# Winter 2022 Enrollment Report 

## A monitoring report for:

## GRCC Board of Trustees

## Board of Trustees

David J. Koetje Kenyatta L. Brame Kathleen L. Bruinsma Sheryl Siegel Brandy Lovelady Mitchell Salvador Lopez Daniel Williams

Chairperson
Vice Chairperson
Secretary
Treasurer
Trustee
Trustee
Trustee

> President Bill Pink, Ph.D.

## EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy and practice of GRCC to provide equal educational and employment opportunities regardless of age, race, color, religion, marital status, sex/gender, pregnancy, sexual orientation, gender identity, gender expression, height, weight, national origin, disability, political affiliation, familial status, veteran status or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. Further information may be obtained from the Office of the General Counsel, 143 Bostwick Avenue NE., Grand Rapids, Michigan 49503-3295. Telephone 616 234-4241.

Mission GRCC is an open access college that prepares individuals to attain their goals and contribute to the community.

Vision As a college of distinction, GRCC inspires students to meet the needs of the community and the world.

Grand Rapids Community College has been accredited continuously since 1917 by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, a member of the Federation of Regional Accrediting Commissions of Higher Education.

## EXECUTIVE SUMMARY

## Highlights

There were 11,442 students enrolled at GRCC this winter. Billing units increased 0.2 percent, and credit hours decreased by 0.3 percent. The School of Arts and Sciences billing units decreased 2.7 percent, while the School of Workforce Development billing units increased 6.3 percent. The average number of students per section decreased from 19.8 to 19.2. Regarding residency, 25.2 percent of the students were non-residents, and 1.4 percent were from out of state. Of the total population, 3,875 ( 33.9 percent) of the students were age 25 or older. The number of full-time students was $2,721,23.8$ percent of the total.

## Key Findings

## Headcount

- Headcount for winter 2022 was 11,442, 125 more students than last winter. (Table 1)


## Billing Units

- Billing units for winter 2022 were up 160 (0.2 percent) from last winter. (Table 2)


## Credit Hours

- Credit hours for winter 2022 were down 284 ( 0.3 percent) from last winter. (Table 3)


## Arts and Sciences/Workforce Development Billing Units

- Winter-to-Winter Arts and Sciences billing units decreased 2.7 percent and Workforce Development billing units increased 6.3 percent. (Table 4)
- The Arts and Sciences departments with the largest percentage increases in billing units were Exercise Science ( +10.2 percent), Psychology ( +6.7 percent), and Visual Arts ( $+5.0 \%$ ). Seven of the eleven departments had decreases. (Table 5)
- Workforce Development departments with the largest percentage increases in billing units included Automotive (+66.7\%), Culinary Education (+23.2\%), and Manufacturing (+23.0\%). Six of the twelve departments had decreases. (Table 5)


## Total Number of Lecture Sections/Average Number of Students Per Section

- The total number of lecture sections offered for winter 2022 was 1,446 , up 49 from last winter. The average number of students per section decreased to 19.2 (Table 8)


## Residency Billing Units

- The proportion of billing units for in-district students increased 0.8 percent from last winter; out-of-district students decreased 1.0 percent compared to last winter. (Table 9)


## Residency Headcount

- Students from KISD made up 73.4 percent of all students (up from 72.8 percent last winter); non-resident students totaled 25.2 percent (down from 26.4 percent); out-of-state students accounted for 1.4 percent (up from 0.9 percent). (Table 10)


## Retention Rates

- The retention rate from fall 2021 to winter 2022 for beginning, degree-seeking freshmen was 74.4 percent, up from 73.8 percent from fall 2020 to winter 2021. Full-time degreeseeking students had a return rate of 78.6 percent, a decrease of 2.0 percent. (Table 11)


## Gender

- Female students comprised 57.4 percent of the total winter enrollment. Males made up 42.4 percent of the student population. (Table 13)


## Age

- Students who were age 25 or older totaled 3,875, 33.9 percent of all students; the percentage increased from 30.3 percent last year. (Table 14)
- The average age of students was 25.0 years, up from 24.3 last year. (Table 15)


## Ethnicity

- The total percentage of students of color was 31.7 percent, up from 29.9 percent last year. (Table 16)


## Full-time Students/Full-time Equivalency

- The proportion of students who attended GRCC full-time for winter 2022 was 23.8 percent, down from 25.4 percent in winter 2021. (Table 17)
- The full-time equivalent calculation for winter 2022 was 5,628 . The average number of credits per student decreased to 8.1 (Table 18)


