Department Annual Report

2012-2013

Computer Information Systems

Web Technical Support

161, 163

Document Prepared By:

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Department Information

Current year goals

The goals for this program revolved around the name and intent of the program. As we got into our extensive program revision project this year, we came to the conclusion as a department that the name for the program is misleading, since it is not a support role but rather a development role. Further, the role of the web developer in the industry has changed since the program was created, such that it makes sense to combine the Web Technical Support and Web Design degrees into a single degree program. Further, since almost all graphical design work involves material deployed over the Internet, we also decided to merge the Graphics degree into this new degree we will call Web and Graphics Development.

As a result, this program will be discontinued and a new program will replace it. We believe the goals for this program were successfully met. By creating a new program that meets today’s industry needs, and by avoiding the confusion of three separate programs like we have now, we will be better positioned to offer a solid program with what he hope to be a healthy enrollment.

Goals for next year

The goal for next year is to put the new programs in place and then sunset this program. We also will take the curricular structure of this program, along with the Web Design and Digital Graphics programs, and integrate them together in the new program.

Internal collaborations and partnerships

This program does not, at this time, require collaboration with any other departments in terms of its curricular structure.

External collaborations and partnerships

At this time we have no external collaborations or partnerships. When we develop the new program to replace this one, we do expect to rely on our Advisory Committee and direct contact with employers in the area to determine how best to structure the program.

Departmental needs for support from other departments within the college

We are collaborating extensively with Katie Daniels, our Curriculum Design Specialist, as well as Institutional Research, in order to obtain data to give us guidance on the direction we should move and to redevelop an improved program and curriculum to support it.

Program accreditation Updates

No accreditations have taken place this year for this program.
Description of departmental advising plan and outcomes

The advising plan for this program will be transitional once the new program exists. This means that we will advise students to consider the new program if they are pursuing any of the three it will replace. It will simplify advising considerably.

The faculty in our department have successfully advised students entering or in this program, because they understand it and the differences. The problem is that the students usually do not.

Updates About Student Organizations and Achievements

The capstone course for this program, Advanced Web Design, allows students to build a website of their own choosing using the latest technologies in industry. We often find very impressive designs by students, which we showcase for students on our monitor in the hallway next to the department office.

Other department updates

The faculty of the Computer Information Systems department is well aware of the drop in enrollment over the past several years in our department. While we have noticed similar drops in enrollment in other colleges comparable to ours across the state, we are no less committed to increasing enrollment. We want to do this by ensuring students we want them to succeed. We are redesigning all of our programs, launching better marketing efforts, and devising plans to reach out to students through the entire process of reaching a degree and gaining employment.

Faculty & Staff

Departmental Professional Development Activities (Contractual Obligations for Departmental Faculty Development/6 hours)

All faculty members in our department participate in bi-monthly curriculum planning and design meetings. The purpose of these meetings is to establish a plan of analysis and possible revisions of all our academic programs, including curriculum within each program. The meetings result in tangible steps, or “assignments”, each faculty member contributes to fulfilling so that we move forward and make progress as rapidly as possible while maintaining quality.

Faculty Professional Development Activities- Year End Summary

Tim Koets has worked extensively with Katie Daniels and Patti Trepkowski to analyze how successful this degree has been (measured by several benchmarks) and how best to improve it. This work has included research on pass rates, employment opportunities, concerns with curriculum, the nature of the program and how it interfaces with the Department of Labor and surrounding institutions, and the creation of measurable plans in improving the program.
Faculty Development Plans for Upcoming Year

I expect each faculty member to contribute in designing a program to replace this program. I need members within my department to assess the place of and effectiveness of each course in the program. We need to determine what should stay and what should go, and if any new courses should be developed. Numerous opportunities for faculty development should present themselves as we progress through the upcoming academic year.

EOL/Release Time Work

No release or EOL time required for this program this year.

Faculty & Staff Accomplishments/Awards

No documented faculty and staff accomplishments, awards, innovations, or presentations for the 2012-13 academic school year.

Program Data- Perkins Indicators

5P: Student Participation in Nontraditional Fields
State Level Expectation: 20.65%  Program Level: 100%  Met Expectation: Yes
Data Trend: 60% in 2011-12, trending upwards

2P1: Credential, Certificate, or Degree Attainment
State Level Expectation: 26.93%  Program Level: 0.00%  Met Expectation: No
Data Trend: 28.25% / 60% in 2011-12, trend downward

5P: Student Completion in Nontraditional Fields
State Level Expectation: n/a  Program Level: n/a  Met Expectation: n/a
Data Trend: no data for 2011-12

4P1: Student Placement
State Level Expectation: 43.25%  Program Level: n/a  Met Expectation: n/a
Data Trend: 0% for 2011-12, flat trend

3P1: Student Retention and Transfer
State Level Expectation: 70.00%  Program Level: 71.43%  Met Expectation: Yes
Data Trend: 60.25% expectation with 50% program last year. Now meets expectations!

1P1: Technical Skills Attainment
State Level Expectation: 91.08%  Program Level: n/a  Met Expectation: n/a
Data Trend: listed as n/a in 2010-2011
Summary

The lack of meeting expectations for 2P1 is important to note. It tells us there were no students who graduated from this program this year. We expect this to change as a result of our new developments for this program. This data underscores the importance of our ongoing efforts.

Curriculum

Course Improvement Projects

We focused our efforts on overall program modifications this year as opposed to specific course improvements. Now that we have established a set of academic programs, our next step is to get all of the additions, modifications, and deletions of each program approved. Then, in the coming academic year 2013-2014, we will be doing extensive course improvement project work. Therefore, while there is none this year, we are gearing up for a lot of activity this coming year.

Program Improvement Projects

As already discussed, we took on the project of improving all of our programs this past year. As a result, we decided to sunset this program, merging it with several others to essentially offer a “new and improved” version. To date we have approved the changes as a department. The Department Head has the paperwork to “sunset” the program. We need to coordinate the cessation of this program with the introduction of the new program, so the sunset process is contingent upon that effort.

Course Document (CARP) Updates completed this year
CO117, CO122, CO124, CO156, CO205, CO255, CO262

Assessment of Student Learning

Please answer the questions below for each assessment project that you are working on this year. If you have more than one project, simply cut and paste the headers for each section below, in order to create a report for each.

Program Learning Outcome(s) assessed this year

Per directive from Patti Trepkowski, we did not conduct an assessment for this program this year. The reason is that we are doing an extensive redesign of all programs, and this particular program is marked for discontinuation in the upcoming academic year.

Measures of Student Learning
n/a
Initial Data and Findings
n/a

Curricular or Pedagogical Changes Implemented
n/a

Data and Findings (post improvement/change)
n/a