

Fall 2019 Enrollment Report

A monitoring report for:

GRCC Board of Trustees

EXECUTIVE SUMMARY**Highlights**

There were 13,326 students enrolled at GRCC this fall. Billing units and credits decreased 3.6 percent and 2.9 percent, respectively. Lecture sections totaled 1,527, and the number of students per section decreased to 22.3. Resident student enrollment decreased, now at 72.0 percent of all students. The number of minority students was 4,270, which was 32.0 percent of all students, up from 30.0 percent. The percentage of full-time students was 30.2 percent, up slightly from last year's 30.0 percent.

Key Findings**Headcount**

- The headcount for fall 2019 was 13,326, down 3.6 percent from last fall. (Table 1)

Contact and Credit Hours

- Billing units for fall 2019 totaled 123,494.48, down 3.6 percent from last fall. (Table 2)
- Credit hours for fall 2019 totaled 113,160, down 2.9 percent from last fall. (Table 3)

Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 1.8 percent and Workforce Development billing units decreased 0.4 percent. (Table 4) Billing units were down in Student Success & Retention courses.
- The Arts and Sciences departments had increases in billing units in 3 of 11 departments: Performing Arts at +14.9 percent, Visual Arts at +3.5 percent, and Psychology at +2.6 percent. (Table 6)
- The Workforce Development programs had increases in billing units in 6 of 12 departments: Occupational Therapy Assistant at +8.7 percent, Dental Auxiliaries at +8.3 percent, Applied Technology at +5.2 percent, Mechanical & Architectural Design at + 4.2 percent, Radiologic Technology at +4.0 percent, and Accounting/Office Admin./Business at +1.9 percent. (Table 6)

Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2019 was 1,527, down 42 from fall 2018. The average number of students per section decreased slightly to 22.3. (Table 8)

Residency

- The proportion of resident students decreased to 72.0 percent, while in-state non-resident students accounted for 27.1 percent and out-of-state students for 0.9 percent. (Table 10)

Kent County Market Share

- 26.0 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students. (Table 11)

Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2018 returning for fall 2019 was 53.9 percent, up from last year's 53.5 percent. (Table 12)

Credits by Location and Time

- The number of credits taken on the downtown campus comprised 84,144, or 74.4 percent of the total. Hybrid and online credits totaled 19,310, or 17.1% of all credits. (Table 13)

Enrollment by Student Type

- Students from this past winter made up 50.9 percent of all students in the fall. 14.9 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2019 high school graduates comprised 15.2 percent of the total. New transfer students made up 5.7 percent. All other students comprised 13.3 percent of the total. (Table 14)

Sex

- Female students comprised 53.1 percent of the total fall population. (Table 15)

Age

- 26.9 percent of fall 2019 students were age 25 or older, down from last year. The average age of students was 23.7 years. (Tables 16 and 17)

Race/Ethnicity

- Black student enrollment increased slightly to 1,196 and made up 9.0 percent of the total population. (Table 18)
- Hispanic student enrollment increased to 2,053 and made up 15.4 percent of the total population. (Table 18)

Minority Students

- The percentage of students from minority populations was 32.0 percent, up from 30.0 percent in fall 2018. (Table 19)

Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2019 was 30.2 percent, up slightly from 30.0 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2019 was 7,129. The average number of credits enrolled per student was 8.5, up slightly from fall 2018. (Table 21)

New High School Graduates

- Spring 2019 high school graduates enrolled at GRCC numbered 2,031 students, down from 2,091 students in 2018. (Table 23)

Dual-Enrolled Students

- The number of dual-enrolled students was 719 for fall 2019, down from 754 last fall term. (Table 23)

Training Solutions, Job Training, and Non-Credit Apprenticeships

- Training Solutions had 20,198 enrollments during the previous year, up 17.5 percent; Job Training had 176 enrollments, down 12.9 percent. The number of non-credit apprenticeships increased 12.6 percent over the previous year, with 768 enrollments. (Table 24)
- A total of 25,812 students were served at GRCC during the 2018-2019 year. (Chart 1)