## TABLE OF CONTENTS

Page
Section 1: Credit Enrollment Report for Winter 2022
Table 1: Headcount ..... 7
Table 2: Billing Units ..... 8
Table 3: Credit Hours ..... 9
Table 4: Billing Units by School ..... 10
Table 5: Billing Units by Department/Program ..... 11
Table 6: Credit Hours by School ..... 12
Table 7: Credit Hours by Department/Program ..... 13
Table 8: $\quad$ Total Number of Lecture Sections/Average Number of Students Per Section. ..... 14
Table 9: Residency Billing Units ..... 15
Table 10: Residency Headcount ..... 16
Table 11: Fall-to-Winter Retention Rates ..... 17
Table 12: Credits by Location and Time Not Provided
Section 2: Winter Credit Enrollment Data by Demographic Variables
Table 13: Gender ..... 21
Table 14: Age 25 and Older ..... 22
Table 15: Average Age of Students ..... 23
Table 16: Race/Ethnicity ..... 24
Table 17: Full-Time/Part-Time Students ..... 25
Table 18: Full-Time Equivalent (FTE)/Average Credits Per Student ..... 26
Section 3: Winter 2022 Enrollment Profile ..... 27

# Section 1 Credit Enrollment Report for Winter 2022 

TABLE 1
Headcount for Winter Semesters

| Winter Semester | Students | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{1 1 , 4 4 2}$ | $\mathbf{1 . 1}$ |
| $\mathbf{2 0 2 1}$ | 11,317 | -10.1 |
| $\mathbf{2 0 2 0}$ | 12,586 | -3.3 |
| $\mathbf{2 0 1 9}$ | 13,016 | -1.9 |
| $\mathbf{2 0 1 8}$ | 13,273 | -1.8 |
| $\mathbf{2 0 1 7}$ | 13,517 | -4.5 |
| $\mathbf{2 0 1 5}$ | 14,160 | -4.0 |
| $\mathbf{2 0 1 4}$ | 14,757 | -6.4 |
| $\mathbf{2 0 1 3}$ | 15,767 | -7.5 |
|  | 17,040 | -2.3 |
|  |  | -3.8 |

TABLE 2
Billing Units for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{1 0 0 , 6 1 2 . 7 3}$ | $\mathbf{0 . 2}$ |
| $\mathbf{2 0 2 1}$ | $100,452.74$ | -10.5 |
| $\mathbf{2 0 2 0}$ | $112,193.70$ | -3.3 |
| $\mathbf{2 0 1 9}$ | $116,014.99$ | -3.7 |
| $\mathbf{2 0 1 8}$ | $120,455.23$ | -3.4 |
| $\mathbf{2 0 1 7}$ | $124,640.48$ | -4.9 |
| $\mathbf{2 0 1 5}$ | $131,051.39$ | -6.5 |
| $\mathbf{2 0 1 4}$ | $140,123.62$ | -9.6 |
| $\mathbf{2 0 1 2}$ | $155,033.32$ | -8.8 |
|  | $169,984.52$ | -4.0 |
|  |  | -5.8 |

TABLE 3
Credit Hours for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{9 2 , 2 1 8}$ | $\mathbf{- 0 . 3}$ |
| $\mathbf{2 0 2 1}$ | 92,502 | -9.9 |
| $\mathbf{2 0 2 0}$ | 102,618 | -2.5 |
| $\mathbf{2 0 1 9}$ | 105,215 | -3.1 |
| $\mathbf{2 0 1 8}$ | 108,582 | -2.1 |
| $\mathbf{2 0 1 7}$ | 110,944 | -4.9 |
| $\mathbf{2 0 1 6}$ | 116,602 | -5.8 |
| $\mathbf{2 0 1 5}$ | 123,749 | -9.3 |
| $\mathbf{2 0 1 3}$ | 136,430 | -8.2 |
| $\mathbf{2 0 1 2}$ | 148,542 | -4.1 |

