A monitoring report for:

**GRCC Board of Trustees** 

Institutional Research and Planning



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# EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy and practice of GRCC to provide equal educational and employment opportunities regardless of age, race, color, religion, marital status, sex/gender, pregnancy, sexual orientation, gender identity, gender expression, height, weight, national origin, disability, political affiliation, familial status, veteran status or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. Further information may be obtained from the Office of the General Counsel, 143 Bostwick Avenue NE., Grand Rapids, Michigan 49503-3295. Telephone 616 234-4241.

**Mission** GRCC is an open access college that prepares individuals to attain their goals and contribute to the community.

**Vision** As a college of distinction, GRCC inspires students to meet the needs of the community and the world.

Grand Rapids Community College has been accredited continuously since 1917 by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, a member of the Federation of Regional Accrediting Commissions of Higher Education.

# **EXECUTIVE SUMMARY**

# Highlights

There were 11,442 students enrolled at GRCC this winter. Billing units increased 0.2 percent, and credit hours decreased by 0.3 percent. The School of Arts and Sciences billing units decreased 2.7 percent, while the School of Workforce Development billing units increased 6.3 percent. The average number of students per section decreased from 19.8 to 19.2. Regarding residency, 25.2 percent of the students were non-residents, and 1.4 percent were from out of state. Of the total population, 3,875 (33.9 percent) of the students were age 25 or older. The number of full-time students was 2,721, 23.8 percent of the total.

# **Key Findings**

# <u>Headcount</u>

• Headcount for winter 2022 was 11,442, 125 more students than last winter. (Table 1)

# **Billing Units**

• Billing units for winter 2022 were up 160 (0.2 percent) from last winter. (Table 2)

# **Credit Hours**

• Credit hours for winter 2022 were down 284 (0.3 percent) from last winter. (Table 3)

# Arts and Sciences/Workforce Development Billing Units

- Winter-to-Winter Arts and Sciences billing units decreased 2.7 percent and Workforce Development billing units increased 6.3 percent. (Table 4)
- The Arts and Sciences departments with the largest percentage increases in billing units were Exercise Science (+10.2 percent), Psychology (+6.7 percent), and Visual Arts (+5.0%). Seven of the eleven departments had decreases. (Table 5)
- Workforce Development departments with the largest percentage increases in billing units included Automotive (+66.7%), Culinary Education (+23.2%), and Manufacturing (+23.0%). Six of the twelve departments had decreases. (Table 5)

# **Total Number of Lecture Sections/Average Number of Students Per Section**

• The total number of lecture sections offered for winter 2022 was 1,446, up 49 from last winter. The average number of students per section decreased to 19.2 (Table 8)

### **Residency Billing Units**

• The proportion of billing units for in-district students increased 0.8 percent from last winter; out-of-district students decreased 1.0 percent compared to last winter. (Table 9)

#### **Residency Headcount**

• Students from KISD made up 73.4 percent of all students (up from 72.8 percent last winter); non-resident students totaled 25.2 percent (down from 26.4 percent); out-of-state students accounted for 1.4 percent (up from 0.9 percent). (Table 10)

#### **Retention Rates**

• The retention rate from fall 2021 to winter 2022 for beginning, degree-seeking freshmen was 74.4 percent, up from 73.8 percent from fall 2020 to winter 2021. Full-time degree-seeking students had a return rate of 78.6 percent, a decrease of 2.0 percent. (Table 11)

#### **Gender**

• Female students comprised 57.4 percent of the total winter enrollment. Males made up 42.4 percent of the student population. (Table 13)

#### <u>Age</u>

- Students who were age 25 or older totaled 3,875, 33.9 percent of all students; the percentage increased from 30.3 percent last year. (Table 14)
- The average age of students was 25.0 years, up from 24.3 last year. (Table 15)

### **Ethnicity**

• The total percentage of students of color was 31.7 percent, up from 29.9 percent last year. (Table 16)

### Full-time Students/Full-time Equivalency

- The proportion of students who attended GRCC full-time for winter 2022 was 23.8 percent, down from 25.4 percent in winter 2021. (Table 17)
- The full-time equivalent calculation for winter 2022 was 5,628. The average number of credits per student decreased to 8.1 (Table 18)

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# Section 1 Credit Enrollment Report for Winter 2022