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Section 1

Credit Enrollment Report for Fall 2019

TABLE 1
Headcount for Fall Semesters

Fall Semester	Number	% Change
2019	13,326	-3.6
2018	13,825	-3.2
2017	14,285	-1.2
2016	14,465	-3.2
2015	14,938	-5.0
2014	15,719	-5.4
2013	16,613	-4.7
2012	17,426	-1.0
2011	17,601	-1.8
2010	17,920	+5.5
2009	16,992	+10.1

TABLE 2
Billing Units for Fall Semesters

Fall Semester	Number	% Change
2019	123,494.48	-3.6
2018	128,108.77	-4.6
2017	134,258.78	-2.6
2016	137,827.86	-3.6
2015	142,991.62	-6.6
2014	153,162.04	-7.7
2013	165,953.14	-6.7
2012	177,911.80	-3.2
2011	183,883.32	-4.5
2010	192,464.92	+4.6
2009	183,988.99	+12.0

TABLE 3
Credit Hours for Fall Semesters

Fall Semester	Number	% Change
2019	113,160	-2.9
2018	116,503	-3.9
2017	121,294	-1.4
2016	122,970	-3.0
2015	126,813	-6.9
2014	136,168	-7.1
2013	146,646	-6.3
2012	156,554	-2.9
2011	161,292	-4.3
2010	168,598	+4.6
2009	161,216	+11.9

**TABLE 4
Billing Units by Program Type
(includes equivalent billing units from fee-based courses)**

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2019	88,942	-1.8	37,829	-0.4
2018	90,580	-4.5	37,965	-3.6
2017	94,835	-4.3	39,386	+3.1
2016	99,061	-2.0	38,212	-7.8
2015	101,113	-3.2	41,259	-9.2
2014	104,466	-9.1	45,443	-6.3
2013	114,987	-7.4	49,300	-4.9
2012	124,165	-3.2	51,848	-3.9
2011	128,262	-4.4	53,956	-4.3
2010	134,117	+5.7	56,377	+1.5
2009	126,869	+13.8	55,549	+7.0

TABLE 5
Credit Hours by Program Type

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2019	81,407	-1.4	31,111	-0.2
2018	82,558	-4.3	31,186	-3.3
2017	86,264	-2.8	32,264	2.6
2016	88,563	-1.7	31,617	-7.3
2015	89,861	-5.3	34,374	-10.3
2014	94,923	-8.1	38,321	-7.7
2013	103,309	-6.8	41,511	-5.3
2012	110,826	-3.0	43,829	-3.5
2011	114,212	-4.4	45,415	-3.7
2010	119,642	+5.6	46,986	+1.4
2009	113,303	+12.8	46,342	+8.5

TABLE 6
Billing Units by Department/Program
(includes equivalent billing units from fee-based courses)
Fall 2016 to Fall 2019

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	10,667.00	11,563.00	11,046.00	10,719.00	-3.0%
Education / Child Development	1,928.00	1,877.00	1,930.00	1,788.00	-7.4%
English	19,591.00	17,543.00	16,614.00	16,174.00	-2.6%
Exercise Science (Wellness)	3,205.00	2,410.00	1,640.00	1,314.00	-19.9%
Language and Thought	8,899.00	9,771.00	9,303.00	8,896.00	-4.4%
Mathematics	18,537.00	15,371.00	15,213.00	14,689.00	-3.4%
Performing Arts	2,563.00	2,789.00	2,996.00	3,442.00	14.9%
Physical Science	9,909.00	10,774.50	10,987.50	10,888.00	-0.9%
Psychology	6,626.00	7,098.00	7,017.00	7,202.00	2.6%
Social Sciences	13,765.00	12,041.00	10,125.00	9,992.00	-1.3%
Visual Arts	3,371.00	3,598.00	3,708.00	3,838.00	3.5%
Total	99,061.00	94,835.50	90,579.50	88,942.00	-1.8%
School of Workforce Development					
Acct'g / Office Admin. / Business	11,087.00	10,487.00	10,436.00	10,633.00	1.9%
Applied Technology	1,699.50	2,013.00	2,353.00	2,476.00	5.2%
Automotive	1,172.00	1,213.00	920.00	876.00	-4.8%
Computer Information Systems	3,961.00	4,239.00	4,236.00	4,021.00	-5.1%
Criminal Justice	2,184.00	3,172.00	2,568.00	2,536.00	-1.2%
Culinary Education	5,183.50	3,939.00	3,559.00	3,515.00	-1.2%
Dental Auxiliaries	1,981.00	2,019.00	1,851.00	2,004.00	8.3%
Manufacturing	4,033.04	4,331.57	4,111.85	3,712.48	-9.7%
Mechanical & Architectural Design	1,927.00	2,429.00	2,512.00	2,617.00	4.2%
Nursing	3,563.00	3,911.00	3,790.00	3,715.00	-2.0%
Occupational Therapy Assistant	517.00	627.00	653.00	710.00	8.7%
Radiologic Technology	904.00	1,005.00	975.00	1,014.00	4.0%
Total	38,212.04	39,385.57	37,964.85	37,829.48	-0.4%
Interdisciplinary Studies		40.00	23.00	50.00	117.4%
Student Success & Retention	2,790.00	2,726.00	2,736.00	592.00	-78.4%