## TABLE 4

Billing Units by School
(includes equivalent billing units from fee-based courses)

|  | Arts \& Sciences |  | Workforce Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | \% <br> Change |
| $\mathbf{2 0 2 2}$ | $\mathbf{6 8 , 8 4 8 . 0 0}$ | $\mathbf{- 2 . 7}$ | $\mathbf{3 5 , 3 2 8 . 7 5}$ | $\mathbf{6 . 3}$ |
| $\mathbf{2 0 2 1}$ | $70,742.00$ | -8.8 | $33,247.74$ | -13.3 |
| $\mathbf{2 0 2 0}$ | $\mathbf{7 7 , 5 2 1 . 5 0}$ | -3.2 | $38,341.20$ | -0.2 |
| $\mathbf{2 0 1 9}$ | $80,069.50$ | -2.6 | $38,417.49$ | -3.7 |
| $\mathbf{2 0 1 8}$ | $82,240.00$ | -4.4 | $39,891.67$ | -1.7 |
| $\mathbf{2 0 1 7}$ | $86,045.50$ | $\mathbf{- 4 . 3}$ | $40,573.36$ | -4.3 |
| $\mathbf{2 0 1 6}$ | $89,877.00$ | $\mathbf{- 5 . 0}$ | $42,408.03$ | -7.5 |
| $\mathbf{2 0 1 5}$ | $94,602.00$ | -9.3 | $45,823.34$ | -8.3 |
| $\mathbf{2 0 1 4}$ | $104,276.46$ | $\mathbf{- 1 1 . 3}$ | $49,977.86$ | -3.9 |
| $\mathbf{2 0 1 3}$ | $117,529.27$ | $\mathbf{- 4 . 8}$ | $52,015.25$ | -1.7 |
| $\mathbf{2 0 1 2}$ | $\mathbf{1 2 3 , 4 6 9 . 0 9}$ | $\mathbf{- 6 . 2}$ | $52,921.05$ | $\mathbf{- 4 . 7}$ |

## TABLE 5

Billing Units by Department/Program Winter 2019 to Winter 2022
(includes equivalent billing units from fee-based courses)

| (includes equiva | Winter $2019$ | Winter $2020$ | $\begin{gathered} \text { Winter } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Winter } \\ 2022 \end{gathered}$ | Percent <br> Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 10,420.00 | 9,977.00 | 10,442.00 | 9,776.00 | -6.4\% |
| Education/Child Development | 1,931.00 | 1,724.00 | 1,605.00 | 1,578.00 | -1.7\% |
| English | 12,358.00 | 12,222.00 | 10,732.00 | 10,910.00 | 1.7\% |
| Exercise Science | 1,631.00 | 1,398.00 | 1,674.00 | 1,845.00 | 10.2\% |
| Language and Thought | 8,506.00 | 8,244.00 | 8,132.00 | 7,390.00 | -9.1\% |
| Mathematics | 11,548.00 | 11,107.00 | 9,527.00 | 9,087.00 | -4.6\% |
| Performing Arts | 2,847.00 | 3,135.00 | 3,126.00 | 3,095.00 | -1.0\% |
| Physical Sciences | 10,475.50 | 9,932.50 | 8,355.00 | 7,683.00 | -8.0\% |
| Psychology | 6,623.00 | 6,842.00 | 5,401.00 | 5,765.00 | 6.7\% |
| Social Sciences | 9,733.00 | 9,154.00 | 8,273.00 | 8,070.00 | -2.5\% |
| Visual Arts | 3,997.00 | 3,786.00 | 3,475.00 | 3,649.00 | 5.0\% |
| Total | 80,069.50 | 77,521.50 | 70,742.00 | 68,848.00 | -2.7\% |
| School of Workforce Development |  |  |  |  |  |
| Acct'g./Office Admin./Business | 10,755.00 | 11,122.00 | 9,995.00 | 11,196.00 | 12.0\% |
| Applied Technology | 2,375.50 | 2,443.50 | 1,921.00 | 2,123.00 | 10.5\% |
| Automotive | 1,072.00 | 855.00 | 468.00 | 780.00 | 66.7\% |
| Computer Information Systems | 4,295.00 | 4,007.00 | 4,150.00 | 4,502.00 | 8.5\% |
| Criminal Justice | 2,403.00 | 2,526.00 | 2,399.00 | 2,136.00 | -11.0\% |
| Culinary Education | 3,327.00 | 3,527.00 | 2,319.00 | 2,858.00 | 23.2\% |
| Dental Auxiliary Programs | 1,875.00 | 1,919.00 | 1,625.00 | 1,564.00 | -3.8\% |
| Manufacturing | 4,171.99 | 3,831.70 | 2,360.74 | 2,902.75 | 23.0\% |
| Mechanical \& Archt'l Design | 2,308.00 | 2,330.00 | 2,090.00 | 1,908.00 | -8.7\% |
| Nursing Programs | 3,966.00 | 3,952.00 | 4,255.00 | 3,841.00 | -9.7\% |
| Occupational Therapy Assistant | 750.00 | 750.00 | 684.00 | 546.00 | -20.2\% |
| Radiologic Technology | 1,119.00 | 1,078.00 | 981.00 | 972.00 | -0.9\% |
| Total | 38,417.49 | 38,341.20 | 33,247.74 | 35,328.75 | 6.3\% |
| Interdisciplinary Studies | 42.00 | 57.00 | 29.00 | 39.00 | 34.5\% |
| Student Success \& Retention | 878.00 | 130.00 | 48.00 | 0.00 | -100.0\% |

