ENROLLMENT REPORT

FALL 2025

A MONITORING REPORT FOR: GRCC BOARD OF TRUSTEES

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EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy and practice of GRCC to provide equal educational and employment opportunities regardless of age, race, color, religion, marital status, sex/gender, pregnancy, sexual orientation, gender identity, gender expression, height, weight, national origin, disability, political affiliation, familial status, veteran status or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. Further information may be obtained from the Office of the General Counsel, 143 Bostwick Avenue NE., Grand Rapids, Michigan 49503-3295. Telephone 616 234-4241.

Mission

GRCC is an open access college that prepares individuals to attain their goals and contribute to the community.

Vision

As a college of distinction, GRCC inspires students to meet the needs of the community and the world.

Accreditation

Grand Rapids Community College has been continuously accredited by the Higher Learning Commission since 1917. In addition, several GRCC programs hold specialized program-level accreditation.

GRCC | Institutional Research

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Report Notes

- Data is collected from PeopleSoft for credit information and a combination of Continuity and PeopleSoft for non-credit information. If a source other than these systems is reported, it will be noted.
- The timeframe of reference for data is the fall count date, September 4, 2025, unless noted otherwise.

Fall 2025 Executive Summary

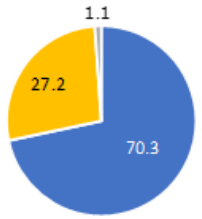
- We achieved 97.37% of our Fall 2025 enrollment stretch goal of 12.800 students and exceeded the Fall 2024 enrollment figures by 0.43% for headcount, 4.69% for billing units, and 4.56% for credits attempted which has been acknowledged and celebrated. The enrollment growth since Fall 2022 continues and has been observed nationally for community colleges according to several higher education publications. Some notable observations are:
    - There was observed growth for both students age 18-24 (2.68%), more specifically students age 18-20 (7.41%), students age 25-29 (7.24%), and students attending GRCC full time, or attempting at least 12 credits (17.38%), which could be attributed to the Michigan Achievement Scholarship, continued presence and support from the Michigan Reconnect Program, or the expansions of our Promise Zone program;
    - Indistrict billing units increased significantly over last year by 6.89%, which could also be attributed to some of the initiatives mentioned above;
    - Enrollment for students self-identifying as Hispanic/Latino/Latina grew 7.89% from Fall 2024, continuing their upward trend since Fall 2020;
    - Enrollment for students self-identifying as Black/African American grew 11.37% from Fall 2024;
    - Enrollment for students self-identifying as multiple races (2+) grew 10.65% from Fall 2024
    - We saw growth in new students of 5.78% from Fall 2024;
    - There was slight growth in students attending through Early College programming, up 1.04% from Fall 2024;
    - We saw a significant growth in Lakeshore Campus enrollment of 16.26% from Fall 2024 – most notably, GRCC achieved the enrollment goal of 1,000 students enrolled in courses at the Lakeshore Campus;
    - We saw growth in students enrolled in classes held at Leslie E. Tassell MTEC campus of 4.21% from Fall 2024;
    - We saw growth in both job training and customized training enrollment of 5.0% and 23.8% respectively;
    - The fall-to-fall retention rate of first time, degree seeking students increased to 52.7%, which is much closer to our institutional goal of 55% by 2028.
- For as much growth as we've seen, there are some areas of opportunity that could be of focus for future enrollment planning.
    - There was a decrease of 10.69% in guest students from Fall 2024, which has continued since Fall 2023;
    - There were decreases in students aged 21-24 and 30-60 (5.16% and 11.43% respectively) since Fall 2024;
    - Our occasional student enrollment (defined as students who experienced an enrollment gap at GRCC between major semesters) is down 13.81% which is still a concern due to less significant increase in returning student enrollment;

- The recent FAFSA redesign continues to provide significant challenges for both higher education, students, and their families. GRCC continues to mitigate the difficulties, but it is worth acknowledging the potential impact that the FAFSA implementation may have had on enrollment;
- Although not definitively measured, the drastic political shifts have created challenges for higher education.

Fall 2025 Enrollment Snapshot

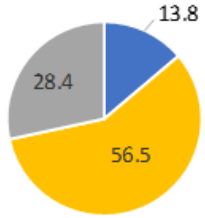
12,463 *Headcount*	117,070.09 *Billing Units*	107,769 *Credits*
Compared to last Fall		
↑ 0.43%	↑ 4.69%	↑ 4.56%

Residency (%)



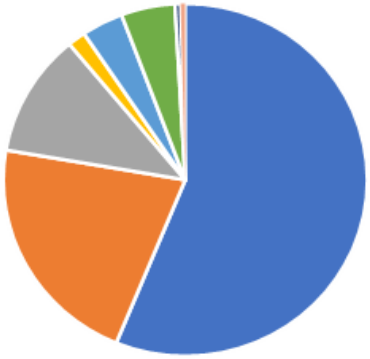
Indistrict · OutDistrict · Out of State

Age (%)



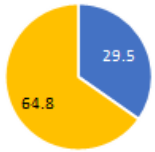
< 18 · 18 - 24 · 25+

Race/Ethnicity



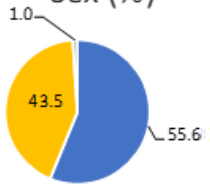
White (56.2%) · Hispanic (21.5%) · Black (11.3%) · Unknown (1.6%) · Asian/Pac Islander (3.7%) · 2+ Races (4.8%) · Native American (0.5%) · International (0.4.%)

Enrollment Status (%)



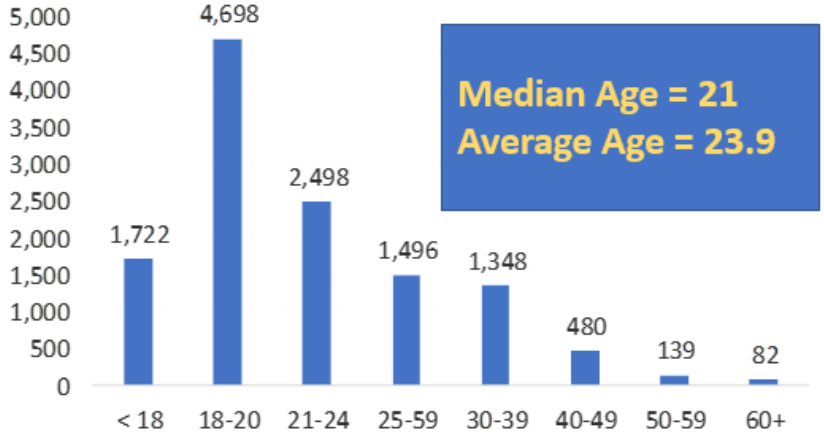
Full Time · Part Time

Sex (%)