**TABLE 7
Credit Hours by Department/Program
Fall 2016 to Fall 2019**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	8,194	9,016	8,530	8,314	-2.5%
Education / Child Development	1,702	1,654	1,684	1,591	-5.5%
English	18,779	17,515	16,614	16,174	-2.6%
Exercise Science (Wellness)	1,975	1,551	1,293	1,042	-19.4%
Language and Thought	8,899	9,771	9,303	8,896	-4.4%
Mathematics	17,431	15,371	15,213	14,646	-3.7%
Performing Arts	2,097	2,298	2,516	2,958	17.6%
Physical Science	7,010	7,594	7,977	8,246	3.4%
Psychology	6,626	7,098	7,017	7,202	2.6%
Social Sciences	13,704	11,979	10,071	9,939	-1.3%
Visual Arts	2,314	2,417	2,340	2,399	2.5%
Total	88,731	86,264	82,558	81,407	-1.4%
School of Workforce Development					
Acct'g / Office Admin. / Business	11,087	10,487	10,436	10,633	1.9%
Applied Technology	1,155	1,378	1,630	1,720	5.5%
Automotive	739	781	573	551	-3.8%
Computer Information Systems	3,961	4,239	4,236	4,002	-5.5%
Criminal Justice	2,150	2,902	2,338	2,316	-0.9%
Culinary Education	3,023	2,250	2,032	1,973	-2.9%
Dental Auxiliaries	1,445	1,470	1,345	1,471	9.3%
Manufacturing	3,071	3,248	3,051	2,690	-11.8%
Mechanical & Architectural Design	1,464	1,849	1,894	2,005	5.9%
Nursing	2,142	2,269	2,260	2,252	-0.4%
Occupational Therapy Assistant	399	479	509	552	8.4%
Radiologic Technology	813	912	882	946	7.3%
Total	31,449	32,264	31,186	31,111	-0.2%
Interdisciplinary Studies		40	23	50	117.4%
Student Success & Retention	2,790	2,726	2,736	592	-78.4%

TABLE 8
Total Number of Lecture Sections and
Average Number of Students Per Section

Fall Semester	Total Number of Lecture Sections	Average Number of Students Per Section
2019	1,527	22.3
2018	1,569	22.7
2017	1,651	22.6
2016	1,692	22.6
2015	1,751	22.9
2014	1,911	22.8
2013	2,062	22.8
2012	2,142	23.5
2011	2,238	23.3
2010	2,361	23.3
2009	2,140	24.7