Headcount for Winter Semesters							
Winter Semester	Students	% Change					
2022	11,442	1.1					
2021	11,317	-10.1					
2020	12,586	-3.3					
2019	13,016	-1.9					
2018	13,273	-1.8					
2017	13,517	-4.5					
2016	14,160	-4.0					
2015	14,757	-6.4					
2014	15,767	-7.5					
2013	17,040	-2.3					
2012	17,448	-3.8					

 TABLE 1

 Headcount for Winter Semesters

Dining Units for winter Semesters						
Winter Semester	Number	% Change				
2022	100,612.73	0.2				
2021	100,452.74	-10.5				
2020	112,193.70	-3.3				
2019	116,014.99	-3.7				
2018	120,455.23	-3.4				
2017	124,640.48	-4.9				
2016	131,051.39	-6.5				
2015	140,123.62	-9.6				
2014	155,033.32	-8.8				
2013	169,984.52	-4.0				
2012	177,052.14	-5.8				

TABLE 2Billing Units for Winter Semesters

Credit Hours for Winter Semesters							
Winter Semester	Number	% Change					
2022	92,218	-0.3					
2021	92,502	-9.9					
2020	102,618	-2.5					
2019	105,215	-3.1					
2018	108,582	-2.1					
2017	110,944	-4.9					
2016	116,602	-5.8					
2015	123,749	-9.3					
2014	136,430	-8.2					
2013	148,542	-4.1					
2012	154,824	-5.8					

TABLE 3Credit Hours for Winter Semesters

TABLE 4
Billing Units by School
(includes equivalent billing units from fee-based courses)

	Arts & Scie	ences	Workforce Development		
Winter Semester	Number	% Change	Number	% Change	
2022	68,848.00	-2.7	35,328.75	6.3	
2021	70,742.00	-8.8	33,247.74	-13.3	
2020	77,521.50	-3.2	38,341.20	-0.2	
2019	80,069.50	-2.6	38,417.49	-3.7	
2018	82,240.00	-4.4	39,891.67	-1.7	
2017	86,045.50	-4.3	40,573.36	-4.3	
2016	89,877.00	-5.0	42,408.03 -7.5		
2015	94,602.00	-9.3	45,823.34	-8.3	
2014	104,276.46	-11.3	49,977.86	-3.9	
2013	117,529.27	-4.8	52,015.25	-1.7	
2012	123,469.09	-6.2	52,921.05	-4.7	

Winter 2019 to Winter 2022							
(includes equiva	alent billin Winter 2019	ng units fr Winter 2020	om fee-ba Winter 2021	Winter 2022	Ses) Percent Change from Last Winter		
School of Arts and Sciences							
Biological Sciences	10,420.00	9,977.00	10,442.00	9,776.00	-6.4%		
Education/Child Development	1,931.00	1,724.00	1,605.00	1,578.00	-1.7%		
English	12,358.00	12,222.00	10,732.00	10,910.00	1.7%		
Exercise Science	1,631.00	1,398.00	1,674.00	1,845.00	10.2%		
Language and Thought	8,506.00	8,244.00	8,132.00	7,390.00	-9.1%		
Mathematics	11,548.00	11,107.00	9,527.00	9,087.00	-4.6%		
Performing Arts	2,847.00	3,135.00	3,126.00	3,095.00	-1.0%		
Physical Sciences	10,475.50	9,932.50	8,355.00	7,683.00	-8.0%		
Psychology	6,623.00	6,842.00	5,401.00	5,765.00	6.7%		
Social Sciences	9,733.00	9,154.00	8,273.00	8,070.00	-2.5%		
Visual Arts	3,997.00	3,786.00	3,475.00	3,649.00	5.0%		
Total	80,069.50	77,521.50	70,742.00	68,848.00	-2.7%		
School of Workforce Developm	ent						
Acct'g./Office Admin./Business	10,755.00	11,122.00	9,995.00	11,196.00	12.0%		
Applied Technology	2,375.50	2,443.50	1,921.00	2,123.00	10.5%		
Automotive	1,072.00	855.00	468.00	780.00	66.7%		
Computer Information Systems	4,295.00	4,007.00	4,150.00	4,502.00	8.5%		
Criminal Justice	2,403.00	2,526.00	2,399.00	2,136.00	-11.0%		
Culinary Education	3,327.00	3,527.00	2,319.00	2,858.00	23.2%		
Dental Auxiliary Programs	1,875.00	1,919.00	1,625.00	1,564.00	-3.8%		
Manufacturing	4,171.99	3,831.70	2,360.74	2,902.75	23.0%		
Mechanical & Archt'l Design	2,308.00	2,330.00	2,090.00	1,908.00	-8.7%		
Nursing Programs	3,966.00	3,952.00	4,255.00	3,841.00	-9.7%		
Occupational Therapy Assistant	750.00	750.00	684.00	546.00	-20.2%		
Radiologic Technology	1,119.00	1,078.00	981.00	972.00	-0.9%		
Total	38,417.49	38,341.20	33,247.74	35,328.75	6.3%		
Interdisciplinary Studies	42.00	57.00	29.00	39.00	34.5%		
Student Success & Retention	878.00	130.00	48.00	0.00	-100.0%		