Female · Male · Unknown

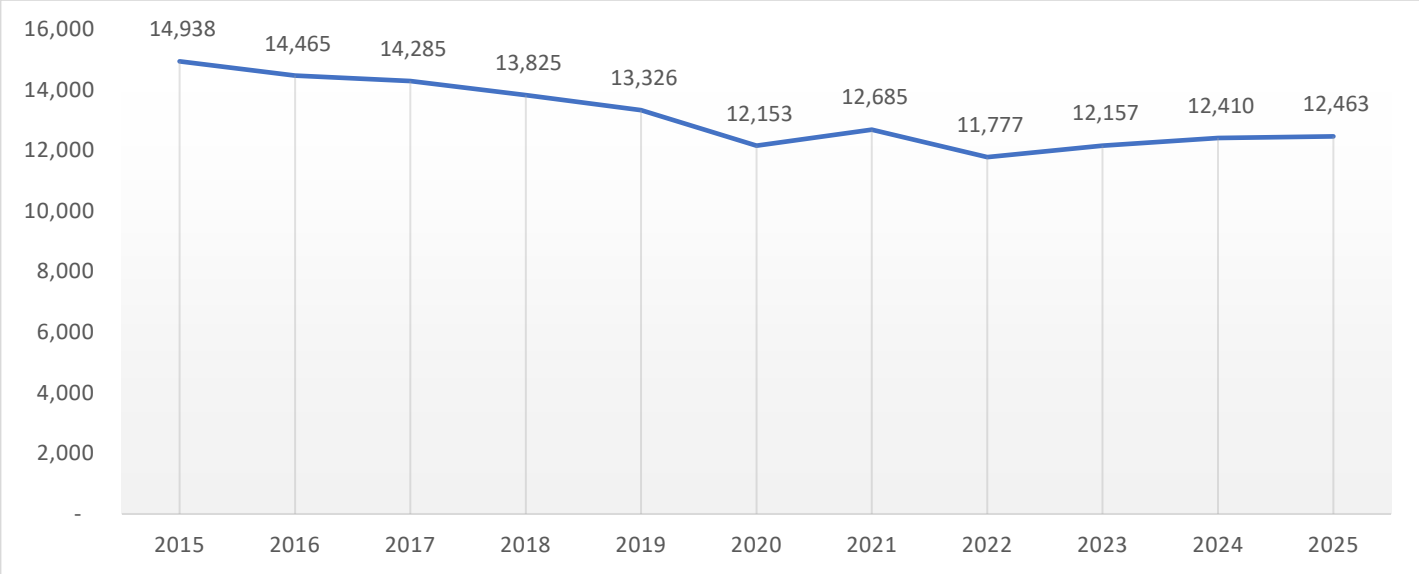
Fall 2025 Age Distribution



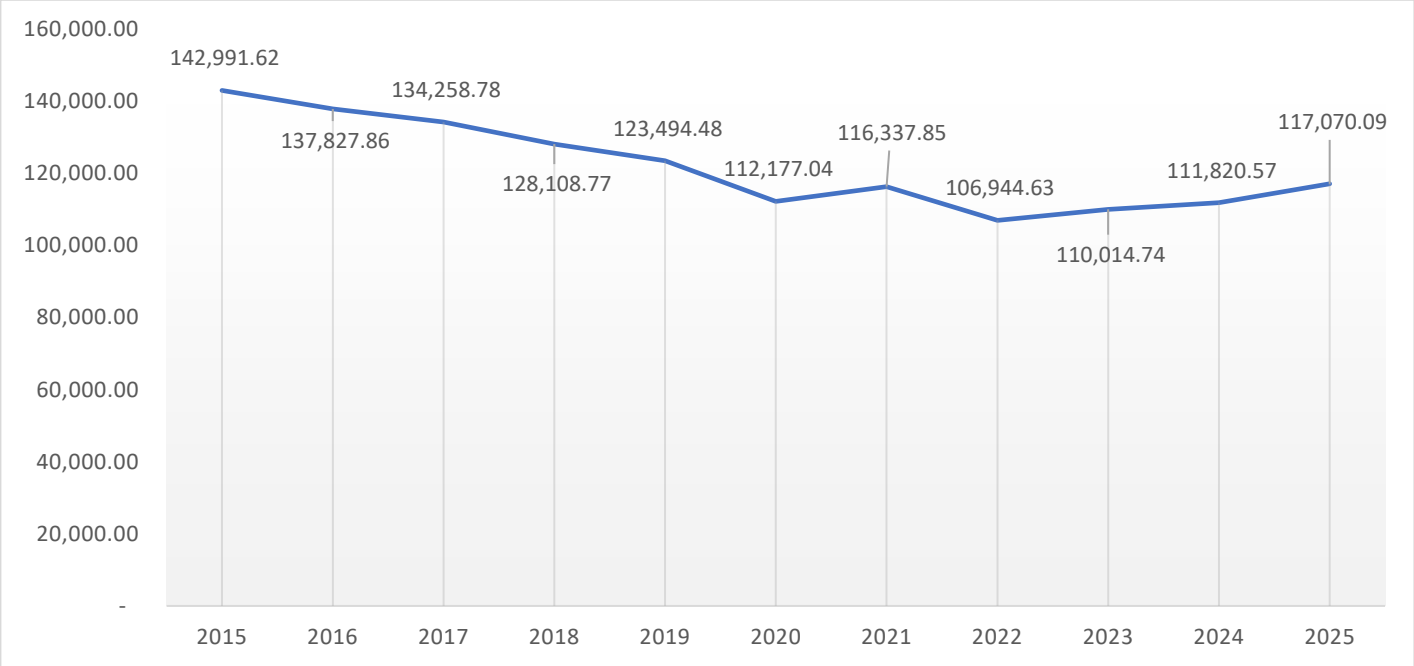
Median Age = 21
Average Age = 23.9

GRAPHS

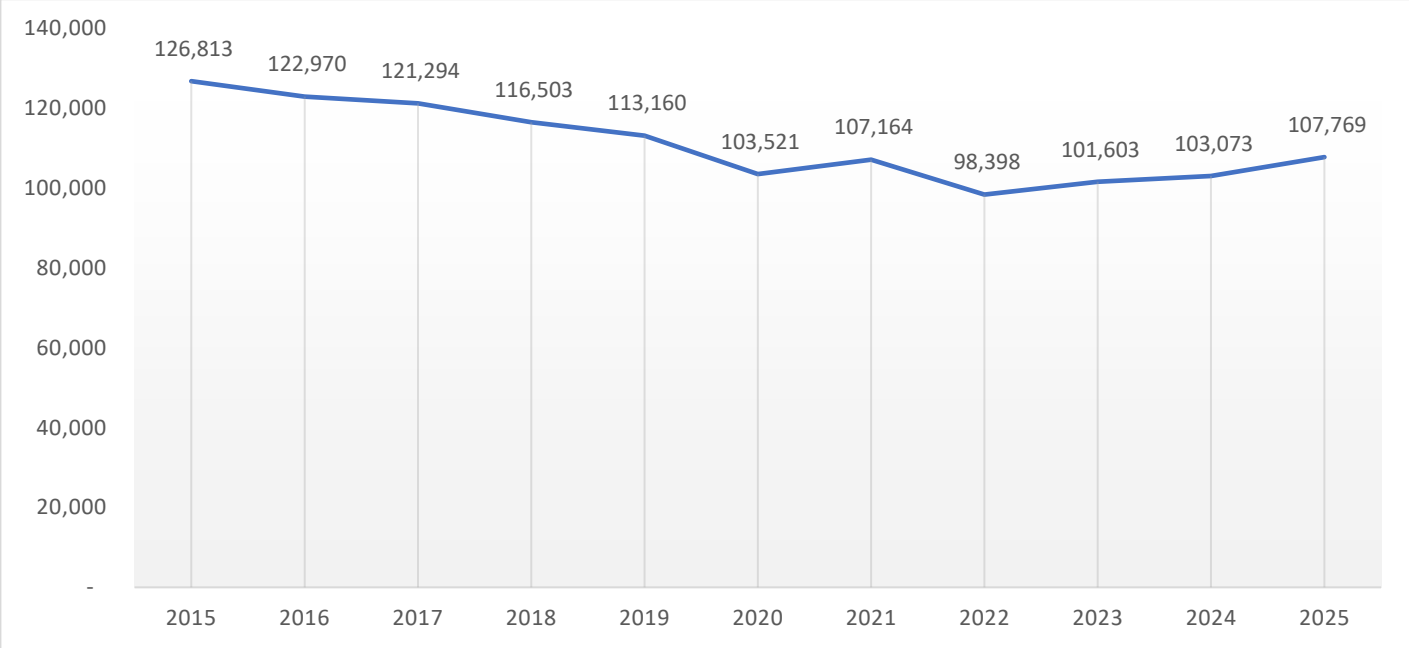
GRAPH 1: Credit Unduplicated Headcount