TABLE 9
Billing Units by Residency

Fall Semester	Resident		Non-Resident		Out of State	
	Hours	Percent	Hours	Percent	Hours	Percent
2019	88,936.21	72.0	33,196.36	26.9	1,361.91	1.1
2018	93,603.39	73.1	32,782.94	25.6	1,722.44	1.3
2017	98,433.62	73.3	34,293.21	25.5	1,531.95	1.1
2016	99,854.94	72.4	36,358.77	26.4	1,614.15	1.2
2015	103,529.88	72.4	38,116.87	26.7	1,344.87	0.9
2014	113,191.30	73.9	39,632.83	25.2	1,337.91	0.9
2013	124,129.60	74.8	40,282.66	24.3	1,540.88	0.9
2012	134,005.36	75.3	42,451.61	23.9	1,437.81	0.8
2011	139,215.95	75.7	42,845.98	23.3	1,821.39	1.0
2010	145,392.88	75.5	45,558.08	23.7	1,513.96	0.8
2009	139,610.89	75.9	43,199.72	23.5	1,178.38	0.6

**TABLE 10
Fall Enrollment by Residency Status**

Fall Semester	Resident		Non-Resident		Out of State	
	N	Percent*	N	Percent*	N	Percent*
2019	9,595	72.0	3,611	27.1	120	0.9
2018	10,055	72.7	3,614	26.1	156	1.1
2017	10,341	72.4	3,797	26.6	147	1.0
2016	10,402	71.9	3,917	27.1	146	1.0
2015	10,833	72.5	3,963	26.5	142	1.0
2014	11,567	73.6	4,021	25.6	131	0.8
2013	12,318	74.1	4,155	25.0	140	0.8
2012	13,053	74.9	4,240	24.3	133	0.8
2011	13,281	75.5	4,153	23.6	167	0.9
2010	13,567	75.7	4,227	23.6	126	0.7
2009	12,938	76.1	3,958	23.3	96	0.6

*Percent of total students

TABLE 11
Kent County Market Share Data
(Credit courses only)

Fall Semester	Kent County Workforce Age 18-64*	Kent County Residents Attending GRCC (Fall Enrollment)	GRCC Market Share Rate**
2019	368,925	9,595	26.0
2018	366,676	10,055	27.4
2017	357,863	10,341	28.9
2016	350,368	10,402	29.7
2015	350,750	10,833	30.9
2014	337,289	11,567	34.3
2013	326,067	12,318	37.8
2012	317,240	13,053	41.1
2011	308,762	13,281	43.0
2010	307,509	13,567	44.1
2009	309,442	12,938	41.8

*Kent County Civilian Workforce

**Shows how many credit students were enrolled for fall semester per 1,000 workers.

Source:

<http://milmi.org/> Select Kent County, Labor Force
 2019 data taken from July 2019 report

**TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students**

	Percent Continuing					Number Enrolled
	Fall 2014 to Fall 15	Fall 2015 to Fall 16	Fall 2016 to Fall 17	Fall 2017 to Fall 18	Fall 2018 to Fall 19	Starting Fall 2018
Female	53.1	55.2	55.7	54.6	55.4	1,488
Male	48.1	51.7	49.7	52.3	52.2	1,415
Asian	61.4	64.9	65.2	58.5	66.7	81
Black	33.2	33.5	34.4	40.1	36.8	261
Hispanic	52.1	54.3	51.0	51.7	48.9	464
Native American	50.0	25.0	38.5	45.5	42.9	14
2 or More Races	47.1	57.3	46.2	49.3	40.4	94
White	52.2	55.0	55.3	56.3	57.7	1,488
Other	59.1	52.0	47.3	51.6	56.9	504
Age 17-21	52.3	55.1	54.4	54.0	55.1	2,566
Age 22 and older	41.0	42.2	40.2	49.0	44.4	340
Full-time	56.4	58.6	56.8	57.6	55.9	1,486
Part-time	43.7	48.1	48.2	49.0	51.8	1,420
TOTAL	50.4	53.3	52.6	53.5	53.9	2,906
Transfer Programs	52.8	55.0	54.3	54.2	53.9	2,462
Workforce Development	47.6	49.1	51.4	53.3	51.6	277
AFP FTIACs	44.9	44.4	47.7	45.0	44.5	1,125
Pell	43.7	47.5	47.3	45.3	44.4	1,140
Non-Pell	56.8	57.9	56.1	59.8	60.0	1,766