# TABLE 5Billing Units by Department/ProgramWinter 2019 to Winter 2022(includes equivalent billing units from fee-based courses)

Institutional Research & Planning

	Credit Hours by SchoolArts & SciencesWorkforce Development				
Winter Semester	Number	% Change	Number	% Change	
2022	62,295	-3.1	29,884	6.3	
2021	64,320	-8.9	28,105	-11.7	
2020	70,619	-2.4	31,812	-0.4	
2019	72,367	-2.9	31,928	-3.3	
2018	74,528	-2.8	33,020	-1.4	
2017	76,695	-4.4	33,479	-5.3	
2016	80,232	-4.9	35,368	-7.2	
2015	84,352	-9.9	38,109	-9.4	
2014	93,575	-10.6	42,076	-3.2	
2013	104,674	-4.6	43,459	-2.1	
2012	109,775	-6.1	44,387	-4.8	

TABLE 6 Credit Hours by School

	ei 2019				
	Winter 2019	Winter 2020	Winter 2021	Winter 2022	Percent Change from Last Winter
School of Arts and Sciences					
Biological Sciences	8,143	7,809	8,069	7,549	-6.4%
Education/Child Development	1,703	1,551	1,444	1,395	-3.4%
English	12,358	12,195	10,732	10,910	1.7%
Exercise Science	1,249	1,109	1,396	1,504	7.7%
Language and Thought	8,506	8,244	8,132	7,390	-9.1%
Mathematics	11,548	11,011	9,518	9,066	-4.7%
Performing Arts	2,431	2,776	2,793	2,631	-5.8%
Physical Science	7,525	7,568	6,436	5,864	-8.9%
Psychology	6,623	6,842	5,401	5,765	6.7%
Social Sciences	9,671	9,078	8,207	8,006	-2.4%
Visual Arts	2,610	2,436	2,192	2,215	1.0%
Total	72,367	70,619	64,320	62,295	-3.1%
School of Workforce Developmen	t				
Accounting/Office Admin/Business	10,755	11,122	9,995	11,196	12.0%
Applied Technology	1,680	1,744	1,370	1,575	15.0%
Automotive	680	544	273	486	78.0%
Computer Information Systems	4,295	4,007	4,150	4,502	8.5%
Criminal Justice	2,172	2,289	2,274	1,970	-13.4%
Culinary Education	1,848	1,960	1,405	1,683	19.8%
Dental Auxiliary Programs	1,503	1,421	1,120	1,091	-2.6%
Manufacturing	3,148	2,873	1,841	2,216	20.4%
Mechanical & Archt'l Design	1,755	1,765	1,584	1,449	-8.5%
Nursing Programs	2,392	2,373	2,523	2,286	-9.4%
Occupational Therapy Assistant	698	700	642	506	-21.2%
Radiologic Technology	1,002	1,014	928	924	-0.4%
Total	31,928	31,812	28,105	29,884	6.3%
Interdisciplinary Studies	42	57	29	39	34.5%
Student Success & Retention	878	130	48	0	-100.0%

# TABLE 7Credit Hours by Department/ProgramWinter 2019 to Winter 2022

Total Number of Lecture Sections and Average Number of Students Per Section*							
WinterTotal Number of Lecture SectionsAverage NumberSemesterLecture SectionsStudents Per Sections							
2022	1,446	19.2					
2021	1,397	19.8					
2020	1,438	21.5					
2019	1,465	21.9					
2018	1,461	22.6					
2017	1,598	21.7					
2016	1,657	22.1					
2015	1,746	22.7					
2014	1,985	22.0					
2013	2,045	23.3					
2012	2,111	23.7					

# TABLE 8

\* Starting in Winter 2010, MCCVLC courses were part of regular sections.