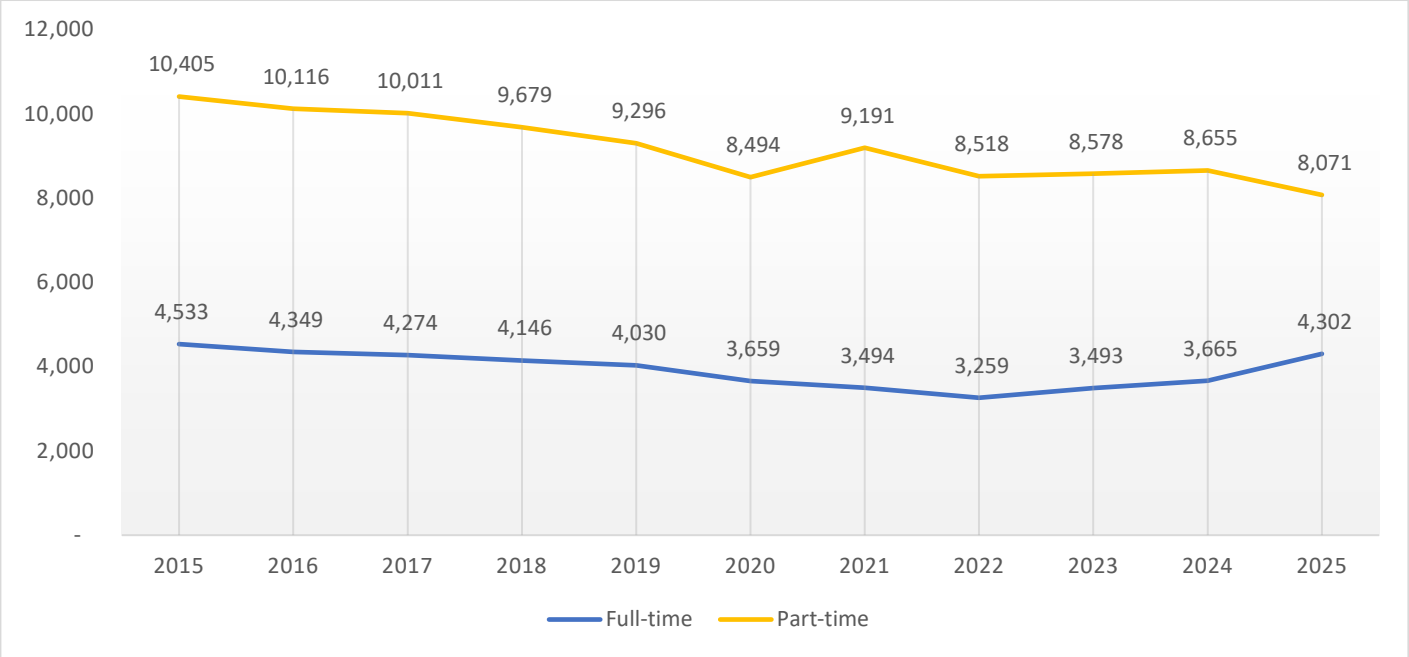
GRAPH 2: Credit Billing Units



GRAPH 3: Attempted Credits

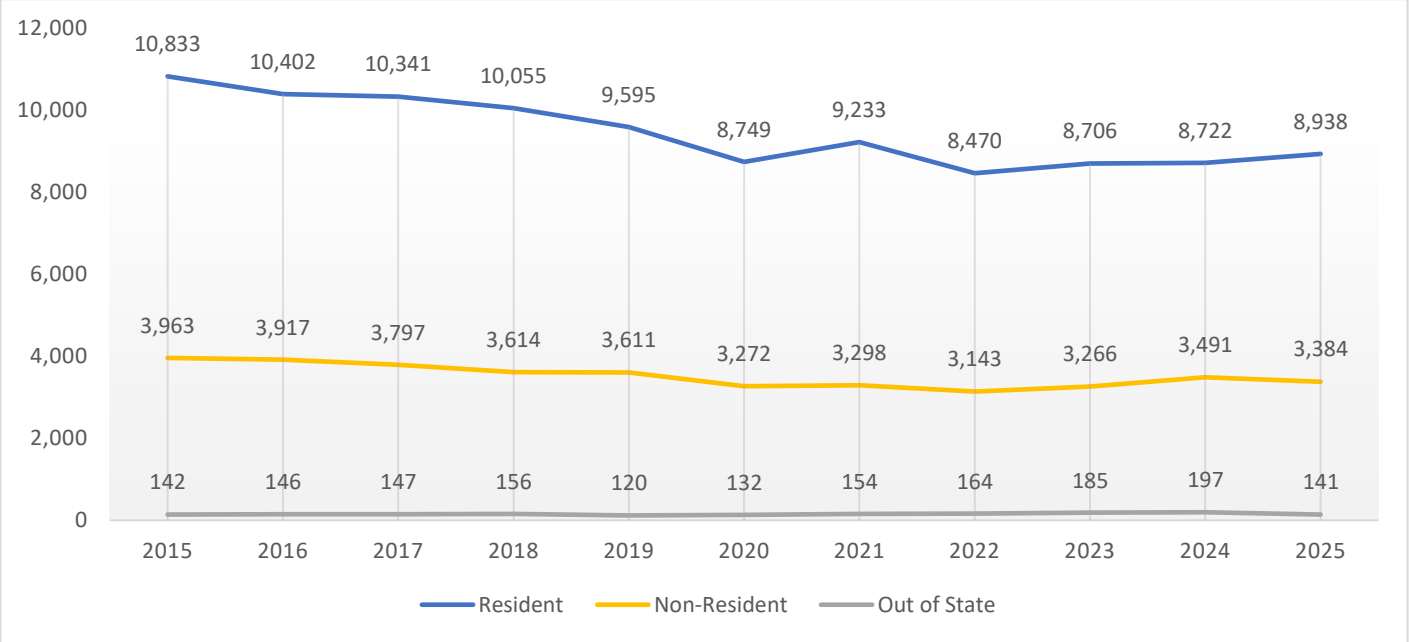


GRAPH 4: Credit Enrollment Status

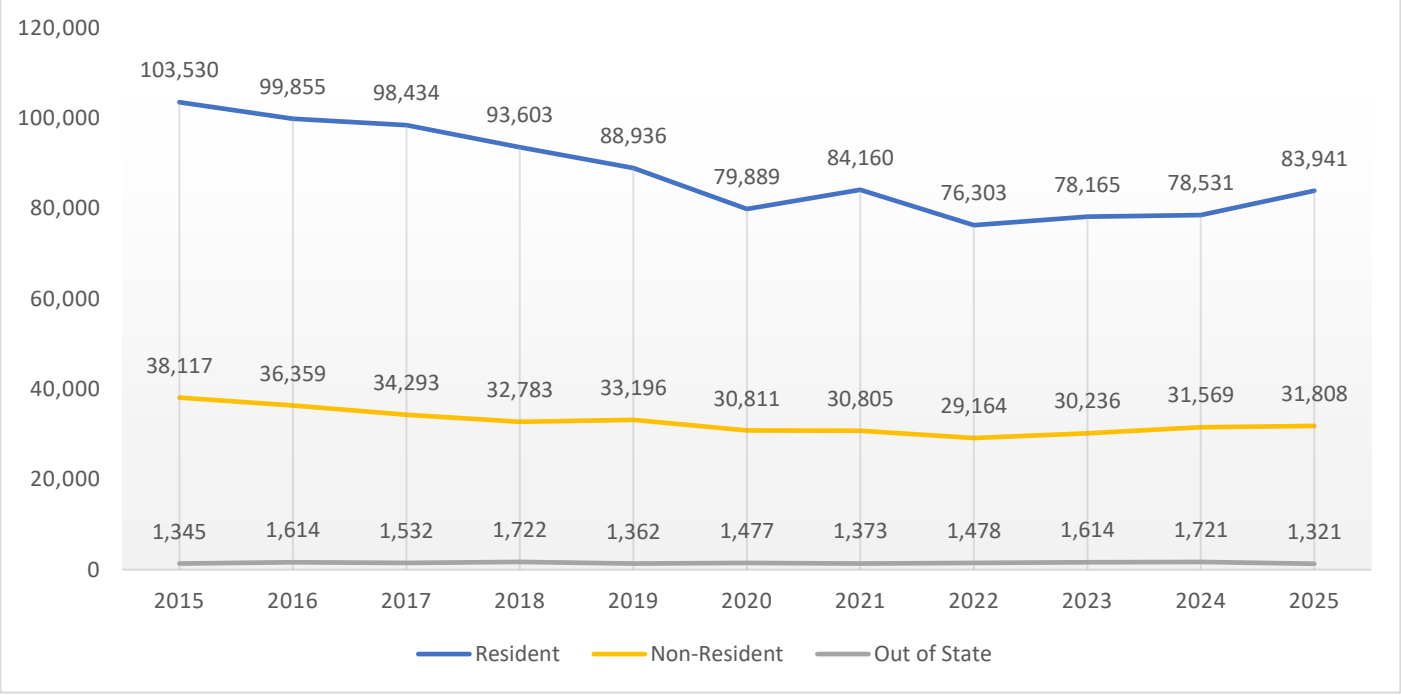


* FT = Full-Time (≥ 12 credits); PT = Part-Time (< 12 credits)