TABLE 13
Credits by Location and Time
 from September 5, 2019

	Downtown Campus	Lakeshore Campus	Other Off-Campus**	Online Learning	Totals
Day Classes	70,808	2,540	4,402		77,750
	62.6%	2.2%	3.9%		68.7%
Evening Classes	11,938	1,396	1,154		14,488
	10.5%	1.2%	1.0%		12.8%
Weekend Classes (Start at 5 pm Friday)	370	214			584
	0.3%	0.2%			0.5%
Independent Study and Internships	70				70
	0.1%				0.1%
Field, Labs, etc.	958				958
	0.8%				0.8%
Subtotals (in class)	84,144	4,150	5,556		93,850
	74.4%	3.7%	4.9%		82.9%
Hybrid	3,089	100			3,189
	2.7%	0.1%			2.8%
Web-Based				16,121	16,121
				14.2%	14.2%
Subtotals (Distance Learning)	3,089	100	0	16,121	19,310
	2.7%	0.1%	0.0%	14.2%	17.1%
Totals	87,233	4,250	5,556	16,121	113,160
	77.1%	3.8%	4.9%	14.2%	100.0%

** Off-Campus classroom locations:

Tassel M-Tec	1,272	23%
Wyoming	854	15%
Cedar Springs	714	13%
Kent Innovation	558	10%
Kent City	342	6%
Ottawa M-Tec	282	5%
Rockford	250	4%
East Kentwood	215	4%
Grandville	153	3%
Godwin Heights	143	3%
Kelloggsville	125	2%
Godfrey Lee	120	2%
Calendonia	108	2%
Ca Frost	108	2%
Kent Career Tech	96	2%
Univ. Prep. Academy	74	1%
Meijer Walker	51	1%
Union High	46	1%
Jenison Intl Academy	45	1%
Total	4,798	100%

TABLE 14
Fall Enrollment by Student Type

Fall	Returning from Winter		Occasional Students		Spring HS Grads		New Transfer-ins		Other New*	
	N	%	N	%	N	%	N	%	N	%
2019	6,777	50.9	1,984	14.9	2,031	15.2	759	5.7	1,775	13.3
2018	7,013	50.7	1,984	14.4	2,091	15.1	833	6.0	1,904	13.8
2017	7,185	50.3	2,172	15.2	2,079	14.6	914	6.4	1,935	13.5
2016	7,340	50.7	2,225	15.4	2,138	14.8	854	5.9	1,908	13.2
2015	7,543	50.5	2,274	15.2	2,180	14.6	830	5.6	2,111	14.1
2014	8,014	51.0	2,410	15.3	2,214	14.1	873	5.6	2,208	14.0
2013	8,731	52.6	2,235	13.5	2,405	14.4	777	4.7	2,465	14.8
2012	8,934	51.3	2,500	14.3	2,383	13.7	613	3.5	2,996	17.2
2011	9,112	51.8	2,388	13.6	2,539	14.4	553	3.1	3,009	17.1
2010	9,023	50.4	2,617	14.5	2,617	14.6	839	4.7	2,824	15.8
2009	8,045	47.4	2,694	15.9	2,506	14.7	969	5.7	2,778	16.3

* Other New = Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.

Section 2

Fall Enrollment Data by Demographic Variables

TABLE 15
Fall Enrollment by Sex

Fall Semester	Females	% Female*	Males	% Male*	Unreported	% Unreported*
2019	7,070	53.1	6,238	46.8	18	0.1
2018	7,238	52.4	6,567	47.5	20	0.1
2017	7,361	51.5	6,924	48.5		
2016	7,278	50.3	7,187	49.7		
2015	7,711	51.6	7,227	48.4		
2014	8,014	51.0	7,704	49.0		
2013	8,637	52.0	7,976	48.0		
2012	9,234	53.0	8,192	47.0		
2011	9,270	52.7	8,331	47.3		
2010	9,334	52.1	8,586	47.9		
2009	8,771	51.6	8,221	48.4		

