

Workforce Pathways

A young woman with brown hair, wearing safety glasses and a blue and grey hoodie, is smiling and holding a tablet computer. She is standing in a factory or industrial setting, with a yellow robotic arm visible in the background. The scene is brightly lit, and the background is slightly blurred, focusing attention on the woman.

**Grand Rapids Community College
Board of Trustees
May 21, 2018**

Workforce Pathways



College Action Project 2.1.1. **COMPLETED 2017**
Construct Core Competencies in Workforce Development

College Action Project 2.1.2.
Increase Use of Labor Market Information Forecasting

College Action Project 2.1.3./3.1.4.
Implement the Guided Pathways Initiative

College Action Project 2.2.1. **COMPLETED 2017**
Integrate All Career & Job Placement Services

College Action Project 2.2.2. **COMPLETED 2017**
Create & Expand Career Learning Experiences

College Action Project 2.2.3 **NEW THIS YEAR**
Strengthen our systems to support students in increasing employability skills, seeking employment and job placement

Highlights in 2017-18



CAP 2.1.2: Increase Use of Labor Market Information Forecasting

We are maximizing Career Coach!

- ✓ Data utilization
 - Curriculum development and review

- ✓ Student utilization
 - Over 5,000 hits this year!
 - Includes credit, non-credit and soon academic pathways

Highlights in 2017-18



CAP 2.2.3: Strengthen our systems to support students in increasing employability skills, seeking employment and job placement

- ✓ Benchmarking
 - Community colleges
- ✓ Gathering information
 - GRCC career services and job readiness activities
 - Technology solutions
 - Employer/community members needs

How the work will continue



- ✓ Closed CAPs are already incorporated into departments' work/processes
- ✓ Next year's Strategic Plan
 - CAP 2.1 Implement the Academic Pathways Model
 - CAP 2.2 Establish and Implement a New Model for Academic Advising
 - CAP 4.1 Establish a Career and Resource Center
- ✓ Grants (current and future)
 - America's Promise, MAP+, Goodwill, Tassell Foundation
- ✓ Community Partnerships
 - Talent 2025, Urban League, The Right Place, West MIWorks!

Challenges







- Keeping the community informed of our workforce offerings (“best kept secret”)
- Staying abreast of community workforce needs
- Increasing need for data sharing
- Resource capacity to address the workforce needs
- The need for an expanded career placement office

GRCC Dashboard

END 2.0 Workforce Pathways

GRCC will prepare students for the workforce in our community and the world.

Indicator of Success	Prior Year	Current Year	Benchmark	Status	Benchmark Comparison
2.1 Perkins core indicators for Workforce Development Students	6 of 6	6 of 6	6 of 6		
2.2 Student performance on State/National certification exams	96%	96%	83%		

Perkins Core Indicators



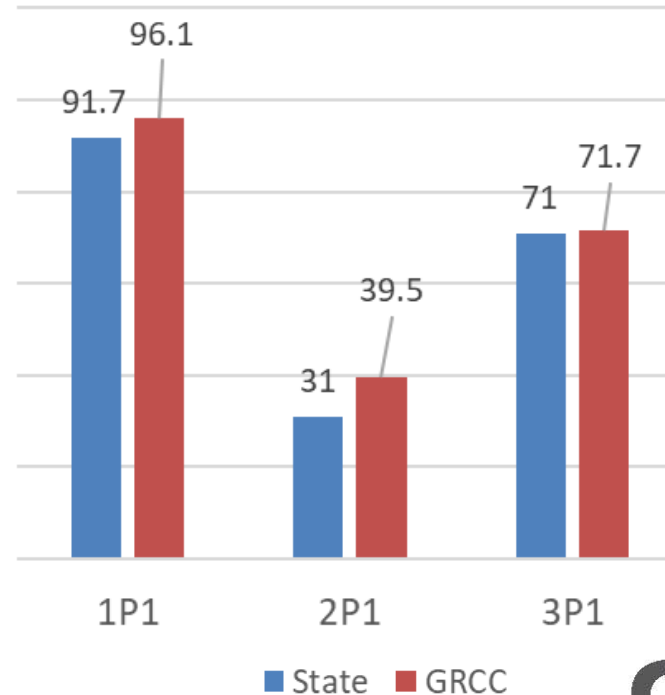
1P1: % of students who obtained an industry recognized credential