TABLE 6

|  | Arts \& Sciences |  | Workforce Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter Semester | Number | $\begin{gathered} \text { \% } \\ \text { Change } \end{gathered}$ | Number | $\begin{gathered} \text { \% } \\ \text { Change } \end{gathered}$ |
| 2022 | 62,295 | -3.1 | 29,884 | 6.3 |
| 2021 | 64,320 | -8.9 | 28,105 | -11.7 |
| 2020 | 70,619 | -2.4 | 31,812 | -0.4 |
| 2019 | 72,367 | -2.9 | 31,928 | -3.3 |
| 2018 | 74,528 | -2.8 | 33,020 | -1.4 |
| 2017 | 76,695 | -4.4 | 33,479 | -5.3 |
| 2016 | 80,232 | -4.9 | 35,368 | -7.2 |
| 2015 | 84,352 | -9.9 | 38,109 | -9.4 |
| 2014 | 93,575 | -10.6 | 42,076 | -3.2 |
| 2013 | 104,674 | -4.6 | 43,459 | -2.1 |
| 2012 | 109,775 | -6.1 | 44,387 | -4.8 |

## TABLE 7

Credit Hours by Department/Program
Winter 2019 to Winter 2022

|  | $\begin{gathered} \text { Winter } \\ 2019 \end{gathered}$ | Winter $2020$ | $\begin{aligned} & \text { Winter } \\ & 2021 \end{aligned}$ | $\begin{gathered} \text { Winter } \\ 2022 \end{gathered}$ | Percent Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 8,143 | 7,809 | 8,069 | 7,549 | -6.4\% |
| Education/Child Development | 1,703 | 1,551 | 1,444 | 1,395 | -3.4\% |
| English | 12,358 | 12,195 | 10,732 | 10,910 | 1.7\% |
| Exercise Science | 1,249 | 1,109 | 1,396 | 1,504 | 7.7\% |
| Language and Thought | 8,506 | 8,244 | 8,132 | 7,390 | -9.1\% |
| Mathematics | 11,548 | 11,011 | 9,518 | 9,066 | -4.7\% |
| Performing Arts | 2,431 | 2,776 | 2,793 | 2,631 | -5.8\% |
| Physical Science | 7,525 | 7,568 | 6,436 | 5,864 | -8.9\% |
| Psychology | 6,623 | 6,842 | 5,401 | 5,765 | 6.7\% |
| Social Sciences | 9,671 | 9,078 | 8,207 | 8,006 | -2.4\% |
| Visual Arts | 2,610 | 2,436 | 2,192 | 2,215 | 1.0\% |
| Total | 72,367 | 70,619 | 64,320 | 62,295 | -3.1\% |
| School of Workforce Development |  |  |  |  |  |
| Accounting/Office Admin/Business | 10,755 | 11,122 | 9,995 | 11,196 | 12.0\% |
| Applied Technology | 1,680 | 1,744 | 1,370 | 1,575 | 15.0\% |
| Automotive | 680 | 544 | 273 | 486 | 78.0\% |
| Computer Information Systems | 4,295 | 4,007 | 4,150 | 4,502 | 8.5\% |
| Criminal Justice | 2,172 | 2,289 | 2,274 | 1,970 | -13.4\% |
| Culinary Education | 1,848 | 1,960 | 1,405 | 1,683 | 19.8\% |
| Dental Auxiliary Programs | 1,503 | 1,421 | 1,120 | 1,091 | -2.6\% |
| Manufacturing | 3,148 | 2,873 | 1,841 | 2,216 | 20.4\% |
| Mechanical \& Archt'l Design | 1,755 | 1,765 | 1,584 | 1,449 | -8.5\% |
| Nursing Programs | 2,392 | 2,373 | 2,523 | 2,286 | -9.4\% |
| Occupational Therapy Assistant | 698 | 700 | 642 | 506 | -21.2\% |
| Radiologic Technology | 1,002 | 1,014 | 928 | 924 | -0.4\% |
| Total | 31,928 | 31,812 | 28,105 | 29,884 | 6.3\% |
| Interdisciplinary Studies | 42 | 57 | 29 | 39 | 34.5\% |
| Student Success \& Retention | 878 | 130 | 48 | 0 | -100.0\% |