*Percent of total students

TABLE 16
Fall Enrollment – Ages of Students

Fall	N, 13-17	%*	N, 18-19	%*	N, 20-21	%*	N, 22-24	%*	N, 25+	%*
2019	1,341	10.1	3,846	28.9	2,622	19.6	1,936	14.5	3,581	26.9
2018	1,302	9.4	3,969	28.7	2,640	19.1	2,076	15.0	3,838	27.8
2017	1,188	8.3	4,040	28.3	2,907	20.3	2,182	15.3	3,968	27.8
2016	1,005	6.9	4,164	28.8	2,873	19.9	2,268	15.7	4,155	28.7
2015	1,044	7.0	4,233	28.3	2,910	19.5	2,458	16.5	4,293	28.7
2014	930	5.9	4,374	27.8	3,060	19.5	2,521	16.0	4,834	30.8
2013	744	4.5	4,598	27.7	3,242	19.5	2,589	15.6	5,440	32.7
2012	642	3.7	4,696	27.0	3,345	19.2	2,639	15.1	6,104	35.0
2011	623	3.5	4,898	27.8	3,292	18.7	2,517	14.3	6,271	35.7
2010	632	3.5	5,007	28.0	3,356	18.7	2,526	14.1	6,399	35.7
2009	549	3.3	5,102	30	3,185	18.8	2,458	14.4	5,698	33.5

*Percent of total students

TABLE 17
Average Age of Students

Fall Semester	Average Age
2019	23.7
2018	23.8
2017	23.9
2016	24.1
2015	24.3
2014	24.7
2013	25.1
2012	25.6
2011	25.7
2010	25.8
2009	25.3

**TABLE 18
Fall Enrollment by Race/Ethnicity**

Fall	Asian/ Pacific Islander		Black		Hispanic		Native American		2 or more Races		White		Inter- national		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2019	540	4.1	1196	9.0	2053	15.4	61	0.5	420	3.1	8194	61.5	57	0.4	805	6.0
2018	534	3.9	1192	8.6	1914	13.8	70	0.5	437	3.2	8553	61.9	57	0.4	1068	7.7
2017	599	4.2	1277	8.9	1946	13.6	60	0.4	447	3.1	9515	66.6	48	0.4	393	2.8
2016	626	4.4	1251	8.6	1807	12.5	76	0.5	389	2.7	9833	68.0	58	0.4	425	2.9
2015	583	3.9	1412	9.5	1498	10.0	111	0.7	327	2.2	10382	69.5	44	0.3	581	3.9
2014	554	3.5	1573	10.0	1551	9.9	131	0.8	258	1.7	10839	68.9	42	0.3	771	4.9
2013	552	3.3	1894	11.4	1386	8.3	124	0.7	125	0.8	11513	69.3	42	0.3	977	5.9
2012	533	3.1	2088	12.0	1406	8.1	138	0.8	59	0.3	12144	69.7	40	0.2	1018	5.8
2011	482	2.7	2431	13.8	1323	7.5	148	0.8	26	0.2	12355	70.2	36	0.2	800	4.6
2010	509	2.8	2334	13.0	1336	7.5	179	1.0			12992	72.5	31	0.2	539	3.0
2009	489	2.9	2159	12.7	1238	7.3	180	1.0			12574	74.0	28	0.2	324	1.9

% is the percent of total students in the Fall term

TABLE 19
Fall Enrollment by Minority Students*

Fall Semester	N, Minority Students	N, All Students	Percent of Minority Students
2019	4,270	13,326	32.0%
2018	4,146	13,825	30.0%
2017	4,329	14,285	30.3%
2016	4,140	14,465	28.6%
2015	3,931	14,938	26.3%*
2014	4,067	15,719	25.9%*
2013	4,081	16,613	24.6%*
2012	4,224	17,426	24.2%*
2011	4,410	17,601	25.1%*
2010	4,358	17,920	24.3%
2009	4,066	16,992	23.9%

* Revised slightly up after including Pacific Islanders and 2 or more races this year, going back to Fall 2011.