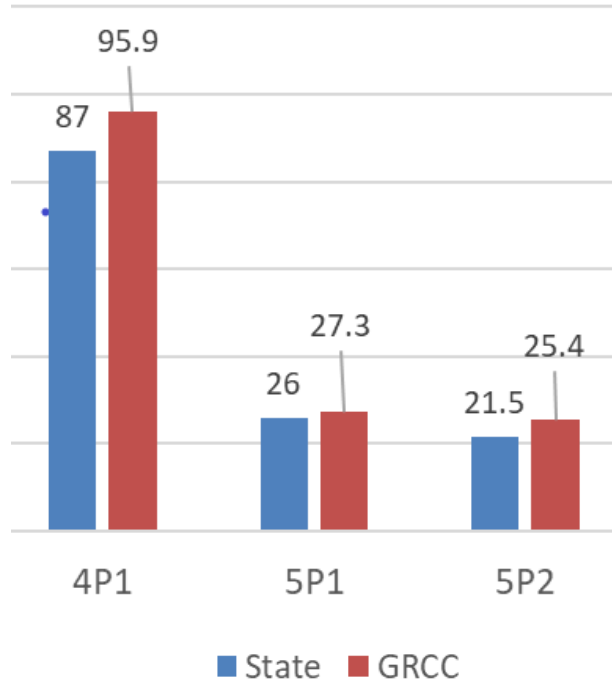
2P1: % of students who received an industry recognized credential, or a certificate, or a degree



3P1: % of students who remained enrolled at GRCC or transferred to another 2- or 4-year institution



Perkins Core Indicators



4P1: % of students who were either employed or in military service



5P1: % of students from underrepresented gender groups who *participated* in a program



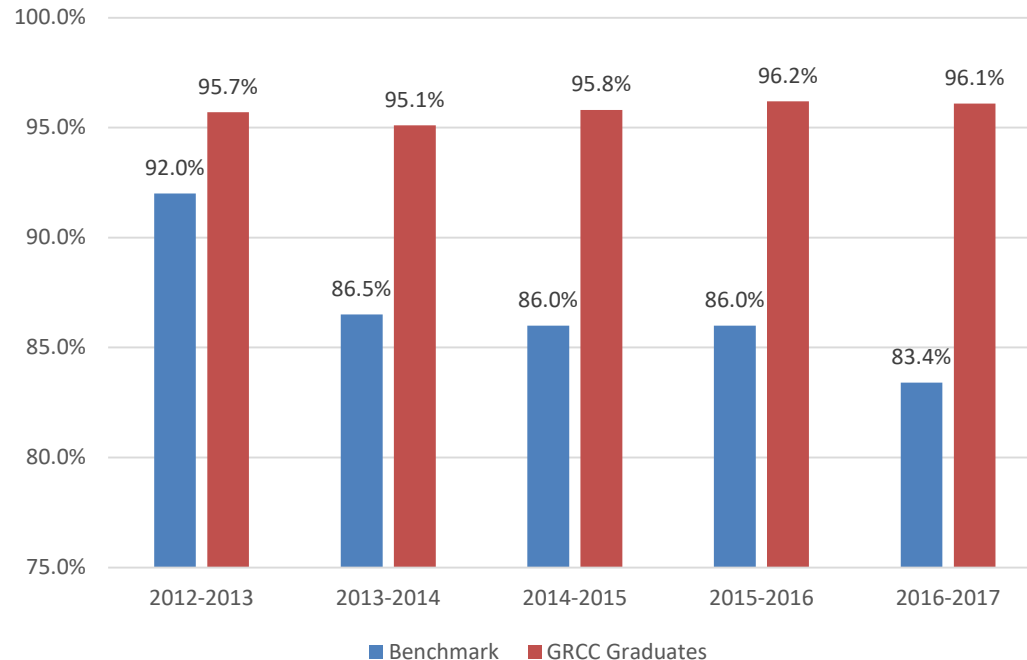
5P2: % of students from underrepresented gender groups who *completed* a program

Indicator of Success

Programs include:

- Automotive Technology
- Dental Assisting
- Dental Hygiene
- RN Nursing
- LPN Nursing
- Occupational Therapy Assisting
- Medical Assisting
- Radiologic Technology
- Police Academy

Licensure/state exam pass rates for workforce programs



Source: GRCC IRP/ July 2016

Workforce Pathways

A welder wearing a yellow protective suit and a silver helmet is working on a metal structure. Bright sparks are flying from the welding point, illuminating the scene. The welder is holding a welding torch and a metal rod. The background is dark, and the lighting is focused on the welder and the sparks.

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