TABLE 8
Total Number of Lecture Sections and Average Number of Students Per Section*

| Winter <br> Semester | Total Number of <br> Lecture Sections | Average Number of <br> Students Per Section |
| :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{1 , 4 4 6}$ | $\mathbf{1 9 . 2}$ |
| $\mathbf{2 0 2 1}$ | 1,397 | 19.8 |
| $\mathbf{2 0 2 0}$ | 1,438 | 21.5 |
| $\mathbf{2 0 1 9}$ | 1,465 | 21.9 |
| $\mathbf{2 0 1 8}$ | 1,461 | 22.6 |
| $\mathbf{2 0 1 7}$ | 1,598 | 21.7 |
| $\mathbf{2 0 1 6}$ | 1,657 | 22.1 |
| $\mathbf{2 0 1 5}$ | 1,746 | 22.7 |
| $\mathbf{2 0 1 4}$ | 1,985 | 22.0 |
| $\mathbf{2 0 1 3}$ | 2,045 | 23.3 |
| $\mathbf{2 0 1 2}$ | 2,111 | 23.7 |

* Starting in Winter 2010, MCCVLC courses were part of regular sections.


## TABLE 9

Billing Units by Residency

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Hours | Percent | Hours | Percent | Hours | Percent |
| $\mathbf{2 0 2 2}$ | $\mathbf{7 3 , 5 6 1 . 1 7}$ | $\mathbf{7 3 . 1}$ | $\mathbf{2 5 , 7 8 6 . 6 6}$ | $\mathbf{2 5 . 6}$ | $\mathbf{1 , 2 6 7 . 9 0}$ | $\mathbf{1 . 3}$ |
| $\mathbf{2 0 2 1}$ | $72,638.15$ | 72.3 | $26,755.59$ | 26.6 | $1,059.00$ | 1.1 |
| $\mathbf{2 0 2 0}$ | $81,197.25$ | 72.4 | $29,611.54$ | 26.4 | $1,384.91$ | 1.2 |
| $\mathbf{2 0 1 9}$ | $85,266.88$ | 73.5 | $29,362.68$ | 25.3 | $1,385.43$ | 1.2 |
| $\mathbf{2 0 1 8}$ | $88,663.56$ | 73.6 | $30,240.55$ | 25.1 | $1,551.12$ | 1.3 |
| $\mathbf{2 0 1 7}$ | $90,455.37$ | 72.6 | $32,724.32$ | 26.3 | $1,460.79$ | 1.2 |
| $\mathbf{2 0 1 6}$ | $96,210.92$ | 73.4 | $33,502.57$ | 25.6 | $1,337.90$ | 1.0 |
| $\mathbf{2 0 1 5}$ | $103,715.03$ | 74.1 | $35,236.22$ | 25.1 | $1,172.37$ | 0.8 |
| $\mathbf{2 0 1 4}$ | $116,862.23$ | 75.4 | $36,777.33$ | 23.7 | $1,393.76$ | 0.9 |
| $\mathbf{2 0 1 3}$ | $128,980.03$ | 75.9 | $39,583.65$ | 23.3 | $1,420.84$ | 0.8 |
| $\mathbf{2 0 1 2}$ | $136,341.75$ | 77.0 | $39,422.93$ | 22.3 | $1,287.46$ | 0.7 |