TABLE 20
Fall Enrollment by Full-time/Part-time

Fall Semester	Full-time (12 or more credits)		Part-time (Less than 12 credits)	
	Number	Percent*	Number	Percent*
2019	4,030	30.2	9,296	69.8
2018	4,146	30.0	9,679	70.0
2017	4,274	29.9	10,011	70.1
2016	4,379	30.1	10,116	69.9
2015	4,533	30.3	10,405	69.7
2014	5,062	32.2	10,657	67.8
2013	5,691	34.3	10,922	65.7
2012	6,329	36.3	11,097	63.7
2011	6,740	38.3	10,861	61.7
2010	7,698	43.0	10,222	57.0
2009	7,642	45.0	9,350	55.0

*Percent of total students

**TABLE 21
Fall Semester Average Credits Enrolled
and Full-time Equivalent (FTE)**

Fall Semester	Headcount	Total Credit Hours	Average Credits Enrolled	FTE*
2019	13,326	113,160	8.5	7,101
2018	13,825	116,503	8.4	7,372
2017	14,285	121,294	8.5	7,591
2016	14,465	122,970	8.5	7,721
2015	14,938	126,813	8.5	7,971
2014	15,719	136,168	8.7	8,570
2013	16,613	146,646	8.8	9,309
2012	17,426	156,554	9.0	9,992
2011	17,601	161,292	9.2	10,318
2010	17,920	168,598	9.4	11,013
2009	16,992	161,216	9.5	10,679

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

TABLE 22
First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

Fall Semester	Full-time (12 credits or more)		Part-time (less than 12 credits)	
	Number	Percent	Number	Percent
2019	1,478	53.2	1,300	46.8
2018	1,421	50.8	1,486	49.2
2017	1,504	51.5	1,418	48.5
2016	1,512	52.2	1,383	47.8
2015	1,410	49.4	1,446	50.6
2014	1,661	53.1	1,465	46.9
2013	1,893	53.6	1,636	46.4
2012	1,971	54.8	1,629	45.3
2011	2,251	57.5	1,665	42.5
2010	2,354	61.1	1,501	38.9
2009	2,479	64.3	1,376	35.7

TABLE 23
Fall Enrollment for High School Spring Graduates*
and Enrolled Middle & High School Students

Fall Semester	Spring Grads from High School		Middle College Students		Dual- Enrolled Students		Concurrently Enrolled Students	
	N	% Change	N	% Change	N	% Change	N	% Change
2019	2,031	-2.9	528	+16.3	719	-4.6	242	-11.7
2018	2,091	+0.6	454	+29.7	754	+21.2	274	+9.2
2017	2,079	-2.8	350	+53.5	622	-0.6	251	-2.0
2016	2,138	-1.9	228	+14.6	626	-6.0	256	+4.9
2015	2,180	-1.5	199	+59.2	666	+19.6	244	0.0
2014	2,214*	-7.9	125	+42.0	557	+33.9	244	+40.2
2013	2,405	+0.9	88	+76.0	416	+12.7	174	
2012	2,383	-6.1	50		369	+3.9		
2011	2,539	-3.0			355	-5.1		
2010	2,617	+4.4			374	+45.0		
2009	2,506	+2.9			258	-10.1		

* Starting in 2014, self-reporting spring grads were no longer included.

Section 3

Training Solutions, Job Training,
Non-credit Apprenticeship, ABE, and ESL
Enrollments for July 2018 – June 2019