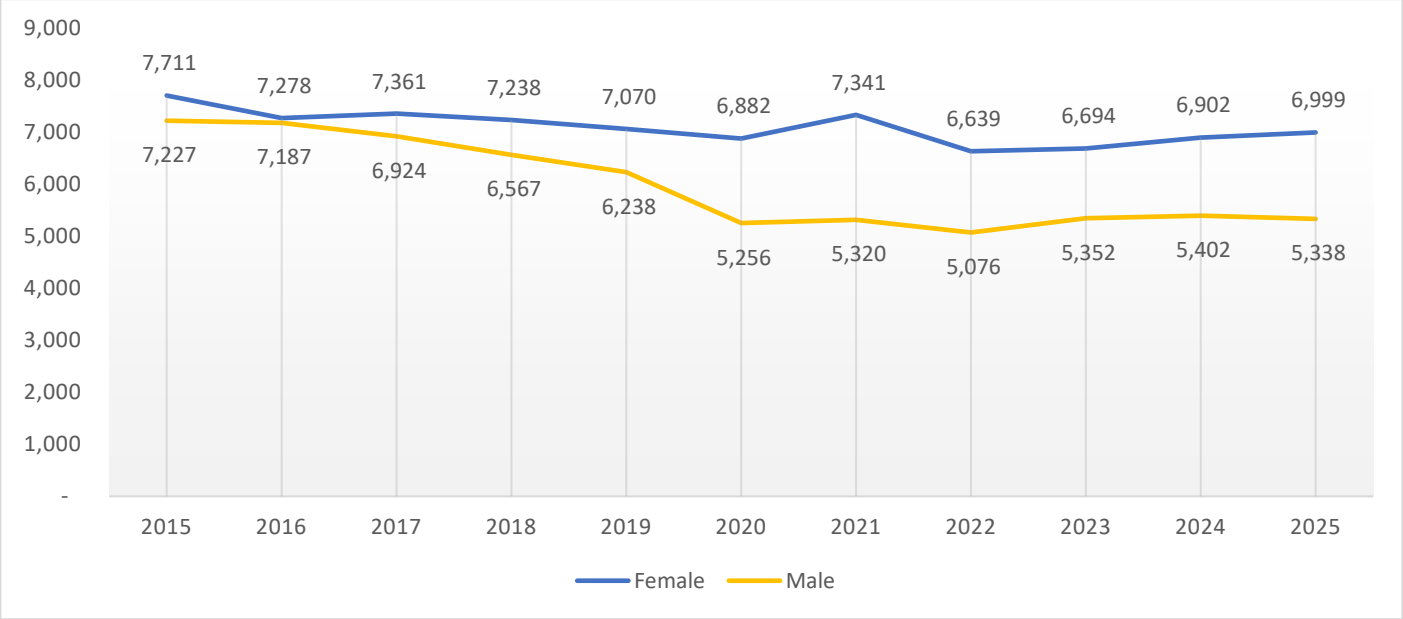
GRAPH 5: Credit Unduplicated Headcount by Residency