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	Reside	Resident Non-Resident Out of Sta		Non-Resident		State
Winter Semester	Hours	Percent	Hours	Percent	Hours	Percent
2022	73,561.17	73.1	25,786.66	25.6	1,267.90	1.3
2021	72,638.15	72.3	26,755.59	26.6	1,059.00	1.1
2020	81,197.25	72.4	29,611.54	26.4	1,384.91	1.2
2019	85,266.88	73.5	29,362.68	25.3	1,385.43	1.2
2018	88,663.56	73.6	30,240.55	25.1	1,551.12	1.3
2017	90,455.37	72.6	32,724.32	26.3	1,460.79	1.2
2016	96,210.92	73.4	33,502.57	25.6	1,337.90	1.0
2015	103,715.03	74.1	35,236.22	25.1	1,172.37	0.8
2014	116,862.23	75.4	36,777.33	23.7	1,393.76	0.9
2013	128,980.03	75.9	39,583.65	23.3	1,420.84	0.8
2012	136,341.75	77.0	39,422.93	22.3	1,287.46	0.7

TABLE 9 Billing Units by Residency

		ident		Resident	Out of State		
Winter Semester	N	Percent*	N	Percent*	N	Percent*	
2022	8,396	73.4	2,890	25.2	156	1.4	
2021	8,235	72.8	2,984	26.4	98	0.9	
2020	9,150	72.7	3,313	26.3	123	1.0	
2019	9,542	73.3	3,350	25.7	124	1.0	
2018	9,629	72.5	3,501	26.4	143	1.1	
2017	9,668	71.5	3,708	27.4	141	1.0	
2016	10,362	73.2	3,666	25.9	132	0.9	
2015	10,893	73.8	3,751	25.4	113	0.8	
2014	11,739	74.5	3,898	24.7	130	0.8	
2013	12,826	75.3	4,079	23.9	135	0.8	
2012	13,344	76.5	3,984	22.8	120	0.7	

TABLE 10Residency Headcount

\*Percent of total students

for Beginning Degree-Seeking Freshmen in the Fall							
			Percent Continuing			Number Enrolled	
	Fall 2017 to Winter 2018	Fall 2018 to Winter 2019	Fall 2019 to Winter 2020	Fall 2020 to Winter 2021	Fall 2021 to Winter 2022	Starting Fall 2021	
Female	76.9	79.8	80.6	75.3	77.8	1,561	
Male	75.0	75.5	77.1	71.8	70.1	1,239	
Unreported		100.0	100.0	N/A	N/A	0	
American Indian	81.8	64.3	60.0	73.3	58.3	12	
Asian	84.9	85.2	84.6	81.2	86.9	99	
Black	74.0	71.6	72.1	63.9	64.4	275	
Hispanic	74.4	75.2	75.0	71.0	72.7	491	
2 or More Races	67.1	67.0	76.8	62.0	73.1	93	
White	76.6	79.0	81.8	76.3	76.1	1,602	
Other	85.5	80.4	75.0	72.4	74.1	228	
Age 17-21	76.8	78.4	80.3	74.0	75.7	2,190	
Age 22 and older	69.8	72.4	68.5	72.0	69.8	610	
Full time	81.8	81.4	84.0	80.6	78.6	1,288	
Part time	69.8	73.8	73.3	65.7	70.8	1,512	
TOTAL	76.0	77.7	79.0	73.8	74.4	2,800	
Arts & Sciences	75.6	78.1	79.3	73.8	73.6	2,454	
Workforce Development	77.6	71.8	77.2	74.7	78.9	247	
Academic Foundations Program	73.1	73.7	73.1	71.6	71.0	876	
CLS 100	77.6	79.5	92.2	92.6	94.3	35	

# TABLE 11 Fall-to-Winter Retention Rates

# **TABLE 12** Credits by Location and Time on January 20, 2022

Table 12 data not provided for the Winter 2022 report.

# Section 2 Winter Credit Enrollment Data by Demographic Variables

Winter Semester	Females	% Female*	Males	% Male*	Unreported	% Unreported*			
2022	6,573	57.4	4,848	42.4	21	0.2			
2021	6,575	58.1	4,721	41.7	21	0.2			
2020	6,670	53.0	5,898	46.9	18	0.1			
2019	6,847	52.6	6,131	47.1	38	0.3			
2018	6,846	51.6	6,427	48.4					
2017	6,849	50.7	6,668	49.3					
2016	7,258	51.3	6,902	48.7					
2015	7,478	50.7	7,279	49.3					
2014	8,106	51.4	7,660	48.6					
2013	8,919	52.3	8,121	47.7					
2012	9,172	52.6	8,276	47.4					

