



## Team Members

# What Did We Accomplish?

- Julie Parks  
(Champion)
  - Katie Daniels
  - John Doane
  - Kelsey Hardin
  - Steve Henkelman
  - Scott Mattson
  - Tom Street
  - Luanne Wedge
  - John VanElst
  - Mark Champion
  - Deb Lyzenga
  - Ryan Gimarc
- Incorporated data from the West Michigan Talent Demand report into program review process.
  - Incorporated detailed labor data with employability skills into Institutional Research processes.
  - Began curriculum mapping to ensure employability skills are a part of every program.
  - Incorporated employability and job readiness skills for all Job Training students.

CAP 2.1.1





# What's Next?

- Project completed.



## CAP 2.1.2

### Increase Use of Labor Market Information Forecasting

**Assure the understanding and use of labor market information (LMI) in the planning process. Provide planning processes using LMI that can be used by faculty staff and students.**





## Team Members

# What Did We Accomplish?

- Mark Champion (Champion)
  - Bill Pink
  - Heath Chelesvig
  - Leigh Jajuga
  - Amy Koning
  - Pamela Miller
  - Julie Parks
  - Katie Daniels
  - Malinda Powers
  - Luann Keizer
  - Stacy Heisler
  - Ryan Nausieada
- Incorporated labor market data in: Academic Program Review, program creation and discontinuation.
  - Investigated the new version of Career Coach and mapped our programs to occupational opportunities.

CAP 2.1.2



# What's Next?

- Continue this CAP next year.



## **CAP 2.2.1**

### **Integrate Career and Job Placement Services**

**The purpose of this CAP is to develop a proactive and relevant career and job placement services design that meets the changing and personalized needs of our students and alumni.**



## Team Members

# What Did We Accomplish?

- Tina Hoxie – Champion
  - Lina Blair
  - Mark Champion
  - Rachael Jungblut
  - David Lovell
  - Evan Macklin
  - Ryan Nausieda
  - Daniel Nyhof
  - Erin Van Egmond
  - Luanne Wedge
- Handshake: connect employers with students
  - Explored Career Coach upgrade
  - Alumni outreach

CAP 2.2.1



## What's Next?

- Project completed.



## **CAP 2.2.2**

**Benchmark and create processes to support the expansion and creation of career learning experiences integrated into curriculum and student experiences**

**The purpose of this CAP is to benchmark and document the current processes by which varied career learning experiences exist throughout GRCC. These documents will provide roadmaps for faculty to develop new student learning experiences.**





## Team Members

- Amy Koning  
(Champion)
- Mike Schavey
- Linda Witte
- Luanne Wedge
- Scott Lampe
- Mary Hofstra
- Jennifer Gable

# What Did We Accomplish?

- Benchmarked existing career learning experiences at GRCC.
- Developed a webpage that is housed on the Center for Teaching Excellence website.
- Utilize Handshake to allow companies to post jobs and internships to expand experiences.

CAP 2.2.2




# What's Next?

- Project completed.

# GRCC Dashboard

## END 2.0 Workforce Pathways

GRCC will prepare students for the workforce in our community and the world.

Indicator of Success	Prior Year	Current Year	Benchmark	Trend	Benchmark Comparison
2.1 Perkins indicators reported at the college level	6 of 6	6 of 6	6 of 6		
2.2 Licensure pass rates for workforce programs	96%	96%	86%		

# Perkins Core Indicators

1P1: % of students who obtained an industry recognized credential

2P1: % of students who received an industry recognized credential, or a certificate, or a degree

3P1: % of students who remained enrolled at GRCC or transferred to another 2- or 4-year institution