GRAPH 6: Credit Billing Units by Residency

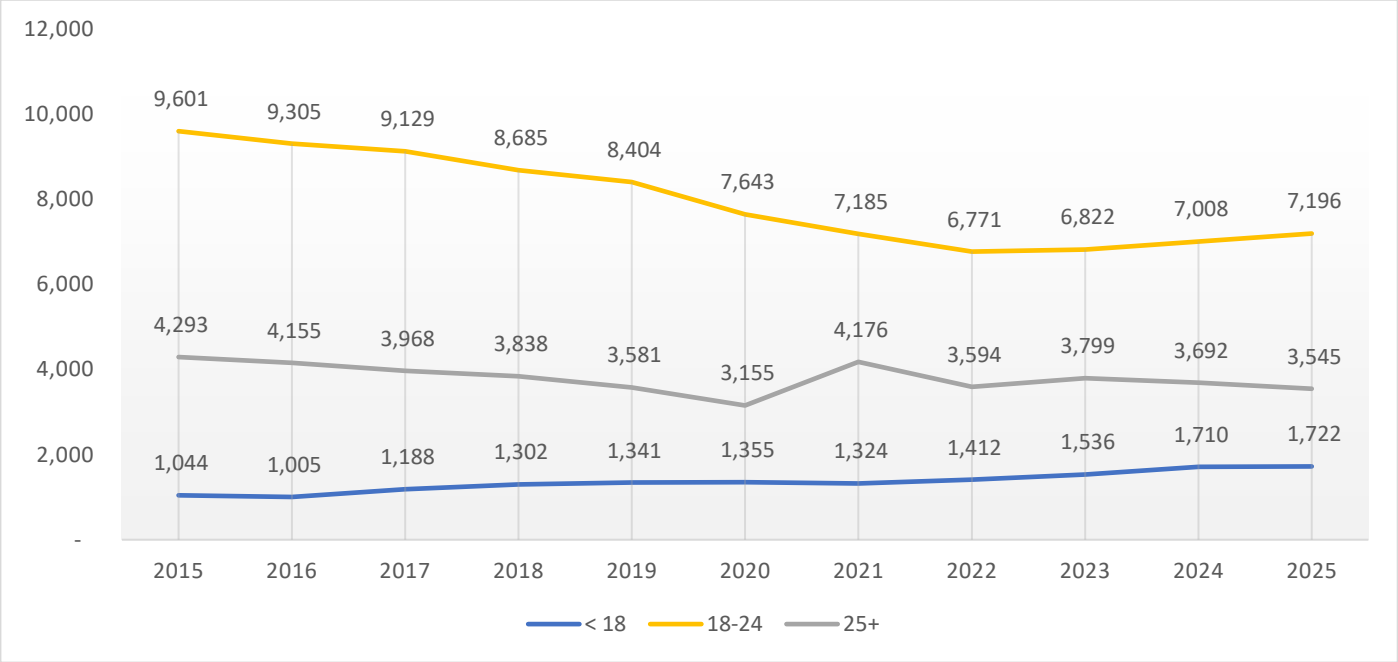


GRAPH 7: Credit Unduplicated Headcount per Gender

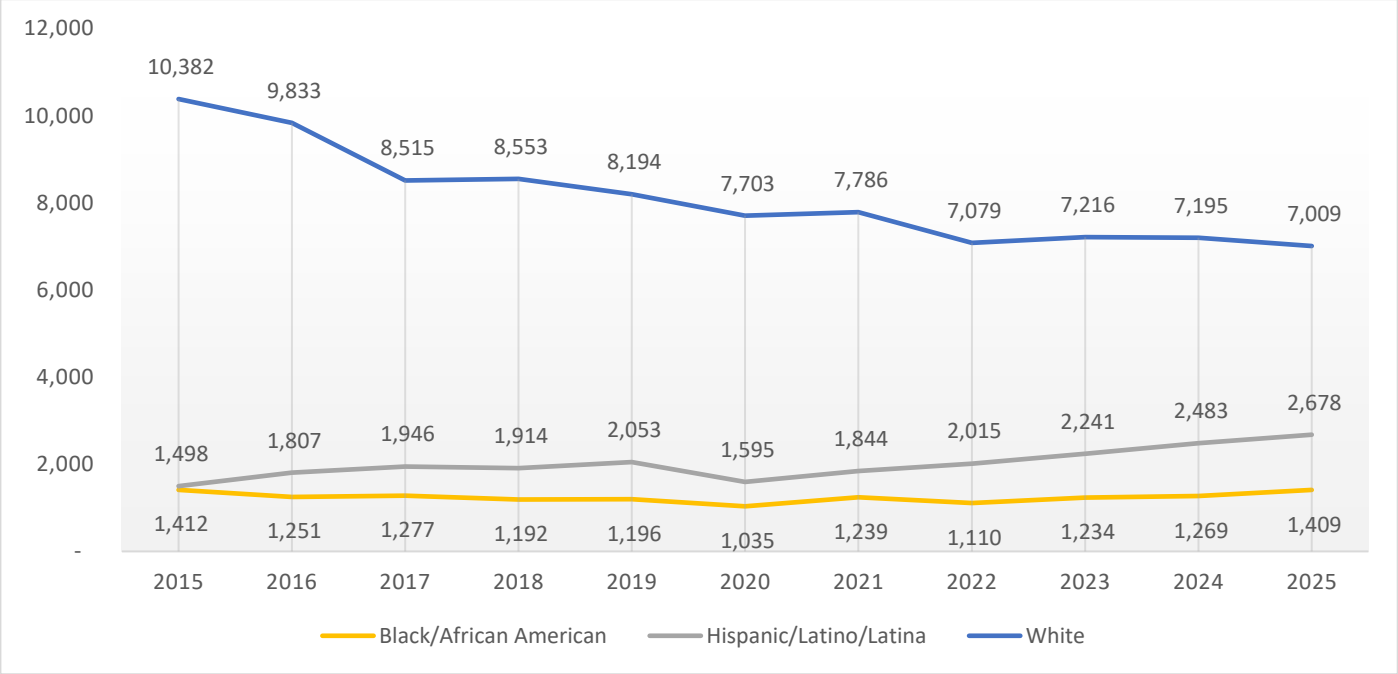


*GRCC recognizes the confusion of the categories of female and male associated with gender as they are more aligned with sex. We are actively working to resolve this confusion and ensure we are honoring holistic student identity.

GRAPH 8: Credit Unduplicated Headcount by Age

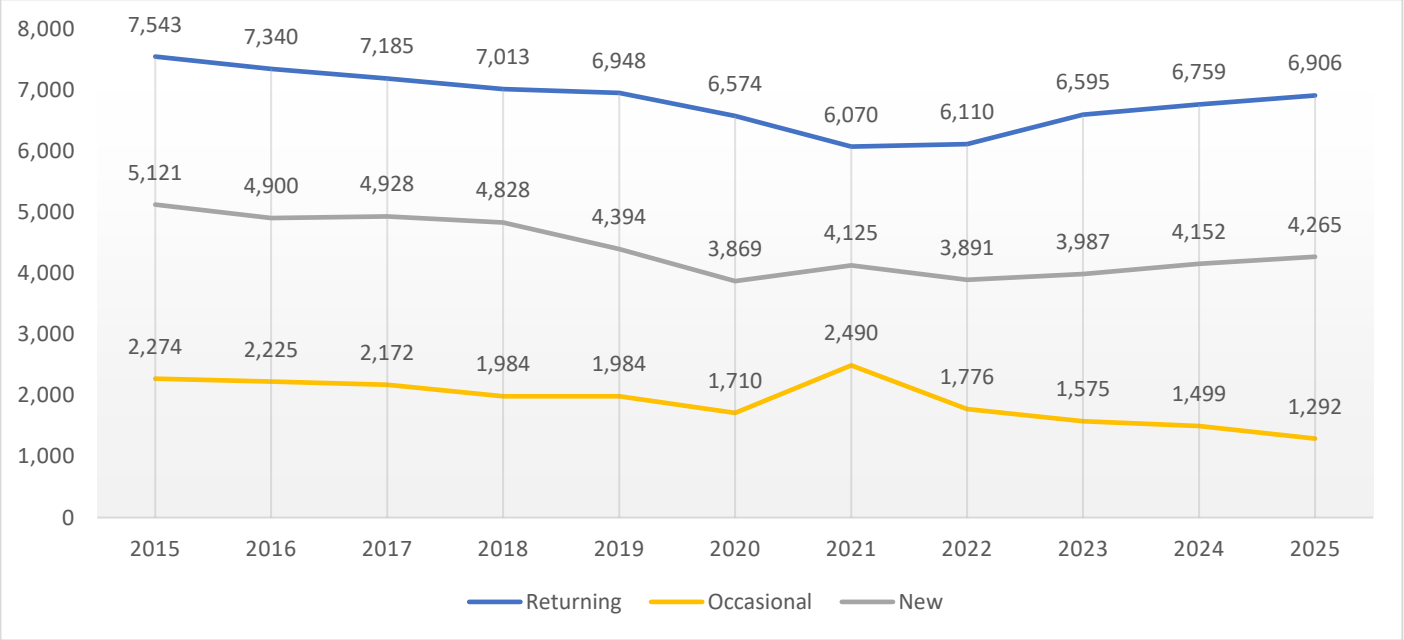


GRAPH 9: Credit Unduplicated Headcount by Race/Ethnicity

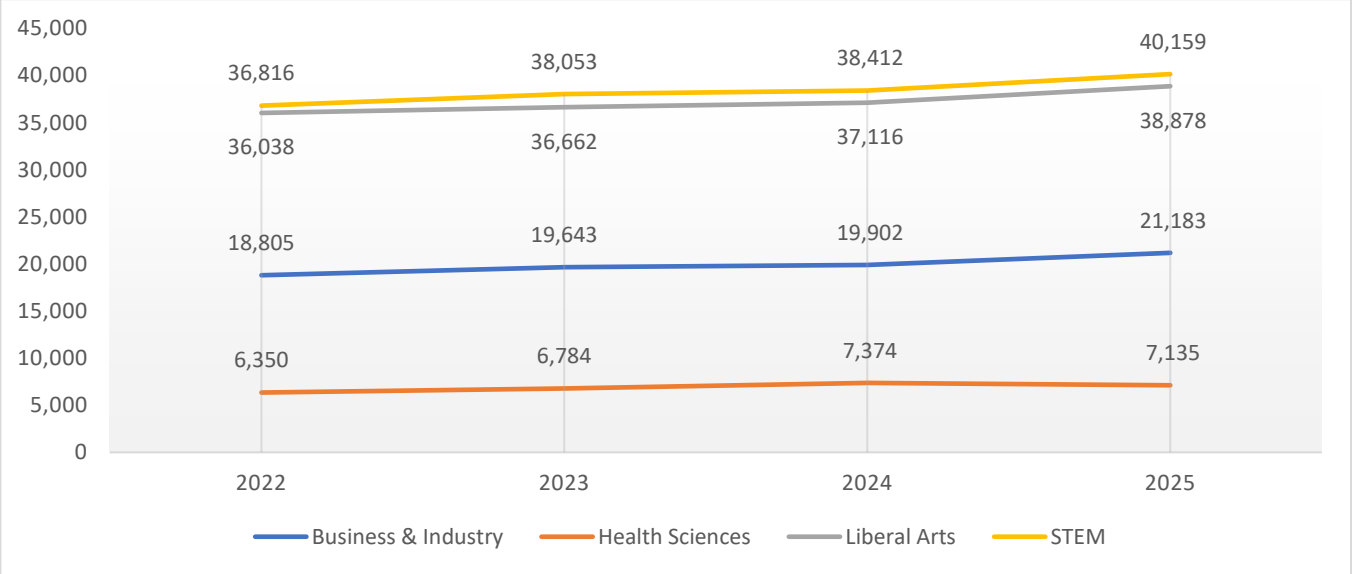


* Some race/ethnicity groups have been omitted due to low counts.