TABLE 13 Winter Enrollment by Gender

\*Percent of total students

Winter EnrollmentAge 25 and Older							
Winter Semester	Number	Percent*					
2022	3,875	33.9					
2021	3,424	30.3					
2020	3,612	28.7					
2019	3,797	29.2					
2018	3,853	29.0					
2017	4,066	30.1					
2016	4,269	30.1					
2015	4,719	32.0					
2014	5,326	33.8					
2013	6,206	36.4					
2012	6,476	37.1					

TABLE 14/inter Enrollment--Age 25 and Older

\*Percent of total students

TABLE 15						
Average Age Winter Semester	e of Students Average Age					
2022	25.0					
2021	24.3					
2020	24.0					
2019	24.1					
2018	24.2					
2017	24.4					
2016	24.5					
2015	24.9					
2014	25.4					
2013	25.9					
2012	26.1					

# - A - A

	neaucounts and Percent of An Students															
	Asia Pac Islar	ific	Bla	ck	Hisp	anic	Ameı Ind		2 or N Race		Whi	ite		iter- ional	Unkn	own
Winter	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	N	%
2022	476	4.2	1071	9.4	1676	14.6	59	0.5	342	3.0	7107	62.1	33	0.3	678	5.9
2021	463	4.1	1028	9.1	1504	13.3	52	0.5	325	2.9	7136	63.0	44	0.4	765	6.7
2020	530	4.2	1168	9.3	1832	14.5	62	0.5	380	3.0	7799	62.0	58	0.5	757	6.0
2019	523	4.0	1129	8.7	1823	14.0	57	0.4	393	3.0	8088	62.2	58	0.4	945	7.3
2018	544	4.1	1181	8.9	1774	13.4	67	0.5	392	2.9	8526	64.2	60	0.5	729	5.5
2017	571	4.3	1219	9.0	1700	12.6	70	0.5	367	2.7	9130	67.5	57	0.4	403	3.0
2016	578	4.1	1325	9.4	1670	11.8	94	0.7	332	2.3	9606	67.8	46	0.3	509	3.6
2015	526	3.6	1556	10.6	1523	10.3	99	0.7	255	1.7	10055	68.1	46	0.3	697	4.7
2014	524	3.3	1764	11.2	1419	9.0	120	0.8	123	0.8	10847	68.8	47	0.3	923	5.8
2013	512	3.0	2142	12.6	1357	8.0	140	0.8	30	0.2	11801	69.2	41	0.2	1017	6.0
2012	507	2.9	2492	14.3	1370	7.9	165	0.9			11991	68.7	30	0.2	893	5.1

# TABLE 16Winter Enrollment by Race/EthnicityHeadcounts and Percent of All Students

\*In Winter 2016, added 2 or More Races; recalculated enrollment from 2013 to 2015.

Winter Enrollment for Full-time/Part-time Students								
		Time ore credits)	Part Time (Less than 12 credits)					
Winter Semester	Number	Percent*	Number	Percent*				
2022	2,721	23.8	8,721	76.2				
2021	2,872	25.4	8,445	74.6				
2020	3,346	26.6	9,240	73.4				
2019	3,363	25.8	9,653	74.2				
2018	3,525	26.6	9,748	73.4				
2017	3,573	26.4	9,944	73.6				
2016	3,912	27.6	10,248	72.4				
2015	4,260	28.9	10,497	71.1				
2014	4,847	30.7	10,920	69.3				
2013	5,490	32.2	11,550	67.8				
2012	6,014	34.5	11,434	65.5				

TABLE 17 Winter Enrollment for Full-time/Part-time Students

\* Percent of total students

		-		
Winter Semester	Headcount	Total Credit Hours	Average Credits per Student	FTE*
2022	11,442	92,218	8.1	5,628
2021	11,317	92,502	8.2	5,687
2020	12,586	102,618	8.2	6,426
2019	13,016	105,215	8.1	6,581
2018	13,273	108,582	8.2	6,774
2017	13,517	110,944	8.2	6,888
2016	14,160	116,602	8.2	7,328
2015	14,757	123,749	8.4	7,759
2014	15,767	136,430	8.7	8,487
2013	17,040	148,542	8.7	9,340
2012	17,448	154,824	8.9	9,825

# TABLE 18Winter Semester Average Credits Per Student<br/>and Full Time Equivalent (FTE)

\*The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

# Section 3 Winter 2022 Enrollment Profile

