

GRCC Strategic Planning Survey Results

November 6, 2017

Scale: 1(Not important), 2(Important), 3(Critical)

| Response Rates: GRCC Students = 3% GRCC Faculty/Staff = 33% | Community Member (N=43) | GRCC Student (N=475) | GRCC Alumni (N=21) | GRCC Faculty /Staff (N=303) | Area Employer (N=27) | TOTAL (N=870) |
|--|-------------------------------|----------------------------|--------------------------|-----------------------------------|----------------------------|------------------|
| TEACHING & LEARNING | | | | | | |
| Improving student learning | 2.78 | 2.52 | 2.57 | 2.80 | 2.70 | 2.64 |
| Increasing overall course completion rates | 2.50 | 2.32 | 2.33 | 2.61 | 2.19 | 2.43 |
| Increasing student performance on general learning outcomes such as critical thinking skills | 2.71 | 2.44 | 2.57 | 2.65 | 2.67 | 2.54 |
| Improving professional development opportunities for faculty | 2.24 | 2.33 | 2.28 | 2.20 | 2.21 | 2.27 |
| COMPLETION | | | | | | |
| Increasing overall student persistence/retention rates | 2.61 | 2.35 | 2.43 | 2.66 | 2.48 | 2.48 |
| Increasing overall graduation rates | 2.54 | 2.33 | 2.38 | 2.54 | 2.27 | 2.41 |
| Improving the transfer rate of students to other colleges | 2.38 | 2.37 | 2.33 | 2.42 | 2.12 | 2.38 |
| Improving the employment placement rate of students after graduation | 2.71 | 2.55 | 2.43 | 2.52 | 2.73 | 2.55 |
| EQUITY | | | | | | |
| Integrating socially just and culturally inclusive practices into college policies and procedures | 2.39 | 2.16 | 2.05 | 2.45 | 2.22 | 2.27 |
| Embedding social equity and justice into curriculum standards | 2.27 | 2.14 | 1.95 | 2.28 | 1.92 | 2.19 |
| Closing gaps in academic outcomes between underrepresented and majority student populations | 2.42 | 2.31 | 2.14 | 2.53 | 2.20 | 2.39 |
| Improving the recruitment of non-traditional students | 2.09 | 2.16 | 2.00 | 2.23 | 2.20 | 2.18 |
| Improving the recruitment of diverse faculty and staff | 2.19 | 2.13 | 2.00 | 2.26 | 2.04 | 2.18 |
| Preparing students for active citizenship in a global society | 2.50 | 2.37 | 2.29 | 2.49 | 2.16 | 2.41 |
| COMMUNITY IMPACT | | | | | | |
| Creating new opportunities for students to gain knowledge, skills, and credentials in high-demand fields | 2.58 | 2.58 | 2.75 | 2.60 | 2.78 | 2.60 |
| Increasing engagement with local educational partners | 2.34 | 2.28 | 2.60 | 2.37 | 2.48 | 2.33 |
| Increasing engagement with local industry partners | 2.43 | 2.30 | 2.71 | 2.43 | 2.74 | 2.38 |
| Engaging in community efforts to promote regional economic development | 2.36 | 2.24 | 2.42 | 2.28 | 2.31 | 2.27 |
| Providing cultural and community enrichment opportunities | 2.24 | 2.17 | 2.10 | 2.21 | 1.88 | 2.18 |
| INFRASTRUCTURE AND SUSTAINABILITY | | | | | | |
| Implementing environmentally sustainable practices | 2.09 | 2.30 | 2.15 | 2.26 | 2.12 | 2.27 |
| Bolstering resources (e.g., human, financial, and technological) support | 2.47 | 2.35 | 2.33 | 2.46 | 2.41 | 2.40 |
| Improving the safety of the environment for teaching, learning, and working | 2.33 | 2.26 | 2.25 | 2.35 | 2.28 | 2.30 |

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Sorted by highest responses

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