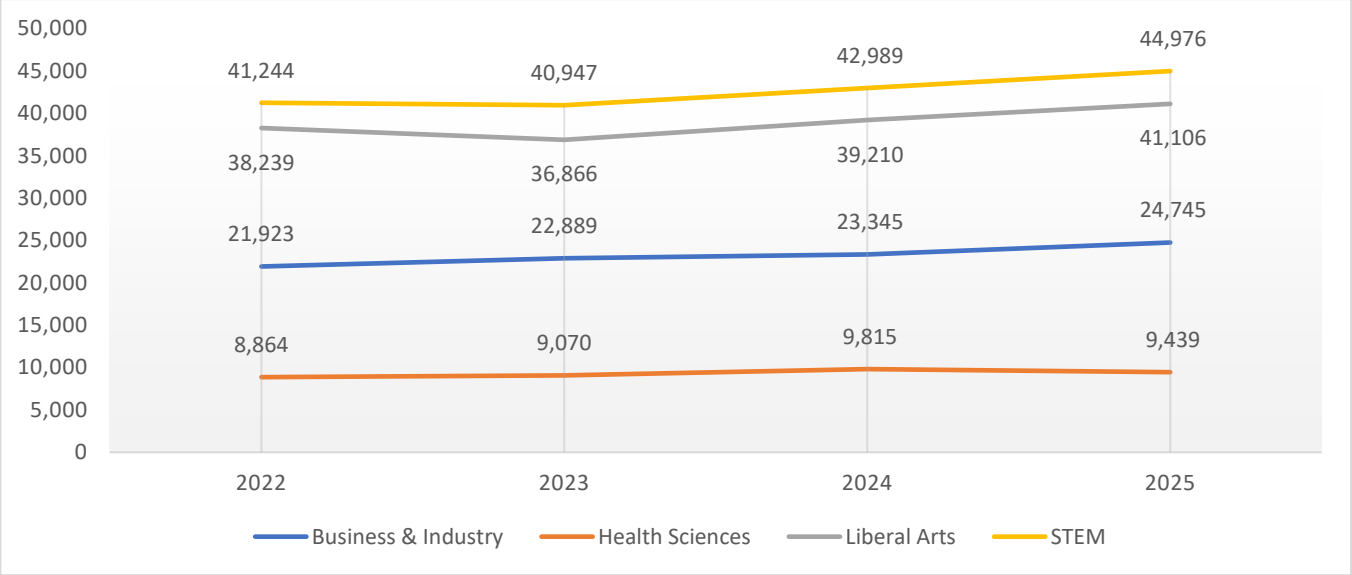
GRAPH 10: Credit Unduplicated Headcount by Student Type



GRAPH 11: Attempted Credits for Academic Schools



GRAPH 12: Credit Billing Units by Academic Schools



TABLES

TABLE 1: Overall Credit Enrollment Data

Fall	Headcount[1]		Billing Units[2]		Credits[3]		Full-time[1,4]		Part-time[1,4]		Average Credits[3]	FTE[5]
	Number	% Δ	Number	% Δ	Number	% Δ	Number	% Δ	Number	% Δ		
2025	**12,463**	**0.4**	**111,820.57**	**4.7**	**107,769**	**4.6**	**4,302**	**34.5**	**8,071**	**64.8**	**8.6**	**6,992**
2024	12,410	2.1	111,820.57	1.6	103,073	1.4	3,665	29.5	8,655	69.7	8.3	6,550
2023	12,157	3.2	110,014.74	-8.1	101,603	3.3	3,493	28.7	8,578	70.6	8.3	6,352
2022	11,777	-7.2	106,944.63	3.7	98,398	-8.2	3,259	27.7	8,518	72.3	8.4	6,098
2021	12,685	4.4	116,337.85	-9.2	107,164	3.5	3,494	27.5	9,191	72.5	8.4	6,463
2020	12,153	-8.8	112,177.04	-3.6	103,521	-8.5	3,659	30.1	8,494	69.9	8.5	6,452
2019	13,326	-3.6	123,494.48	-4.6	113,160	-2.9	4,030	30.2	9,296	69.8	8.5	7,101
2018	13,825	-3.2	128,108.77	-2.6	116,503	-3.9	4,146	30	9,679	70	8.4	7,372
2017	14,285	-1.2	134,258.78	-3.6	121,294	-1.4	4,274	29.9	10,011	70.1	8.5	7,591
2016	14,465	-3.2	137,827.86	-6.6	122,970	-3.0	4,349	30.1	10,116	69.9	8.5	7,721
2015	14,938	-5.0	142,991.62	-7.7	126,813	-6.9	4,533	30.3	10,405	69.7	8.5	7,971

[1]Unduplicated headcount
[2]contacts hour(s) charged at the rate of tuition
[3]Attempted credits
[4]Full Time = 12 or more attempted credits; part time = less than 12 attempted credits
[5]FTE = full time equivalent student

TABLE 2: Credit Enrollment Data by Residency

Fall	Unduplicated Headcount						Billing Units[1]					
	Resident[2]	%	Non-Resident[2]	%	Out of State[2]	%	Resident[2]	%	Non-Resident[2]	%	Out of State[2]	%
2025	**8,938**	**71.7**	**3,384**	**27.2**	**141**	**1.1**	**83,940.96**	**71.7**	**31,808.20**	**27.2**	**1,320.93**	**1.1**
2024	8,722	70.3	3,491	28.1	197	1.6	78,530.95	70.2	31,568.83	28.2	1,720.79	1.5
2023	8,706	71.6	3,266	26.9	185	1.5	78,165.27	71.0	30,235.54	27.5	1,613.93	1.5
2022	8,470	71.9	3,143	26.7	164	1.4	76,302.99	71.3	29,163.66	27.3	1,477.98	1.4
2021	9,233	72.8	3,298	26.0	154	1.2	84,159.60	72.3	30,805.35	26.5	1,372.90	1.2
2020	8,749	72.0	3,272	26.9	132	1.1	79,888.52	71.2	30,811.09	27.5	1,477.43	1.3
2019	9,595	72.0	3,611	27.1	120	0.9	88,936.21	72.0	33,196.36	26.9	1,361.91	1.1
2018	10,055	72.7	3,614	26.1	156	1.1	93,603.39	73.1	32,782.94	25.6	1,722.44	1.3
2017	10,341	72.4	3,797	26.6	147	1.0	98,433.62	73.3	34,293.21	25.5	1,531.95	1.1
2016	10,402	71.9	3,917	27.1	146	1.0	99,854.94	72.4	36,358.77	26.4	1,614.15	1.2
2015	10,833	72.5	3,963	26.5	142	1.0	103,529.88	72.4	38,116.87	26.7	1,344.87	0.9

[1]contacts hour(s) charged at the rate of tuition
[2]Resident = resident of GRCC service area; non-resident = Resident of Michigan but outside GRCC service area; Out of state = resident outside of Michigan.

TABLE 3: Credit Unduplicated Headcount by Gender, Age

Fall	Gender*						Age[1]						
	Female	%	Male	%	Unknown	%	< 18	%	18-24	%	25+	%	Avg.
2025	**6,999**	**56.2**	**5,338**	**42.8**	**126**	**1.0**	**1,722**	**13.82**	**7,196**	**57.74**	**3,545**	**28.44**	**23.9**
2024	6,902	55.6	5,402	43.5	106	0.9	1,710	13.78	7,008	56.47	3,692	29.75	23.8
2023	6,694	55.1	5,352	44.0	111	0.9	1,536	12.6	6,822	56.1	3,799	31.3	24.1
2022	6,639	56.4	5,076	43.1	62	0.5	1,412	12.0	6,771	57.5	3,594	30.5	24.4
2021	7,341	57.9	5,320	41.9	24	0.2	1,324	10.5	7,185	56.6	4,176	32.9	24.7
2020	6,882	56.6	5,256	43.3	15	0.1	1,355	11.1	7,643	62.9	3,155	26.0	23.4
2019	7,070	53.1	6,238	46.8	18	0.1	1,341	10.1	8,404	63.0	3,581	26.9	23.7
2018	7,238	52.4	6,567	47.5	20	0.1	1,302	9.4	8,685	62.8	3,838	27.8	23.8
2017	7,361	51.5	6,924	48.5			1,188	8.3	9,129	63.9	3,968	27.8	23.9
2016	7,278	50.3	7,187	49.7			1,005	6.9	9,305	64.4	4,155	28.7	24.1
2015	7,711	51.6	7,227	48.4			1,044	7.0	9,601	64.3	4,293	28.7	24.3

*GRCC recognizes the confusion of the categories of female and male associated with gender as they are more aligned with sex. We are actively working to resolve this confusion and ensure we are honoring holistic student identity.
[1]Age is calculated as of the start of the Fall semester.

