

Academic Governing Council
Decision Form

This form is to be used when the Academic Governing Council makes a decision on an issue. This form is sent to the Provost.

Decision:

Approval: *General Education Distribution*

Rationale:

GRCC currently does not have a process to determine where a course fits into the General Education distribution system

GRCC lacks a process to determine if a course fits into the General Education distribution

The College does not articulate the learner outcomes it expects students to achieve as a result of satisfying the General Education distribution requirements

Supporting Data:

--Humanities Definition:

Learning or literature concerned with human culture. A branch of study that deals with how people create the world in which they live, and how the world in which they live influences identity. Humanities is the study of the human condition in all its forms, including human interaction, expression, creativity, ideas, and values.

Upon completion of a General Education Humanities course at GRCC, students will be able to:

- 1) Analyze scholarly and creative artifacts and activities from the past and the present in order to understand the world and himself or herself from different points of view*
- 2) Utilize the fundamental language and/or set of concepts associated with the scholarly and creative artifacts and activities being analyzed*
- 3) Articulate and understand the commonalities and differences among human beings from different time periods, cultures, and demographics through the analysis of scholarly and creative artifacts and activities*
- 4) Articulate and understand the ways in which various categories of human scholarship and creativity both shape and reflect cultural values*

- 5) *Understand the role that various categories of human scholarship and creativity play in inspiring innovation, preserving culture, and encouraging empathy for all of humanity*

■ ***Social Sciences Definition:***

Learning and literature concerned with individual and societal relationships. A branch of science that deals with how people manage, interpret, or engage individuals, groups, institutions, societies, and cultures. Emphasis is on the factors that influence behaviors, the analysis of societal interaction, and promotion of intellectual curiosity.

Upon completion of a General Education Social Science course at GRCC, students will be able to:

- 1) *Identify questions and hypotheses important to understanding social phenomena, individual behavior and/ or the operation of societal institutions.*
- 2) *Articulate a theoretical perspective guiding the collection, analysis, and interpretation of data used to investigate social phenomena, individual behavior and/ or the operation of societal institutions.*
- 3) *Comprehend how changing social conditions affect the behavior of individuals, the operation of societal institutions and/or the perception of social phenomena.*
- 4) *Apply social and behavioral theory to explore their individual rights and responsibilities as part of a civil society*
- 5) *Use scientific evidence to describe the interplay of genes and the sociocultural context shapes the development of thoughts, emotions, and behaviors within individuals.*
- 6) *Apply behavioral and social theory to understand alternative interpersonal or cultural perspectives.*

--***Natural Science and Mathematics Definition:***

Learning, literature and experimentation concerned with laws of the natural and physical world. Branches of science and mathematics that deal with how people measure, interpret, explain, define, hypothesize, analyze, research, apply, observe and study the objects, phenomena or laws of the natural and physical world.

Upon completion of a General Education Natural Science course at GRCC, students will be able to:

- 1) *Adapt and evaluate processes to find solutions to multistep or multi component problems.*
- 2) *Use calculation and measurement to solve problems, and use estimation to evaluate if the outcome to the problem is reasonable.*
- 3) *Discern relevant and irrelevant information when seeking the solutions to problems.*
- 4) *Use experimentation or practice to experience and deepen understanding of scientific and mathematical theories.*
- 5) *Develop hypotheses and draw and express conclusions based on mathematical or scientific theory and/or experimentation.*
- 6) *Apply general science or mathematics principles to explain an observed phenomenon or the results of an experiment.*

--Wellness Definition:

Wellness is the active process of becoming aware of and making choices toward a more successful existence. It is focused on the development of lifelong healthy habits, personal goals, and the ability to be physically active in order to create and sustain emotional, intellectual, spiritual, physical, social, and environmental health and increase one's quality of life.

Upon completion of a wellness course, students will be able to:

- 1) *Apply the six dimensions of wellness to their lives*
The Six Dimensions of Wellness are: Emotional, Mental/Intellectual, Spiritual, Physical, Social, and Environmental
- 2) *Develop a plan to incorporate lifelong healthy habits into their lives*
- 3) *Set personal goals for a healthy diet and safe/effective exercise training*
- 4) *Demonstrate the ability to be physically active by meeting the requirements of the chosen wellness course*

Implications for Action:

GRCC will now have a well-defined system of General Education Distribution.

Evaluation Plan:
2019-2020

Date of Decision by AGC:

November 12, 2013

Response from Provost:

- Effective Date: Fall 2015
- Next Revision: 2019-2020
- Associate Provost/Dean of Instructional Support will convene an implementation team that will be charged with applying criteria, designing process, determine decision making process, developing a yearly calendar, institutionalizing the process & set-up evaluation plan of the process. This team will work from March 1, 2014 to May 2015.

David P. Kelly 2.20.14