TABLE 10
Residency Headcount

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* |
| $\mathbf{2 0 2 2}$ | $\mathbf{8 , 3 9 6}$ | $\mathbf{7 3 . 4}$ | $\mathbf{2 , 8 9 0}$ | $\mathbf{2 5 . 2}$ | $\mathbf{1 5 6}$ | $\mathbf{1 . 4}$ |
| $\mathbf{2 0 2 1}$ | 8,235 | 72.8 | 2,984 | 26.4 | 98 | 0.9 |
| $\mathbf{2 0 2 0}$ | 9,150 | 72.7 | 3,313 | 26.3 | 123 | 1.0 |
| $\mathbf{2 0 1 9}$ | 9,542 | 73.3 | 3,350 | 25.7 | 124 | 1.0 |
| $\mathbf{2 0 1 8}$ | 9,629 | 72.5 | 3,501 | 26.4 | 143 | 1.1 |
| $\mathbf{2 0 1 7}$ | 9,668 | 71.5 | 3,708 | 27.4 | 141 | 1.0 |
| $\mathbf{2 0 1 6}$ | 10,362 | 73.2 | 3,666 | 25.9 | 132 | 0.9 |
| $\mathbf{2 0 1 5}$ | 10,893 | 73.8 | 3,751 | 25.4 | 113 | 0.8 |
| $\mathbf{2 0 1 4}$ | 11,739 | 74.5 | 3,898 | 24.7 | 130 | 0.8 |
| $\mathbf{2 0 1 3}$ | 12,826 | 75.3 | 4,079 | 23.9 | 135 | 0.8 |
| $\mathbf{2 0 1 2}$ | 13,344 | 76.5 | 3,984 | 22.8 | 120 | 0.7 |

*Percent of total students

TABLE 11
Fall-to-Winter Retention Rates for Beginning Degree-Seeking Freshmen in the Fall

|  | Percent Continuing |  |  |  |  | Number Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2017 to Winter 2018 | Fall 2018 to Winter 2019 | Fall 2019 to Winter 2020 | Fall 2020 to Winter 2021 | Fall 2021 to Winter 2022 | Starting <br> Fall 2021 |
| Female | 76.9 | 79.8 | 80.6 | 75.3 | 77.8 | 1,561 |
| Male | 75.0 | 75.5 | 77.1 | 71.8 | 70.1 | 1,239 |
| Unreported |  | 100.0 | 100.0 | N/A | N/A | 0 |
| American Indian | 81.8 | 64.3 | 60.0 | 73.3 | 58.3 | 12 |
| Asian | 84.9 | 85.2 | 84.6 | 81.2 | 86.9 | 99 |
| Black | 74.0 | 71.6 | 72.1 | 63.9 | 64.4 | 275 |
| Hispanic | 74.4 | 75.2 | 75.0 | 71.0 | 72.7 | 491 |
| 2 or More Races | 67.1 | 67.0 | 76.8 | 62.0 | 73.1 | 93 |
| White | 76.6 | 79.0 | 81.8 | 76.3 | 76.1 | 1,602 |
| Other | 85.5 | 80.4 | 75.0 | 72.4 | 74.1 | 228 |
| Age 17-21 | 76.8 | 78.4 | 80.3 | 74.0 | 75.7 | 2,190 |
| Age 22 and older | 69.8 | 72.4 | 68.5 | 72.0 | 69.8 | 610 |
| Full time | 81.8 | 81.4 | 84.0 | 80.6 | 78.6 | 1,288 |
| Part time | 69.8 | 73.8 | 73.3 | 65.7 | 70.8 | 1,512 |
| TOTAL | 76.0 | 77.7 | 79.0 | 73.8 | 74.4 | 2,800 |
| Arts \& Sciences | 75.6 | 78.1 | 79.3 | 73.8 | 73.6 | 2,454 |
| Workforce Development | 77.6 | 71.8 | 77.2 | 74.7 | 78.9 | 247 |
| Academic Foundations Program | 73.1 | 73.7 | 73.1 | 71.6 | 71.0 | 876 |
| CLS 100 | 77.6 | 79.5 | 92.2 | 92.6 | 94.3 | 35 |

## TABLE 12

Credits by Location and Time
on January 20, 2022
Table 12 data not provided for the Winter 2022 report.