TABLE 4: Credit Unduplicated Headcount by Race/Ethnicity

Fall	Asian/ Pacific Islander		Black/ African American		Hispanic/ Latino/ Latina		Native American		International[1]		White		2+ Races		Unknown		Minority[2]	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2025	**463**	**3.71**	**1409**	**11.31**	**2687**	**21.49**	**63**	**0.51**	**45**	**0.36**	**7009**	**56.24**	**592**	**4.75**	**204**	**1.64**	**5205**	**41.8**
2024	481	3.88	1269	10.23	2483	20.01	71	0.57	57	0.46	7195	57.98	535	4.31	319	2.57	4839	39.0
2023	466	3.8	1234	10.2	2241	18.4	67	0.6	49	0.4	7216	59.4	448	3.7	436	3.6	4456	36.7
2022	468	4.0	1110	9.4	2015	17.1	71	0.6	35	0.3	7079	60.1	421	3.6	578	4.9	4085	34.7
2021	497	3.9	1239	9.8	1844	14.5	60	0.5	32	0.3	7786	61.4	379	3.0	848	6.7	4019	31.7
2020	504	4.1	1035	8.5	1595	13.1	55	0.5	53	0.4	7703	63.4	389	3.2	819	6.7	3578	29.4
2019	540	4.1	1196	9.0	2053	15.4	61	0.5	57	0.4	8194	61.5	420	3.2	805	6.0	4270	32.0
2018	534	3.9	1192	8.6	1914	13.8	70	0.5	57	0.4	8553	61.9	437	3.2	1068	7.7	4147	30.0
2017	599	4.5	1277	9.6	1946	14.6	60	0.5	48	0.4	8515	64.1	447	3.4	393	3.0	4329	32.6
2016	626	4.3	1251	8.6	1807	12.5	76	0.5	58	0.4	9833	68.0	387	2.7	425	2.9	4147	28.7
2015	583	3.9	1412	9.5	1498	10.0	111	0.7	44	0.3	10382	69.5	327	2.2	581	3.9	3931	26.3

[1]International students are considered a race/ethnicity category in IPEDS, regardless of student self-reported race/ethnicity which differs from other enrollment monitoring efforts.
[2]Minority = Asian, Black, Hispanic, Native American, Native Hawaiian, Multiple races.

TABLE 5: Credit Unduplicated Headcount by Program[1] Type

Fall	Apprenticeship		Degree-Seeking		Early College		Guest Student		International		Michigan College Online		Middle College		Personal Interest	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2025	**296**	**2.4**	**9,779**	**78.5**	**1,065**	**8.5**	**259**	**2.1**	**45**	**0.4**	**8**	**0.1**	**624**	**5.0**	**387**	**3.1**
2024	334	2.7	9,515	76.7	1,054	8.5	290	2.3	57	0.5	24	0.2	651	5.2	485	3.9
2023	331	2.7	9,425	77.5	888	7.3	322	2.6	49	0.4	30	0.2	641	5.3	471	3.9
2022	329	2.8	9,231	78.4	800	6.8	278	2.4	35	0.3	---	---	602	5.1	501	4.3
2021	292	2.3	10,285	81.1	704	5.5	223	1.8	32	0.3	---	---	599	4.7	550	4.3
2020	297	2.4	9,546	78.5	704	5.8	257	2.1	53	0.4	---	---	595	4.9	701	5.8
2019	455	3.4	10,529	79.0	718	5.4	263	2.0	57	0.4	---	---	532	4.0	770	5.8
2018	483	3.5	11,047	79.9	752	5.4	221	1.6	58	0.4	---	---	454	3.3	805	5.8
2017	459	3.2	11,764	82.4	698	4.9	263	1.8	48	0.3	---	---	350	2.5	694	4.9
2016	448	3.1	12,324	85.3	611	4.2	206	1.4	55	0.4	---	---	241	1.7	570	3.9
2015	368	2.5	13,070	87.5	666	4.5	208	1.4	44	0.3	---	---	198	1.3	376	2.5

[1]Program type = unofficial terminology to describe how academic programs are linked to different student intents and business processes.

TABLE 6. Credit Unduplicated Headcount by Student Type

Fall	Returning[1]		Occasional[2]		New[3]	
	#	%	#	%	#	%
2025	**6,906**	**55.4**	**1,292**	**10.4**	**4,265**	**34.2**
2024	6,759	54.5	1,499	12.1	4,152	33.5
2023	6,595	54.2	1,575	13.0	3,987	32.8
2022	6,110	51.9	1,776	15.1	3,891	33.0
2021	6,070	47.9	2,490	19.6	4,125	32.5
2020	6,574	54.1	1,710	14.1	3,869	31.8
2019	6,948	52.1	1,984	14.9	4,394	33.0
2018	7,013	50.7	1,984	14.4	4,828	34.9
2017	7,185	50.3	2,172	15.2	4,928	34.5
2016	7,340	50.7	2,225	15.4	4,900	33.9
2015	7,543	50.5	2,274	15.2	5,121	34.3

[1]Returning: Students enrolled in either the previous Winter or Summer semester.
[2]Occasional: Students who have attended GRCC in the past, but did not enroll in either the previous Winter or Summer semester.
[3]New: New to GRCC (includes transfer-in and new to college).

TABLE 7: One-Year Credit Retention Data for New, degree-seeking students

Retention[1,2] Category	Fall 2022 to Fall 23	Fall 2023 to Fall 24	Fall 2024 to Fall 25	Fall 2025 to Fall 26	Fall 2026 to Fall 27
TOTAL	**52.7**	**48.7**	**52.7**		
Female	**52.4**	**50.4**	**52.6**		
Male	**53.0**	**46.6**	**52.5**		
Asian	**60.4**	**75.6**	**58.8**		
Black	**38.7**	**35.1**	**39.8**		
Hispanic	**50.6**	**47.6**	**53.0**		
Native American	**57.1**	**35.7**	**54.5**		
2 or More Races	**43.9**	**50.4**	**45.0**		
White	**56.2**	**50.7**	**55.7**		
Other	**53.8**	**41.9**	**43.8**		
Under 18	**60.6**	**53.2**	**56.8**		
18-20	**54.9**	**52.5**	**55.5**		
21-24	**44.9**	**39.5**	**49.2**		
25 +	**43.5**	**38.0**	**43.5**		
Full-time[3]	**59.2**	**55.5**	**58.3**		
Part-time[3]	**46.2**	**41.1**	**46.3**		
Pell[4]	**47.4**	**43.4**	**50.2**		
Non-Pell	**56.3**	**53.8**	**55.5**		

[1]Students are considered retained if they return the following Fall or earn a degree.
[2]New = new to GRCC (new to college or transfer-in)
[3]Full-Time = 12+ attempted credits; Part-time = <12 attempted credits.
[4]Pell = pell recipient

TABLE 8: Kent County Market Share

Fall	Kent County		
	Workforce 18-64[1]	Unduplicated Headcount (18-64)[2]	GRCC Market Share Rate[3]
2025	**364,582**	**10,713**	**29.4**
2024	380,227	11,223	29.5
2023	364,663	10,583	29.0
2022	347,220	8,470	24.4
2021	355,464	9,233	26.0
2020	381,256	8,749	22.9
2019	368,925	9,595	26.0
2018	366,676	10,055	27.4
2017	357,863	10,341	28.9
2016	350,368	10,402	29.7
2015	350,750	10,833	30.9

[1] Kent County Civilian Workforce (source below)
[2] Credit Courses Only
[3] Shows how many credit students were enrolled for fall semester per 1,000 workers
Source: https://milmi.org/DataSearch/County-Labor-Force, Labor Force 2023 data taken from September 2025 report

TABLE 9: Credit Course Enrollment, Credits by Modality

Fall	Course Enrollment[1]					Credits[2]				
	In-Person	Hybrid[3]	Online[4]	Virtual[5]	In-Person & Virtual[6]	In-Person	Hybrid[3]	Online[4]	Virtual[5]	In-Person & Virtual[6]
2025	**18,062**	**2,558**	**12,833**	**750**	**0**	**57,299**	**8,225**	**39,807**	**2,438**	**0**
2024	20,559	2,113	12,319	944	7	55,335	6,686	38,208	2,897	7
2023	16,985	1,866	12,268	1,056	---	53,899	6,041	38,394	3,269	---

[1]Duplicated Headcount.
[2]Attempted Credits
[3]All online instruction, does not meet in person.
[4]Online course with some in-person meetings.
[5]Class meets online at specific times (new in Fall 2020).
[6]New modality, combines in person with online meetings at specific times.
*Because of a change in the way this information is collected and lack of data in prior years, we will build on this going forward.