4P1: % of students who were either employed or in military service

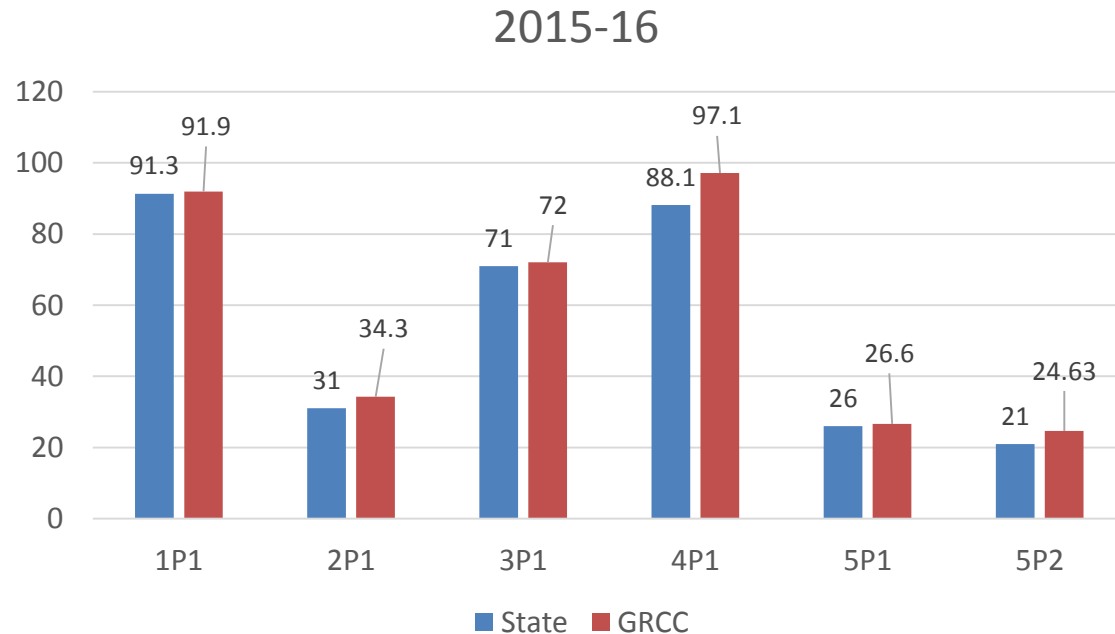
5P1: % of students from underrepresented gender groups who *participated* in a program

5P2: % of students from underrepresented gender groups who *completed* a program

# Indicator of Success



## 2.1 Perkins indicators reported at the college level



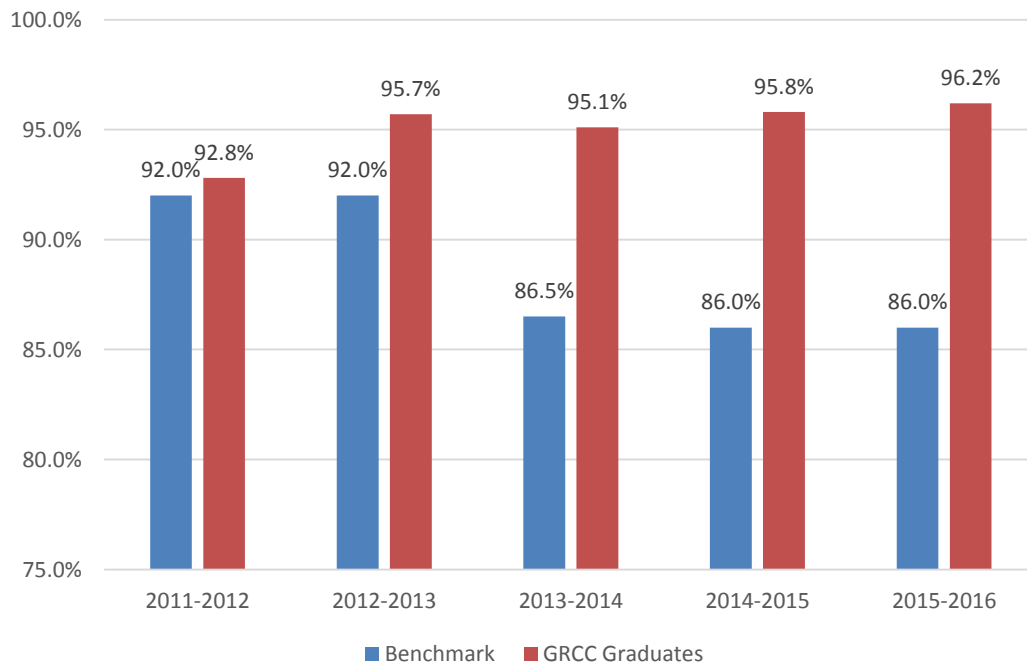
Source: GRCC IRP/State of Michigan

# Indicator of Success

Programs include:

- Automotive Technology
- Dental Assisting
- Dental Hygiene
- RN Nursing
- LPN Nursing
- Occupational Therapy Assisting
- Medical Assisting
- Radiologic Technology
- Police Academy

## 2.2 Licensure pass rates for workforce programs



Source: GRCC IRP/ July 2016



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