## Section 2 Winter Credit Enrollment Data by Demographic Variables

TABLE 13
Winter Enrollment by Gender

| Winter <br> Semester | Females | \% <br> Female* | Males | \% <br> Male* | Unreported | \% <br> Unreported* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{6 , 5 7 3}$ | $\mathbf{5 7 . 4}$ | $\mathbf{4 , 8 4 8}$ | $\mathbf{4 2 . 4}$ | $\mathbf{2 1}$ | $\mathbf{0 . 2}$ |
| $\mathbf{2 0 2 1}$ | 6,575 | 58.1 | 4,721 | 41.7 | 21 | 0.2 |
| $\mathbf{2 0 2 0}$ | 6,670 | 53.0 | 5,898 | 46.9 | 18 | 0.1 |
| $\mathbf{2 0 1 9}$ | 6,847 | 52.6 | 6,131 | 47.1 | 38 | 0.3 |
| $\mathbf{2 0 1 8}$ | 6,846 | 51.6 | 6,427 | 48.4 |  |  |
| $\mathbf{2 0 1 7}$ | 6,849 | 50.7 | 6,668 | 49.3 |  |  |
| $\mathbf{2 0 1 6}$ | 7,258 | 51.3 | 6,902 | 48.7 |  |  |
| $\mathbf{2 0 1 5}$ | 7,478 | 50.7 | 7,279 | 49.3 |  |  |
| $\mathbf{2 0 1 4}$ | 8,106 | 51.4 | 7,660 | 48.6 |  |  |
| $\mathbf{2 0 1 3}$ | 8,919 | 52.3 | 8,121 | 47.7 |  |  |
| $\mathbf{2 0 1 2}$ | 9,172 | 52.6 | 8,276 | 47.4 |  |  |

*Percent of total students

TABLE 14
Winter Enrollment--Age 25 and Older

| Winter <br> Semester | Number | Percent* |
| :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{3 , 8 7 5}$ | 33.9 |
| $\mathbf{2 0 2 1}$ | 3,424 | 30.3 |
| $\mathbf{2 0 2 0}$ | 3,612 | 28.7 |
| $\mathbf{2 0 1 9}$ | 3,797 | 29.2 |
| $\mathbf{2 0 1 8}$ | 3,853 | 29.0 |
| $\mathbf{2 0 1 7}$ | 4,066 | 30.1 |
| $\mathbf{2 0 1 6}$ | 4,269 | 30.1 |
| $\mathbf{2 0 1 5}$ | 4,719 | 32.0 |
| $\mathbf{2 0 1 4}$ | 5,326 | 33.8 |
| $\mathbf{2 0 1 3}$ | 6,206 | 36.4 |
| $\mathbf{2 0 1 2}$ | 6,476 | 37.1 |

*Percent of total students

## TABLE 15

Average Age of Students

| Winter <br> Semester | Average Age |
| :---: | :---: |
| 2022 | 25.0 |
| 2021 | 24.3 |
| 2020 | 24.0 |
| 2019 | 24.1 |
| 2018 | 24.2 |
| 2017 | 24.4 |
| 2016 | 24.5 |
| 2015 | 24.9 |
| 2014 | 25.4 |
| 2013 | 25.9 |
| 2012 | 26.1 |

## TABLE 16

Winter Enrollment by Race/Ethnicity
Headcounts and Percent of All Students

|  | Asian/ Pacific Islander |  | Black |  | Hispanic |  | American Indian |  | 2 or More Races * |  | White |  | International |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 2022 | 476 | 4.2 | 1071 | 9.4 | 1676 | 14.6 | 59 | 0.5 | 342 | 3.0 | 7107 | 62.1 | 33 | 0.3 | 678 | 5.9 |
| 2021 | 463 | 4.1 | 1028 | 9.1 | 1504 | 13.3 | 52 | 0.5 | 325 | 2.9 | 7136 | 63.0 | 44 | 0.4 | 765 | 6.7 |
| 2020 | 530 | 4.2 | 1168 | 9.3 | 1832 | 14.5 | 62 | 0.5 | 380 | 3.0 | 7799 | 62.0 | 58 | 0.5 | 757 | 6.0 |
| 2019 | 523 | 4.0 | 1129 | 8.7 | 1823 | 14.0 | 57 | 0.4 | 393 | 3.0 | 8088 | 62.2 | 58 | 0.4 | 945 | 7.3 |
| 2018 | 544 | 4.1 | 1181 | 8.9 | 1774 | 13.4 | 67 | 0.5 | 392 | 2.9 | 8526 | 64.2 | 60 | 0.5 | 729 | 5.5 |
| 2017 | 571 | 4.3 | 1219 | 9.0 | 1700 | 12.6 | 70 | 0.5 | 367 | 2.7 | 9130 | 67.5 | 57 | 0.4 | 403 | 3.0 |
| 2016 | 578 | 4.1 | 1325 | 9.4 | 1670 | 11.8 | 94 | 0.7 | 332 | 2.3 | 9606 | 67.8 | 46 | 0.3 | 509 | 3.6 |
| 2015 | 526 | 3.6 | 1556 | 10.6 | 1523 | 10.3 | 99 | 0.7 | 255 | 1.7 | 10055 | 68.1 | 46 | 0.3 | 697 | 4.7 |
| 2014 | 524 | 3.3 | 1764 | 11.2 | 1419 | 9.0 | 120 | 0.8 | 123 | 0.8 | 10847 | 68.8 | 47 | 0.3 | 923 | 5.8 |
| 2013 | 512 | 3.0 | 2142 | 12.6 | 1357 | 8.0 | 140 | 0.8 | 30 | 0.2 | 11801 | 69.2 | 41 | 0.2 | 1017 | 6.0 |
| 2012 | 507 | 2.9 | 2492 | 14.3 | 1370 | 7.9 | 165 | 0.9 |  |  | 11991 | 68.7 | 30 | 0.2 | 893 | 5.1 |