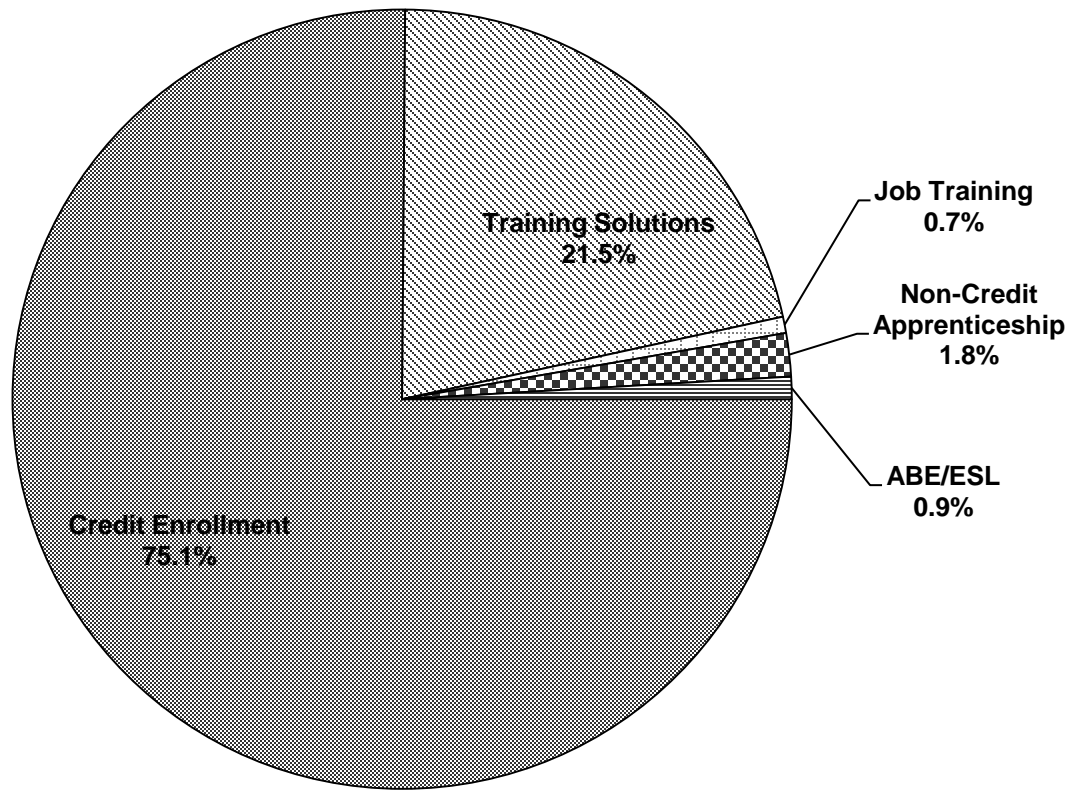
TABLE 24
Training Solutions/Job Training/Non-Credit Apprenticeship/GED/ESL
Enrollments

Year	Training Solutions*		Job Training*		Non-Credit Apprenticeship*		GED/ABE		ESL	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change
2018-2019	20,198	+17.5	176	-12.9	768	+12.6	54	+86.2	185	+8.2
2017-2018	17,194	+53.2	202	+35.6	682	+104.2	29	-32.6	171	+2.4
2016-2017	11,223	-18.9	152	-19.1	334	+12.8	43	+72.0	167	-0.6
2015-2016	13,846	-15.9	188	-6.9	296	+27.0	25	-32.4	168	-5.1
2014-2015	16,470	-1.1	202	+0.1	233	+10.4	37	+12.1	177	-6.8
2013-2014	16,652	-1.0	200	-16.0	211	+18.5	33	-89.7	190	-26.9
2012-2013	16,822	+36.9	238	-10.2	178	+29.0	320	+6.3	260	-2.6
2011-2012	12,291	+39.1	265	-24.3	138	-20.7	301	+36.8	267	+14.1
2010-2011	8,838	+8.6	350	-2.8	174	-27.5	220	-63.5	234	+0.7
2009-2010	8,140	+2.6	360	+12.1	240	-32.4	602	+32.6	224	+32.5
2008-2009	7,935	+23.4	321	+18.9	355	-19.1	454	+123.6	169	+9.0

*Duplicated counts. Note: The Training Solutions program is made up of customized training and continuing education / professional development

Section 4
Total Number of Students/Clients Served
For 2018-2019

CHART 1
Total Number of Students/Clients Served
2018-2019
 (based on unduplicated counts)



Unduplicated Headcounts

Credit Enrollment	Training Solutions	Job Training	Non-Credit Apprenticeship	ABE/ESL
19,391	5,544	175	463	239

A total of 25,812 students/clients were served at GRCC during 2018-2019 in credit classes, Training Solutions, Job Training, Non-Credit Apprenticeships, and ABE/ESL.