TABLE 10: Credit Enrollment Data per Academic Schools

Fall	Credit Hours[1]				Billing Units[2]			
	Business & Industry	Health Sciences	Liberal Arts	STEM	Business & Industry	Health Sciences	Liberal Arts	STEM
2025	**21,183**	**7,135**	**38,878**	**40,159**	**24,745.29**	**9,439.20**	**41,105.76**	**44,975.66**
2024	19,902	7,374	37,116	38,412	23,344.92	9,815.11	39,209.58	42,988.69
2023	19,643	6,783	36,662	38,053	22,888.70	9,070.06	36,865.85	40,947.13
2022	18,805	6,350	36,038	36,957	21,922.50	8,864.00	38,239.00	41,244.00
2021	19,398	6,082	40,137	41,303	22,255.92	8,539.00	42,652.00	46,125.00
2020	17,535	6,326	37,718	41,614	20,241.45	8,863.00	39,560.50	47,011.00

* In Fall 2022, GRCC was reorganized from 2 schools into 4.
[1]Attempted Credits
[2]contact hour(s) charged at the rate of tuition.

TABLE 11: Credit Enrollment Data per Department within Academic Schools

School/Department		Credits[1]				Billing Units[2]			
		Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Business & Industry	Applied Technology	1,528	1,077	2,386	2,046	2,064.00	1,434.62	3,039.40	2,646.29
	Automotive	599	625	720	815	916.00	973.11	1,157.94	1,257.67
	Business	10,711	11,241	11,155	12,237	10,711.00	11,241.00	11,155.00	12,237
	Criminal Justice	1,675	1,828	1,681	1,909	1,719.00	1,874.00	1,719.00	1,968
	Manufacturing	2,201	2,598	1,862	2,187	3,003.50	3,585.97	2,610.73	3,795.81
	Peter Secchia Inst. for Culinary Education	2,091	2,091	2,098	1,989	3,509.00	3,780.00	3,662.85	2,840.52
	Total	18,805	19,643	19,902	21,183	21,922.50	22,888.70	23,344.92	24,745.29
Health Sciences	Allied Health[3]		236	278	276		**253.00**	**290.00**	291.00
	Dental Auxiliaries	1,445	1,313	1,451	1,257	2,045.00	1,853.00	2,025.00	1,789.00
	Exercise Science	1,463	1,596	1,659	1,836	1,667.00	1,625.00	1,828.00	2,028.00
	Nursing	2,155	2,794	2,343	2,156	3,674.00	4,283.06	3,820.11	3,528.20
	Occ. Therapy Asst.	412	396	452	455	542.00	548.00	594.00	579.00
	Radiological Tech	875	448	1,191	1,158	936.00	508.00	1,258.00	1,227.00
	Total	6,350	6,784	7,374	7,135	8,864.00	9,070.06	9,815.11	9,442.20
Liberal Arts	Education	1,366	1,410	1,487	1,631	1,562.00	1,588.00	1,649.00	1,797.00
	English	12,554	12,604	12,161	12,259	12,554.00	11,923.00	12,294.65	12,428.86
	Language and Thought	8,640	4,807	5,061	5,257	8,640.00	4,699.00	5,061.00	5,257.00
	Music	1,934	2,087	2,155	2,244	2,381.00	2,003.00	2,365.00	2,432.00
	Social Sciences	8,347	12,260	12,845	13,925	8,403.00	11,968.00	12,923.00	13,997.00
	Theater	647	830	733	694	658.00	524.00	744.00	709.00
	Visual Arts	2,550	2,664	2,674	2,868	4,041.00	4,160.85	4,172.93	4,484.90
	Total	36,038	36,662	37,116	38,878	38,239.00	36,865.85	39,209.58	41,105.86
STEM	Biological Sciences	7,371	7,511	8,104	8,835	9,410.00	9,554.00	10,300.00	11,225.00
	Comp Info Systems	4,655	5,116	5,067	4,698	4,665.00	5,079.88	5,808.86	4,711.86
	Mathematics	10,999	10,774	10,174	10,328	11,025.00	10,382.00	10,188.00	10,334.00
	Mech, Arch Design	1,369	1,534	1,540	1,561	1,775.00	1,779.25	1,984.83	2,014.80
	Physical Sciences	6,187	6,550	6,683	7,098	8,134.00	8,253.00	8,591.00	9,051.00
	Psychology	6,235	6,568	6,844	7,636	6,235.00	5,899.00	6,844.00	7,636.00
	Total	36,957	38,053	38,412	40,156	41,244.00	40,947.13	42,988.69	44,972.66
	HNR courses	78	115	89	78	78.00	115.00	89.00	56.00
	CLS courses	166	274	240	166	166.00	274.00	159.00	358.00

NOTE: In Fall 2022, GRCC was reorganized from 2 schools into 4.
[1]Attempted Credits
[2]contact hour(s) charged at the rate of tuition.
[3]Allied Health courses started at GRCC in Winter 2023.

TABLE 12: Non-credit Academic Year Enrollment by Program

AY	Training Solutions[2]		Workforce Training/CEPD[2]		Customized Training		Job Training		Non-Credit Apprentice		GED/ABE[3,5]		ESL[4,5]	
	Number*	% Δ	Number*	% Δ	Number	% Δ	Number*	% Δ	Number*	% Δ	Number	% Δ	Number	% Δ
24-25			**10,428**	**-13.6**	**800**	**-59.6**	**187**	**23.8**	**924**	**5.0**	**32**	**-37.3**	**187**	**-8.3**
23-24			12,068	-7.0	1,981	180	151	-13.2	880	15.0	51	-3.8	204	21.4
22-23			12,976	19.8	708	12.6	174	-21.6	765	4.6	53	10.4	168	29.2
21-22[1]			10,828		629		220	21.3	753	-4.3	48	41.2	130	10.2
20-21	9,624	-48.3					147	13.1	787	-0.3	34	-10.5	118	-18.6
19-20	18,610	-7.9					130	-26.6	789	2.7	38	-29.6	145	-21.6
18-19	20,198	17.5					176	-12.9	768	12.6	54	86.2	185	8.2
17-18	17,194	53.2					202	35.6	682	104.2	29	-32.6	171	2.4
16-17	11,223	-18.9					152	-19.1	334	12.8	43	72.0	167	-0.6
15-16	13,846	-15.9					188	-6.9	296	27.0	25	-32.4	168	-5.1
14-15	16,470	-1.1					202	0.1	233	10.4	37	12.1	177	-6.8
13-14	16,652	-1.0					200	-16.0	211	18.5	33	-89.7	190	-26.9

*Duplicated Counts

[1]The Training Solutions program was made up of Workforce Training, Customized Training, and continuing education / professional development. As of 2019-2020, the Training Solutions program was dissolved, even though counts have remained under that umbrella. Data collected from Continuity.

[2]CEPD = Continuing Education / Professional Development

[3]ABE = Adult Ed Basic Education, ESL level 4

[4]ESL = Adult Ed ESL coursework

[5]Data provided by Adult Ed department