*In Winter 2016, added 2 or More Races; recalculated enrollment from 2013 to 2015.

## TABLE 17

Winter Enrollment for Full-time/Part-time Students

|  | Full Time <br> (12 or more credits) |  | Part Time <br> (Less than 12 <br> credits)  <br> Winter Semester  <br> Number  <br> Percent*  Number | Percent* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{2 , 7 2 1}$ | $\mathbf{2 3 . 8}$ | $\mathbf{8 , 7 2 1}$ | $\mathbf{7 6 . 2}$ |
| $\mathbf{2 0 2 1}$ | 2,872 | 25.4 | 8,445 | 74.6 |
| $\mathbf{2 0 2 0}$ | 3,346 | 26.6 | 9,240 | 73.4 |
| $\mathbf{2 0 1 9}$ | 3,363 | 25.8 | 9,653 | 74.2 |
| $\mathbf{2 0 1 8}$ | 3,525 | 26.6 | 9,748 | 73.4 |
| $\mathbf{2 0 1 7}$ | 3,573 | 26.4 | 9,944 | 73.6 |
| $\mathbf{2 0 1 6}$ | 3,912 | 27.6 | 10,248 | 72.4 |
| $\mathbf{2 0 1 5}$ | 4,260 | 28.9 | 10,497 | 71.1 |
| $\mathbf{2 0 1 4}$ | 4,847 | 30.7 | 10,920 | 69.3 |
| $\mathbf{2 0 1 3}$ | 5,490 | 32.2 | 11,550 | 67.8 |
| $\mathbf{2 0 1 2}$ | 6,014 | 34.5 | 11,434 | 65.5 |

* Percent of total students

TABLE 18
Winter Semester Average Credits Per Student and Full Time Equivalent (FTE)

| Winter <br> Semester | Headcount | Total <br> Credit <br> Hours | Average <br> Credits per <br> Student | FTE* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\mathbf{1 1 , 4 4 2}$ | $\mathbf{9 2 , 2 1 8}$ | $\mathbf{8 . 1}$ | $\mathbf{5 , 6 2 8}$ |
| $\mathbf{2 0 2 1}$ | 11,317 | 92,502 | 8.2 | 5,687 |
| $\mathbf{2 0 2 0}$ | 12,586 | 102,618 | 8.2 | 6,426 |
| $\mathbf{2 0 1 9}$ | 13,016 | 105,215 | 8.1 | 6,581 |
| $\mathbf{2 0 1 8}$ | 13,273 | 108,582 | 8.2 | 6,774 |
| $\mathbf{2 0 1 7}$ | 13,517 | 110,944 | 8.2 | 6,888 |
| $\mathbf{2 0 1 6}$ | 14,160 | 116,602 | 8.2 | 7,328 |
| $\mathbf{2 0 1 5}$ | 14,757 | 123,749 | 8.4 | 7,759 |
| $\mathbf{2 0 1 4}$ | 15,767 | 136,430 | 8.7 | 8,487 |
| $\mathbf{2 0 1 3}$ | 17,040 | 148,542 | 8.7 | 9,340 |
| $\mathbf{2 0 1 2}$ | 17,448 | 154,824 | 8.9 | 9,825 |

*The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

## Section 3 <br> Winter 2022 Enrollment Profile



[^0]As of January 20, 2022 (Official Count Date)


[^0]:    *Enrollment Count: 11,442

